

USDA FNS SNAP E&T STATE PLAN

| STATE NAME | STATE CODE | FEDERAL FISCAL YEAR | VERSION |
|------------|------------|---------------------|---------------------|
| Oregon | OR | 2026 | Original Submission |

FORM STATUS: Approved on 09/25/2025 6:55 PM EDT

KEY PROGRAM STAFF

Provide one contact person for the State E&T Program.

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|----------------|--|
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AMENDMENT LOG

NOTE: THE AMENDMENT LOG IS ONLY APPLICABLE WHEN SUBMITTING AN AMENDMENT TO A STATE PLAN

ACRONYMS

State agencies may consider including acronyms for the SNAP State agency, SNAP E&T program name, State's management information system, and SNAP E&T providers or contractors.

The below list includes common acronyms utilized within this plan.

| Acronym | Definition |
|---------|---|
| ABAWD | Able-Bodied Adult without Dependents |
| ABS | Adult Basic Skills |
| BEW | Benefit and Eligibility Worker |
| BOLI | Bureau of Labor and Industries |
| CFCC | Clackamas County Children, Family and Community Connections |
| CFR | Code of Federal Regulations |
| CTE | Career Technical Education |

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| DECL | Oregon's Department of Early Learning and Care |
| E&T | Employment and Training |
| ELA | English Language Acquisition |
| ERDC | Employment Related Day Care |
| ETOP | Eligibility Transformation Operational Procedures |
| FLSA | Fair Labor Standards Act |
| FNS | Food and Nutrition Service |
| FY | Fiscal Year |
| GA | General Assistance |
| GED | General Equivalency Diploma |
| HECC | Higher Education Coordinating Commission |
| ITO | Indian Tribal Organization |
| JOBS | TANF's Job Opportunity and Basic Skills program |
| OAR | Oregon Administrative Rule |
| OC&P | Oregon Office of Contracts and Procurement |
| ODHS | Oregon Department of Human Services |
| OED | Oregon Employment Department |
| OEP | Oregon Eligibility Partnership |
| ONE | OregONEligibility System |
| SNAP | Supplemental Nutrition Assistance Program |
| SSN | Social Security Number |
| SSP | Oregon Department of Human Services' Self-Sufficiency Programs |
| STEP | Oregon's SNAP Training and Employment Program (SNAP 50/50) |
| TANF | Temporary Assistance for Needy Families |
| TANF | Temporary Assistance for Needy Families |
| USDA | United States Department of Agriculture |
| WDB | Workforce Development Boards |
| WIOA | Workforce Innovation and Opportunity Act |
| WSI | WorkSystems, Inc. |

SUMMARY OF PROGRAM

Provide the vision and mission of the State E&T program. In addition, describe how your State agency's E&T program meets the purpose of E&T which is to:

- Increase the ability of SNAP participants to obtain regular employment
- Meet State or local workforce needs

Mission: Oregon's Self Sufficiency Programs (SSP) mission is to provide a safety net, family stability, and a connection to careers that guide families out of poverty. The focus of Oregon's SNAP E&T program specifically is to assist SNAP recipients in meeting work participation requirements and improve skills that can lead to career development and financial independence.

Scope: Oregon has two types of voluntary SNAP E&T programs: STEP and the ABAWD program. There are no mandatory programs in Oregon.

ABAWD (Able-Bodied Adults without Dependents): As a result of the Debt Ceiling Bill of 2023 ending the ability for states to roll over discretionary exemptions (DE's), in FFY 2025 Oregon spent down most of the available DE's. From October 1, 2024 through August 31, 2025, all individuals with an ABAWD status were either exempt, waived, or utilized a DE.

As a result of the utilization of county-wide DE's during the aforementioned time period in Benton, Clackamas, Hood River, Multnomah, Washington, and Yamhill counties, Oregon used most of the available DE's and restarted SNAP Time Limits in these counties effective September 1, 2025. The impacted individuals were notified via mail of their options to meet work requirements through working, volunteering, bartering, or engaging in a SNAP E&T program, or to report an exemption to the ODHS ABAWD Team. Additionally, the Oregon Employment Department has agreed to offer ABAWD information sessions and Orientations in September to support individuals with an ABAWD status in building their ABAWD case plans to be implemented October 1, 2025.

- Effective October 1, 2025, Oregon will offer ABAWD services through a contract with the Oregon Employment Department, in the following counties: Benton, Clackamas, Hood River, Multnomah, Washington, and Yamhill. The remaining areas of the state will be utilizing the ABAWD Waiver.
- Effective January 1, 2026, Oregon plans to offer ABAWD services in all counties and is requesting an ABAWD Waiver for Tribal Lands.

Individuals who have an ABAWD status and meet one of the following two criteria, will be given a discretionary exemption:

- Foster care parents who choose to not have their foster children on their SNAP case, or
- Individuals who are not authorized to work in the United States.

SNAP 50/50: STEP (SNAP Training and Employment Program): STEP provides enhanced E&T services to SNAP participants. In Oregon, the program started in 2013 with two providers and has greatly expanded over the years to include STEP Providers in every county of the state.

SNAP E&T Services: ODHS (Oregon Department of Human Services) contracts with statewide and local providers for services to support all SNAP E&T participants.

As Part of its mission, the Oregon Department of Human Services, Self-Sufficiency Programs assist Oregonians in connecting to careers that guide them out of poverty. This mission is partially accomplished

through Oregon's SNAP Employment and Training services goal to ensure all persons eligible for SNAP have access to SNAP E&T services. The needs of Oregonians are constantly changing and the SNAP Employment and Training (E&T) service array in FFY 2026 will continue to evolve to meet the needs of SNAP E&T participants. The SNAP E&T service array available to SNAP participants has been developed to help them expand their employability through enhancing and matching their skills with the needs of employers in Oregon. Oregon's expectation is each SNAP E&T Provider's SNAP E&T service array focuses on the Sector Strategies identified by the local Workforce Boards. Ongoing availability of both in-person and virtual services by our community-based service providers continue to open opportunities needed by Oregonians to go back to work and continue to provide skill enhancement opportunities.

Oregon continues to evolve the E&T programs as part of our ongoing investment in Oregon's economy and communities. These investments continue the building of a continuum of services in partnership with key stakeholders engaged in the Workforce Innovation and Opportunity Act (WIOA). Oregon provides SNAP participants, who are unemployed or underemployed, opportunities to lift themselves out of poverty while strengthening the workforce system. Employers benefit from the number of individuals who are more fully trained and prepared for employment.

Another goal Oregon has in fulfilling our mission is focusing on skill enhancement training, employment matching and monitoring of outcomes. These focuses are part of the road map out of poverty. Participants have demonstrated a need for this strategy of incremental training to move into better jobs. Training opportunities are tailored to the needs of the workforce and are responsive to employer's needs. Oregon focuses on Trauma-Informed Care and Person-Centered Design when working with each individual.

Oregon will continue to meet the requirement of providing case management services, not only through SNAP E&T contracted providers, but also through ODHS SNAP E&T Navigators. The state has SNAP E&T Navigators in every district. The SNAP E&T Navigators are classified as Case Managers (known in Oregon as Family Coaches). Through these positions, the SNAP participants who engage with the SNAP E&T program will be provided with employment assessments, targeted referrals to SNAP E&T Providers, case management, and navigation services as they move through the SNAP E&T program. The Navigators complete individual employment assessments with each SNAP participant who is referred to them, to help determine the best fit provider. The employment assessment is a one-on-one meeting with a SNAP E&T participant to identify strengths and challenges they may face in obtaining and maintaining employment. The employment assessment includes the following elements: Demographics, Educational Attainment, Basic Skills, Literacy, Work Experience, Public Benefits, Criminal Background, Family Composition, Housing Circumstances, Childcare Needs, Medical and Disability Considerations, Cultural and Religious Considerations, Employment Goals, Transportation Needs, and Digital Literacy.

Oregon continues to maintain our system of 50/50 enhanced services opportunities which are known as SNAP Training and Employment Program (STEP) services. For FFY 2026, the SNAP E&T Provider Network will include a total of 27 prime contractors and 30 sub-contractors. The Oregon Employment Department (OED) will continue to offer STEP services in all 37 of the WorkSource Centers throughout the state, making these services available to all SNAP participants in Oregon. The Community College Consortia continues to include all 17 of Oregon's Community Colleges as STEP Providers; ODHS holds a prime contract with Portland Community College and they sub-contract with Oregon's other 16 community colleges to offer STEP services. WorkSystems, Inc., Portland's Workforce Development Board, will include 13 community-based organization subcontractors. Clackamas Workforce Partnership will also include one community-based organization subcontractor.

Every year, Oregon measures its ability to expand the number of STEP providers. Continuing from FFY 2025, Oregon has again chosen to close the application process to any new providers in FFY 2026. This means that only existing/continuing STEP providers from FFY 2025 can apply to continue offering STEP services in FFY 2026. All of Oregon's current STEP providers have proposed to continue services into FFY 2026. While Oregon has always focused on expansion to more rural areas or currently underserved populations, including Tribes, in the upcoming year the team will continue focusing on strengthening existing providers, supporting them in connecting with their local populations, Tribal engagement and consultation, and program compliance.

Oregon will continue to partner with OED with the usage of their iMatchSkills tracking software. Based on the logic built by ODHS, this software has enabled SNAP E&T providers to verify SNAP E&T eligibility and appropriateness upon registration of the participant. It also serves to track components, case management, and outcomes for the STEP and ABAWD programs. iMatchSkills ensures duplication of services does not happen and provides an opportunity for SNAP E&T Providers to collaborate and build upon each other's services, which offers all available services to the SNAP E&T participant. We continue to work with OED to enhance the software to obtain needed data to meet reporting requirements.

Is the State's E&T program administered at the State or county level?

- State
- County

Provide the web addresses (URLs) of State E&T policy resources used such as handbooks and State administrative code, if available. Enter a single URL per row.

| URL | Resource Type |
|----------------------------------|---|
| Link to resource | State Administrative Code |
| Link to resource | SNAP Employment and Training Programs information |

PROGRAM CHANGES

Summarize changes for the upcoming Federal fiscal year (FY) from the prior FY. Significant changes may include new initiatives, changes in funding or funding sources, policy changes, or significant changes to the number of partners or participants. Significant changes could include those made as a result of management evaluation findings or participation in program improvement initiatives, such as SNAP to Skills. It is not necessary to include changes made as a result of new Federal rulemaking.

- Oregon is not accepting any new STEP Providers for FFY 2026. With Self-Sufficiency Programs (SSP) Leadership's support, and for the second time since the STEP program implemented, the program is closed to new providers. This means only existing providers from FFY 2025 can apply to be STEP providers in FFY 2026. For this next federal fiscal year, the SNAP E&T program will continue focusing on strengthening the existing STEP program and supporting the current STEP Provider Network to ensure the best path forward for economic mobility is achievable for the individuals we serve. However, in FFY 2026, Oregon is allowing current providers to add sub-contractors. WorkSystems, Inc., who regularly operates programming with multiple sub-contractors, has elected to add two additional sub-contractors to offer direct SNAP E&T services: Urban League and Trash for Peace.
- The Financial Responsibility Act of 2023 prompted adjustments in how discretionary exemptions are allocated and spent down. During FFY 2025, Oregon spent down the available discretionary exemptions and as a result, decided to end the use of county-wide discretionary exemptions starting September 1, 2025, for Benton, Clackamas, Hood River, Multnomah, Washington, and Yamhill counties. Nearly 23,000 individuals with an ABAWD status in these counties were notified via letter in August 2025, informing them of their ABAWD status and the SNAP Time Limits beginning September 1, 2025. Oregon will continue to apply discretionary exemptions to individuals with ABAWD status who are non-work authorized SNAP eligible non-citizens and foster care/resource families who live in a non-waived county and do not meet an ABAWD exemption.
- The SNAP E&T Team is committed to supporting the Oregon Employment Department (OED) in their system modernization process. OED's Integrated Labor Exchange and Case Management Solution Modernization process is well underway in FFY 2025 and will continue into FFY 2026. One ODHS SNAP E&T Team Policy Analyst is supporting data exchange discussions, process mapping for STEP Providers, and is a member of the Modernization Evaluation Committee. As part of the committee, the ODHS Policy Analyst reviewed the RFP's (Request for Proposal) submissions, attended and evaluated the in-person potential vendor demonstrations, and evaluated the potential vendor price proposals. This team member will continue to be integral in the Modernization process in FFY 2026 to support when a vendor is selected, to facilitate discussions between ODHS and OED, ensure data transfer needs and system functionality is addressed and compliant with state/federal requirements, and serve as a point of contact for SNAP E&T program needs.

Highlight any changes from above that the State agency is making to the E&T program based on the prior year's performance, for instance changes made as a result of E&T outcome and participation data.

- Oregon is evaluating the capacity and state budget to continue some of the SNAP E&T Navigator positions. While the positions are primarily funded through SNAP E&T 100% funding, the remainder of their work comes from other funding sources, such as Oregon Eligibility Partnership (funding for the eligibility portion of the Navigator work). Due to a shortfall in Oregon's General Fund (GF) budget in the current state budget biennium, we are looking closely at other funding sources to continue these vital positions. The SNAP E&T Team is committed to working with state budget teams to continue evaluation of funding sources to keep these positions in place in the upcoming FFY. Unfortunately, during the course of FFY 2025, additional funding sources were not identified, and Oregon had to end twelve of the SNAP E&T Navigator rotation

positions, the four remaining SNAP E&T Navigator Limited Duration positions, and two of the SNAP E&T Navigator permanent positions. In addition, the SNAP E&T Team is also working to evaluate the impact of the SNAP E&T Navigators on participant engagement in services and the participant's subsequent wages after completion. This in-depth analysis will be performed in FFY 2026, and the resulting data will be used to further evaluate the impact of these unique positions.

- Oregon is committed to ensuring data collection and reporting is accurate and timely. The SNAP E&T Team has been, and will continue to, regularly meet with Oregon Employment Department Technicians to review the Quarterly 583 and Annual Report line items, ensuring all data is being tracked and reported accurately according to federal requirements. This is an ongoing process, and Oregon is continually working towards the ability to enhance reporting.
- SNAP E&T DATA (Data and Technical Assistance) Grant: Oregon was awarded \$1,499,309.00 to improve how data is collected, inputted, and used across the SNAP E&T program. In partnership with Oregon Employment Department and Seattle Jobs Initiative, the three-year data project is helping to address, identify, and remedy the difficulties to assess disparities in service delivery, enrollment, participation, and outcomes because there is a lack of consistency in program data. The project will result in a shared data culture, language alignment, and basic building blocks, including a data dictionary and business glossary, to build and implement an equity service action plan and strategies to better reach underserved communities. This will provide SNAP E&T and its partners the quantitative and qualitative data they need to identify equity gaps in service delivery and ways to close these gaps.
- In FFY 2025, the SNAP E&T Team completed an additional in-depth analysis of each provider spending from FFY 2020 through FFY 2024 (excluding any years in which the provider did not have a SNAP E&T contract). By completing this additional analysis of spending, the team was able to provide targeted information to providers, prior to them completing the FFY 2026 SNAP E&T Provider Proposal. This way, each organization could perform an internal review of their spending habits and adjust their anticipated FFY 2026 budget and anticipated participant numbers, to better align with actuals. As a result of this in-depth analysis, Oregon's FFY 2026 50% budget request was reduced when compared to the previous year.
- State Determined Outcomes: Oregon continues to choose to track outcomes related to completion and wages for components anticipated to serve 100 or more participants. Oregon is committed to continually assessing the impact of SNAP E&T services on participant's economic mobility and remains confident that all components, including educational components, can be measured in this manner because obtaining experience, job search support, and training or professional education/credentials in turn relates to employment and wage gains. Based on the data and information analyzed, Oregon will discuss these outcomes with SNAP E&T Providers, highlight those positive outcomes, and support providers in designing their services to focus on those high-impact service components.
- To further assess the impact of SNAP E&T services, Oregon is working to obtain additional data regarding outcomes for individuals who engaged in SNAP E&T and their subsequent wages, when comparing their ABAWD status (ABAWD and ABAWD Exempt versus Non-ABAWD). This is an ongoing project in FFY 2026 to determine the levels of service engagement and how to modify services/programs to support individual's needs and increase positive outcomes.
- In FFY 2026, the SNAP E&T Team, in collaboration with OED, is working to enhance reporting and data availability for partners. OED has utilized their iMatchSkills system to develop what they call "STEP Stories," showing the impact of services, trainings participants have engaged in, and other outcomes such as completion rates and credentials/certificates obtained. The agencies are collaborating to discuss development of SNAP E&T Stories using the available data, for all STEP Providers. Based on the data and information available in real-time, the SNAP E&T Team can collaborate with SNAP E&T Providers, highlight positive outcomes, and support providers in designing their services to focus on those high-impact service components.

CONSULTATION AND COORDINATION WITH THE WORKFORCE DEVELOPMENT SYSTEM

State agencies must design the E&T program in consultation with the State workforce development board and operate the E&T program through the statewide workforce development system (7 CFR 273.7(c)(5)). The goal of this section is to explain the relationship between the State agency and other organizations it plans to consult and coordinate with for the provision of services, including organizations in the statewide workforce development system. The statewide workforce development system refers to a network of providers, which may include government and the public sector; community-based organizations and non-profits; employers and industry; occupational training providers; and post-secondary institutions, such as community colleges. Please note the State workforce development board is an entity that establishes Regional strategic plans and sets funding priorities for their area. They are distinct from State workforce agencies.

Consultation

Consultation with the workforce development system generally includes discussions to learn about services provided in the community and how each organization functions and coordinates with others in the community. State agencies can demonstrate they consulted with their State workforce development board by noting the dates of conversations, who they spoke with, what they spoke about, and how they incorporated this information into the design of their E&T program.

Did the State agency consult the State workforce development board?

- Yes
- No

Describe how the State agency consulted with the State workforce development board in designing its SNAP E&T program. Include the names, dates and outcomes of the consultation.

| Date | State Workforce Development Board Name | Title(s) of Person Consulted | Outcome of Consultation |
|------------|---|--|--|
| 03/14/2025 | Workforce Talent and Development Board (WTDB) | Business/Employer President or CEO; City, County or State agency Director; Workforce Board Director; College President; State Representative, Community Based Organization, Union, Office of the Governor, Confederated Tribes of the Grande Ronde | ODHS is part of the state workforce board and receives input from the workforce boards and other workforce agencies in the delivery of SNAP E&T programs. Employers and labor organizations are part of the state workforce boards and offer advice on what is needed in Oregon's system. The State Workforce Board meets quarterly on the second Friday of the month. Outcomes of the consultation include: |

Working with the Workforce Boards, in tandem with state agencies, to use economic data from various sources to inform their work around supporting emerging industries and occupations. WIOA requires that states have Sector Strategies to focus on workforce development locally as well as creating career pathways for job seekers. Sector Strategies in Oregon vary by workforce area, with the most common being manufacturing, health care, and information technology. Sector Strategies were chosen using economic data from OED, the Bureau of Labor and Statistics, in cooperation with local Economic Development groups. OED has a robust Research Division that supplies current economic and industry data, as well as forecasts for the future. This data makes it possible for workforce areas to be nimble and change strategies as industries mature. With all of the information available, decisions are jointly made on what the Sector Strategies will be for each Workforce area. The Oregon SNAP E&T program requires the STEP Providers to align their available SNAP E&T services to these Sector Strategies to focus on training and placements for SNAP participants in key growth career areas.

Apprenticeship program growth is a major focus in Oregon, targeting common sector strategies, such as health care, manufacturing, and information technology. An apprenticeship committee on the state level coordinates across OED, the Bureau of Labor and Industries (BOLI), the Department of Education (ODE), VR, and SSP to create better pathways and coordination for historically disadvantaged groups in Oregon. State agencies also work with Oregon Tradeswomen Inc (OTI) which focuses on recruiting women into the trades.

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| | | | <p>Oregon's community colleges offer Career Pathways which are portable, stackable trainings that allow people to learn, work, and then add more education later. They dovetail with the Sector Strategies on which they are based. Credentials vary, depending on the organization, but are generally provided in the following ways:</p> <p>Accredited Community College programs such as short-term certificates and associate degrees.</p> <p>The Community College Consortia includes all community colleges in Oregon. Each college provides an array of SNAP E&T components such as Career Technical Education (CTE), English Language Acquisition, and/or GED services, along with Supervised Job Search and Job Retention, depending upon capacity and geographic area.</p> <p>Apprenticeships that provide journey-level certificates after training and working in the trades.</p> <p>Workforce Boards offer many short-term trainings in various occupations, often with a certificate being earned.</p> <p>Three workforce boards are STEP providers, with other workforce boards and community-based organizations as sub-providers to offer an array of STEP services to SNAP recipients.</p> |
| 06/13/2025 | Workforce Talent and Development Board (WTDB) | Business/Employer President or CEO; City, County or State agency Director; Workforce Board Director; College President; State Representative, Community Based Organization, Union, Office of the Governor, Confederated Tribes of the Grande Ronde | <p>ODHS is part of the state workforce board and receives input from the workforce boards and other workforce agencies in the delivery of SNAP E&T programs. Employers and labor organizations are part of the state workforce boards and offer advice on what is needed in Oregon's system.</p> <p>The State Workforce Board meets quarterly on the second Friday of the month.</p> |

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Coordination

Coordination with the workforce development system consists of efforts to partner with workforce providers to directly serve SNAP E&T participants or to align the flow or types of services offered across programs.

Describe any special State initiatives (i.e. Governor-initiated or through State legislation) that include SNAP E&T. Describe any efforts taken by the State agency to coordinate these programs, services, partners, and/or

activities with the State's E&T program.

The Governor of Oregon issued three Executive Orders to address homelessness in Oregon: Declaring a state of emergency due to homelessness; Directing all State agencies to prioritize reducing homelessness; Establishing a statewide housing production goal and housing production advisory council. Oregon has the fourth-highest rate of unsheltered homelessness in the country and the highest rate of unsheltered homelessness for families with children. A primary cause of homeless in Oregon is the severe housing shortage, especially in affordable housing. In response, Oregon has established an annual housing production target of 36,000 homes.

Currently the trades workforce is lacking enough trained employees to meet the housing production target and employers are seeking assistance in obtaining quality trained individuals seeking to enter the workforce. We have found one of the most effective strategies to support individuals in moving out of homelessness and into permanent housing is increasing access to meaningful and sustainable job training and employment.

The Oregon SNAP E&T program continues engagement with a Workforce Board currently on contract to provide SNAP E&T services, to identify a joint strategy to address this multi-pronged emergency.

Additionally, the SNAP E&T service provider, Klamath Works, offers the Career/Technical Education service component, focused on training participants in construction and resulting in two industry-recognized and portable credentials through the National Center for Construction Education and Research (NCCER). Klamath Works utilizes a Construction Job Coach who is a certified NCCER trainer. Trainings and on-site demonstrations of construction activities are conducted at various job sites and manufacturing facilities in the Klamath Falls area. This ensures participants receive not only training and credentials but are able to network and gain connections through their training to support career opportunities and support housing development after completion in alignment with the Governor's executive orders.

Describe the extent to which the State agency is carrying out SNAP E&T programs in coordination with title I programs under the Workforce Innovation and Opportunity Act (WIOA).

ODHS participates in the Workforce System Executive Team (WSET) and collaborates with the nine local Workforce Boards.

Oregon's Workforce System is guided by the priorities of the Governor and the strategic goals adopted by the Oregon Workforce and Talent Development Board (WTDB). In order to achieve those goals, the Workforce Cabinet has chartered the WSET, a partnership consisting of the Workforce Innovation and Opportunity Act (WIOA) Program Director table, committed to an aligned vision of the workforce system, that seeks to collectively serve business and program participant customers across programs and funding streams. The work of WSET is directed and supported by the Workforce Cabinet and the Governor's office.

The WSET supports the Workforce Cabinet and the WTDB to implement the alignment of Oregon's workforce investment, education, and economic development system. The WSET provides joint guidance and criteria for the integration of the workforce system, commits resources for system priorities and makes recommendations to agency leadership on policies, programs, and funding priorities.

On the local level, ODHS managers participate in local leadership teams, comprised of Vocational Rehabilitation, TANF, SNAP, the Oregon Employment Department, the local Workforce Board, and the Title I provider. This allows for opportunities to coordinate programs, better understand partner funding and programming, and to collaborate for braiding of funding and services among the programs. ODHS has local SNAP E&T Steering Committees, comprised of SNAP E&T Navigators, TANF Family Coaches, and SNAP E&T providers. Title I is invited to these meetings for partnering, learning, and collaboration. Service coordination takes place in conjunction with Title I providers, and they often pay for training or other items

that cannot be paid for with SNAP E&T funding. Braiding is common; for example, one partner will pay for some items and another will fill in the gap with other funding sources.

Is SNAP E&T included as a partner in the State's WIOA Combined Plan?

- Yes
- No

Describe how the State agency is coordinating with TANF/GA programs, services, partners, and/or activities. Describe any TANF/GA special initiatives targeting specific populations and any actions taken to coordinate with these efforts.

The Oregon Employment and Training programs are designed to meet each participant's individual employment and training needs, taking into consideration their geographic location. Participants receiving both TANF and SNAP benefits cannot receive SNAP E&T services because TANF participants are eligible to engage in the JOBS program.

The SNAP E&T Navigators support individuals that are transitioning off TANF benefits. This group is often referred to as TANF leavers. Districts have a coordinated plan for transitioning TANF leavers from their Family Coach to the SNAP E&T Navigator to ensure a continuum of service is provided. SNAP E&T Navigators are the local subject matter expert for SNAP E&T services. They are available to support individuals continued success on their journey toward self-sufficiency by providing resources and opportunities available to them.

Describe how the State agency is coordinating its SNAP E&T program with any other Federal or State employment program (e.g. HUD, child support, re-entry, refugee services).

Refugee Program participants receive refugee specific employment services that are funded through the federal Office of Refugee Resettlement. Refugee program participants who are also receiving SNAP, are eligible for SNAP E&T services and can incorporate appropriate SNAP E&T services into their employment plan.

ODHS coordinates with the state Department of Corrections on re-entry efforts. Department of Corrections coordinates with ODHS at the state level to ensure those re-entering to the county of conviction are able to open SNAP on the day of release and be referred to a SNAP E&T Navigator in the proper county for employment assessments and referrals to best fit SNAP E&T providers.

CONSULTATION WITH INDIAN TRIBAL ORGANIZATIONS (ITOs)

State agencies are required to consult with Tribes about the SNAP State Plan of Operations, which includes the E&T State Plan, per 7 CFR 272.2(b) and 272.2(e)(7). The consultations must pertain to the unique needs of Tribal members. State agencies are required to document the availability of E&T programs for Tribal members living on reservations in accordance with 7 CFR 273.7(c)(6)(xiii). The goal of this section is to describe how the State agency consulted with Indian Tribal Organizations (ITOs), describe the results of the consultation, and document the availability of E&T programs for Tribal members living on reservations.

Did the State agency consult with ITOs in the State?

- Yes
- Yes, but not all ITOs
- No
- There are no ITOs in my State

List the ITOs consulted and describe the outcomes of the consultation(s). Provide specific examples of how the State agency incorporated feedback from ITOs into the design of the E&T program (e.g. unique supportive service, new component, in-demand occupation). Include the title of the person you consulted and the date.

| Date | Name of ITO | Title(s) of Person Consulted | Outcome of Consultation |
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| 11/11/2024 | Coquille Indian Tribe | Chairperson, Executive Director, Community Services Director | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members.</p> <p>The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development</p> |

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| | | | <p>Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T Policy Analyst presented on the format of the SNAP E&T proposals, questions asked and invited consultation and feedback on the proposals to ensure equitable access to SNAP E&T services for Tribes. Unfortunately, Tribes did not respond to the letter, did not attend the virtual meetings, and did not provide feedback. The SNAP E&T Team will continue to outreach and engage to solicit feedback to inform and shape SNAP E&T programming in Oregon.</p> |
| 11/11/2024 | The Klamath Tribes | Tribal Chairman, General Manager, Interim Social Services Director, Tribal Liaison | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members. The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T Policy Analyst presented on the format of the SNAP E&T proposals, questions asked and invited consultation and feedback on the proposals to ensure equitable access to SNAP E&T services for Tribes. Unfortunately, Tribes did not respond to the letter, did not attend the virtual meetings, and did not provide feedback. The SNAP E&T Team will continue to outreach and engage to</p> |

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| | | | solicit feedback to inform and shape SNAP E&T programming in Oregon. |
| 11/11/2024 | Confederated Tribes of Siletz Indians | Chairman (2025), Chief Executive Officer, Social & Human Services Director | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members.</p> <p>The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T Policy Analyst presented on the format of the SNAP E&T proposals, questions asked and invited consultation and feedback on the proposals to ensure equitable access to SNAP E&T services for Tribes. Unfortunately, Tribes did not respond to the letter, did not attend the virtual meetings, and did not provide feedback. The SNAP E&T Team will continue to outreach and engage to solicit feedback to inform and shape SNAP E&T programming in Oregon.</p> |
| 11/11/2024 | Burns Paiute Tribe | Chairperson, General Manager and Economic Development Director, Interim Social Services Director/ ICWA Advisory Council Member | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the</p> |

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Oregon's SNAP E&T Program is also dedicated to ongoing engagement with the Nine Federally Recognized Tribes in Oregon. A meeting was held on March 3, 2025, with the Social Services Director for the Burns-Paiute Tribe; ODHS Tribal Liaison; ODHS Survivor Investment Partnership Program Policy Analyst; ODHS Family Support and Connections Program Policy Analysts; and ODHS SNAP E&T Program Policy Analyst.

The group met to discuss Burns-Paiute Tribe needs and how ODHS programs can help to support. The Tribe is wanting to create a childcare and parental development program focused on assisting survivors of domestic violence and supporting them with education and training opportunities. Discussions focused on integration of available services, especially culturally specific services, for survivors and those in need of trainings. The Tribe also

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| | | | expressed interest in inviting SNAP E&T Providers to offer in-house trainings such as resume writing, mock interviews, and other career-focused supports. Conversations will continue, to develop supports for the Tribe by utilizing existing service providers. |
| 11/11/2024 | Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians | Chief (2030), Chair (2026), Chief Executive Officer, Director of Social Services | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members.</p> <p>The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T Policy Analyst presented on the format of the SNAP E&T proposals, questions asked and invited consultation and feedback on the proposals to ensure equitable access to SNAP E&T services for Tribes. Unfortunately, Tribes did not respond to the letter, did not attend the virtual meetings, and did not provide feedback. The SNAP E&T Team will continue to outreach and engage to solicit feedback to inform and shape SNAP E&T programming in Oregon.</p> |
| 11/11/2024 | Confederated Tribes of Grand Ronde | Chairwoman (2027), Social Services Director, Project Director, ICWA Advisory Council Member | The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing |

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| 11/11/2024 | Confederated Tribes of the Umatilla Indian Reservation | <p>BOT Chair, Interim Executive Director, Department of Children and Family Services Director, ICWA Advisory Council Member, Family Violence Services</p> <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members. The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan</p> |

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| 11/11/2024 | Confederated Tribes of Warm Springs | <p>Chairman (2025), Secretary/Treasurer/CEO, Human Service Gen. Manager, Director of Managed Care</p> | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members.</p> <p>The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T Policy Analyst presented on the format of the SNAP E&T proposals, questions asked and invited consultation and feedback on the proposals to ensure equitable access to SNAP E&T services for Tribes. Unfortunately, Tribes did not respond to the letter, did not attend the virtual</p> |

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| 11/11/2024 | Cow Creek Band of Umpqua Tribe of Indians | Chairman, Chief Executive Officer, Social Services Director, Executive Assistant to Board of Directors, Tribal Staff Attorney | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program.</p> <p>Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members.</p> <p>The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T Policy Analyst presented on the format of the SNAP E&T proposals, questions asked and invited consultation and feedback on the proposals to ensure equitable access to SNAP E&T services for Tribes.</p> <p>Unfortunately, Tribes did not respond to the letter, did not attend the virtual meetings, and did not provide feedback. The SNAP E&T Team will continue to outreach and engage to solicit feedback to inform and shape SNAP E&T programming in Oregon.</p> |
| 12/19/2024 | Confederated Tribes of Grand Ronde | Chairwoman (2027), Social Services Director, Project Director, ICWA Advisory Council Member | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program.</p> <p>Information collected from proposals is incorporated into the annual SNAP</p> |

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| 12/19/2024 | Coquille Indian Tribe | Chairperson, Executive Director, Community Services Director | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members.</p> <p>The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development</p> |

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| 12/19/2024 | Confederated Tribes of the Umatilla Indian Reservation | BOT Chair, Interim Executive Director, Department of Children and Family Services Director, ICWA Advisory Council Member, Family Violence Services | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members. The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T Policy Analyst presented on the format of the SNAP E&T proposals, questions asked and invited consultation and feedback on the proposals to ensure equitable access to SNAP E&T services for Tribes. Unfortunately, Tribes did not respond to the letter, did not attend the virtual meetings, and did not provide feedback. The SNAP E&T Team will continue to outreach and engage to</p> |

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| 12/19/2024 | The Klamath Tribes | Tribal Chairman, General Manager, Interim Social Services Director, Tribal Liaison | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members.</p> <p>The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T Policy Analyst presented on the format of the SNAP E&T proposals, questions asked and invited consultation and feedback on the proposals to ensure equitable access to SNAP E&T services for Tribes. Unfortunately, Tribes did not respond to the letter, did not attend the virtual meetings, and did not provide feedback. The SNAP E&T Team will continue to outreach and engage to solicit feedback to inform and shape SNAP E&T programming in Oregon.</p> |
| 12/19/2024 | Cow Creek Band of Umpqua Tribe of Indians | Chairman, Chief Executive Officer, Social Services Director, Executive Assistant to Board of Directors, Tribal Staff Attorney | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the</p> |

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| 12/19/2024 | Burns Paiute Tribe | Chairperson, General Manager and Economic Development Director, Interim Social Services Director/ ICWA Advisory Council Member | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members. The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T</p> |

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| 12/19/2024 | Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians | Chief (2030), Chair (2026), Chief Executive Officer, Director of Social Services | The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, |

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| 01/14/2025 | Confederated Tribes of Grand Ronde | Chairwoman (2027), Social Services Director, Project Director, ICWA Advisory Council Member | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members.</p> <p>The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T Policy Analyst presented on the format of the SNAP E&T proposals, questions asked and invited consultation and feedback on the proposals to ensure equitable access to SNAP E&T services for Tribes. Unfortunately, Tribes did not respond to the letter, did not attend the virtual meetings, and did not provide feedback. The SNAP E&T Team will continue to outreach and engage to solicit feedback to inform and shape SNAP E&T programming in Oregon.</p> |
| 01/14/2025 | Confederated Tribes of Siletz Indians | Chairman (2025), Chief Executive Officer, Social & Human Services Director | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members.</p> <p>The Dear Tribal Leader Letter was</p> |

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| 01/14/2025 | Confederated Tribes of Warm Springs | <p>Chairman (2025), Secretary/Treasurer/CEO, Human Service Gen. Manager, Director of Managed Care</p> | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members.</p> <p>The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T Policy Analyst presented on the format of the SNAP E&T proposals,</p> |

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| 01/14/2025 | Cow Creek Band of Umpqua Tribe of Indians | Chairman, Chief Executive Officer, Social Services Director, Executive Assistant to Board of Directors, Tribal Staff Attorney | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members. The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T Policy Analyst presented on the format of the SNAP E&T proposals, questions asked and invited consultation and feedback on the proposals to ensure equitable access to SNAP E&T services for Tribes. Unfortunately, Tribes did not respond to the letter, did not attend the virtual meetings, and did not provide feedback. The SNAP E&T Team will continue to outreach and engage to solicit feedback to inform and shape SNAP E&T programming in Oregon.</p> |

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| 01/14/2025 | Coquille Indian Tribe | Chairperson, Executive Director, Community Services Director | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members.</p> <p>The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T Policy Analyst presented on the format of the SNAP E&T proposals, questions asked and invited consultation and feedback on the proposals to ensure equitable access to SNAP E&T services for Tribes. Unfortunately, Tribes did not respond to the letter, did not attend the virtual meetings, and did not provide feedback. The SNAP E&T Team will continue to outreach and engage to solicit feedback to inform and shape SNAP E&T programming in Oregon.</p> |
| 01/14/2025 | The Klamath Tribes | Tribal Chairman, General Manager, Interim Social Services Director, Tribal Liaison | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members.</p> <p>The Dear Tribal Leader Letter was</p> |

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| 03/03/2025 | Burns Paiute Tribe | Chairperson, General Manager and Economic Development Director, Interim Social Services Director/ ICWA Advisory Council Member | <p>The SNAP E&T team sought consultation on the SNAP Training and Employment Program (STEP) Provider Proposal narrative for FFY 2026 which informs development, implementation, and ongoing maintenance of the program. Information collected from proposals is incorporated into the annual SNAP E&T State Plan. Input from Tribes is vital to ensure programming is accessible, relevant, and supports the needs of Tribal members.</p> <p>The Dear Tribal Leader Letter was sent in November 2024, to invite Tribes to consult on the SNAP E&T Provider Proposal documents which inform the SNAP E&T State Plan. Following the Dear Tribal Leader Letter, two virtual State Plan Development Meetings were held in December 2024 and January 2025. In these State Plan Development Meetings, Tribal Leaders were invited to attend while the ODHS Tribal Liaison and SNAP E&T Policy Analyst presented on the format of the SNAP E&T proposals,</p> |

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Oregon's SNAP E&T Program is also dedicated to ongoing engagement with the Nine Federally Recognized Tribes in Oregon. A meeting was held on March 3, 2025, with the Social Services Director for the Burns-Paiute Tribe; ODHS Tribal Liaison; ODHS Survivor Investment Partnership Program Policy Analyst; ODHS Family Support and Connections Program Policy Analysts; and ODHS SNAP E&T Program Policy Analyst.

The group met to discuss Burns-Paiute Tribe needs and how ODHS programs can help to support. The Tribe is wanting to create a childcare and parental development program focused on assisting survivors of domestic violence and supporting them with education and training opportunities. Discussions focused on integration of available services, especially culturally specific services, for survivors and those in need of trainings. The Tribe also expressed interest in inviting SNAP E&T Providers to offer in-house trainings such as resume writing, mock interviews, and other career-focused supports. Conversations will continue, to develop supports for the Tribe by utilizing existing service providers.

Will the State agency be seeking enhanced reimbursement for E&T services (75%) for ITO members who are residents of reservations, either on or off the reservation?

- Yes
- No

UTILIZATION OF STATE OPTIONS

State agencies have the flexibility to implement policy options to adapt and meet the unique needs of State populations. Check which options the State agency will implement.

Does the State agency offer an E&T program statewide?

- Yes
- No

Indicate the type of E&T program the State agency operates.

- Mandatory per 7 CFR 273.7(e)
- Voluntary per 7 CFR 273.7(e)(5)(i)
- Combination of mandatory and voluntary

Does the State agency serve the following populations? Select all that apply.

- Applicants per 7 CFR 273.7(e)(2)
- Exempt members of zero benefit households that volunteer for SNAP E&T per 7 CFR 273.10(e)(2)(iii) (B)(7)
- Categorically eligible households per 7 CFR 273.2(j)

Does the State agency enable ABAWDs to regain SNAP eligibility through E&T and verify that the ABAWD will meet the work requirement within 30 days?

- Yes
- No

CHARACTERISTICS OF INDIVIDUALS SERVED BY E&T

State agencies are required to include information about the categories and types of individuals they plan to exempt from mandatory E&T participation (7 CFR 273.7 (c)(6)(iv)), as well as the characteristics of the population they plan to place in E&T (7 CFR 273.7 (c)(6)(v)).

What are the characteristics of the population the State agency intends to serve in E&T (e.g. target population)? This question applies to both mandatory and voluntary participants.

- ABAWDs
- Homeless
- Veterans
- Students
- Single parents
- Returning citizens (aka: ex-offenders)
- Underemployed
- Those that reside in rural areas
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Individuals receiving SNAP and not TANF

Estimated Participant Levels

Project participation in E&T for the upcoming Federal fiscal year. In determining the estimated participation, it is important to be as accurate as possible. As appropriate, projections should be based upon actual figures from the current Federal fiscal year.

| QUESTION | RESPONSE FIELD |
|--|----------------|
| Anticipated number of work registrants | 273,073 |

State Exemptions

List State exemptions from E&T and the participation, such as individuals to be exempted under each category.

| EXEMPTION | TOTAL INDIVIDUALS |
|------------------------------|-------------------|
| Voluntary State - All Exempt | 273,073 |

| QUESTION | RESPONSE FIELD |
|--|----------------|
| Total estimated number of work registrants exempt from mandatory E&T | 273,073 |
| Percent of all work registrants exempt from E&T | 100.00% |

ABAWDs

| QUESTION | RESPONSE FIELD |
|---|----------------|
| Anticipated number of ABAWDs in the State | 66,246 |
| Anticipated number of ABAWDs in waived areas of the State | 7,314 |
| Anticipated number of ABAWDs to be exempted under the State's ABAWD discretionary exemption allowance | 1,797 |
| Anticipated number of ABAWDs in the State who meet the criteria under 7 CFR 273.7(d)(3)(i) | 57,135 |

E&T Participants

| QUESTION | RESPONSE FIELD |
|--|----------------|
| Anticipated number of mandatory E&T participants | 0 |
| Anticipated number of voluntary E&T participants | 18,613 |
| Total anticipated number of E&T participants | 18,613 |
| Anticipated number of ABAWDs to be served in E&T | 9,388 |

How frequently will the State plan to re-evaluate these exemptions from mandatory E&T?

- Annually
- Bi-annually
- Other

ORGANIZATIONAL RELATIONSHIPS

State agencies are required to include information on the organizational relationship between the units responsible for certification and the units operating the E&T components, including units of the statewide workforce development system, if available. For the purposes of the questions below, E&T providers are considered to include units of the statewide workforce development system. FNS is specifically interested in ensuring that the lines of communication are efficient and that, if applicable, noncompliance with mandatory E&T is reported to the certification unit within 10 working days after the noncompliance occurs, per 7 CFR 273.7(c)(4). State agencies must also include information on the relationship between the State agency and other organizations it plans to coordinate with for the provision of services.

The following questions are about how the E&T program is structured in your State agency.

Indicate which division within the SNAP State agency is responsible for the E&T program. (i.e. establishes E&T policy, contracts for E&T services, monitors providers). For example, explain if the E&T program unit is separate from the SNAP certification unit, and if there are separate E&T units at the county level.

The SNAP Employment and Training Team is a Statewide policy team who administers the E&T program. The SNAP E&T Team is separate from SNAP Policy.

How does the E&T unit coordinate and communicate on an ongoing basis with the units responsible for certification policy?

The SNAP E&T Team is in constant communication and coordination with the SNAP Policy team. This is accomplished by developing, sharing and reviewing work products that cross over between the E&T and SNAP Programs.

Describe the State's relationships and communication with intermediaries or E&T providers.

SNAP E&T contracted providers are managed centrally by the SNAP E&T Policy Team. The SNAP E&T Policy Team oversees and administers the SNAP E&T programs in Oregon. This includes contract administration, maintaining state and federal compliance, processing invoices, completing required reporting, providing technical assistance, training, and any other SNAP E&T program needs. The team regularly communicates directly with the SNAP E&T Providers through email, phone, virtual formats, or in-person. The information shared may include but is not limited to: new guidance, compliance issues, on-going technical assistance, participant information, budget, contracting or personnel questions or concerns, meeting details, or any other topic that may need to be addressed or shared. All SNAP E&T providers with intermediaries are contractually required to relay these communications and expectations to said intermediaries.

For SNAP E&T data, the OregONEligibility (ONE) System which is the State Agency's certification system, has a daily interface (batch) with the Oregon Employment Department's iMatchSkills™ (iMS) system. SNAP E&T Providers are contractually required to use iMS for confirmation of SNAP E&T eligibility and must enter all SNAP E&T required participant data into iMS. The data shared between ONE and iMS system includes: Participant's full name; Date of birth; Social Security Number; ONE Case Number; A unique ONE individual ID number; SNAP benefit amount (\$0 or greater); TANF benefit; TANF transition benefit status; TANF JOBS eligibility status; Program benefit date; Program benefit month; Person status code (head of household, adult, child); ABAWD status; County; ODHS branch.

While all of this information is shared with OED, it is not all available to or displayed for the contracted STEP Providers using iMatchSkills. This data share results in displaying the SNAP indicator as appropriate based on logic developed by ODHS. If the participant has been deemed eligible and appropriate for the SNAP E&T Program, the SNAP indicator will display in iMatchSkills. If they are not eligible and appropriate, the SNAP indicator will not display.

Describe how the State agency shares new policies, procedures, or other information with the intermediary or other E&T provider.

Information is shared in a variety of ways by the State agency and the SNAP E&T Provider Network.

The SNAP E&T team includes two staff members who are classified as Operations and Policy Analyst 3's (OPA3's). These OPA3's are the central point of contact to liaison as subject matter experts of the SNAP E&T program to support leadership, staff, and SNAP E&T Providers across the state. Additionally, the SNAP E&T Team includes a half-time Operations and Policy Analyst 2 (OPA2) who is lead on invoices and provider budgeting; the OPA2 regularly communicates with providers and the ODHS Office of Financial Services.

The OPA3's regularly communicate directly with the SNAP E&T Providers through email, phone, virtual formats, or in-person. The information shared may include but is not limited to; new guidance, compliance issues, on-going technical assistance, participant information, budget, contracting or personnel questions or concerns, meeting details, or any other topic that may need to be addressed or shared.

The SNAP E&T OPA3's facilitate regularly scheduled Statewide SNAP E&T Steering Committee meetings. Attendance is required for all SNAP E&T providers. This meeting is used to communicate program delivery and/or implementation changes, requests for information, SNAP E&T Navigator updates, system changes, and incorporates time for questions and answers. ODHS has committed to including ITO's in the SNAP E&T Statewide Steering Committee to take part in development, implementation, and maintenance discussions of the program. This allows for robust community engagement from all steering committee members regarding any new/upcoming program, policy, and/or process changes.

Local ODHS District SNAP E&T Steering Committee meetings are facilitated by each service delivery area leadership. The SNAP E&T OPA3's attend these meetings as needed to provide program updates and any technical assistance. Local leadership and SNAP E&T Navigators assigned to the service delivery area provide updates regarding eligibility program changes or any process changes. SNAP E&T Providers offer updates on their programs and changes to processes. These meetings ensure providers are connecting, collaborating, and creating opportunity to build upon each other's services.

The SNAP E&T Team maintains a SNAP E&T Provider Handbook outlining Oregon's guidelines and expectations for implementing and running a STEP program. The handbook provides one location for SNAP E&T Providers to access all guidance for the SNAP E&T program, including but not limited to:

- SNAP E&T Overview
- ABAWDs
- SNAP E&T Definitions including credentials, certificates, and measurable skill gains
- Orientation, Assessment and Case Plans
- Support Services
- Serving 16/17-year-old individuals
- SNAP E&T Partner Referrals
- Required Trainings for STEP Partners
- iMatchSkills for STEP Partners
- SNAP E&T Reports
- Retention Schedule
- Sector Strategies
- STEP Proposal Planning

- STEP Partner Network Contact Information
- STEP Partner Reviews
- STEP Invoice Process
- Oregon District Map
- Dates to Remember
- Creating Positive Outcomes with E&T
- Workforce Development
- SSP Interagency Connections
- SNAP E&T Central Office Contacts
- Additional Program Information

This handbook is updated at least once a year, prior to the new FFY, and then as needed with new program or process guidance.

The SNAP E&T Team develops a STEP Provider Proposal each FFY. SNAP E&T Providers must submit a SNAP E&T Provider Proposal every FFY to apply to become or apply to continue being part of Oregon's SNAP E&T Provider Network. The proposal outlines the process in which a SNAP E&T participant flows through a SNAP E&T provider's program from beginning to end. It also outlines all administrative processes to meet program requirements and details of each SNAP E&T service component that will be provided to SNAP E&T participants. SNAP E&T Provider Proposals are extensively reviewed, ensuring all elements of the proposer's SNAP E&T program are outlined. This includes how the SNAP E&T services will be targeted to meet the specific needs of the SNAP E&T participants case plan and all of the costs associated with implementing their proposed program.

Describe how the State agency, intermediaries, and E&T providers share participant data and information. Include the names of any MIS systems (or other modes of communication) used.

The OregONEligibility (ONE) System which is the State Agency's certification system, has a daily interface (data transfer) with the Oregon Employment Department's iMatchSkills (iMS) system. SNAP E&T Providers enter all SNAP E&T required participant data into iMS.

If the State uses a MIS system, describe the E&T related data that is tracked and stored in those systems (e.g. referrals, noncompliance with program requirements, provider determination, etc.), and whether the system(s) interact with each other.

The data shared from ODHS ONE to OED iMS includes: Participant's identifying information, benefit information, ABAWD status, etc. While all of this information is shared with OED, it is not all available to or displayed for the STEP Providers using iMS. iMS shares ABAWD compliance and non-compliance information with ONE, based on logic developed and approved by ODHS and the required ABAWD hours entered into the participant's iMS profile by ODHS. Participant information stored in iMS includes: Demographics; Highest level of education completed; Contact information; SNAP E&T Employment Assessment; SNAP E&T Case Plan; Components provided; Support Services provided; Orientation, Assessment and Case Plan completion; Completed Educational Components; Credential, Certificate, and Measurable Skill Gain attainment; Case Management Notes; Providers contact information; Labor Data; Items uploaded by the participant such as resume.

Describe the State agency's process for monitoring E&T providers' program and fiscal operations. Include plans for direct monitoring such as visits, as well as indirect monitoring such as reviewing program data, financial invoices, etc.

Program Management Evaluations (PME) – Program/Fiscal: Oregon conducts SNAP E&T Program Management Evaluations based on CFR Title 7 | Subtitle B | Chapter II | Subchapter C | Part 275 | Subpart B |

§ 275.5, “State agencies shall conduct a review once every year for large project areas, once every two years for medium project areas, and once every three years for small project areas.” Oregon has defined large, medium, and small by the number of individuals on the SNAP E&T provider’s caseload: 1,000 + is large, 300 – 999 is medium, and under 300 is small.

The PME consists of a fiscal desk review and an in-person program or virtual interview. The PME ensures a provider’s SNAP E&T program is meeting all federal requirements and allows for technical assistance and/or corrective actions as needed. The SNAP E&T Operations and Policy Analyst 3’s (OPA3’s) will work with the SNAP E&T provider to identify possible solutions to best meet the program requirements.

The SNAP E&T OPA3’s responsibilities include but are not limited to:

- Develop annual review schedule and send to all providers prior to new FFY.
- Contact SNAP E&T provider two months prior to visit to confirm details of visit and send fiscal desk review questions, with a one-month due date.
- Confirm receipt of fiscal desk review questions one month prior to visit and conduct fiscal review centrally.
- Attend scheduled visit and conduct review and provide fiscal review results.
- Prepare summary report and send to SNAP E&T provider.
- Receive any corrective actions as a result of a finding. Follow-up as appropriate.

The SNAP E&T Team continues to monitor SNAP E&T provider contracts, processes, and federal/state requirements, and continues discussions on how best to review providers while maintaining sufficient program knowledge to meaningfully evaluate the providers, their performance, and their compliance. The Team has also connected with the ODHS Office of Program Integrity (OPI) Manager to discuss review compliance and develop strategies for the SNAP E&T Program integrity and compliance moving forward.

Quarterly Invoices: The SNAP E&T providers are contractually required to submit their invoices on a quarterly basis. The invoices are reviewed by the SNAP E&T OPA2 who completes a spending analysis, verification of support services, number of participants served, and ensures SNAP E&T providers are within their contracted budget. The invoices also include feedback reports so the SNAP E&T providers can highlight success stories and address any challenges or barriers they experience within the previous quarter. The invoices are utilized to steer discussions with the SNAP E&T providers about their quarterly spending and allows the SNAP E&T OPA3’s to have targeted conversations and problem-solve to keep their participant numbers and spending on track.

Local E&T Steering Committee meetings: Local Service Delivery Area E&T Steering Committee meetings are facilitated locally by the service delivery area leadership or STEP Navigators. The SNAP E&T OPA3’s attend this meeting as needed to hear SNAP E&T Providers offer updates on their programs and changes to processes. This provides an opportunity to monitor program successes, challenges, and changes. If there is clarification needed, the OPA3 can offer this to ensure the SNAP E&T provider is meeting Oregon and Federal SNAP E&T program guidelines.

Analyze weekly/monthly/quarterly data reports: Weekly, monthly, and quarterly data reports are run and regularly analyzed for data from iMatchSkills and ODHS systems. The information gathered may be shared with the SNAP E&T providers via email. The data is used to inform program strengths and identify gaps in services.

Contract Monitoring meetings with OPA3’s and SNAP E&T providers: To ensure compliance with the ODHS Office of Contracts and Procurement requirement to conduct contract monitoring at least once per contract year, the SNAP E&T Team has developed a contract monitoring schedule in addition to the PME review schedule. These contract monitoring meetings are scheduled with each provider at least once in the FFY to review program offerings, data entry, compliance, budget and numbers served, and to offer any needed technical assistance to ensure services are meeting the needs of participants.

How frequently does the State agency monitor E&T providers' program and fiscal operations?

- Daily
- Weekly
- Monthly
- Quarterly
- Bi-Annually
- Annually
- Other

Explain the frequency at which the State agency monitors E&T providers' program and fiscal operations.

The SNAP E&T analyzes weekly/monthly/quarterly data reports, reviews quarterly invoices, completes contract monitoring meetings monthly, attends local and statewide steering committee meetings, completes PME's as outlined in the above section, and offers daily technical assistance as needed.

Describe how the State agency evaluates the performance of providers in achieving the purpose of E&T (assisting members of SNAP households in gaining skills, training, work, or experience that will increase their ability to obtain regular employment and meets State or local workforce needs).

ODHS requires quarterly invoicing to ensure SNAP E&T Providers are spending in accordance with their allocated FFY budget. The invoice also monitors how many unduplicated participants are served as well as which services are provided, which is validated through iMatchSkills.

Oregon requires all SNAP E&T providers to use iMatchSkills, which records all components and support services provided and is a central case management system. ODHS pulls robust data reports to analyze the performance of each SNAP E&T provider.

Starting October 1, 2025, SNAP E&T providers will begin to track credentials/certificates attained and measurable skill gains obtained by participants. By tracking these metrics, the SNAP E&T Team will be able to gather information based on provider and component to further evaluate the impact and efficacy of the services provided.

ODHS engages with the state and local workforce boards, which allows for feedback from other community partners as to the performance of SNAP E&T programs.

Oregon has the Workforce System Executive Team (WSET) that includes executive managers from Oregon Workforce Partnership (Title 1) Higher Education Coordinating Commission (Title II), the Oregon Employment Department (Title III), Vocational Rehabilitation (Title IV) and Self-Sufficiency Programs at ODHS. This team meets regularly to review how the state workforce system is operating, to coordinate efforts among the state agencies. This team has authority to make significant changes to how workforce programs operate in Oregon and to collaborate on projects. WSET uses data to inform their discussions and decisions and to steer how budgets are spent and what programs are prioritized.

How frequently does the State agency evaluate the performance of providers in achieving the purpose of E&T?

- Daily
- Weekly
- Monthly
- Quarterly
- Bi-Annually
- Annually
- Other

Explain the frequency at which the State agency evaluates the performance of providers in achieving the purpose of E&T.

The SNAP E&T analyzes weekly/monthly/quarterly data reports, reviews quarterly invoices, completes contract monitoring meetings monthly, attends local and statewide steering committee meetings, completes PME's as outlined in the above section, and offers daily technical assistance as needed.

SCREENING FOR WORK REGISTRATION

State agency eligibility staff must screen for federal exemptions from work registration, per 7 CFR 273.7(a).

Describe how the State agency screens applicants to determine if they are work registrants.

During the application process for SNAP, the ONE eligibility system screens applicants for Work Registrant status and each of the allowed exemptions based on logic developed by ODHS Policy Teams and the information put in the system by the individual and Eligibility Worker. Prior to determining eligibility, during the interview, the Eligibility Worker asks questions and documents the answers in the ONE system. If there is incomplete or unclear information provided by the individual, clarification is requested to determine Work Registrant status and if the individual is eligible for any exemptions.

How does the State agency work register non-exempt individuals?

Upon signing of the SNAP application, the SNAP applicant is indicating they are registered to work. In the ONE System, the applicant is deemed as a work registrant, and they are reviewed for compliance with general work requirements if they are not exempt.

At what point in the certification process does the State agency provide the written explanation of the applicable work requirements? Select all that apply.

- Point of Intake
- Point of Certification
- Reported change in the work registrant status of household members
- Point of Recertification
- State does not provide written explanation

At what point in the certification process does the State agency provide the oral explanation of the applicable work requirements? Select all that apply.

- Point of Intake
- Point of Certification
- Reported change in the work registrant status of household members
- Point of Recertification
- State does not provide oral explanation

SCREENING FOR REFERRAL TO E&T

The State agency must screen each work registrant to determine if it is appropriate, based on State-specific criteria, to refer them to the E&T program per 7 CFR 273.7 (c)(2). State agencies may operate program components in which individuals elect to participate, per 7 CFR 273.7(e)(4).

List the State-specific criteria eligibility workers use to screen individuals to determine if it is appropriate to refer them to the State's SNAP E&T program.

Eligibility Workers determine a participant's SNAP eligibility, determine the participant is not receiving TANF, and determine the participant is within the appropriate age range (16 or 17 years old and the head of household or have parental/guardian permission to engage in the program, or 18 and above).

All SNAP recipients who meet the age or permission requirements, are not receiving TANF, and have the ability and willingness to obtain and maintain employment are eligible for the SNAP E&T program.

What information does the State provide to a SNAP recipient to explain SNAP E&T participation criteria?

During the eligibility intake, an eligibility worker determines or re-determines SNAP eligibility. During this intake, a comprehensive oral conversation takes place regarding SNAP E&T, including sharing information about Oregon's SNAP E&T programs. The participants are informed their information has been referred to the SNAP E&T Provider Network and they are eligible to engage in services. All eligible and appropriate SNAP participants are provided information about SNAP E&T and referred.

Eligibility workers use the following script as part of the comprehensive oral conversation: "An assessment has been completed, and you are eligible for the SNAP Training and Employment Program (STEP). We will be making a referral to the STEP Provider Network. You can get one-on-one help to reach your employment goals. This may even include paying for the items you need to be successful in your plan. A referral has already been made, and you can choose to directly connect with any of these Providers. If you need assistance in determining which STEP provider would be the best match for you or if you need a gas card or bus ticket to travel to the STEP provider, we can get you connected to a SNAP E&T Navigator. Would you like me to have a SNAP E&T Navigator contact you?"

"As long as you are receiving SNAP benefits and not TANF, you can get help with getting the job you want at any time. You can contact an ODHS office to get more information or connect directly with any STEP Provider. They are happy to support your employment goals."

Additionally, eligibility staff review the Consolidated Work Notice (SNP-017) which includes program requirements, expectations, other available programs, and contact information. Oregon utilizes the Consolidated Work Notice to provide participants with all required information about SNAP E&T programs and service offerings. The letter says, "Oregon has a voluntary SNAP Training and Employment Program (STEP) that offers you a chance to work with someone one-on-one to achieve your employment goals. This may even include covering the cost of training, textbooks, gas, bus tickets, childcare, and/or work clothes." Therefore, Oregon does include information about case management (working one-on-one) and participant reimbursements. This is in accordance with 7CFR 273.7.

Additionally, the SNAP E&T Navigator provides the participant with additional information, including dates and contact information. If the SNAP recipient is eligible for STEP services, indicates an interest in engaging in these services, needs assistance in identifying a best-fit provider, or needs transportation assistance to travel to provider(s), a referral will be made to the SNAP E&T Navigators.

How does the State document that the information has been provided?

A copy of the Consolidated Work Notice (SNP-017) is saved in the individual's Electronic Case File in ONE.

What is the State's model for screening and referral to SNAP E&T? Select all that apply.

- Reverse Referral
- Direct Referral

When does screening for referral to E&T occur? Select all that apply.

- Initial Certification
- Recertification
- Reported change in the work registrant status of households
- Other

Describe the process for screening for direct referral to E&T, including the staff involved.

ODHS Eligibility Workers, by means of ONE and SNAP intake interviews, determine a participant's SNAP eligibility, determine the participant is not receiving TANF, and determine the participant is within the appropriate age range (16 or 17 years old and the head of household or have parental/guardian permission to engage in the program, or 18 and above). All SNAP recipients who meet the age or permission requirements, are not receiving TANF, and have the ability and willingness to obtain and maintain employment are eligible for the SNAP E&T program. Eligibility Workers complete the comprehensive oral conversation regarding SNAP E&T and inform participants their information has been referred to the SNAP E&T Provider Network. Additionally, eligibility staff review the Consolidated Work Notice (SNP-017) which includes program requirements, expectations, other available programs, and contact information.

If the SNAP recipient is eligible for STEP services and indicates an interest in engaging in these services and needs assistance in identifying a best-fit provider or needs transportation assistance to travel to provider(s), Eligibility Workers make a referral to the SNAP E&T Navigators.

Once the SNAP E&T Navigator receives the referral, they will attempt to make contact with the SNAP recipient as soon as possible, to complete an employment assessment which helps to identify short- and long-term employment goals, strengths and skills sets they currently have, challenges or barriers to engaging in services and obtaining employment and any other relevant information regarding participation in the program. After completing the employment assessment, an individualized referral will be made to the best fit SNAP E&T provider.

When does the screening for a reverse referral request occur?

In the instance an individual wants to engage with a SNAP E&T Provider, and the Provider does not see the individual's SNAP banner in iMS indicating they have been determined eligible and appropriate for the SNAP E&T Program by ODHS, they will request a reverse referral.

Describe the process for screening during the reverse referral request process, including the staff involved.

In the instance an individual wants to engage with a SNAP E&T Provider, and the Provider does not see the individual's SNAP E&T banner in iMS indicating they have been determined eligible and appropriate for the SNAP E&T Program, an email will be sent to the SNAP E&T Policy Team. The SNAP E&T OPA2 or OPA3's will confirm, through the eligibility worker process, participant eligibility and appropriateness and report back to the SNAP E&T Provider if they are allowed to serve the individual. The SNAP E&T Policy Team member will either add an authorizing case note in iMatchSkills for the month or request an update of the individual's profile to appropriately reflect the SNAP indicator banner.

Are participants informed about participant reimbursements before the individual is referred to E&T by eligibility staff?

- Yes
- No

How are participants informed about participant reimbursements?

ODHS Eligibility Workers inform participants about the opportunity to receive participant reimbursements through the Comprehensive Oral Conversation and as part of the Consolidated Work Notice.

Participant reimbursements are also addressed during the employment assessment completed by the SNAP E&T Navigator or during the initial conversation with the ABAWD Team member (when applicable), about the availability of participant reimbursements.

Once the SNAP recipient is referred to a SNAP E&T Provider, an orientation, an assessment, and a case plan is completed. During these conversations and the assigning of SNAP E&T activities, participant reimbursements are discussed.

REFERRAL TO E&T

In accordance with 7 CFR 273.7(c)(2), in order to participate in SNAP E&T, the State agency must make the referral. The referral method may vary from participant to participant.

What information does the State provide to E&T participants when they are referred? Select all that apply.

- Information about accessing E&T services
- Case Management
- Dates
- Contact information
- Other

How is the referral communicated? Select all that apply.

- Orally
- Electronic Forms
- Physical Forms
- Emails
- Text Messages
- Other

If the State receives a reverse referral request from an E&T provider, what steps does the State take?

In the instance an individual wants to engage with a SNAP E&T Provider, and the Provider does not see the individual's SNAP banner in iMS indicating they have been determined eligible and appropriate for the SNAP E&T Program, an email will be sent to the SNAP E&T Policy Team. The SNAP E&T OPA2 or OPA3's will confirm, through the eligibility worker process, participant eligibility and appropriateness and report back to the SNAP E&T Provider if they are allowed to serve the individual. The SNAP E&T Policy Team member will either add an authorizing case note in iMatchSkills for the month or request an update of the individual's profile to appropriately reflect the SNAP indicator banner.

How does the State communicate to the SNAP participant that they are in SNAP E&T? Select all that apply.

- Orally
- Electronic Forms
- Physical Forms
- Emails
- Text Messages
- Other

How does the State communicate to the SNAP participant about their rights to receive participant reimbursements? Select all that apply.

- Orally
- Electronic Forms
- Physical Forms
- Emails
- Text Messages
- Other

How is information about the referral communicated to E&T providers, as applicable?

All referrals are communicated within the iMatchSkills system, which SNAP E&T Provider Network staff have access to.

How is information about the referral communicated within the State agency?

All referrals are communicated within the iMatchSkills system, which ODHS staff have access to.

After referral, what additional steps does the E&T participant take to access the program? Select all that apply.

- Assessment
- Orientation
- Meet with case manager
- Other

Is orientation mandatory?

- Yes
- No

Who runs the orientation? Select all that apply.

- State Agency
- Intermediary
- E&T Provider
- County or Local Office

How is the orientation conducted? Select all that apply.

- In Person
- Virtually
- Online
- Self-Paced
- Other

What happens during the orientation?

The orientation can be done in-person or virtually, based on the availability of the organization and preferences of the participant. The orientation may take place at the agency office, as individuals or in a group, in a virtual format, or in a community setting. During the orientation, which is completed by the provider staff, the participant is provided an overview of the organization, programs, requirements, and services offered as part of the SNAP E&T program.

ASSESSMENT

Does the State require or provide an assessment?

- Yes
- No

Who conducts the assessment? Select all that apply.

- State Agency
- E&T Provider
- Self-Assessment
- Intermediary
- Local Office
- Other

When are participants assessed?

STEP participants are assessed by SNAP E&T Navigators prior to making a referral to the best fit provider, as well as by the SNAP E&T Provider or intermediary, prior to development of the individual's SNAP E&T case plan.

Describe the assessment. List the tools used in the assessment.

The employment assessment completed for STEP referrals by the SNAP E&T Navigators is a comprehensive evaluation of the participant's current situation, career goals, interests, strengths, barriers, education and/or employment history, learning styles, transportation availability/needs, and other items relevant or important for employment and training. The employment assessment is completed upon the first interaction with the participant and SNAP E&T Navigator. The employment assessment is uploaded into iMatchSkills, so it is accessible to the SNAP E&T Provider.

An in-depth assessment is completed by the SNAP E&T Provider with each participant, prior to building the participant's STEP case plan. For the STEP Program, Assessment is defined as: "A one-on-one meeting with a potential SNAP E&T participant to identify strengths and challenges they may face in obtaining and maintaining employment. This assessment will evaluate general information collected by the provider about the potential SNAP E&T participant's: demographics, educational attainment, basic skills, literacy, work experience, public benefits, medical and disability considerations, criminal background, family composition, housing circumstances, childcare needs, transportation needs, cultural and religious considerations, short and long-term goals."

Does the assessment result in the completion of an individual employment plan?

- Yes
- No

If an individual employment plan is not developed, how is the assessment used?

If a participant chooses to discontinue their engagement after completing the assessment and does not complete an individual employment plan, the assessment is not used.

How are assessment results shared with State agency staff? Select all that apply.

- Orally
- Electronic Forms
- Physical Forms
- MIS System
- Email
- Other
- Assessment is not shared with State agency staff

How are assessment results shared with E&T providers? Select all that apply.

- Orally
- Electronic Forms
- Physical Forms
- MIS System
- Email
- Other
- Assessment is not shared with E&T providers

How are assessment results shared with E&T participants? Select all that apply.

- Orally
- Electronic Forms
- Physical Forms
- Email
- Other
- Assessment is not shared with E&T participants

Are participants reassessed?

- Yes
- No

When are participants reassessed?

SNAP E&T participants are reassessed at different intervals depending on the situation. If a participant has exited from SNAP E&T and wants to re-engage, they must complete a new assessment. When a participant who is currently engaged in SNAP E&T services reports changes to their situation and as part of case management, the provider re-assesses the participant.

How are participants reassessed?

SNAP E&T participants are reassessed through both informal means, such as case management conversations and questions, and by formal means, such as by completing the full SNAP E&T assessment with all talking points/questions as described above.

CONCILIATION PROCESS

In accordance with 7 CFR 273.7(c)(3), State agencies have the option to offer a conciliation period to noncompliant E&T participants. The conciliation period provides mandatory E&T participants with an opportunity to comply before the State agency sends a notice of adverse action. The conciliation process is not a substitute for the determination of good cause when a client fails to comply.

Does the State agency offer a conciliation process?

- Yes
- No

CASE MANAGEMENT SERVICES

The State E&T program must provide case management services to all E&T participants. In accordance with 7 CFR 273.7(c)(6)(ii), State agencies are required to include specific information about the provision of case management services in the E&T State plan.

What types of E&T case management services will be offered to the participant? Select all that apply.

- Comprehensive Intake Assessments
- Individualized Service Plans
- Progress Monitoring
- Coordination with Service Providers
- Reassessment
- Other

Who delivers the case management services in your State? Select all that apply.

- SNAP State agency
- Local Office(s)
- Intermediary
- E&T Providers

How are case management services delivered in your State? Select all that apply.

- Group Meeting (virtual)
- Group Meeting (in person)
- Individual (virtual)
- Individual (in person)
- Phone
- Text
- Email
- Other

Describe how E&T case managers coordinate with other staff and services. Coordination can involve tracking E&T participation, sharing information that may be relevant to participation in E&T (e.g. information related to good cause or a work exemption), and referral to additional services.

| QUESTION | RESPONSE FIELD |
|--|--|
| How do E&T case managers coordinate with: SNAP eligibility staff | ONE System or TRACS case notes |
| How do E&T case managers coordinate with: State E&T staff | iMatchSkills, ONE System or TRACS case notes, emails, instant messages, phone calls, text messages |
| How do E&T case managers coordinate with: Other E&T providers | iMatchSkills, emails, phone calls, text messages |
| How do E&T case managers coordinate with: Community resources | Providers establish internal processes which may include phone calls, community meetings, emails, etc. |

How does the State agency ensure E&T participants receive targeted case management services through an efficient administrative process, per 7 CFR 273.7(c)(6)(ii)?

STEP Participants receive targeted case management services. These case management meetings must take place at least one time per month; this is based on participant needs and may occur more frequently as needed. The case management meetings take place in-person or virtually, as determined jointly by the SNAP E&T participant and provider.

In Oregon, a centralized SNAP E&T Team coordinates and oversees the Statewide SNAP E&T administrative processes which include program compliance for case management. SNAP E&T administrative processes are outlined in the SNAP E&T Provider Handbook which is updated and shared with SNAP E&T Providers every Federal Fiscal Year.

Additionally, SNAP E&T Providers must submit a SNAP E&T Provider Proposal every Federal Fiscal Year to become or continue being part of Oregon's SNAP E&T Provider Network. The proposal outlines the process in which a SNAP E&T participant flows through a SNAP E&T Provider program from beginning to end. It also outlines all administrative processes for the four program requirements, orientation, assessment and case plan with case management that will be provided to all SNAP E&T participants a SNAP E&T Provider will onboard into their program.

SNAP E&T Provider Proposals are extensively reviewed by the SNAP E&T Team, ensuring all provider case management activities outlined are targeted to meet the specific needs of the SNAP E&T participant's case plan, do not create additional barriers for the SNAP E&T participant to engage in the E&T program, and are provided no less than one time per month.

In the internal SNAP E&T Program and Fiscal Reviews of contracted providers the State conducts, there are questions included regarding case management. This allows the opportunity for the SNAP E&T Providers to outline their processes for case management and it offers the SNAP E&T Team to monitor compliance, and if needed request corrective action.

How do your offered case management services support the participant in the E&T program and provide activities and resources that help the participant achieve program goals?

Case management is an essential part of the success of Oregon's SNAP E&T program. The support SNAP E&T participants receive builds relationships and trust that can have a lasting impact on the participant's life.

Case management must be provided with each SNAP E&T component. Case management includes guiding, motivating, and supporting job seekers by continually assessing their needs and challenges, identifying resources, and advising on career and training opportunities. Case management is completed no less than once per month. The case management meetings take place in-person or virtually, as determined jointly by the SNAP E&T participant and provider.

SNAP E&T Navigators also provide case management for those participants they referred to a SNAP E&T Provider. This includes providing transportation support services to arrive at the initial appointment, following up on the referral, and monthly check-ins with the participant for approximately three months to discuss their goals and determine if another SNAP E&T Provider referral is needed.

How does the SNAP State agency ensure the case management services offered do not act as an impediment to successful participation in E&T?

SNAP E&T administrative processes are outlined in the SNAP E&T Provider Handbook which is updated and shared with SNAP E&T Providers every Federal Fiscal Year. Included in the Handbook is guidance specifically informing providers that case management must not act as an impediment to successful participation.

SNAP E&T Providers must submit a SNAP E&T Provider Proposal every Federal Fiscal Year to become or continue being part of Oregon's SNAP E&T Provider Network. The proposal outlines the process in which a SNAP E&T participant flows through a SNAP E&T Provider program from beginning to end. It also outlines all administrative processes for the four program requirements, orientation, assessment and case plan with case management that will be provided to all SNAP E&T participants a SNAP E&T Provider will onboard into their program.

SNAP E&T Provider Proposals are extensively reviewed by the SNAP E&T Team, ensuring all provider case management activities outlined are targeted to meet the specific needs of the SNAP E&T participant's case plan, do not create additional barriers for the SNAP E&T participant to engage in the E&T program, and are provided no less than one time per month.

In the internal SNAP E&T Program and Fiscal Reviews of contracted providers the State conducts, there are questions included regarding case management. This allows the opportunity for the SNAP E&T Providers to outline their processes for case management and it offers the SNAP E&T Team to monitor compliance, and if needed request corrective action.

GOOD CAUSE

In accordance with 7 CFR 273.7(i), the State agency is responsible for determining good cause when a SNAP recipient fails or refuses to comply with SNAP work requirements. Since it is not possible for FNS to enumerate each individual situation that should or should not be considered good cause, the State agency must take into account the facts and circumstances, including information submitted by the employer and by the household member involved, in determining whether or not good cause exists.

How does the State agency reach out to the SNAP participant to determine good cause? Select all that apply.

- Phone Call
- Email
- Text Message
- Physical Form

How does the State agency reach out to the employers to determine good cause? Select all that apply.

- Phone Call
- Email
- Text Message
- Physical Form

How does the State agency reach out to E&T providers to determine good cause? Select all that apply.

- Phone Call
- Email
- Text Message
- Physical Form
- MIS System

How many attempts are made to reach out to the SNAP participant for additional information?

- One
- Two
- Three
- More than three

What is the State agency's criteria for good cause?

- The task has an adverse effect on their physical or mental health.
- Left a worksite that violates health and safety standards.
- Had no means of transportation, such as: they lack the funds, have no vehicle, not near a bus route or have no one to take them to their employment. The individual must have made a good-faith effort to secure the needed transportation.
- Was not being paid at least minimum wage.
- Left because the work hours:
 - Are not customary to the occupation.
 - Interfere with religious observances or beliefs of the participant.
- Do not have childcare arrangements, those arrangements have broken down or they cannot pay for the childcare.
- Job is vacant due to strike, lockout or other labor dispute.
- Do not want to join a union due to religious objections.
- Belong to a union and a potential job goes against the conditions of that union. Good cause does not exist if the employment is not governed by the rules of the union to which the participant belongs.
- Are offered a job within the first 30 days of participation, and the job is not in the participant's field of expertise.
- Have a job referral or employer that is discriminatory on the basis of age, sex, race, religious or political belief, marital status, disability, sexual orientation or ethnic origin.
- Failed to cooperate due to circumstances beyond their control, such as a medical condition, court appearance, breakdown in transportation, inclement weather, family issues or a misunderstanding in the cooperation requirement.
- Were subject to job quit provisions, but they quit their job to stay with another filing group member who moved for employment or school.
- Quit employment when they were under age 60, but the employer considers them retired.
- Left a job to follow a type of employment that moves, such as migrant labor.
- Accepted a new job that failed to materialize or resulted in fewer hours, if it was beyond the participant's control or
- Have unreasonable employment, such as not being paid on schedule or at all.

Describe the State agency's process to determine good cause if there is not an appropriate and available opening for an E&T participant.

N/A

PROVIDER DETERMINATIONS

In accordance with 7 CFR 273.7(c)(18) a State agency must ensure that E&T providers are informed of their authority and responsibility to determine if an individual is ill-suited for a particular E&T component.

Describe the process used by E&T providers to communicate provider determinations to the State agency.

The SNAP E&T Providers use an agreed upon email template to email notification to the appropriate ODHS team (SNAP E&T Navigators for STEP, ABAWD Team for ABAWD), within ten days of their Provider Determination.

Describe how the State agency notifies clients of a provider determination.

The SNAP E&T Navigator or ABAWD Team member mails a notice to the SNAP E&T participant within ten days of receiving the Provider Determination email from the SNAP E&T Provider. Below outlines the two letter options Oregon sends to STEP or ABAWD participants:

1. STEP Provider | Employment and Training Decision Letter

This letter is to inform you [Insert STEP provider] made the decision they do not have STEP services to meet your employment, education, or training goals. This decision was made because (ODHS staff will select from the drop-down menu options 1 or 2): 1. they are unable to offer you services at this time. 2. the requirements for services were not met at this time.

This decision will not change your SNAP benefits.

There are many services available to help you reach your employment goals. If you would like to be connected to another STEP Provider or have questions, please reach out to your local SNAP E&T Navigator.

SNAP E&T Navigator Name

SNAP E&T Navigator Phone Number

SNAP E&T Navigator Email

Respectfully,

SNAP Employment & Training Program

Oregon Department of Human Services – Self Sufficiency Programs

2. ABAWD | Employment and Training Decision Letter

You were referred to Oregon Employment Department (OED) to create an ABAWD case plan to help you complete the work-related activities.

(Note – ODHS staff will select either Option 1 or Option 2):

Option 1: “You did not meet professional and safety standards expected at OED. Because of this OED is not able to provide you services. You must still follow the ABAWD work rules to keep your SNAP benefits. The date of this notice will not be a counting month against your SNAP benefits. The following month if you do not have an exemption, work, barter, or volunteer for 80 hours, a counting month will be assigned to you. After you receive three counting months, your SNAP benefits will be closed or reduced.”

(Note – ODHS staff will select either Option 1 or Option 2):

Option 2: “OED does not have enough services to meet your education, training, or employment goals at this time. OED has referred you to another provider to help you meet your monthly work-related activities. As you complete the work activities with that provider, you need to report them to OED. Do this weekly by

completing the OED work activity log. The date of this notice will not be a counting month against your SNAP benefits. If OED does not receive your work activity hours the following month, you will receive a counting month. If you receive three counting months, your SNAP benefits will be reduced or closed. If you have problems completing your work activity hours, contact your OED SNAP Coach.”

You may also contact the ABAWD team if you think you:

- Meet an exemption or,
- If you begin working, bartering, volunteering, or completing community service.

Please contact the ABAWD team at:

Phone: 1-833-947-1694 or Email: SNAP.ABAWDTTeam@odhsoha.oregon.gov

Respectfully,
SNAP Employment & Training Program
Oregon Department of Human Services – Self Sufficiency Programs

What is the timeframe for contacting clients after receiving a provider determination?

- 1-3 Days
- 4-7 Days
- 8-10 Days

DISQUALIFICATION POLICY FOR GENERAL WORK REQUIREMENTS

This section applies to the General Work Requirements, not just to E&T, and should be completed by all States, regardless of whether they operate a mandatory or voluntary E&T program.

All work registrants are subject to SNAP work requirements at 7 CFR 273.7(a). A nonexempt individual who refuses or fails to comply without good cause, as defined at 7 CFR 273.7(2), (3), and (4), with SNAP work requirements will be disqualified and subject to State disqualification periods. Noncompliance with SNAP work requirements includes voluntarily quitting a job or reducing work hours below 30 hours a month, and failing to comply with SNAP E&T (if assigned by the State agency).

What period before application does the State agency use to determine voluntary quit and/or reduction in work effort without good cause per 7 CFR 273.7(j)(1)?

- 30 Days
- 60 Days

For all occurrences of non-compliance discussed below, must the individual also comply to receive benefits again?

- Yes
- No

For the first occurrence of non-compliance per 7 CFR 273.7(f)(2), the individual will be disqualified until the later of:

- One month or until the individual complies, as determined by the State agency
- Up to 3 months

For the second occurrence of non-compliance per 7 CFR 273.7(f)(2)(ii), the individual will be disqualified until the later of:

- Three months or until the individual complies, as determined by the State agency
- Up to 6 months

For the third or subsequent occurrence per 7 CFR 273.7(f)(2)(iii), the individual will be disqualified until the later of:

- 6 months or until the individual complies, as determined by the State agency
- A date determined by the State agency
- Permanently

The State agency will disqualify the:

- Individual
- The entire household if the head of household is an ineligible individual

PARTICIPANT REIMBURSEMENTS

In accordance with 7 CFR 273.7(d)(4), State agencies are required to pay for or reimburse participants for expenses that are reasonable, necessary, and directly related to participation in E&T. State agencies may impose a maximum limit for reimbursement payments. If a State agency serves mandatory E&T participants, it must meet all costs associated with mandatory participation. If an individual's expenses exceed those reimbursements available by the State agency, the individual must be placed into a suitable component or must be exempted from mandatory E&T.

| QUESTION | RESPONSE FIELD |
|---|----------------|
| Estimated number of E&T participants to receive participant reimbursements | 12,471 |
| Estimated number of E&T participants to receive reimbursements for dependent care participation costs | 748 |
| Estimated number of E&T participants to receive reimbursements for transportation and other participation costs | 11,688 |
| Percentage of participants expected to receive reimbursements | 67.00% |
| Estimated budget for E&T participant reimbursements in upcoming FY | \$5,173,552.36 |
| Estimated budget per participant in fiscal year | \$414.85 |
| Estimated number of E&T participants to receive participant reimbursements per month | 3,902 |
| Estimated budget of participant reimbursements per E&T participant per month | \$110.49 |

PARTICIPANT REIMBURSEMENT DETAILS

Complete the table below with information on each participant reimbursement offered/permited by the State agency (do not indicate information for each provider). A description of each category is included below. If the participant reimbursement is provided by multiple entities (such as State agencies and E&T providers) or has multiple methods of payment, a separate entry in the table must be completed.

- **Allowable Participant Rebursements.** Every State agency must include child care and transportation in this table, as well as other major categories of reimbursements (examples of categories include, but are not limited to: tools, test fees, books, uniforms, license fees, electronic devices, etc.). Mandatory States must meet all costs associated with participating in an E&T program, or else they must exempt individuals from E&T.
- **Participant Reimbursement Caps (optional).** States have the option to establish maximum levels (caps) for reimbursements available to individuals. Indicate any caps on the amount the State agency will provide for the participant reimbursement.
- **Who provides the participant reimbursements?** Indicate if the participant reimbursement is provided by the State agency, a provider, or an intermediary. The State agency remains ultimately responsible for ensuring individuals receive participant reimbursements, even if it has contracted with another entity to provide them.
- **What is the payment method for Participant Reimbursements?** Indicate the mechanism used to disburse payment to E&T participants.
- **Method of disbursement.** Indicate if the participant receives the participant reimbursement in advance or as a reimbursement. Also indicate if the amount of the participant reimbursement is an estimated amount or the actual amount.

| Allowable Participant Reimbursements | Participant Reimbursement Caps (Optional) | Who Provides the Participant Reimbursement? | What is the payment method for Participant Reimbursements? | Method of Disbursement |
|---|---|---|--|--|
| Books and Training Materials | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |
| Books and Training Materials | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |
| Childcare (must be ODHS certified provider) | Determined by individual provider agencies, based on their allocated budget | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |

| | | | | |
|---|---|-------------------|-------------------------------|--|
| | and participant engagement. | | | |
| Childcare (must be ODHS certified provider) | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |
| Housing (limited to 2 months in a 12- month period) | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |
| Housing (limited to 2 months in a 12- month period) | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |
| Internet and Phone | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |
| Internet and Phone | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |
| Legal services (limited to costs associated with legal documentation, such as filing fees associated with obtaining a copy of a birth certificate.) | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |

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|---|---|-------------------|-------------------------------|--|
| Legal services (limited to costs associated with legal documentation, such as filing fees associated with obtaining a copy of a birth certificate.) | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |
| Licenses, Testing, Fees | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |
| Licenses, Testing, Fees | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |
| Medical Expenses (Oregon law requires employers to pay for drug, medical tests, and certifications for employment. However, when not covered by an employer and determined to be necessary for the SNAP E&T Participants case plan, this may be reimbursable) | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |
| Medical Expenses (Oregon law requires employers to pay for drug, medical tests, and certifications for employment. However, when not covered by an employer and determined to be necessary for the SNAP E&T Participants case plan, | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |

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|--|---|-------------------|-------------------------------|--|
| this may be reimbursable) | | | | |
| Personal Computers | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |
| Personal Computers | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |
| Personal Supplies (such as personal hygiene items, reasonable accommodation items) | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |
| Personal Supplies (such as personal hygiene items, reasonable accommodation items) | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |
| Short-Term or Vocational Trainings, Course Fees | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |
| Short-Term or Vocational Trainings, Course Fees | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |
| Transportation | Determined by individual provider agencies, based on their allocated budget | SNAP State Agency | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |

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|---|---|-------------------|-------------------------------|--|
| | and participant engagement. | | | |
| Transportation | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP State Agency | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |
| Transportation | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |
| Transportation | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |
| Tuition | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |
| Tuition | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |
| Utilities (limited to 2 months in a 12- month period) | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |
| Utilities (limited to 2 months in a 12- month period) | Determined by individual provider agencies, based on their allocated budget | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |

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|---|---|-------------------|-------------------------------|--|
| | and participant engagement. | | | |
| Work or Training Clothing, Tools, and Equipment | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to participant | The actual amount is both provided in advance or as a reimbursement. |
| Work or Training Clothing, Tools, and Equipment | Determined by individual provider agencies, based on their allocated budget and participant engagement. | SNAP E&T Provider | Direct payment to vendor(s) | The actual amount is both provided in advance or as a reimbursement. |

Is dependent care provided? Select yes even if E&T funds are not being used.

Yes

No

Provide a URL link or describe in a written response: the payment rates for childcare reimbursements, established in accordance with the Child Care and Development Block Grant (CCDBG) based on local market rate surveys.

<https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=317711>

How is childcare paid for?

Direct payment to provider

Reimbursement to participants

Provider voucher

Contract for dependent care

Other

Explain how else childcare is paid for.

Childcare costs may be paid direct to the provider, as a reimbursement to participants, or through a provider voucher.

If dependent care agencies have a waiting list or otherwise cap the number of enrolled dependents, how will the State agency ensure E&T participants with dependent care needs receive dependent care?

Oregon is a voluntary state and does not ensure E&T participants with dependent care needs receive dependent care.

How does the State agency ensure that the participant has the necessary participant reimbursements to begin participation in the E&T program?

SNAP E&T Participants are provided participant reimbursements either by direct payment to the participant or direct payment to the vendor, based on assessed needs.

WORK REGISTRANT DATA

The SNAP general work requirements are described at 7 CFR 273.7(a). Individuals who do not meet a federal exemption from the general work requirements, as listed in 7 CFR 273.7(b)(1), are subject to the general work requirement and must register for work. In accordance with 7 CFR 273.7(c)(10), the State agency must submit to FNS the number of work registrants in the State as of October 1st. This information is submitted on the first quarter E&T Program Activity Report (FNS-583).

Describe the process the State agency uses to count all work registrants in the State as of the first day of the new fiscal year (October 1).

Oregon uses the Work Registrant definition described in 7 CFR 273.7(a) and in the Oregon Administrative Rule (OAR) 461-130-0310. To gather the number of Work Registrants in the State as of the 1st day of October, the criterion in the above rules is applied to all open SNAP cases. Individual data details are gathered for anyone who is 16 or 17 and head of household on the SNAP case, or for those who are 18 through 59 years old. Information includes exemption status such as: student status, disability status, pregnancy information, parenting information, if providing care for a disabled individual, and if the participant is engaged in drug or alcohol treatment rehabilitation program(s).

Provide information about how work registrant data is pulled from the eligibility system, including the date the data is pulled.

Oregon uses the Work Registrant definition described in 7 CFR 273.7(a) and in the Oregon Administrative Rule (OAR) 461-130-0310.

To gather the number of work registrants in the state as of the 1st day of October, the criterion in the above rules is applied to all open SNAP cases on the evening of September 30th taking into account all cases which will remain open/active on October 1st and excluding any cases expiring, closing, or terminating on September 30th.

To gather the number of new work registrants in the state at the end of each quarter, the criterion in the above rules is applied to all open SNAP cases and pulled on the 6th of each month. All individuals who were counted in previous data pulls for the FFY are excluded, to count only the number of new work registrants in the previous month.

How are work registrants identified in the eligibility system?

Each individual who meets the definition described in 7 CFR 273.7(a) of a Work Registrant or exempt Work Registrant, has the information displayed on their Individual Summary Screen in the ONE System, alongside their ABAWD status and SNAP benefit status.

Describe measures taken to prevent duplicate counting of work registrants within the federal fiscal year.

In Oregon's ONE system, Work Registrant data is pulled using individual level information, to prevent any duplication of participants between reporting months and fiscal years. Each month's individual level data is compared with previous month's individual level data to exclude those already counted individuals, therefore preventing duplicate counting.

OUTCOME REPORTING MEASURES

Indicate the data source used for the national reporting measures. Select all that apply.

| Outcome Reporting Measures | Employment & Earnings Measures | Attainment of Credential / Certificate | Measurable Skill Gains |
|---|-------------------------------------|--|-------------------------------------|
| Quarterly Wage Records (QWR) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| National Directory of New Hires (NDNH) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| State Management Information System (MIS) | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Manual Follow-up with SNAP E&T Participants | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Random Sample | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Indicate the data source used for the State-specific component measures. Select all that apply.

- Quarterly Wage Records (QWR)
- National Directory of New Hires (NDNH)
- State Management Information System (MIS)
- Manual Follow-up with SNAP E&T Participants
- Random Sample

Indicate the MIS used (e.g. SNAP eligibility system, State's Department of Labor MIS.)

iMatchSkills

Indicate the methods used to manually follow up. Select all that apply.

- Verbal Contact
- Physical Forms
- Text
- Email

Describe the process for manual follow up.

SNAP E&T Providers conduct follow-up with participants in a variety of ways to obtain reported credential, certificate, or measurable skill attainment by connecting via phone, texts, email, virtual calls, mail, email, or in person.

COMPONENTS OVERVIEW

Which non-education, non-work components does the State agency plan to offer? Select all that apply.

- Job Retention
- Job Search Training
- Self-Employment Training
- Supervised Job Search
- Workfare

Which educational components does the State agency plan to offer? Select all that apply.

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Other Educational Program
- Work Readiness Training

Which work experience components does the State agency plan to offer? Select all that apply.

- Work Activity
- Work-Based Learning

Which type of Work-Based Learning components are offered?

- Apprenticeship
- Customized Training
- Incumbent Worker Training
- Internship
- On-the-job Training
- Pre-Apprenticeship
- Transitional Jobs

NON-EDUCATION, NON-WORK COMPONENT: JOB RETENTION

Description of the component. Provide a summary of the activities and services.

The Job Retention (JR) component for Oregon consists of services provided to SNAP E&T participants who have secured employment after participating in another SNAP E&T component and are no longer receiving SNAP benefits. This component is designed to help participants make a successful transition to their new job, achieve satisfactory work performance, retain employment, and increase earnings over time. This may include training for skill gaps, and support services (such as work tools or clothing), etc. When providing this component, participants must receive at least one month of Job Retention services. Individuals are eligible to receive job retention services if:

- They received SNAP benefits in the month of or the month before they start job retention.
- SNAP closed due to employment wages and not because of failure to comply with the general work requirements or an intentional program violation.

There is no limit to the number of times an individual may receive job retention services, as long as the individual has re-engaged with E&T prior to obtaining new employment. If a participant becomes employed and is still receiving SNAP benefits, services must be provided under another appropriate component, instead of Job Retention.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

Criteria for participation Criteria for participation in this component includes:

- SNAP E&T Participant is employed; reported wages to OHDS, ODHS closed their SNAP case.
- SNAP E&T Participant engaged in another SNAP E&T component within the previous 30 days of SNAP closure.
- The Job Retention service component option in iMatchSkills is displayed when the above criteria are met.
- SNAP E&T Participant is in need of job retention support as determined by assessment.

Specific provider criteria are available upon request.

Will this component be offered statewide?

Yes

No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

768

Estimated Annual Component Administrative Cost

\$1,090,062.67

| Outcome Measure | Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator) |
|--|---|
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting number participated and number completed and employed. | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Participation and Completion with Employment in FFY 2025 4th Quarter: Participation and Completion with Employment in FFY 2024 |
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting pre-engagement median wages and post-completion median wages. | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Pre-engagement median wages and post-completion median wages in FFY 2025 4th Quarter: Pre-engagement median wages and post-completion median wages in FFY 2024 |

NON-EDUCATION, NON-WORK COMPONENT: JOB SEARCH TRAINING

Description of the component. Provide a summary of the activities and services.

Job Search Training (JST) is a component which strives to enhance the job search skills of participants by providing individualized supports in which a job seeker is guided and supported in all aspects of job readiness preparation and job search techniques. Services include a focus on work readiness skills, job seeking techniques, interview skills, resume writing, skill building to increase motivation, self- confidence and time management and job placement assistant. Supports also include assessing participant's needs and barriers to employment and continually advising them on available resources as well as training, career opportunities, and job search support activities.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

Criteria for participation For the SNAP E&T Program, participants must:

- Be receiving SNAP and not TANF.
- Be age 16 or 17 and head of household on the SNAP case or have a signed release from their parent/guardian on file.
- Be 18 years old or older.
- Complete an assessment and establish a case plan. This component must support and align with the participant's expressed employment goals.

Individual providers establish their own criteria for participant engagement in this component which must include individuals are not “work ready” (as determined by assessment and Workforce Boards’ work readiness definitions).

Specific provider criteria are available upon request.

Will this component be offered statewide?

Yes

No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

6,755

Estimated Annual Component Administrative Cost

\$17,058,728.93

| Outcome Measure | Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator) |
|---|--|
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting number participated and number completed and employed. | Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting pre-engagement median wages and post-completion median wages. |
| Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Participation and Completion with Employment in FFY 2025 4th Quarter: Participation and Completion with Employment in FFY 2024 | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Pre-engagement median wages and post-completion median wages in FFY 2025 4th Quarter: Pre-engagement median wages and post-completion median wages in FFY 2024 |

NON-EDUCATION, NON-WORK COMPONENT: SELF-EMPLOYMENT TRAINING

Description of the component. Provide a summary of the activities and services.

Self-Employment Training (SET) component improves the employability of SNAP E&T Participants by providing training in setting-up and operating a small business or other self-employment ventures. This may include offering technical assistance in how to develop business plans, how to create financial marketing plans, and how to access small business grants, etc. Self-Employment Training is for SNAP E&T Participants with sound business ideas but who lack the skills and knowledge to successfully create and implement a plan for self-employment.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

For the SNAP E&T Program, participants must: Be receiving SNAP and not TANF; Be age 16 or 17 and head of household on the SNAP case or have a signed release from their parent/guardian on file or, Be 18 years old or older; Complete an assessment and establish a case plan. This component must support and align with the participant's expressed employment goals.

Specific provider criteria are available upon request.

Will this component be offered statewide?

- Yes
- No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

45

Estimated Annual Component Administrative Cost

\$192,082.85

NON-EDUCATION, NON-WORK COMPONENT: SUPERVISED JOB SEARCH

Provide a summary of the State guidelines implementing supervised job search.

In Oregon, SNAP E&T Participants who are work ready (as determined by assessment and Workforce Boards' work readiness definitions), recently unemployed, or need assistance with job search will be referred to the Supervised Job Search (SJS) component.

Supervised Job Search must have a case plan that includes oversight, tracking, review, and assessment, as well as providing regular, or at least one time per month, check-ins, or meetings to report on the job search progress or to adjust the case plan. All services must be provided in a state approved location. ODHS approved locations, as listed in an organization's STEP proposal, are where Supervised Job Search will be completed. These sites may include the physical site of the organization, off- site locations or by using a virtual platform.

A case plan including Supervised Job Search will list all the mutually agreed upon job search locations. At subsequent follow-up meetings conducted at the State Approved Locations, the completed job search will be reviewed and discussed. The case plan will be updated with any future activities. Any job search completed that is not included in the case plan will not count as Supervised Job Search. If a participant would like additional job searches to be included in their case plan, communication needs to be made with the SNAP E&T provider to have it added. Once added to the case plan, this would be considered Supervised Job Search. The expectation of a SNAP E&T Provider is to assist the SNAP E&T participant in obtaining a career path offering a living wage which leads to economic mobility and stability.

Describe the direct path to employment.

Oregon requires all SNAP E&T Providers to meet the state definition of Supervised Job Search (see above). Oregon has a comprehensive definition and process of what the SNAP E&T Provider must do to meet the criteria of SJS. By requiring each Provider who selects SJS to meet the criteria (regular meetings and case management with the participant, consider Sector Strategies, identify specific job leads, ensure the participant has all the information/tools needed to apply for specific job leads, and follow up after applications to discuss what went well/could be improved) Oregon is confident the individuals referred to SJS will have the skills needed to be successful, and the program is tailored to increasing employment opportunities in the community.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

For the SNAP E&T Program, participants must:

- Be receiving SNAP and not TANF.
- Be age 16 or 17 and head of household on the SNAP case or have a signed release from their parent/guardian on file.
- Be 18 years old or older.
- Complete an assessment and establish a case plan. This component must support and align with the participant's expressed employment goals.

Individual providers establish their own criteria for participant engagement in this component which must include individuals are "work ready" (as determined by assessment and Workforce Boards' work readiness definitions).

Specific provider criteria are available upon request.

Will this component be offered statewide?

- Yes
- No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

| |
|-------|
| 3,563 |
|-------|

Estimated Annual Component Administrative Cost

| |
|----------------|
| \$7,316,829.76 |
|----------------|

| Outcome Measure | Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator) |
|--|---|
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting number participated and number completed and employed. | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Participation and Completion with Employment in FFY 2025 4th Quarter: Participation and Completion with Employment in FFY 2024 |
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting pre-engagement median wages and post-completion median wages. | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Pre-engagement median wages and post-completion median wages in FFY 2025 4th Quarter: Pre-engagement median wages and post-completion median wages in FFY 2024 |

NON-EDUCATION, NON-WORK COMPONENT: WORKFARE

Description of the component. Provide a summary of the activities and services.

Workfare is a work component in which SNAP recipients who have been determined to have an ABAWD status perform work in a public service capacity as a condition of eligibility. In lieu of wages, workfare participants receive compensation in the form of their household's monthly SNAP benefit allotment. The primary goal of workfare is to improve employability and encourage individuals to move into regular employment. Participants in the Workfare component experience job skill development in a work environment under the organization's supervision. Participants receive a learning plan and develop skills to increase their chances of securing employment leading to economic mobility. Only individuals with an ABAWD status who reside in non-waived counties may participate in workfare. The hours a participant may engage in Workfare are determined by ODHS in accordance with the Fair Labor Standards Act.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

Participant must have an ABAWD status as determined by ODHS, have completed an ABAWD orientation, assessment, and have an ABAWD case plan, have Workfare hours identified by ODHS, and participant must opt in to Workfare.

Will this component be offered statewide?

- Yes
- No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

23

Estimated Annual Component Administrative Cost

\$73,490.53

EDUCATIONAL COMPONENT: BASIC / FOUNDATIONAL SKILLS INSTRUCTION

Description of the component. Provide a summary of the activities and services.

The Basic/Foundational Skills Instruction component includes programs which offer academic instruction and education services below the postsecondary level. These programs include reading, writing, speaking in English, mathematics, or other educational activities necessary for the attainment of a secondary school diploma or its recognized equivalent. Completion of this component facilitates transition to post- secondary education and training and to subsequently obtain employment. Such programs include Adult Basic Education (ABE), basic literacy, and high school equivalency (GED, TASC, HiSET, or other). Services offered do not supplant available educational services.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

For the SNAP E&T Program, participants must:

- Be receiving SNAP and not TANF
- Be age 16 or 17 and head of household on the SNAP case or have a signed release from their parent/guardian on file.
- Be 18 years old or older.
- Complete an assessment and establish a case plan. This component must support and align with the participants expressed employment goals.
- The participant has a demonstratable need/lack of skills in this particular area.

Specific provider criteria are available upon request.

Will this component be offered statewide?

Yes

No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

790

Estimated Annual Component Administrative Cost

\$2,521,529.71

Not supplanting. Describe how the State agency ensures that costs attributed to the E&T program are not supplanting funds used for other existing educational programs.

All SNAP E&T Contracted Providers attest “Education and Training Components being offered by the Contractor are not supplanting education services otherwise available to the SNAP E&T participant” in the following documents.

- The annual SNAP E&T Provider Proposal, when selecting to provide any educational components. The attestation must be completed for each educational component provided.
- The SNAP E&T Contract between ODHS and the Provider.
- The SNAP E&T quarterly invoice.

All SNAP E&T Providers, during the SNAP E&T Program Review, are asked to describe how they are not supplanting.

Cost parity. Describe how the State agency ensures that costs charged to E&T do not exceed the costs charged for non-E&T participants.

Cost parity Guidance is provided in the Oregon SNAP E&T Provider Handbook: “There are specific rules regarding what can be charged to an E&T education component. Activities charged to E&T may not supplant non-federal funds for existing educational services and activities and E&T may not be charged more than what the general public would pay for the same service. There are also regulations pertaining to students enrolled in institutes of higher education and their eligibility for SNAP at 7 CFR 273.5.” As outlined in Oregon’s SNAP E&T Handbook, when approving tuition payments, “SNAP E&T providers must consider lower-cost alternatives. It is the program’s expectation that SNAP E&T providers and participants work collaboratively to seek alternative resources that are reasonably available to the participant in order to engage in activities. Tuition payments are allowable when they are reasonable, limited, necessary to perform E&T

components and meets the additional criteria outlined below. All tuition payments must be related to their SNAP E&T case plan, within the provider's budget and will be considered on an individual basis. Payments for any outstanding or past due tuition is NOT allowed." Additionally, all SNAP E&T Contracted Providers attest in their annual SNAP E&T Proposal, when selecting to provide any educational components, they do not charge Oregon SNAP E&T more than they would charge any other program.

| Outcome Measure | Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator) |
|--|---|
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting number participated and number completed and employed. | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Participation and Completion with Employment in FFY 2025 4th Quarter: Participation and Completion with Employment in FFY 2024 |
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting pre-engagement median wages and post-completion median wages. | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Pre-engagement median wages and post-completion median wages in FFY 2025 4th Quarter: Pre-engagement median wages and post-completion median wages in FFY 2024 |

EDUCATIONAL COMPONENT: CAREER / TECHNICAL EDUCATION PROGRAMS OR OTHER VOCATIONAL TRAINING

Description of the component. Provide a summary of the activities and services.

Organized training at the post-secondary level which provides individuals with the academic and technical knowledge and skills necessary to prepare for further education and for careers in current or emerging employment sectors. Programs are primarily designed for those who are beyond the age of compulsory high school attendance.

Such programs should be employer-driven and may lead to certificates or credentials. Examples of some Career and Technical Education pathways available in Oregon include: Welding, Maritime Welding, Medical Assisting, Dental Assisting, Facilities Maintenance, Healthcare Careers, Building and Construction Technology, Project Management Professional, Computer Science, Multimedia and Pharmacy Technician.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

For the SNAP E&T Program, participants must:

- Be receiving SNAP and not TANF
- Be age 16 or 17 and head of household on the SNAP case or have a signed release from their parent/guardian on file.
- Be 18 years old or older.
- Complete an assessment and establish a case plan. This component must support and align with the participant's expressed employment goals.

Specific provider criteria are available upon request.

Will this component be offered statewide?

Yes

No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

5,613

Estimated Annual Component Administrative Cost

\$24,226,026.06

Not supplanting. Describe how the State agency ensures that costs attributed to the E&T program are not supplanting funds used for other existing educational programs.

All SNAP E&T Contracted Providers attest “Education and Training Components being offered by the Contractor are not supplanting education services otherwise available to the SNAP E&T participant” in the following documents.

- The annual SNAP E&T Provider Proposal, when selecting to provide any educational components. The attestation must be completed for each educational component provided.
- The SNAP E&T Contract between ODHS and the Provider.
- The SNAP E&T quarterly invoice.

All SNAP E&T Providers, during the SNAP E&T Program Review, are asked to describe how they are not supplanting.

Cost parity. Describe how the State agency ensures that costs charged to E&T do not exceed the costs charged for non-E&T participants.

Guidance is provided in the Oregon SNAP E&T Provider Handbook: “There are specific rules regarding what can be charged to an E&T education component. Activities charged to E&T may not supplant non-federal funds for existing educational services and activities and E&T may not be charged more than what the general public would pay for the same service. There are also regulations pertaining to students enrolled in institutes of higher education and their eligibility for SNAP at 7 CFR 273.5.” As outlined in Oregon’s SNAP E&T Handbook, when approving tuition payments, “SNAP E&T providers must consider lower-cost alternatives. It is the program’s expectation that SNAP E&T providers and participants work collaboratively to seek alternative resources that are reasonably available to the participant in order to engage in activities. Tuition payments are allowable when they are reasonable, limited, necessary to perform E&T components and meets the additional criteria outlined below. All tuition payments must be related to their SNAP E&T case plan,

within the provider's budget and will be considered on an individual basis. Payments for any outstanding or past due tuition is NOT allowed." Additionally, all SNAP E&T Contracted Providers attest in their annual SNAP E&T Proposal, when selecting to provide any educational components, they do not charge Oregon SNAP E&T more than they would charge any other program.

| Outcome Measure | Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator) |
|---|--|
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting number participated and number completed and employed. | Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting pre-engagement median wages and post-completion median wages. |
| Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Participation and Completion with Employment in FFY 2025 4th Quarter: Participation and Completion with Employment in FFY 2024 | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Pre-engagement median wages and post-completion median wages in FFY 2025 4th Quarter: Pre-engagement median wages and post-completion median wages in FFY 2024 |

EDUCATIONAL COMPONENT: ENGLISH LANGUAGE ACQUISITION

Description of the component. Provide a summary of the activities and services.

The English Language Acquisition component is designed to help English language learners improve their English language skills so they can communicate well with others and achieve their employment goals. EPEL is offered to participants at various levels to help them achieve competence in reading, writing, speaking, and comprehension of the English language.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

For the SNAP E&T Program, participants must:

- Be receiving SNAP and not TANF
- Be age 16 or 17 and head of household on the SNAP case or have a signed release from their parent/guardian on file.
- Be 18 years old or older.
- Complete an assessment and establish a case plan. This component must support and align with the participant's expressed employment goals.
- The participant has a demonstrable need/lack of skills in this particular area.

Specific provider criteria are available upon request.

Will this component be offered statewide?

Yes

No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

358

Estimated Annual Component Administrative Cost

\$1,619,546.40

Not supplanting. Describe how the State agency ensures that costs attributed to the E&T program are not supplanting funds used for other existing educational programs.

All SNAP E&T Contracted Providers attest “Education and Training Components being offered by the Contractor are not supplanting education services otherwise available to the SNAP E&T participant” in the following documents.

- The annual SNAP E&T Provider Proposal, when selecting to provide any educational components. The attestation must be completed for each educational component provided.
- The SNAP E&T Contract between ODHS and the Provider.
- The SNAP E&T quarterly invoice.

All SNAP E&T Providers, during the SNAP E&T Program Review, are asked to describe how they are not supplanting.

Cost parity. Describe how the State agency ensures that costs charged to E&T do not exceed the costs charged for non-E&T participants.

Guidance is provided in the Oregon SNAP E&T Provider Handbook: “There are specific rules regarding what can be charged to an E&T education component. Activities charged to E&T may not supplant non-federal funds for existing educational services and activities and E&T may not be charged more than what the general public would pay for the same service. There are also regulations pertaining to students enrolled in institutes of higher education and their eligibility for SNAP at 7 CFR 273.5.” As outlined in Oregon’s SNAP E&T Handbook, when approving tuition payments, “SNAP E&T providers must consider lower-cost alternatives. It is the program’s expectation that SNAP E&T providers and participants work collaboratively to seek alternative resources that are reasonably available to the participant in order to engage in activities. Tuition payments are allowable when they are reasonable, limited, necessary to perform E&T components and meets the additional criteria outlined below. All tuition payments must be related to their SNAP E&T case plan, within the provider’s budget and will be considered on an individual basis. Payments for any outstanding or past due tuition is NOT allowed.” Additionally, all SNAP E&T Contracted Providers attest in their annual

SNAP E&T Proposal, when selecting to provide any educational components, they do not charge Oregon SNAP E&T more than they would charge any other program.

| Outcome Measure | Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator) |
|--|---|
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting number participated and number completed and employed. | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Participation and Completion with Employment in FFY 2025 4th Quarter: Participation and Completion with Employment in FFY 2024 |
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting pre-engagement median wages and post-completion median wages. | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Pre-engagement median wages and post-completion median wages in FFY 2025 4th Quarter: Pre-engagement median wages and post-completion median wages in FFY 2024 |

EDUCATIONAL COMPONENT: INTEGRATED EDUCATION AND TRAINING / BRIDGE PROGRAMS

Description of the component. Provide a summary of the activities and services.

Integrated Education and Training/Bridge Programs includes programs which provide adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or group of occupations for the purpose of educational and career advancement. Often, these programs are provided within an educational setting, such as a community college.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

For the SNAP E&T Program, participants must:

- Be receiving SNAP and not TANF
- Be age 16 or 17 and head of household on the SNAP case or have a signed release from their parent/guardian on file.
- Be 18 years old or older.
- Complete an assessment and establish a case plan. This component must support and align with the participant's expressed employment goals.
- The participant has a demonstratable need/lack of skills in this particular area.

Specific provider criteria are available upon request.

Will this component be offered statewide?

Yes

No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

273

Estimated Annual Component Administrative Cost

\$1,157,139.90

Not supplanting. Describe how the State agency ensures that costs attributed to the E&T program are not supplanting funds used for other existing educational programs.

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- The annual SNAP E&T Provider Proposal, when selecting to provide any educational components. The attestation must be completed for each educational component provided.
- The SNAP E&T Contract between ODHS and the Provider.
- The SNAP E&T quarterly invoice.

All SNAP E&T Providers, during the SNAP E&T Program Review, are asked to describe how they are not supplanting.

Cost parity. Describe how the State agency ensures that costs charged to E&T do not exceed the costs charged for non-E&T participants.

Guidance is provided in the Oregon SNAP E&T Provider Handbook: “There are specific rules regarding what can be charged to an E&T education component. Activities charged to E&T may not supplant non-federal funds for existing educational services and activities and E&T may not be charged more than what the general public would pay for the same service. There are also regulations pertaining to students enrolled in institutes of higher education and their eligibility for SNAP at 7 CFR 273.5.” As outlined in Oregon’s SNAP E&T Handbook, when approving tuition payments, “SNAP E&T providers must consider lower-cost alternatives. It is the program’s expectation that SNAP E&T providers and participants work collaboratively to seek alternative resources that are reasonably available to the participant in order to engage in activities. Tuition payments are allowable when they are reasonable, limited, necessary to perform E&T components and meets the additional criteria outlined below. All tuition payments must be related to their SNAP E&T case plan, within the provider’s budget and will be considered on an individual basis. Payments for any outstanding or past due tuition is NOT allowed.” Additionally, all SNAP E&T Contracted Providers attest in their annual

SNAP E&T Proposal, when selecting to provide any educational components, they do not charge Oregon SNAP E&T more than they would charge any other program.

| Outcome Measure | Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator) |
|--|---|
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting number participated and number completed and employed. | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Participation and Completion with Employment in FFY 2025 4th Quarter: Participation and Completion with Employment in FFY 2024 |
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting pre-engagement median wages and post-completion median wages. | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Pre-engagement median wages and post-completion median wages in FFY 2025 4th Quarter: Pre-engagement median wages and post-completion median wages in FFY 2024 |

EDUCATIONAL COMPONENT: WORK READINESS TRAINING

Description of the component. Provide a summary of the activities and services.

The Work Readiness Training component prepares SNAP E&T participants to pursue training and/or employment. Work Readiness Training involves skill assessment and remediation services that address barriers to employment. Participants engaged in EPWRT work with their SNAP E&T coach(es) to address areas for improvement such as, soft skills, interview skills, networking/social media use, basic computer skills and cognitive skills. Cognitive skills may include reading for information, applied math, locating information, problem solving and critical thinking.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

For the SNAP E&T Program, participants must:

- Be receiving SNAP and not TANF
- Be age 16 or 17 and head of household on the SNAP case or have a signed release from their parent/guardian on file.
- Be 18 years old or older.
- Complete an assessment and establish a case plan. This component must support and align with the participant's expressed employment goals.
- The participant has a demonstratable need/lack of skills in this particular area.

Specific provider criteria are available upon request.

Will this component be offered statewide?

Yes

No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

2,731

Estimated Annual Component Administrative Cost

\$5,516,930.18

Not supplanting. Describe how the State agency ensures that costs attributed to the E&T program are not supplanting funds used for other existing educational programs.

All SNAP E&T Contracted Providers attest “Education and Training Components being offered by the Contractor are not supplanting education services otherwise available to the SNAP E&T participant” in the following documents.

-The annual SNAP E&T Provider Proposal, when selecting to provide any educational components. The attestation must be completed for each educational component provided.

- The SNAP E&T Contract between ODHS and the Provider.

- The SNAP E&T quarterly invoice.

All SNAP E&T Providers, during the SNAP E&T Program Review, are asked to describe how they are not supplanting.

Cost parity. Describe how the State agency ensures that costs charged to E&T do not exceed the costs charged for non-E&T participants.

Guidance is provided in the Oregon SNAP E&T Provider Handbook: “There are specific rules regarding what can be charged to an E&T education component. Activities charged to E&T may not supplant non-federal funds for existing educational services and activities and E&T may not be charged more than what the general public would pay for the same service. There are also regulations pertaining to students enrolled in institutes of higher education and their eligibility for SNAP at 7 CFR 273.5.” As outlined in Oregon’s SNAP E&T Handbook, when approving tuition payments, “SNAP E&T providers must consider lower-cost alternatives. It is the program’s expectation that SNAP E&T providers and participants work collaboratively to seek alternative resources that are reasonably available to the participant in order to engage in activities. Tuition payments are allowable when they are reasonable, limited, necessary to perform E&T components and meets the additional criteria outlined below. All tuition payments must be related to their SNAP E&T case plan, within the provider’s budget and will be considered on an individual basis. Payments for any outstanding or past due tuition is NOT allowed.” Additionally, all SNAP E&T Contracted Providers attest in their annual

SNAP E&T Proposal, when selecting to provide any educational components, they do not charge Oregon SNAP E&T more than they would charge any other program.

| Outcome Measure | Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator) |
|--|---|
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting number participated and number completed and employed. | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Participation and Completion with Employment in FFY 2025 4th Quarter: Participation and Completion with Employment in FFY 2024 |
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting pre-engagement median wages and post-completion median wages. | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Pre-engagement median wages and post-completion median wages in FFY 2025 4th Quarter: Pre-engagement median wages and post-completion median wages in FFY 2024 |

WORK EXPERIENCE COMPONENT: APPRENTICESHIP

Description of the component. Provide a summary of the activities and services.

Apprenticeship provides a combination of on-the-job training and related instruction in which individuals learn the practical and theoretical aspects of a skilled occupation, which does not include subsidized wages. Programs are competitive and include an application process and committee approval.

Apprenticeship programs can be sponsored by individual employers, joint employers, and labor groups, and/or employer associations. Apprenticeships are strongly recommended to be certified by the Bureau of Labor and Industries (BOLI). Apprenticeship programs are generally two to four years long and usually result in a journey level certification. Examples of Apprenticeship programs include Transportation Specialist, Inside Wire Electrician, Plumber, and Sheet Metal.

Is this component subsidized by SNAP E&T?

- Subsidized
- Unsubsidized
- Both subsidized and unsubsidized

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

For the SNAP E&T Program, participants must:

- Be receiving SNAP and not TANF.
- Be age 16 or 17 and head of household on the SNAP case or have a signed release from their parent/guardian on file.
- Be 18 years old or older.
- Complete an assessment and establish a case plan. This component must support and align with the participants expressed employment goals.

Individual providers establish their own criteria for participant engagement in this component which must include individuals are “work ready” (as determined by assessment and Workforce Boards’ work readiness definitions).

Will this component be offered statewide?

Yes

No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

24

Estimated Annual Component Administrative Cost

\$158,067.09

WORK EXPERIENCE COMPONENT: INTERNSHIP

Description of the component. Provide a summary of the activities and services.

The Internship component is a planned, structured learning experience that takes place in a workplace for a limited period of time. Unsubsidized Internships do not include subsidized wages, while Subsidized Employment Internships do include subsidized wages. Although not required, Internships typically follow another training program, to create a hands-on practicum. The goal of an internship is to increase occupational qualifications or to align with an educational program.

Participants in this component are meant to gain exposure to a particular career. Providers have agreements with employers to ensure the quality, safety, and appropriateness of each employer and their work site. Examples of sites include: State Agencies, local medical facilities, many small businesses and community-based organizations.

Is this component subsidized by SNAP E&T?

- Subsidized
- Unsubsidized
- Both subsidized and unsubsidized

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

For the SNAP E&T Program, participants must:

- Be receiving SNAP and not TANF.
- Be age 16 or 17 and head of household on the SNAP case or have a signed release from their parent/guardian on file.
- Be 18 years old or older.
- Complete an assessment and establish a case plan. This component must support and align with the participants expressed employment goals.

Individual providers establish their own criteria for participant engagement in this component which must include individuals are “work ready” (as determined by assessment and Workforce Boards’ work readiness definitions).

Will this component be offered statewide?

Yes

No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

175

Of the total projected annual participation, how many participants are anticipated to receive wages subsidized by E&T?

13

Estimated Annual Component Administrative Cost

\$788,329.94

| Outcome Measure | Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator) | Subsidized by E&T? |
|--|--|--------------------|
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting number participated and number completed and employed. | Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods: 2nd Quarter: Participation and Completion with Employment in FFY 2025 | No |

| 4th Quarter: Participation and Completion with Employment in FFY 2024 | | |
|---|--|-----|
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting pre-engagement median wages and post-completion median wages. | <p>Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods:</p> <p>2nd Quarter: Pre-engagement median wages and post-completion median wages in FFY 2025</p> <p>4th Quarter: Pre-engagement median wages and post-completion median wages in FFY 2024</p> | No |
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting number participated and number completed and employed. | <p>Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods:</p> <p>2nd Quarter: Participation and Completion with Employment in FFY 2025</p> <p>4th Quarter: Participation and Completion with Employment in FFY 2024</p> | Yes |
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting pre-engagement median wages and post-completion median wages. | <p>Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods:</p> <p>2nd Quarter: Pre-engagement median wages and post-completion median wages in FFY 2025</p> <p>4th Quarter: Pre-engagement median wages and post-completion median wages in FFY 2024</p> | Yes |

WORK EXPERIENCE COMPONENT: PRE-APPRENTICESHIP

Description of the component. Provide a summary of the activities and services.

The Pre-Apprenticeship component provides a combination of on-the-job training and related instruction in which individuals learn the practical and theoretical aspects of a skilled occupation, which does not include subsidized wages. These opportunities:

- Increase participant awareness of trade career benefits and opportunities.
- Offer regular opportunities for participants to experience the trades first-hand.
- Identify ways for participants to bolster their skills prior to applying to apprenticeship programs.
- Provide coaching to participants through each step to promote skill development and persistence.

Pre-Apprenticeship programs are designed to help participants decide if the trade or occupation is an appropriate fit for them and to increase the likelihood to be accepted into an apprenticeship program. Pre-Apprenticeship programs are generally short-term, six to eight weeks in length.

Is this component subsidized by SNAP E&T?

- Subsidized
- Unsubsidized
- Both subsidized and unsubsidized

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

For the SNAP E&T Program, participants must:

- Be receiving SNAP and not TANF.
- Be age 16 or 17 and head of household on the SNAP case or have a signed release from their parent/guardian on file.
- Be 18 years old or older.
- Complete an assessment and establish a case plan. This component must support and align with the participants expressed employment goals.

Specific provider criteria are available upon request.

Will this component be offered statewide?

Yes

No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

153

Estimated Annual Component Administrative Cost

\$880,196.70

| Outcome Measure | Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator) | Subsidized by E&T? |
|---|--|--------------------|
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting number participated and number completed and employed. | <p>Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods:</p> <p>2nd Quarter: Participation and Completion with Employment in FFY 2025</p> <p>4th Quarter: Participation and Completion with Employment in FFY 2024</p> | No |
| Unsubsidized Employment in 2nd and 4th Quarter after Completion in E&T. Reporting pre-engagement median wages and post-completion median wages. | <p>Utilizing the State Labor Exchange System, reporting on Unsubsidized Employment for the following two time periods:</p> <p>2nd Quarter: Pre-engagement median wages and post-completion median wages in FFY 2025</p> | No |

4th Quarter: Pre-engagement median wages and post-completion median wages in FFY 2024

WORK EXPERIENCE COMPONENT: WORK ACTIVITY

Description of the component. Provide a summary of the activities and services.

Work Activity (WA) is a work component designed to improve the employability of participants through training and hands-on real-world opportunities within a given job setting. WA assignments may not replace the employment of a regularly employed individual, and they must provide the same benefits and working conditions provided to regularly employed individuals performing comparable work for comparable hours. WA also requires learning new skills and an on-site mentor. The hours a participant may engage in WA are determined by ODHS in accordance with the Fair Labor Standards Act.

WA offers participants an opportunity to apply their skills, learn new skills, acquire professional work habits and increase their social capital and professional network.

Some of the core competencies they develop are how to work on a team and individually, decision making, appropriate workplace behavior, boundary setting, and other soft skills critical to successes in their career path. Through engaging in WA, participants can also gain technical skills such as warehouse equipment operation, data entry, and construction. The goal of WA is to achieve economic stability and mobility.

Examples of WA placements may include HVAC companies, Pharmacies, Medical Companies, State Agencies, and other non-profit and small businesses.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Age 16 to 17 with parent permission
- Anyone ages 18 and above
- Homeless
- Individuals receiving SNAP and not TANF
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

For the SNAP E&T Program, participants must:

- Be receiving SNAP and not TANF

- Be age 16 or 17 and head of household on the SNAP case or have a signed release from their parent/guardian on file.
- Be 18 years old or older.
- Complete an assessment and establish a case plan. This component must support and align with the participant's expressed employment goals.
- The participant has a demonstratable need/lack of skills in this particular area.

SNAP E&T participants who engage in this component must have basic digital, reading, and writing skills.

Will this component be offered statewide?

Yes
 No

Indicate the geographic areas where this component is offered.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|--|--|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input checked="" type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

Estimated Annual Component Administrative Cost

| |
|-------------|
| \$47,354.46 |
|-------------|

CONTRACTS OVERVIEW

The State agency must enter every contract or third-party partner. Additionally, the State agency must report if an intermediary directly holds subcontracts with employment and training providers for the delivery of SNAP E&T services. The table below summarizes overall information across all contracts.

| Total Number of Contracts + Subcontracts | Total Participants to be Served by Contracts | Total Admin Costs | Total Participant Reimbursement Costs | Total Budget |
|--|--|-------------------|---------------------------------------|-----------------|
| 57 | 14,676 | \$58,663,092.03 | \$5,052,527.36 | \$63,715,619.39 |

CONTRACTOR: BAKER COUNTY SCHOOL DISTRICT 5J

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|--|---|---|
| <input checked="" type="checkbox"/> Baker County | <input checked="" type="checkbox"/> Harney County | <input checked="" type="checkbox"/> Morrow County |
| <input checked="" type="checkbox"/> Benton County | <input checked="" type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input checked="" type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input checked="" type="checkbox"/> Jefferson County | <input checked="" type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input checked="" type="checkbox"/> Umatilla County |
| <input checked="" type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input checked="" type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input checked="" type="checkbox"/> Wallowa County |
| <input checked="" type="checkbox"/> Deschutes County | <input checked="" type="checkbox"/> Lincoln County | <input checked="" type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input checked="" type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input checked="" type="checkbox"/> Gilliam County | <input checked="" type="checkbox"/> Malheur County | <input checked="" type="checkbox"/> Wheeler County |
| <input checked="" type="checkbox"/> Grant County | <input checked="" type="checkbox"/> Marion County | <input checked="" type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

44

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$3,194.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$240,478.46

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: BARAKA ENGLISH

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|---|---|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input checked="" type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input checked="" type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

55

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$0.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$458,359.52

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: BARAKA WORKFORCE DEVELOPMENT

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|---|---|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input checked="" type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input checked="" type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

28

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$9,150.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$483,848.22

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: CENTRAL CITY CONCERN

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|--|--|---|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input checked="" type="checkbox"/> Multnomah County |
| <input checked="" type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input checked="" type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

900

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$103,300.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$2,681,590.86

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: CENTRO CULTURAL

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|---|---|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input checked="" type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input checked="" type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input checked="" type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input checked="" type="checkbox"/> Marion County | <input checked="" type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

94

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$85,000.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$383,822.52

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: CHADWICK CLUBHOUSE

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|--|--|--|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input checked="" type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

100

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$0.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$396,357.62

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: CLACKAMAS COUNTY CHILDREN, FAMILY, AND COMMUNITY CONNECTIONS

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|--|--|--|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input checked="" type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

120

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$34,562.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$315,438.00

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: CLACKAMAS WORKFORCE PARTNERSHIP

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$92,172.90

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

- Yes
- No

SUBCONTRACTOR: IMMIGRANT REFUGEE COMMUNITY ORGANIZATION

INTERMEDIARY: CLACKAMAS WORKFORCE PARTNERSHIP

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

18

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

CONTRACTOR: COMMUNITY OUTREACH, INC.

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|--|--|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input checked="" type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
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- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

35

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$16,440.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$53,713.74

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

- Yes
- No

CONTRACTOR: COMMUNITY SERVICES CONSORTIUM

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|--|--|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input checked="" type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input checked="" type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input checked="" type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input checked="" type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input checked="" type="checkbox"/> Marion County | <input checked="" type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
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- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

650

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$326,500.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$3,668,044.44

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: DRESS FOR SUCCESS

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|--|---|---|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input checked="" type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input checked="" type="checkbox"/> Multnomah County |
| <input checked="" type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input checked="" type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input checked="" type="checkbox"/> Linn County | <input checked="" type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input checked="" type="checkbox"/> Marion County | <input checked="" type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

185

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$18,250.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$443,905.70

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: GOODWILL LANE COUNTY

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|---|--|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input checked="" type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

700

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$46,478.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$426,364.06

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: GOODWILL SOUTH COAST

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|--|--|--|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input checked="" type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input checked="" type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

130

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$13,970.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$83,372.42

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: HOME PLATE

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|--|---|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input checked="" type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

110

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$24,000.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$184,964.98

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: KLAMATH WORKS

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|--|--|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input checked="" type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input checked="" type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

850

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$93,060.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$945,805.92

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: LANE COUNTY HEALTH AND HUMAN SERVICES

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|---|--|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input checked="" type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

150

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$42,000.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$538,642.28

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: MEADOWLARK EMPLOYMENT SERVICES

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|--|--|---|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input checked="" type="checkbox"/> Multnomah County |
| <input checked="" type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input checked="" type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

250

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$76,260.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$418,002.56

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: NEW AVENUES FOR YOUTH, INC.

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|--|--|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input checked="" type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

130

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$0.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$323,254.12

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: NORTHWEST HUB

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|---|--|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
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| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input checked="" type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

120

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$7,800.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$359,507.36

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: OREGON EMPLOYMENT DEPARTMENT (ABAWD)

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

1,140

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$699,975.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$3,674,256.65

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$0.00

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: OREGON EMPLOYMENT DEPARTMENT (STEP)

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
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- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

8,000

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$1,500,000.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$22,831,337.88

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: OUTSIDE IN

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|--|--|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input checked="" type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

220

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$0.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$473,544.52

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: PATHFINDER CLUBHOUSE

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|--|--|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input checked="" type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input checked="" type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input checked="" type="checkbox"/> Linn County | <input type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

100

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$0.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$768,859.42

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: PORTLAND COMMUNITY COLLEGE

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

450

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$1,867,645.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$12,138,663.78

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

SUBCONTRACTOR: BLUE MOUNTAIN COMMUNITY COLLEGE

INTERMEDIARY: PORTLAND COMMUNITY COLLEGE

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

55

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: CENTRAL OREGON COMMUNITY COLLEGE

INTERMEDIARY: PORTLAND COMMUNITY COLLEGE

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|----|
| 70 |
|----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: CHEMEKETA COMMUNITY COLLEGE

INTERMEDIARY: PORTLAND COMMUNITY COLLEGE

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|-----|
| 350 |
|-----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: CLACKAMAS COMMUNITY COLLEGE

INTERMEDIARY: PORTLAND COMMUNITY COLLEGE

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|-----|
| 160 |
|-----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: CLATSOP COMMUNITY COLLEGE**INTERMEDIARY: PORTLAND COMMUNITY COLLEGE**

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|----|
| 50 |
|----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: COLUMBIA GORGE COMMUNITY COLLEGE

INTERMEDIARY: PORTLAND COMMUNITY COLLEGE

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|----|
| 35 |
|----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: KLAMATH COMMUNITY COLLEGE**INTERMEDIARY: PORTLAND COMMUNITY COLLEGE**

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|-----|
| 150 |
|-----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: LANE COMMUNITY COLLEGE

INTERMEDIARY: PORTLAND COMMUNITY COLLEGE

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|-----|
| 325 |
|-----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: LINN-BENTON COMMUNITY COLLEGE

INTERMEDIARY: PORTLAND COMMUNITY COLLEGE

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|-----|
| 200 |
|-----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: MT HOOD COMMUNITY COLLEGE

INTERMEDIARY: PORTLAND COMMUNITY COLLEGE

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|-----|
| 240 |
|-----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: OREGON COAST COMMUNITY COLLEGE

INTERMEDIARY: PORTLAND COMMUNITY COLLEGE

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|----|
| 80 |
|----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: ROUGE COMMUNITY COLLEGE

INTERMEDIARY: PORTLAND COMMUNITY COLLEGE

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|-----|
| 120 |
|-----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: SOUTHWESTERN OREGON COMMUNITY COLLEGE

INTERMEDIARY: PORTLAND COMMUNITY COLLEGE

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

80

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: TILLAMOOK BAY COMMUNITY COLLEGE

INTERMEDIARY: PORTLAND COMMUNITY COLLEGE

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

70

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: TREASURE VALLEY COMMUNITY COLLEGE

INTERMEDIARY: PORTLAND COMMUNITY COLLEGE

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

120

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: UMPQUA COMMUNITY COLLEGE**INTERMEDIARY: PORTLAND COMMUNITY COLLEGE**

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|----|
| 93 |
|----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

CONTRACTOR: PORTLAND STATE UNIVERSITY

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|--|--|---|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input checked="" type="checkbox"/> Multnomah County |
| <input checked="" type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input checked="" type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

50

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$59,313.36

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$156,659.80

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: STONE SOUP

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

| <input type="checkbox"/> County Name | <input type="checkbox"/> County Name | <input type="checkbox"/> County Name |
|---|--|---|
| <input type="checkbox"/> Baker County | <input type="checkbox"/> Harney County | <input type="checkbox"/> Morrow County |
| <input type="checkbox"/> Benton County | <input type="checkbox"/> Hood River County | <input checked="" type="checkbox"/> Multnomah County |
| <input type="checkbox"/> Clackamas County | <input type="checkbox"/> Jackson County | <input type="checkbox"/> Polk County |
| <input type="checkbox"/> Clatsop County | <input type="checkbox"/> Jefferson County | <input type="checkbox"/> Sherman County |
| <input type="checkbox"/> Columbia County | <input type="checkbox"/> Josephine County | <input type="checkbox"/> Tillamook County |
| <input type="checkbox"/> Coos County | <input type="checkbox"/> Klamath County | <input type="checkbox"/> Umatilla County |
| <input type="checkbox"/> Crook County | <input type="checkbox"/> Lake County | <input type="checkbox"/> Union County |
| <input type="checkbox"/> Curry County | <input type="checkbox"/> Lane County | <input type="checkbox"/> Wallowa County |
| <input type="checkbox"/> Deschutes County | <input type="checkbox"/> Lincoln County | <input type="checkbox"/> Wasco County |
| <input type="checkbox"/> Douglas County | <input type="checkbox"/> Linn County | <input checked="" type="checkbox"/> Washington County |
| <input type="checkbox"/> Gilliam County | <input type="checkbox"/> Malheur County | <input type="checkbox"/> Wheeler County |
| <input type="checkbox"/> Grant County | <input type="checkbox"/> Marion County | <input type="checkbox"/> Yamhill County |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

65

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$25,630.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$974,979.34

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: WORK SYSTEMS, INC.

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$5,147,144.96

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

- Yes
- No

SUBCONTRACTOR: CENTRAL CITY CONCERN

INTERMEDIARY: WORK SYSTEMS, INC.

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

200

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: COMMUNITY ACTION ORGANIZATION

INTERMEDIARY: WORK SYSTEMS, INC.

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|----|
| 40 |
|----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: CONSTRUCTING HOPE

INTERMEDIARY: WORK SYSTEMS, INC.

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

45

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: IMMIGRANT REFUGEE COMMUNITY ORGANIZATION

INTERMEDIARY: WORK SYSTEMS, INC.

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

225

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: MT HOOD COMMUNITY COLLEGE

INTERMEDIARY: WORK SYSTEMS, INC.

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|----|
| 65 |
|----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: OREGON TRADESWOMEN

INTERMEDIARY: WORK SYSTEMS, INC.

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|----|
| 18 |
|----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: OUR JUST FUTURE

INTERMEDIARY: WORK SYSTEMS, INC.

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|-----|
| 100 |
|-----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: PORTLAND COMMUNITY COLLEGE

INTERMEDIARY: WORK SYSTEMS, INC.

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|----|
| 65 |
|----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: PORTLAND OPPORTUNITIES INDUSTRIALIZATION CENTER

INTERMEDIARY: WORK SYSTEMS, INC.

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

45

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: PORTLAND YOUTH BUILDERS

INTERMEDIARY: WORK SYSTEMS, INC.

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|----|
| 25 |
|----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: SE WORKS

INTERMEDIARY: WORK SYSTEMS, INC.

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|-----|
| 440 |
|-----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: TRASH FOR PEACE

INTERMEDIARY: WORK SYSTEMS, INC.

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|----|
| 15 |
|----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

SUBCONTRACTOR: URBAN LEAGUE

INTERMEDIARY: WORK SYSTEMS, INC.

Which E&T Services are offered by this subcontractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Job Retention
- Job Search Training
- SWBL - Internship
- Self-Employment Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Internship
- WBL - Pre-Apprenticeship
- Work Activity
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

| |
|----|
| 20 |
|----|

Are participant reimbursements provided? If so, how are they provided?

- Yes, by the intermediary
- Yes, by the subcontractor
- No

WBL PROGRAMS OVERVIEW

State agencies must report on each provider that plans to offer a Work-Based Learning (WBL) component, whether it is unsubsidized or subsidized by SNAP E&T funds.

WBL ACTIVITY: BARAKA WORKFORCE DEVELOPMENT

PROVIDER: BARAKA WORKFORCE DEVELOPMENT

COMPONENT: SWBL - INTERNSHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

Custodial and Maintenance

What is the projected annual number of participants to participate?

9

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

What is the source for the non-federal share of the SWBL activity?

Salem Alliance Church budget

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Upon completion of the 6-month internship in work sectors for Culinary / Food Service or Custodial / Maintenance, participants are led through a targeted job search with the support of Baraka Workforce Development staff and employment coordinators at Salem for Refugees. Upon completion of Cohort 1 in FFY25, 100% of our interns are placed in full-time unsubsidized employment in their specific work sector.

The Director of Baraka Workforce Development continues to expand the businesses that are excited to hire our interns upon completion of the program. Cooperating businesses in Culinary / Food Service include Chick-fil-A, Salem Hospital, and several independently owned family restaurants and food carts. Cooperating businesses in Custodial / Maintenance include Salem Hospital and Salem Keizer School District.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

What is the hourly wage rate?

\$15.05

What percentage of wages will be subsidized by SNAP E&T?

100.00%

Indicate the total number of hours that an individual is expected to participate.

840

Indicate the SNAP E&T funding source to be used.

- 100% Admin Funds
- 50/50 Admin Funds

Will the WBL program cover other costs associated with wages, such as Workers Compensation or Payroll Taxes?

Yes

No

What is the total amount of Workers Compensation or Payroll Taxes that is covered or reimbursed by SNAP E&T?

\$5,396.16

What is the total amount of other administrative costs associated with the activity that is covered or reimbursed by SNAP E&T, such as additional case management hours?

\$0.00

| Total Projected Wages to be Paid to Participants | Total Projected Subsidized Wages | Total Projected Wages Covered/Reimbursed by SNAP E&T | Total Cost of WBL Activity to be Covered/Reimbursed by SNAP E&T |
|--|----------------------------------|--|---|
| \$113,778.00 | \$113,778.00 | \$56,889.00 | \$62,285.16 |

WBL ACTIVITY: NORTHWEST HUB

PROVIDER: NORTHWEST HUB

COMPONENT: SWBL - INTERNSHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

What is the source for the non-federal share of the SWBL activity?

Social Business Revenue, Private Donors,

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants are trained in mechanical skills and an array of transferable skills including customer service, inventory management, and point of sale operation. These basic job skills are underdeveloped in many of our participants initially, but over time the program instills the personal and social skills necessary to acquire and maintain employment. In the latter months of internship, each trainee is supported in the refinement and submission of their resume to prospective employers, and also encouraged to meet with a college counselor, complete an application for student aid, and explore educational opportunities. Clinical coaching support dedicated to the improvement of stress management further enhances each graduate's confidence, and disposition as they transition into the workplace and/or higher education. Additionally, extension of employment at the Northwest Hub is an option for consideration on a case-by-case basis according to each trainee's ability and needs.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

What is the hourly wage rate?

\$17.00

What percentage of wages will be subsidized by SNAP E&T?

100.00%

Indicate the total number of hours that an individual is expected to participate.

520

Indicate the SNAP E&T funding source to be used.

- 100% Admin Funds
- 50/50 Admin Funds

Will the WBL program cover other costs associated with wages, such as Workers Compensation or Payroll Taxes?

- Yes
- No

What is the total amount of Workers Compensation or Payroll Taxes that is covered or reimbursed by SNAP E&T?

\$900.00

What is the total amount of other administrative costs associated with the activity that is covered or reimbursed by SNAP E&T, such as additional case management hours?

\$0.00

| Total Projected Wages to be Paid to Participants | Total Projected Subsidized Wages | Total Projected Wages Covered/Reimbursed by SNAP E&T | Total Cost of WBL Activity to be Covered/Reimbursed by SNAP E&T |
|--|----------------------------------|--|---|
| \$35,360.00 | \$35,360.00 | \$17,680.00 | \$18,580.00 |

WBL ACTIVITY: PORTLAND COMMUNITY COLLEGE**PROVIDER: PORTLAND COMMUNITY COLLEGE****COMPONENT: SWBL - INTERNSHIP**

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

| |
|----|
| 12 |
|----|

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

What is the source for the non-federal share of the SWBL activity?

Multnomah County

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

The primary goal of internships with subsidized employment is to move participants to permanent, unsubsidized employment. Coaching and close collaboration with employers work to identify employment opportunities and connect participants with available jobs.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

What is the hourly wage rate?

\$17.00

What percentage of wages will be subsidized by SNAP E&T?

100.00%

Indicate the total number of hours that an individual is expected to participate.

300

Indicate the SNAP E&T funding source to be used.

- 100% Admin Funds
- 50/50 Admin Funds

Will the WBL program cover other costs associated with wages, such as Workers Compensation or Payroll Taxes?

- Yes
- No

What is the total amount of Workers Compensation or Payroll Taxes that is covered or reimbursed by SNAP E&T?

\$0.00

What is the total amount of other administrative costs associated with the activity that is covered or reimbursed by SNAP E&T, such as additional case management hours?

\$11,934.00

| Total Projected Wages to be Paid to Participants | Total Projected Subsidized Wages | Total Projected Wages Covered/Reimbursed by SNAP E&T | Total Cost of WBL Activity to be Covered/Reimbursed by SNAP E&T |
|--|----------------------------------|--|---|
| \$61,200.00 | \$61,200.00 | \$30,600.00 | \$42,534.00 |

WBL ACTIVITY: CHEMEKETA COMMUNITY COLLEGE

PROVIDER: CHEMEKETA COMMUNITY COLLEGE

COMPONENT: WBL - APPRENTICESHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

Provide a justification for why the length of the activity is greater than 6 months.

Apprenticeships at the journey level last 24 to 48 months.

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

HVAC, Sheet Metal, Plumbing

What is the projected annual number of participants to participate?

5

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

By obtaining a journey-level certification, participants are well-situated to competitively enter the workforce. Connections to resources will be made to support participants' progression and completion—during and beyond STEP.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: CLACKAMAS COMMUNITY COLLEGE**PROVIDER: CLACKAMAS COMMUNITY COLLEGE****COMPONENT: WBL - APPRENTICESHIP**

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

Provide a justification for why the length of the activity is greater than 6 months.

Apprenticeships at the journey level last 24 to 48 months.

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

HVAC, Sheet Metal, Plumbing

What is the projected annual number of participants to participate?

2

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

By obtaining a journey-level certification, participants are well-situated to competitively enter the workforce. Connections to resources will be made to support participants' progression and completion—during and beyond STEP.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: COMMUNITY SERVICES CONSORTIUM

PROVIDER: COMMUNITY SERVICES CONSORTIUM

COMPONENT: WBL - APPRENTICESHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants will develop the skills necessary to work in a select occupation, how to advance in a career pathway and how to secure ongoing employment.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: MT HOOD COMMUNITY COLLEGE

PROVIDER: MT HOOD COMMUNITY COLLEGE

COMPONENT: WBL - APPRENTICESHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

Provide a justification for why the length of the activity is greater than 6 months.

Apprenticeships at the journey level last 24 to 48 months.

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

HVAC, Sheet Metal, Plumbing

What is the projected annual number of participants to participate?

5

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

By obtaining a journey-level certification, participants are well-situated to competitively enter the workforce. Connections to resources will be made to support participants' progression and completion—during and beyond STEP.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: SOUTHWESTERN OREGON COMMUNITY COLLEGE

PROVIDER: SOUTHWESTERN OREGON COMMUNITY COLLEGE

COMPONENT: WBL - APPRENTICESHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

Provide a justification for why the length of the activity is greater than 6 months.

Apprenticeships at the journey level last 24 to 48 months.

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

HVAC, Sheet Metal, Plumbing

What is the projected annual number of participants to participate?

1

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

By obtaining a journey-level certification, participants are well-situated to competitively enter the workforce. Connections to resources will be made to support participants' progression and completion—during and beyond STEP.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: BLUE MOUNTAIN COMMUNITY COLLEGE**PROVIDER: BLUE MOUNTAIN COMMUNITY COLLEGE****COMPONENT: WBL - INTERNSHIP**

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Internships include skills progression and are offered in tandem or after completion of an educational component to gain hands-on work experience. Connections to resources will be made to support participants' progression and completion—during and beyond STEP. As a result of the student obtaining the industry skills, experience, and connections, their resulting job placement opportunities are greatly increased.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: COMMUNITY SERVICES CONSORTIUM

PROVIDER: COMMUNITY SERVICES CONSORTIUM

COMPONENT: WBL - INTERNSHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

75

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

What is the model for this activity?

- E&T Provider is employer of record and receives wage subsidy as employer
- E&T Provider is intermediary between State agency and 1 or more employers
- State agency contracts with both E&T Provider and employers

Who is the employer of record?

- State agency
- E&T Provider
- Worksite employer

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants will develop an understanding of local industry and job duties to refine employment goals. Participants will also be engaged in pre-employment training that addresses work readiness skills such as punctuality, communication, appearance and other soft skills while participating in an internship. Through ongoing case management, participants not only address stressors in their lives, they also learn a process through which they can effectively address challenges in the future, increasing their capacity to become and remain employed.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

Yes

No

WBL ACTIVITY: KLAMATH COMMUNITY COLLEGE**PROVIDER: KLAMATH COMMUNITY COLLEGE****COMPONENT: WBL - INTERNSHIP**

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Internships include skills progression and are offered in tandem or after completion of an educational component to gain hands-on work experience. Connections to resources will be made to support participants' progression and completion—during and beyond STEP. As a result of the student obtaining the industry skills, experience, and connections, their resulting job placement opportunities are greatly increased.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: LANE COMMUNITY COLLEGE

PROVIDER: LANE COMMUNITY COLLEGE

COMPONENT: WBL - INTERNSHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

25

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Internships include skills progression and are offered in tandem or after completion of an educational component to gain hands-on work experience. Connections to resources will be made to support participants' progression and completion—during and beyond STEP. As a result of the student obtaining the industry skills, experience, and connections, their resulting job placement opportunities are greatly increased.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: NEW AVENUES FOR YOUTH, INC.

PROVIDER: NEW AVENUES FOR YOUTH, INC.

COMPONENT: WBL - INTERNSHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

What is the model for this activity?

- E&T Provider is employer of record and receives wage subsidy as employer
- E&T Provider is intermediary between State agency and 1 or more employers
- State agency contracts with both E&T Provider and employers

Who is the employer of record?

- State agency
- E&T Provider
- Worksite employer

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Following internships, youth meet with STEP staff to debrief their experience, exploring successes and challenges, interests that emerged, and skills they developed that can transfer to another internship or unsubsidized work opportunity.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

Yes

No

WBL ACTIVITY: NORTHWEST HUB

PROVIDER: NORTHWEST HUB

COMPONENT: WBL - INTERNSHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants will gain more knowledge and experience about mechanics, restoration, and repairs. This increases confidence and problem solving skills necessary for any work environment. The participants also have the opportunity to practice workplace interpersonal skills. Participants will gain a more permanent position with our assistance through letters of recommendation and direct contact with potential employers.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: SOUTHWESTERN OREGON COMMUNITY COLLEGE

PROVIDER: SOUTHWESTERN OREGON COMMUNITY COLLEGE

COMPONENT: WBL - INTERNSHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

4

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Internships include skills progression and are offered in tandem or after completion of an educational component to gain hands-on work experience. Connections to resources will be made to support participants' progression and completion—during and beyond STEP. As a result of the student obtaining the industry skills, experience, and connections, their resulting job placement opportunities are greatly increased.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: BLUE MOUNTAIN COMMUNITY COLLEGE**PROVIDER: BLUE MOUNTAIN COMMUNITY COLLEGE****COMPONENT: WBL - PRE-APPRENTICESHIP**

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

HVAC, Sheet Metal, Plumbing

What is the projected annual number of participants to participate?

5

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants gain skills in their chosen field, occupational certificates (including registered apprenticeships and career/technical education educational certificates) and a better understanding of their career pathway opportunities. Completion of a pre-apprenticeship program increases the marketability of a participant seeking full apprenticeship opportunities, which in turn leads to unsubsidized employment.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: CHEMEKETA COMMUNITY COLLEGE**PROVIDER: CHEMEKETA COMMUNITY COLLEGE****COMPONENT: WBL - PRE-APPRENTICESHIP**

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

HVAC, Sheet Metal, Plumbing

What is the projected annual number of participants to participate?

10

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants gain skills in their chosen field, occupational certificates (including registered apprenticeships and career/technical education educational certificates) and a better understanding of their career pathway opportunities. Completion of a pre-apprenticeship program increases the marketability of a participant seeking full apprenticeship opportunities, which in turn leads to unsubsidized employment.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: CLACKAMAS COMMUNITY COLLEGE**PROVIDER: CLACKAMAS COMMUNITY COLLEGE****COMPONENT: WBL - PRE-APPRENTICESHIP**

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

HVAC, Sheet Metal, Plumbing

What is the projected annual number of participants to participate?

2

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants gain skills in their chosen field, occupational certificates (including registered apprenticeships and career/technical education educational certificates) and a better understanding of their career pathway opportunities. Completion of a pre-apprenticeship program increases the marketability of a participant seeking full apprenticeship opportunities, which in turn leads to unsubsidized employment.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: COMMUNITY SERVICES CONSORTIUM

PROVIDER: COMMUNITY SERVICES CONSORTIUM

COMPONENT: WBL - PRE-APPRENTICESHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

20

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

What is the model for this activity?

- E&T Provider is employer of record and receives wage subsidy as employer
- E&T Provider is intermediary between State agency and 1 or more employers
- State agency contracts with both E&T Provider and employers

Who is the employer of record?

- State agency
- E&T Provider
- Worksite employer

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants will earn a pre-apprenticeship certificate, points toward entry into an apprenticeship program and learn skills required in the industry. Through case management, staff will provide ongoing support to ensure successful participation and transition to an apprenticeship program or employment upon completion.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

Yes

No

WBL ACTIVITY: CONSTRUCTING HOPE

PROVIDER: CONSTRUCTING HOPE

COMPONENT: WBL - PRE-APPRENTICESHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

30

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants gain skills in their chosen field, OSHA 10 Safety and First Aid/CPR certifications, and a BOLI Construction Pre-Apprenticeship Credential. The knowledge, skills, and credentials can be used to gain direct or preferred entry into local apprenticeship programs, which in turn lead to unsubsidized employment.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: KLAMATH COMMUNITY COLLEGE**PROVIDER: KLAMATH COMMUNITY COLLEGE****COMPONENT: WBL - PRE-APPRENTICESHIP**

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

HVAC, Sheet Metal, Plumbing

What is the projected annual number of participants to participate?

2

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants gain skills in their chosen field, occupational certificates (including registered apprenticeships and career/technical education educational certificates) and a better understanding of their career pathway opportunities. Completion of a pre-apprenticeship program increases the marketability of a participant seeking full apprenticeship opportunities, which in turn leads to unsubsidized employment.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: LANE COMMUNITY COLLEGE

PROVIDER: LANE COMMUNITY COLLEGE

COMPONENT: WBL - PRE-APPRENTICESHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

HVAC, Sheet Metal, Plumbing

What is the projected annual number of participants to participate?

10

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants gain skills in their chosen field, occupational certificates (including registered apprenticeships and career/technical education educational certificates) and a better understanding of their career pathway opportunities. Completion of a pre-apprenticeship program increases the marketability of a participant seeking full apprenticeship opportunities, which in turn leads to unsubsidized employment.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: MT HOOD COMMUNITY COLLEGE

PROVIDER: MT HOOD COMMUNITY COLLEGE

COMPONENT: WBL - PRE-APPRENTICESHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

HVAC, Sheet Metal, Plumbing

What is the projected annual number of participants to participate?

20

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants gain skills in their chosen field, occupational certificates (including registered apprenticeships and career/technical education educational certificates) and a better understanding of their career pathway opportunities. Completion of a pre-apprenticeship program increases the marketability of a participant seeking full apprenticeship opportunities, which in turn leads to unsubsidized employment.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: OREGON TRADESWOMEN

PROVIDER: OREGON TRADESWOMEN

COMPONENT: WBL - PRE-APPRENTICESHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants gain skills in their chosen field, OSHA 10 Safety and First Aid/CPR certifications, and a BOLI Construction Pre-Apprenticeship Credential. The knowledge, skills, and credentials can be used to gain direct or preferred entry into local apprenticeship programs, which in turn lead to unsubsidized employment.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: PORTLAND OPPORTUNITIES INDUSTRIALIZATION CENTER

PROVIDER: PORTLAND OPPORTUNITIES INDUSTRIALIZATION CENTER

COMPONENT: WBL - PRE-APPRENTICESHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

10

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants gain skills in their chosen field, OSHA 10 Safety and First Aid/CPR certifications, and a BOLI Construction Pre-Apprenticeship Credential. The knowledge, skills, and credentials can be used to gain direct or preferred entry into local apprenticeship programs, which in turn lead to unsubsidized employment.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: PORTLAND YOUTH BUILDERS

PROVIDER: PORTLAND YOUTH BUILDERS

COMPONENT: WBL - PRE-APPRENTICESHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

What is the projected annual number of participants to participate?

20

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants gain skills in their chosen field, OSHA 10 Safety and First Aid/CPR certifications, and a BOLI Construction Pre-Apprenticeship Credential. The knowledge, skills, and credentials can be used to gain direct or preferred entry into local apprenticeship programs, which in turn lead to unsubsidized employment.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: SOUTHWESTERN OREGON COMMUNITY COLLEGE

PROVIDER: SOUTHWESTERN OREGON COMMUNITY COLLEGE

COMPONENT: WBL - PRE-APPRENTICESHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

HVAC, Sheet Metal, Plumbing

What is the projected annual number of participants to participate?

5

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants gain skills in their chosen field, occupational certificates (including registered apprenticeships and career/technical education educational certificates) and a better understanding of their career pathway opportunities. Completion of a pre-apprenticeship program increases the marketability of a participant seeking full apprenticeship opportunities, which in turn leads to unsubsidized employment.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

WBL ACTIVITY: UMPQUA COMMUNITY COLLEGE

PROVIDER: UMPQUA COMMUNITY COLLEGE

COMPONENT: WBL - PRE-APPRENTICESHIP

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

HVAC, Sheet Metal, Plumbing

What is the projected annual number of participants to participate?

1

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
- No

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
- No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
- No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
- No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

Participants gain skills in their chosen field, occupational certificates (including registered apprenticeships and career/technical education educational certificates) and a better understanding of their career pathway opportunities. Completion of a pre-apprenticeship program increases the marketability of a participant seeking full apprenticeship opportunities, which in turn leads to unsubsidized employment.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

OPERATING BUDGET

The regulations at 7 CFR 273.7(c)(6) outline State agencies must include an operating budget for the year. Complete all cost categories, as applicable. Note that the cost categories, outside of the contractual or county administered program line items, apply only to the State agency costs. The calculated values will automatically display upon selecting the Quick Save button.

Direct Program and Admin Costs

| | Non-Federal Share | Federal Share | Total |
|----------------------------------|-------------------|----------------|----------------|
| Salary/Wages (State agency only) | \$0.00 | \$1,609,770.00 | \$1,609,770.00 |

List Full Time Equivalent (FTE) staff positions, percentage of time spent on the project, and average annual salary of each position. Example: E&T Manager - \$60,000 * .50 FTE = \$30,000; 5 E&T Counselors = \$25,000 * 1.00 FTEs * 5 = \$125,000.

SNAP E&T Navigator @ 23 permanent FTE = \$1,379,262
 SNAP E&T Operations & Policy Analyst 3 @ 2 permanent FTE = \$230,508

| | Non-Federal Share | Federal Share | Total |
|-----------------|-------------------|---------------|--------------|
| Fringe Benefits | \$0.00 | \$998,089.00 | \$998,089.00 |

Explain how fringe benefits are calculated and clearly explain how the amount listed was determined. If charging fringe benefits to the E&T program, provide the approved fringe rates.

SNAP E&T Navigator @ 23 permanent FTE = \$850,385
 SNAP E&T Operations & Policy Analyst 3 @ 2 permanent FTE = \$147,704

Fringe benefit rates:
 3210 ERB Assessment: \$ 3.00
 3220 PERS: 21.32%
 3230 Social Security Tax: 7.65%
 3241 Paid Family Medical Leave (PFMLI): 0.40%
 3250 Workers' Comp: \$ 1.74
 3270 Flexible Benefits: \$ 1,767.00

| | Non-Federal Share | Federal Share | Total |
|-----------------------|-------------------|---------------|--------|
| Non-Capital Equipment | \$0.00 | \$0.00 | \$0.00 |

Describe non-capital equipment and supplies to be purchased with E&T funds.

N/A

| | Non-Federal Share | Federal Share | Total |
|-----------|--------------------------|----------------------|--------------|
| Materials | \$0.00 | \$0.00 | \$0.00 |

Describe materials to be purchased with E&T funds.

N/A

| | Non-Federal Share | Federal Share | Total |
|--------|--------------------------|----------------------|--------------|
| Travel | \$0.00 | \$0.00 | \$0.00 |

Describe the purpose and frequency of staff travel charged to the E&T program. This should not include E&T participant reimbursements for transportation. Include planned staff training and registration costs for training that will be charged to E&T funds.

N/A

| | Non-Federal Share | Federal Share | Total |
|----------------|--------------------------|----------------------|--------------|
| Building Space | \$0.00 | \$0.00 | \$0.00 |

Explain how building space is calculated and clearly explain how the amount listed above was determined. If charging building space to the E&T program, describe the method used to calculate space value.

N/A

| | Non-Federal Share | Federal Share | Total |
|--|--------------------------|----------------------|--------------|
| Equipment and other capital expenditures | \$0.00 | \$0.00 | \$0.00 |

Describe equipment and other capital expenditures over \$5,000 per item that will be charged to E&T funds. (In accordance with 2 CFR 200.407, prior written approval from FNS is required.)

N/A

| | Non-Federal Share | Federal Share | Total |
|---|--------------------------|----------------------|-----------------|
| Subtotal / State Agency Costs Only | \$0.00 | \$2,607,859.00 | \$2,607,859.00 |
| Contractual Costs | \$27,494,417.69 | \$31,168,674.34 | \$58,663,092.03 |
| County Administered Direct Program Admin Cost | \$0.00 | \$0.00 | \$0.00 |
| Total Direct Program and Admin Costs | \$27,494,417.69 | \$33,776,533.34 | \$61,270,951.03 |

Indirect Costs - Using Indirect Cost Rate

| | Non-Federal Share | Federal Share | Total |
|----------------|--------------------------|----------------------|--------------|
| Indirect Costs | \$0.00 | \$0.00 | \$0.00 |

Indirect costs (also called overhead costs) are allowable activities that support the E&T program, but are charged directly to the State agency. If using an indirect cost rate approved by the contingent agency, upload the approval letter.

Indirect Costs - Using Federally Approved Cost Allocation Plan

| | Non-Federal Share | Federal Share | Total |
|---|--------------------------|----------------------|--------------|
| Federally Approved Cost Allocated Costs - State agency only | \$0.00 | \$0.00 | \$0.00 |
| County Administered Allocated Costs (only applicable to County Administered Programs) | \$0.00 | \$0.00 | \$0.00 |
| Total Allocated Costs based on Cost Allocation Plan | \$0.00 | \$0.00 | \$0.00 |

In-kind Contribution

| | Non-Federal Share | Federal Share | Total |
|----------------------------|--------------------------|----------------------|-----------------|
| State In-kind Contribution | \$0.00 | \$0.00 | \$0.00 |
| Total Administrative Costs | \$27,494,417.69 | \$33,776,533.34 | \$61,270,951.03 |

Participant Reimbursements

| | Non-Federal Share | Federal Share | Total |
|--------------------------------------|--------------------------|----------------------|----------------|
| Dependent Care | \$25,520.25 | \$25,520.25 | \$51,040.50 |
| Transportation & Other Costs | \$2,561,255.93 | \$2,561,255.93 | \$5,122,511.86 |
| State Agency Cost for Dependent Care | \$0.00 | - | \$0.00 |
| Total Participant Reimbursements | \$2,586,776.18 | \$2,586,776.18 | \$5,173,552.36 |

Total Costs

| | Non-Federal Share | Federal Share | Total |
|------------|--------------------------|----------------------|-----------------|
| Total Cost | \$30,081,193.87 | \$36,363,309.52 | \$66,444,503.39 |

FUNDING SOURCES

Fields for the Funding Sources section will populate from other sections, such as the Operating Budget section or annual allocations decided by FNS OET.

The system will provide the States 100 percent allocation as well as the target for the total 50/50 funds, as provided in the annual E&T final allocation memo.

State agencies may enter funds into the field "100 Percent Federal Grant - Additional Funds" for planning purposes. This field must be blank before initial submission. State agencies that wish to request additional 100% funds can do so via the Funding Requests tab. If the request is approved, State agencies will see the approved amount populated in this field, and a new State Plan Amendment must be submitted.

The system utilizes a formula that distributes administrative costs to the various funding sources (i.e. 100 percent Federal, 50 percent Federal Admin and 50 percent Non-Federal Admin.) The formula also establishes a funding hierarchy for the use of all available 100 percent Federal funds. This funding hierarchy will assign the planned administrative expenses against the regular 100 Federal grant first, then depending upon availability, against additional 100 percent funds, able-bodied adults without dependents (ABAWD) pledge funds, if applicable. Any planned costs over the available 100 percent funds will be evenly distributed against the 50 percent Admin funds.

The planned expenses shown for the field "100% Federal Grant" will be inclusive of the formula allocation, as well as any additional Federal funds approved. Fields in the column "Distribution of Planned Expenses" are populated from the planned expenses table. States can use this table to extrapolate figures, but cannot submit the form until 100% of Federal additional funds under the "Allocation or Target" column has been removed.

SNAP Employment and Training Funding Sources

| Source Type | Funding Sources | Allocation or Target | Distribution of Planned Expenses | Over/Under Allocation/Target or Over/Under Planned Expenses | Percent of Allocation Planned Use |
|--------------|--|------------------------|----------------------------------|---|-----------------------------------|
| Federal | 100 Percent Federal Grant | \$2,607,859.00 | \$2,607,859.00 | \$0.00 | 100.00% |
| Federal | 100 Percent Federal Grant - Additional Funds | \$0.00 | \$0.00 | \$0.00 | - |
| Federal | ABAWD Pledge Grant | \$8,880,000.00 | \$3,674,256.65 | (\$5,205,743.35) | - |
| Federal | Total - All 100 Percent Funds | \$11,487,859.00 | \$6,282,115.65 | (\$5,205,743.35) | - |
| Federal | 50 Percent Administrative | - | \$27,494,417.69 | - | - |
| Non-Federal | 50 Percent Administrative | - | \$27,494,417.69 | - | - |
| Federal | 50 Percent Participant Reimbursements | - | \$2,586,776.18 | - | - |
| Non-Federal | 50 Percent Participant Reimbursements | - | \$2,586,776.18 | - | - |
| Federal | Total 50 Percent Federal Target | \$38,143,435.00 | \$30,081,193.87 | (\$8,062,241.13) | - |
| Total | All Sources | \$49,631,294.00 | \$66,444,503.39 | - | - |

Total Fiscal Year Plan Funding

| Funding Sources | Non-Federal Share | Federal Share | Total |
|---|------------------------|------------------------|------------------------|
| 100 Percent Federal Grant | - | \$2,607,859.00 | \$2,607,859.00 |
| ABAWD Pledge Grant | - | \$3,674,256.65 | \$3,674,256.65 |
| 50 Percent Administrative | \$27,494,417.69 | \$27,494,417.69 | \$54,988,835.38 |
| 50 Percent Dependent Care | \$25,520.25 | \$25,520.25 | - |
| 50 Percent Transportation/Other | \$2,561,255.93 | \$2,561,255.93 | - |
| 50 Percent Total Participant Reimbursements | \$2,586,776.18 | \$2,586,776.18 | \$5,173,552.36 |
| Total 50 Percent Funds | \$30,081,193.87 | \$30,081,193.87 | \$60,162,387.74 |
| Total | \$30,081,193.87 | \$36,363,309.52 | \$66,444,503.39 |

PLEDGE TO SERVE ALL ABAWDs

The Act authorizes FNS to allocate \$20 million annually to State agencies that commit, or pledge, to ensuring the availability of education, training, or welfare opportunities that permit able-bodied adults without dependents (ABAWDs) to remain eligible beyond the 3-month time limit.

To be eligible for these additional funds (pledge funds), State agencies must pledge to offer and provide an opportunity in a work program that meets the participation requirements of 7 CFR 273.24 to every applicant and recipient who is in the last month of the 3-month time limit and not otherwise exempt. Individuals are exempt from the time limit if they meet an exception under 7 CFR 273.24(c), reside in an area covered by a waiver in accordance with 7 CFR 273.24(f), or who are exempted by the State under 7 CFR 273.24(g).

Is the State agency pledging to offer qualifying activities to all ABAWDs subject to the criteria under 7 CFR 273.7(d)(3)(i)?

- Yes
- No

Pledge Assurances

Check the boxes to indicate that the State agency understands and agrees to comply with the following provisions, per 7 CFR 273.7(d)(3).

- The State agency will use the pledge funds to defray the costs of offering every ABAWD who meets the criteria in 7 CFR 273.7(d)(3)(i) a slot in a qualifying component.
- The cost of serving ABAWDs is not an acceptable reason for failing to live up to the pledge. The State agency will make a slot available and the ABAWD must be served even if the State agency exhausts all of its 100 percent Federal funds and must use State funds.
- While a participating State agency may use a portion of the additional funding to provide E&T services to ABAWDs who do not meet the criteria under 7 CFR 273.7(d)(3)(i), the State agency guarantees that ABAWDs who do meet the criteria are provided with opportunities by the State agency each month to remain eligible beyond the 3-month time limit.
- The State agency will notify FNS immediately if it realizes that it cannot obligate or expend its entire share of the ABAWD allocated funds, so that FNS may make those funds available to other participating pledge States within the fiscal year.
- The State agency will be ready on October 1st to offer and provide qualifying activities and services each month an ABAWD is subject to losing their benefits beyond the 3-month time limit.

Where will the State agency offer qualifying activities?

- Statewide
- Limited areas of the State

How does the State agency identify ABAWDs in the State eligibility system?

The ONE system asks a series of questions throughout data collection to determine if an individual meets the definition of an ABAWD (age range as defined by FNS, not having a minor child on the SNAP case). Those who are deemed to meet the criteria are identified as such in the individual summary screen.

How does the State agency identify ABAWDs who meet the criteria under 7 CFR 273.7(d)(3)(i)?

The ONE system displays this information in the ABAWD Month Tracker screen. This screen displays the number of countable months the individual has received in the three-year period, along with the month/year of the countable month. Individuals are considered at-risk when they have received the second countable month.

When is the offer of qualifying activities made?

When a SNAP applicant speaks with an ODHS Eligibility Worker, the worker reviews a series of questions in ONE to determine the individual's ABAWD status. If the individual reports working, the hours worked are verified by the Eligibility Worker, as required. If that individual is not working enough hours to meet the work requirement, or does not meet an exemption, they are determined to have an ABAWD status and are referred to Oregon's ABAWD Team. The ABAWD Team then connects with the individual to discuss the ABAWD Program requirements including work activity hours and Workfare needed to meet the work requirements. This also includes clarifying any exemptions and making referrals to OED for any individual determined to have an ABAWD status.

Once the individual attends the ABAWD orientation with OED and completes the assessment, they work together with the OED ABAWD Coach to collaboratively decide which work activities they will complete to meet the hours required by ODHS in their ABAWD Case Plan.

How is the offer of qualifying activities made? Include the process the State agency uses to ensure that ABAWDs receive an offer of a qualifying component for every month they are in jeopardy of losing benefits beyond the 3-month time limit.

When a SNAP applicant speaks with an ODHS Eligibility Worker at certification, re-certification, or upon report of a change in ABAWD status, the worker reviews a series of questions in ONE to determine the individual's ABAWD status. If the individual reports working, the hours worked are verified by the Eligibility Worker. If that individual is not working enough hours to meet the work requirement, or does not meet an exemption, they are determined to have an ABAWD status and are referred to Oregon's ABAWD Team. The ABAWD Team then connects with the individual to discuss the ABAWD Program requirements including work activity hours and Workfare needed to meet the work requirements. This also includes clarifying any exemptions and making referrals to OED for any individual determined to have an ABAWD status.

The ABAWD Team also regularly reviews reports pulled from the ONE system to identify individuals with an ABAWD status and does outreach to connect with these folks to offer a referral to OED, to complete qualifying components.

Individuals are provided with mailed and electronic notifications any time they accumulate a countable month. Included in these notifications is contact information for the ODHS ABAWD Team, offering to connect and discuss options to engage in qualifying components.

Once the individual attends the ABAWD orientation in-person or virtually with OED and completes the assessment, they work together with the OED ABAWD Coach to collaboratively decide which work activities they will complete to meet the hours required by ODHS in their ABAWD Case Plan. These case plan development conversations may take place in-person or virtually, depending on the needs of the participant.

The next set of questions is intended to establish the State agency's overall capacity and ability to serve all ABAWDs subject to the criteria under 7 CFR 273.7(d)(3)(i) during the fiscal year through the services available in SNAP E&T as well as through other qualifying activities available through other Federal or State employment and training programs. In addition to SNAP E&T components, qualifying activities for ABAWDs include programs that operate outside of SNAP E&T. Such as Optional Workfare programs, WIOA title I programs, programs under Section 236 of the Trade Act of 1974, Veterans employment and training programs offered by the Department of Veterans Affairs or the Department of Labor, and Workforce Partnerships in accordance with 7 CFR 273.7(n).

What services and activities will be provided through SNAP E&T to ABAWDs that the State plans to serve?

- Apprenticeship
- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Internship
- Job Retention
- Job Search Training
- Pre-Apprenticeship
- Self-Employment Training
- Supervised Job Search
- Work Activity
- Work Readiness Training
- Workfare

What services and activities will be provided outside of SNAP E&T? List the services, activities, and the operating program, such as title 1 of WIOA.

Individuals with an ABAWD status may engage in WIOA services to meet their assigned work activities including but not limited to:

- Work-Based Learning activities
- Apprenticeships
- Career/Technical Education Programs
- On-The-Job Training
- Integrated Education and Bridge Programs
- Basic Education
- English Language Acquisition

To pledge, State agencies must have capacity to offer a qualifying activity to every ABAWD for every month they are in jeopardy of losing benefits beyond the 3-month time limit. What is the State agency's plan if more ABAWDs than expected choose to take advantage of the offer of a qualifying activity? For instance, how will the State agency ensure the availability of more slots? What steps has the State agency taken to guarantee a slot through agreements or other arrangements with providers?

The ABAWD proposal completed by the Oregon Employment Department (OED) is constructed using the projected individuals with an ABAWD status for the federal fiscal year. This information is pulled out of the ONE system. Therefore, all individuals who are subject to the SNAP time limits who must complete the work activities have been accounted for. This means, OED has created a program to offer a qualifying activity for every at-risk ABAWD for every month they are at-risk. Services are leveraged for example, with WIOA title 1 or Oregon's STEP providers, to ensure individualized opportunities are offered to every participant.

| QUESTION | RESPONSE FIELD |
|--|----------------|
| How many ABAWDs did you serve in E&T in the previous fiscal year? | 0 |
| Anticipated number of ABAWDs in the State | 66,246 |
| Anticipated number of ABAWDs in the State who meet the criteria under 7 CFR 273.7(d)(3)(i) | 57,135 |
| Number of ABAWDs subject to the criteria under 7 CFR 273.7(d)(3)(i) averaged monthly | 4,761 |

Available Qualifying Activities

When considering all the qualifying activities that the pledging State agency intends to offer to ABAWDs who meet the criteria under 7 CFR 273.7(d)(3)(i), provide a projected estimate for each category below.

| | Expected average monthly slots available to ABAWDs | Expected average monthly slots offered to ABAWDs | Expected monthly ABAWD participation for plan year |
|--|--|--|--|
| SNAP E&T | 129,286 | 192,964 | 388 |
| All other programs outside of SNAP E&T | 3,879 | 5,789 | 19 |
| Total slots across all qualifying activities | 133,165 | 198,753 | 407 |

Estimated Cost to Fulfill Pledge

| QUESTION | RESPONSE FIELD |
|--|----------------|
| What is the projected total cost to serve all ABAWDs in your State subject to the criteria under 7 CFR 273.7(d)(3)(i)? | \$4,374,231.65 |
| Of the total cost above, what is the total projected administrative costs of E&T? | \$3,674,256.65 |
| Of the total cost above, what is the total projected costs for participant reimbursements in E&T? | \$699,975.00 |

Explain the methodology used to determine the total cost to fulfill the pledge.

ODHS contracts with The Oregon Employment Department (OED) to provide ABAWD services. OED calculates administrative costs based on the estimated number of hours for full-time employees needed to serve all at-risk ABAWD participants. OED staff enter and code the time spent in each program (STEP and ABAWD) on their timecards to properly allocate their time and to avoid any duplication of hours. Other administrative costs (such as office supplies, materials, translation services, etc.) are based on an overall average agency cost per full-time employee. OED calculates participant reimbursement costs based on previous year purchases (such as for transportation vouchers, work clothes, vocational training fees, etc.) and multiplies those costs based on the anticipated number of participants.