

USDA FNS SNAP E&T STATE PLAN

STATE NAME	STATE CODE	FEDERAL FISCAL YEAR	VERSION
Indiana	IN	2026	Original Submission

FORM STATUS: Approved on 09/15/2025 12:58 PM EDT

KEY PROGRAM STAFF

Provide one contact person for the State E&T Program.

Name	E-mail
Rachelle Davis	Rachelle.Davis@fssa.in.gov

AMENDMENT LOG

NOTE: THE AMENDMENT LOG IS ONLY APPLICABLE WHEN SUBMITTING AN AMENDMENT TO A STATE PLAN

ACRONYMS

State agencies may consider including acronyms for the SNAP State agency, SNAP E&T program name, State's management information system, and SNAP E&T providers or contractors.

The below list includes common acronyms utilized within this plan.

Acronym	Definition
ABAWD	Able-Bodied Adult without Dependents
E&T	Employment and Training
FNS	Food and Nutrition Service
FY	Fiscal Year
GA	General Assistance
ITO	Indian Tribal Organization
SNAP	Supplemental Nutrition Assistance Program

TANF	Temporary Assistance for Needy Families
USDA	United States Department of Agriculture
WIOA	Workforce Innovation and Opportunity Act

SUMMARY OF PROGRAM

Provide the vision and mission of the State E&T program. In addition, describe how your State agency's E&T program meets the purpose of E&T which is to:

- Increase the ability of SNAP participants to obtain regular employment
- Meet State or local workforce needs

Vision: To provide recipients a clear pathway in developing marketable and in-demand skills that contribute to the Indiana workforce and lead to career advancement and self-sufficiency.
 Mission: To provide access to services that will enable recipients to obtain the skills and credentials allowing them to succeed in the workforce and successfully transition into a life of independence.

Is the State’s E&T program administered at the State or county level?

- State
- County

Provide the web addresses (URLs) of State E&T policy resources used such as handbooks and State administrative code, if available. Enter a single URL per row.

URL	Resource Type
Link to resource	Online Policy Manual

PROGRAM CHANGES

Summarize changes for the upcoming Federal fiscal year (FY) from the prior FY. Significant changes may include new initiatives, changes in funding or funding sources, policy changes, or significant changes to the number of partners or participants. Significant changes could include those made as a result of management evaluation findings or participation in program improvement initiatives, such as SNAP to Skills. It is not necessary to include changes made as a result of new Federal rulemaking.

There have been four new third-party partners that have submitted a plan for this year. (YMCA of greater Indianapolis, Wayne township adult education, Wagler Education, Revolution workshop)

Highlight any changes from above that the State agency is making to the E&T program based on the prior year's performance, for instance changes made as a result of E&T outcome and participation data.

N/A

CONSULTATION AND COORDINATION WITH THE WORKFORCE DEVELOPMENT SYSTEM

State agencies must design the E&T program in consultation with the State workforce development board and operate the E&T program through the statewide workforce development system (7 CFR 273.7(c)(5)). The goal of this section is to explain the relationship between the State agency and other organizations it plans to consult and coordinate with for the provision of services, including organizations in the statewide workforce development system. The statewide workforce development system refers to a network of providers, which may include government and the public sector; community-based organizations and non-profits; employers and industry; occupational training providers; and post-secondary institutions, such as community colleges. Please note the State workforce development board is an entity that establishes Regional strategic plans and sets funding priorities for their area. They are distinct from State workforce agencies.

Consultation

Consultation with the workforce development system generally includes discussions to learn about services provided in the community and how each organization functions and coordinates with others in the community. State agencies can demonstrate they consulted with their State workforce development board by noting the dates of conversations, who they spoke with, what they spoke about, and how they incorporated this information into the design of their E&T program.

Did the State agency consult the State workforce development board?

- Yes
- No

Describe how the State agency consulted with the State workforce development board in designing its SNAP E&T program. Include the names, dates and outcomes of the consultation.

Date	State Workforce Development Board Name	Title(s) of Person Consulted	Outcome of Consultation
12/04/2024	Workforce Alliance Plainfield	Workforce alliance	No desire to engage in planning or participation in SNAP E & T at this time.
12/11/2024	Region 5 WIOA partner meeting	Tony Collier	No desire to engage in planning or participation in SNAP E & T at this time.
12/18/2024	Southeast Indiana workforce board	Amanda Getzendanner	No desire to engage in planning or participation in SNAP E & T at this time.
12/18/2024	Eastern Indiana works	Gus Linde	No desire to engage in planning or participation in SNAP E & T at this time.

01/06/2025	Western Indiana Workforce	Gregg Lee	No desire to engage in planning or participation in SNAP E & T at this time.
01/09/2025	Southern Indiana Works	Tony Watterson	No desire to engage in planning or participation in SNAP E & T at this time.
01/30/2025	Workforce alliance meeting Indianapolis	Workforce alliance	No desire to engage in planning or participation in SNAP E & T at this time.
04/14/2025	South central workforce board	Rob King	No desire to engage in planning or participation in SNAP E & T at this time.
07/07/2025	Indiana workforce board alliance	Stephanie Wells, Sara Worstell, Tony Watterson,	On 7/7/25, consultation was held with the Indiana Workforce Board Alliance regarding the SNAP E & T plan. The Alliance did not have any specific comments or input regarding the FFY 25 plan. They did request specific business services contacts from DFR's statewide E & T provider and expressed an interest for the statewide E & T staff to move into local one-stop offices. The Alliance was again informed that DFR would like to expand third party partnerships and DFR requested recommendations on training providers who might be quality third party providers. Monthly meetings with the Indiana Department of Workforce Development continue to take place and they continue to provide recommendations for potential third-party providers and make contact with said providers at their ongoing meetings.

Coordination

Coordination with the workforce development system consists of efforts to partner with workforce providers to directly serve SNAP E&T participants or to align the flow or types of services offered across programs.

Describe any special State initiatives (i.e. Governor-initiated or through State legislation) that include SNAP E&T. Describe any efforts taken by the State agency to coordinate these programs, services, partners, and/or activities with the State's E&T program.

Suzanne Tryan engaged with a technical assistance process through National Governor's Association (on behalf of DFR) and staff from the Indiana Division of Workforce Development (DWD), and the Indiana

Commission on Higher Education (no longer a separate agency) from August 2024-February 2025. The Governor's Workforce Cabinet was also represented, but due to staffing changes, they disengaged early in the process. Monthly meetings that occur at least monthly between DFR and DWD are ongoing. During the course of the last 10 months, there has been ongoing consultation with the Indiana Division of Family Resources and some of the state's 12 workforce development boards, as well as the Indiana Workforce Alliance, which is a statewide organization that includes as its members, the workforce development boards of the state. DFR employment and training staff have attended 2 statewide meetings of the Workforce Alliance since August 2024. The Workforce Alliance originally indicated a desire to be much more involved with SNAP E & T, but the relationship has never developed. 6 of the 12 workforce boards agreed to meet with DFR staff to ensure that there were firm connections between the board, DFR and the statewide E & T provider, Equus, and to inform them about the possibility of third-party partnerships. The other 6 boards did not respond to repeated requests for meetings.

The Department of Workforce Development has referred several qualified entities to DFR to be considered for third party partnerships. Their recommendations have resulted in 3 potential partnerships with Adult Education providers. DFR will continue to meet monthly with DWD to grow third-party partnerships, and work with each other in any other way that will increase the efficient use of employment and training dollars and reduce the potential of duplicated services. Additionally, there will be an effort to identify employers in Indiana who have needs for employees with specific skill sets that might be filled by SNAP E & T participants. The Gov's Workforce Cabinet in Indiana (The State workforce board) was legislatively dissolved as of July 1, 2025).

Per IC 4-3-27-3, the Governor's Workforce Cabinet was abolished on July 1, 2025 and agency duties were transferred to the Indiana Department of Workforce Development (DWD). The Governor's Workforce Cabinet (GWC) was formed to ensure a talent-driven education and workforce system by addressing current and future needs for Indiana employers and individuals, strengthen Indiana's economy by integrating state and federal resources, and provide strategic alignment for state agencies and organizations driving workforce, education and economic development.

Describe the extent to which the State agency is carrying out SNAP E&T programs in coordination with title I programs under the Workforce Innovation and Opportunity Act (WIOA).

Indiana's employment and training provider utilizes Indiana's one stop providers sporadically to obtain services that are not readily available otherwise. They also utilize one stop providers to coordinate training that is not within the approval rates under Indiana's E&T plan. Under these circumstances, the individual would be co-enrolled in WIOA services. The client is recorded in the IMPACT system as participating in the appropriate given component if the client continues to verify participation. There is very little opportunity for direct verification of participation in the WIOA programming. Equus coordinates with Workforce Development Boards by attending quarterly meetings. Equus keeps up with current and future labor markets and uses this information to help determine employment and education needs. Indiana uses DWD's Indiana career connect for in demand jobs. <https://www.indianacareerconnect.com/vosnet/default.aspx>. All partners, including the statewide partner (currently Equus) and all third-party partners are to use the Indiana Career Connect resource to select approved training providers and to gauge in-demand employment types.

Is SNAP E&T included as a partner in the State's WIOA Combined Plan?

Yes

No

Describe how the State agency is coordinating with TANF/GA programs, services, partners, and/or activities. Describe any TANF/GA special initiatives targeting specific populations and any actions taken to coordinate with these efforts.

Indiana does not currently have initiative to coordinate with TANF programs

Describe how the State agency is coordinating its SNAP E&T program with any other Federal or State employment program (e.g. HUD, child support, re-entry, refugee services).

Indiana does not currently have any of these initiatives

CONSULTATION WITH INDIAN TRIBAL ORGANIZATIONS (ITOs)

State agencies are required to consult with Tribes about the SNAP State Plan of Operations, which includes the E&T State Plan, per 7 CFR 272.2(b) and 272.2(e)(7). The consultations must pertain to the unique needs of Tribal members. State agencies are required to document the availability of E&T programs for Tribal members living on reservations in accordance with 7 CFR 273.7(c)(6)(xiii). The goal of this section is to describe how the State agency consulted with Indian Tribal Organizations (ITOs), describe the results of the consultation, and document the availability of E&T programs for Tribal members living on reservations.

Did the State agency consult with ITOs in the State?

- Yes
- Yes, but not all ITOs
- No
- There are no ITOs in my State

UTILIZATION OF STATE OPTIONS

State agencies have the flexibility to implement policy options to adapt and meet the unique needs of State populations. Check which options the State agency will implement.

Does the State agency offer an E&T program statewide?

- Yes
 No

Indicate the type of E&T program the State agency operates.

- Mandatory per 7 CFR 273.7(e)
 Voluntary per 7 CFR 273.7(e)(5)(i)
 Combination of mandatory and voluntary

Does the State agency serve the following populations? Select all that apply.

- Applicants per 7 CFR 273.7(e)(2)
 Exempt members of zero benefit households that volunteer for SNAP E&T per 7 CFR 273.10(e)(2)(iii)(B)(7)
 Categorically eligible households per 7 CFR 273.2(j)

Does the State agency enable ABAWDs to regain SNAP eligibility through E&T and verify that the ABAWD will meet the work requirement within 30 days?

- Yes
 No

CHARACTERISTICS OF INDIVIDUALS SERVED BY E&T

State agencies are required to include information about the categories and types of individuals they plan to exempt from mandatory E&T participation (7 CFR 273.7 (c)(6)(iv)), as well as the characteristics of the population they plan to place in E&T (7 CFR 273.7 (c)(6)(v)).

What are the characteristics of the population the State agency intends to serve in E&T (e.g. target population)? This question applies to both mandatory and voluntary participants.

- ABAWDs
- Homeless
- Veterans
- Students
- Single parents
- Returning citizens (aka: ex-offenders)
- Underemployed
- Those that reside in rural areas

Estimated Participant Levels

Project participation in E&T for the upcoming Federal fiscal year. In determining the estimated participation, it is important to be as accurate as possible. As appropriate, projections should be based upon actual figures from the current Federal fiscal year.

QUESTION	RESPONSE FIELD
Anticipated number of work registrants	95,000

State Exemptions

List State exemptions from E&T and the participation, such as individuals to be exempted under each category.

EXEMPTION	TOTAL INDIVIDUALS
Indiana is currently a voluntary state, so we exempt all work registrants	95,000

QUESTION	RESPONSE FIELD
Total estimated number of work registrants exempt from mandatory E&T	95,000
Percent of all work registrants exempt from E&T	100.00%

ABAWDs

QUESTION	RESPONSE FIELD
Anticipated number of ABAWDs in the State	15,949
Anticipated number of ABAWDs in waived areas of the State	0
Anticipated number of ABAWDs to be exempted under the State's ABAWD discretionary exemption allowance	0
Anticipated number of ABAWDs in the State who meet the criteria under 7 CFR 273.7(d)(3)(i)	15,949

E&T Participants

QUESTION	RESPONSE FIELD
Anticipated number of mandatory E&T participants	0
Anticipated number of voluntary E&T participants	2,416
Total anticipated number of E&T participants	2,416
Anticipated number of ABAWDs to be served in E&T	600

How frequently will the State plan to re-evaluate these exemptions from mandatory E&T?

- Annually
- Bi-annually
- Other

Explain how frequently the State plans to re-evaluate these exemptions from mandatory E&T.

N/A

ORGANIZATIONAL RELATIONSHIPS

State agencies are required to include information on the organizational relationship between the units responsible for certification and the units operating the E&T components, including units of the statewide workforce development system, if available. For the purposes of the questions below, E&T providers are considered to include units of the statewide workforce development system. FNS is specifically interested in ensuring that the lines of communication are efficient and that, if applicable, noncompliance with mandatory E&T is reported to the certification unit within 10 working days after the noncompliance occurs, per 7 CFR 273.7(c)(4). State agencies must also include information on the relationship between the State agency and other organizations it plans to coordinate with for the provision of services.

The following questions are about how the E&T program is structured in your State agency.

Indicate which division within the SNAP State agency is responsible for the E&T program. (i.e. establishes E&T policy, contracts for E&T services, monitors providers). For example, explain if the E&T program unit is separate from the SNAP certification unit, and if there are separate E&T units at the county level.

DFR IMPACT policy division which is separate from SNAP certification unit. IMPACT policy is a centralized policy unit and there are no policy staff at the county level.

How does the E&T unit coordinate and communicate on an ongoing basis with the units responsible for certification policy?

Once a determination of work registration status and IMPACT referral status is made in the eligibility system, there is no further involvement by eligibility staff. The "hand off" is an electronic process. The referral generates an appointment and a corresponding notice, the referral goes to the IMPACT system where all E&T case management records are maintained appointments are tracked etc. All E&T case management is addressed by the E&T vendor from this point. All documentation for E&T contact, activities etc. are recorded in the IMPACT system. If communication is needed between E&T and eligibility, then there is a dedicated mailbox that can be used to contact the manager for each region.

Describe the State's relationships and communication with intermediaries or E&T providers.

There is communication between DFR policy staff monthly with each of our E&T partners through regularly scheduled meetings. There is also regular ongoing email communications as well.

Describe how the State agency shares new policies, procedures, or other information with the intermediary or other E&T provider.

This would be shared in emails as well as in our ongoing monthly meetings. If there are significant changes (such as when there was a change to ABAWD qualifications), we provide several opportunities for group informational and Q&A sessions.

Describe how the State agency, intermediaries, and E&T providers share participant data and information. Include the names of any MIS systems (or other modes of communication) used.

Indiana Division of Family Resources has an eligibility system (IEDSS) and an E&T (SNAP and TANF) case management system (IMPACT system). There is communication between DFR policy staff monthly with each of our E&T partners through regularly scheduled meetings. Referrals and appointments are sent to the IMPACT system via the eligibility system upon approval of a SNAP case that has a referral in it. All case management data is entered into the case management system. If an ABAWD is maintaining eligibility for SNAP through compliance with E&T components, the hours completed are listed on the attendance worksheet and is completed by the TPP and sent over via secure email. The hours are then tracked in the IMPACT system and are auto communicated to the IEDSS eligibility system so that the individual does not incorrectly accrue countable ABAWD months. If an ABAWD is maintaining eligibility for SNAP through employment, employment is tracked with the IEDSS system. IEDSS does the tracking of all countable months. If the E & T vendor believes that an individual who was identified as ABAWD should not be considered ABAWD, they inform state merit staff in detail via the appropriate regional mailbox as to why they hold that belief. The state merit staff make a final determination and, if appropriate, manually change the status in the eligibility system, noting why change was made. Only the statewide provider has access to state systems. Third party providers do not have access to systems and are required to communicate weekly with the statewide provider about an SNAP E & T participant who received services for that week. The statewide provider enters all pertinent information in the IMPACT system.

If the State uses a MIS system, describe the E&T related data that is tracked and stored in those systems (e.g. referrals, noncompliance with program requirements, provider determination, etc.), and whether the system(s) interact with each other.

IMPACT system as well as Indiana eligibility determination services system (IEDSS) activity hours are tracked in the IMPACT system and are auto communicated to the IEDSS eligibility system. If an ABAWD is maintaining eligibility for SNAP through employment, employment is tracked with the IEDSS system. IEDSS does the tracking of all countable months. Data for the 583 is obtained from the IMPACT system and the eligibility system

Describe the State agency's process for monitoring E&T providers' program and fiscal operations. Include plans for direct monitoring such as visits, as well as indirect monitoring such as reviewing program data, financial invoices, etc.

Case reviews are conducted by state IMPACT Policy staff for compliance with policy and business process at a rate of 15 cases per month, per staff member to review business process. Items reviewed from a business perspective include: Activity details in system match the self-sufficiency plan; participation records match hours entered; ABAWD participation months are correct; employment details match verifications, among others. All partners are subject to review by FSSA Audit and/or Indiana State Board of Accounts' Audit schedules their reviews on an annual basis.

Quarterly site visits of Equus are conducted by OV&V vendor of DFR, on behalf of DFR, and are accompanied by State IMPACT staff. State IMPACT staff review reports provided by OV&V about the site visit and make sure we agree prior to sending to our statewide vendor. State IMPACT staff also plan to conduct their own quarterly visits to make sure everything is running as expected. State IMPACT staff will also do annual monitoring of each of the Third-party partners. We have also been conducting detailed monthly invoice monitoring for each Third-party partner, but now that we have added more partners, we will be doing this semiannually unless we determine more need to be done on a case-by-case basis.

How frequently does the State agency monitor E&T providers' program and fiscal operations?

- Daily
- Weekly
- Monthly
- Quarterly
- Bi-Annually
- Annually
- Other

Describe how the State agency evaluates the performance of providers in achieving the purpose of E&T (assisting members of SNAP households in gaining skills, training, work, or experience that will increase their ability to obtain regular employment and meets State or local workforce needs).

Monthly case reviews are completed on SNAP cases which include a review of activities to which an individual was assigned, case management related notes and contacts, and how barriers are being addressed. The review includes assessing if the assigned activities are appropriate and match with the assessment done upon initial appointment.

How frequently does the State agency evaluate the performance of providers in achieving the purpose of E&T?

- Daily
- Weekly
- Monthly
- Quarterly
- Bi-Annually
- Annually
- Other

SCREENING FOR WORK REGISTRATION

State agency eligibility staff must screen for federal exemptions from work registration, per 7 CFR 273.7(a).

Describe how the State agency screens applicants to determine if they are work registrants.

Determining work registration status is largely a function of the eligibility system. The eligibility system (IEDSS) is programmed to determine exemptions based on the standard exemptions from work registration. The eligibility system makes the determination based on information entered into the case (example: If a parent has a child under 6, or is employed 30 hours per week, the system will determine the proper exemption). One item that can require subjective determination is whether the person is physically/mentally fit for work, which is marked as yes/no by the eligibility worker. Eligibility workers are responsible for reviewing the work registration status of SNAP applicants during the “wrap up” process, prior to the end of the SNAP interview and prior to authorization of the case (which may take place on different days).

How does the State agency work register non-exempt individuals?

The signature on the application is the agreement to work register. The MIS (IEDSS) is updated to show Work registration status based on questions asked by eligibility.

At what point in the certification process does the State agency provide the written explanation of the applicable work requirements? Select all that apply.

- Point of Intake
- Point of Certification
- Reported change in the work registrant status of household members
- Point of Recertification
- State does not provide written explanation

At what point in the certification process does the State agency provide the oral explanation of the applicable work requirements? Select all that apply.

- Point of Intake
- Point of Certification
- Reported change in the work registrant status of household members
- Point of Recertification
- State does not provide oral explanation

SCREENING FOR REFERRAL TO E&T

The State agency must screen each work registrant to determine if it is appropriate, based on State-specific criteria, to refer them to the E&T program per 7 CFR 273.7 (c)(2). State agencies may operate program components in which individuals elect to participate, per 7 CFR 273.7(e)(4).

List the State-specific criteria eligibility workers use to screen individuals to determine if it is appropriate to refer them to the State's SNAP E&T program.

Because Indiana is a voluntary E & T state, and because Indiana has a broad range of services statewide from adult basic education and high school equivalency up to short term job certifications, we are advising the interviewee of the services available, including supportive services to assist them in participating, and asking if they choose to be referred.

What information does the State provide to a SNAP recipient to explain SNAP E&T participation criteria?

State merit staff ask if the client or someone in their SNAP group is interested in IMPACT. If so, a referral will be sent to IMPACT and a letter will be sent with an appointment time and location for orientation appointment. It is explained that the IMPACT program is voluntary, so it won't affect your benefits if you don't want to participate. State merit staff also explain how IMPACT can provide bus passes or gas cards, clothing assistance for job training or job interview or employment. If no one is interested the case file will be noted. And the client is advised if they or someone in their household decides they want to participate in the future they can call the 800 number and state they would like to volunteer for IMPACT. These questions are asked during the initial eligibility interview and redetermination interviews to determine if the client wants to be referred to IMPACT. This is recorded on the E&T screening referral page in IEDSS

How does the State document that the information has been provided?

This is on a page in the eligibility system and in the driver flow for interviews

What is the State's model for screening and referral to SNAP E&T? Select all that apply.

- Reverse Referral
- Direct Referral

When does screening for referral to E&T occur? Select all that apply.

- Initial Certification
- Recertification
- Reported change in the work registrant status of households
- Other

Describe the process for screening for direct referral to E&T, including the staff involved.

During the screening process, we provide the interviewee with information about what services are available, supportive services available, and if they choose to be referred, how they will receive an appointment for an orientation. The notice of the orientation is mailed from the eligibility system and provides the date, time and location of the orientation, and contact information. Each individual subject to work registration will receive an oral explanation of work requirements and they also will receive the consolidated notice with information about the work requirements to which they are subject.

When does the screening for a reverse referral request occur?

The screening and referral process for all adult SNAP applicants is conducted during every SNAP eligibility interview (intake and recertification).

Describe the process for screening during the reverse referral request process, including the staff involved.

We use reverse referrals only with our third-party partners. If they are screening someone from the community for their program and find that they are on SNAP and want to participate through SNAP E&T, they confirm with us (IMPACT policy), via a dedicated email address, that the person is on SNAP. If so, IMPACT policy will send the participant information to eligibility to have them refer the participant so they are scheduled for an orientation as soon as possible so the person can become a SNAP E&T participant and benefit from supportive services, etc. They will receive a notice in the mail regarding their SNAP Volunteer (SVOL) Orientation and Assessment (OAS) appointment. When they attend their SVOL OAS they will be given information regarding participant reimbursements they may be eligible to receive. Rights and responsibilities are discussed during initial eligibility interview as well as during their OAS.

Are participants informed about participant reimbursements before the individual is referred to E&T by eligibility staff?

Yes

No

How are participants informed about participant reimbursements?

They are informed during their orientation presentation, as well as when they meet with their Career coach to develop their Self-sufficiency plan.

REFERRAL TO E&T

In accordance with 7 CFR 273.7(c)(2), in order to participate in SNAP E&T, the State agency must make the referral. The referral method may vary from participant to participant.

What information does the State provide to E&T participants when they are referred? Select all that apply.

- Information about accessing E&T services
- Case Management
- Dates
- Contact information
- Other

How is the referral communicated? Select all that apply.

- Orally
- Electronic Forms
- Physical Forms
- Emails
- Text Messages
- Other

If the State receives a reverse referral request from an E&T provider, what steps does the State take?

We use reverse referrals only with our third-party partners. If they are screening someone from the community for their program and find that they are on SNAP and want to participate through SNAP E&T, they confirm with us (IMPACT policy), via a dedicated email address, that the person is on SNAP. If so, IMPACT policy will send the participant information to eligibility (State merit staff) to have them refer the participant so they are scheduled for an orientation as soon as possible so the person can become a SNAP E&T participant and benefit from supportive services, etc. They will receive a notice in the mail regarding their SNAP Volunteer (SVOL) Orientation and Assessment (OAS) appointment. When they attend their SVOL OAS they will be given information regarding participant reimbursements they may be eligible to receive. Rights and responsibilities are discussed during initial eligibility interview as well as during their OAS.

How does the State communicate to the SNAP participant that they are in SNAP E&T? Select all that apply.

- Orally
- Electronic Forms
- Physical Forms
- Emails
- Text Messages
- Other

How does the State communicate to the SNAP participant about their rights to receive participant reimbursements? Select all that apply.

- Orally
- Electronic Forms
- Physical Forms
- Emails
- Text Messages
- Other

How is information about the referral communicated to E&T providers, as applicable?

Via a dedicated email box for our Third-Party Partners

How is information about the referral communicated within the State agency?

Via a dedicated email box for our Third-Party Partners

After referral, what additional steps does the E&T participant take to access the program? Select all that apply.

- Assessment
- Orientation
- Meet with case manager
- Other

Is orientation mandatory?

- Yes
 No

Who runs the orientation? Select all that apply.

- State Agency
 Intermediary
 E&T Provider
 County or Local Office

How is the orientation conducted? Select all that apply.

- In Person
 Virtually
 Online
 Self-Paced
 Other

What happens during the orientation?

The facilitator presents a slideshow about IMPACT and ABAWD information, as well as what supportive services can be offered, Rights and responsibilities.

ASSESSMENT

Does the State require or provide an assessment?

Yes

No

Who conducts the assessment? Select all that apply.

State Agency

E&T Provider

Self-Assessment

Intermediary

Local Office

Other

When are participants assessed?

During their Orientation

Describe the assessment. List the tools used in the assessment.

The career pathways explorer assessment is given to participants by Equus. This is a visual personality assessment that asks job seekers to go through a series of images and captions to determine personality traits to see how they match career and work environments. The participants also complete a self-assessment that goes over strengths and barriers as well as education and employment history.

Does the assessment result in the completion of an individual employment plan?

Yes

No

How are assessment results shared with State agency staff? Select all that apply.

- Orally
- Electronic Forms
- Physical Forms
- MIS System
- Email
- Other
- Assessment is not shared with State agency staff

How are assessment results shared with E&T providers? Select all that apply.

- Orally
- Electronic Forms
- Physical Forms
- MIS System
- Email
- Other
- Assessment is not shared with E&T providers

Explain how else assessment results are shared with E&T providers.

The assessment is reviewed during the participants meeting with the career coach portion of the orientation.

How are assessment results shared with E&T participants? Select all that apply.

- Orally
- Electronic Forms
- Physical Forms
- Email
- Other
- Assessment is not shared with E&T participants

Explain how else assessment results are shared with E&T participants.

The career pathways explorer tool ties into the department of labor to show individuals how they match to over 1,100 careers.

Are participants reassessed?

Yes

No

When are participants reassessed?

At follow up appointment

How are participants reassessed?

By completing another assessment form.

CONCILIATION PROCESS

In accordance with 7 CFR 273.7(c)(3), State agencies have the option to offer a conciliation period to noncompliant E&T participants. The conciliation period provides mandatory E&T participants with an opportunity to comply before the State agency sends a notice of adverse action. The conciliation process is not a substitute for the determination of good cause when a client fails to comply.

Does the State agency offer a conciliation process?

Yes

No

CASE MANAGEMENT SERVICES

The State E&T program must provide case management services to all E&T participants. In accordance with 7 CFR 273.7(c)(6)(ii), State agencies are required to include specific information about the provision of case management services in the E&T State plan.

What types of E&T case management services will be offered to the participant? Select all that apply.

- Comprehensive Intake Assessments
- Individualized Service Plans
- Progress Monitoring
- Coordination with Service Providers
- Reassessment
- Other

Who delivers the case management services in your State? Select all that apply.

- SNAP State agency
- Local Office(s)
- Intermediary
- E&T Providers

How are case management services delivered in your State? Select all that apply.

- Group Meeting (virtual)
- Group Meeting (in person)
- Individual (virtual)
- Individual (in person)
- Phone
- Text
- Email
- Other

Describe how E&T case managers coordinate with other staff and services. Coordination can involve tracking E&T participation, sharing information that may be relevant to participation in E&T (e.g. information related to good cause or a work exemption), and referral to additional services.

QUESTION	RESPONSE FIELD
How do E&T case managers coordinate with: SNAP eligibility staff	Case managers can coordinate with SNAP eligibility staff by using our DFR regional email boxes, as well as using the report of change feature in the IMPACT system. Changes are reported to State eligibility staff when needed. Case managers monitor clients E&T participation, and if they see that the eligibility system does not match what participation records show for the client, they will contact SNAP eligibility staff to correct the case.
How do E&T case managers coordinate with: State E&T staff	State E&T staff conduct reviews of Case managers to help them improve services to participants. State E&T staff also have monthly meetings with the employment and training provider management team, as well as conduct site visits to monitor
How do E&T case managers coordinate with: Other E&T providers	Case managers work with our 50/50 providers by receiving and updating attendance verifications.
How do E&T case managers coordinate with: Community resources	Case Managers work with community providers to connect clients to English as a Second Language (ESL), High School Equivalency (HSE), Adult Basic Education (ABE), Voc Rehab, or CWEP (workfare/community work experience) services, when deemed appropriate. Outreach Specialists will focus on making connections with other community agencies and resources, both to increase understanding and referrals to the IMPACT program, and to identify resources available to IMPACT participants

How does the State agency ensure E&T participants receive targeted case management services through an efficient administrative process, per 7 CFR 273.7(c)(6)(ii)?

Case management begins at orientation with assessment and the self-sufficiency plan being completed. A follow up appointment is scheduled during the first appointment. Follow up calls happen on a pre-determined schedule based on the activity to which the participant is assigned. Minimally, monthly contacts are made to assess progress and determine if supportive services are needed, to help with any barriers encountered, etc. All cases are managed in the IMPACT system. This tool allows case management to be performed efficiently and consistently across the state. Using IMPACT supports the provision of targeted, individualized case management services by allowing Case Managers to document client specific needs and contacts which can then be reviewed by others at any time. Key features of IMPACT include:

- **Interface with IEDSS.** IMPACT interfaces daily with IEDSS, allowing for sharing of information and case status. As the system of record, IEDSS holds all scanned documents on a case, including both documents related to eligibility and the provision of E&T services (such as attendance records). IMPACT links to IEDSS and allows staff to view IEDSS documents without having to leave the IMPACT system. IMPACT also pushes notes to IEDSS to provide updates on E&T activities.
- **Information Viewable by Multiple Staff.** Through documenting in this common system, the team can view information on a participant. This means that should the client’s assigned Case Manager be out of the office; other staff can easily step in to assist a participant and have ready access to his or her information. State IMPACT Reviewers are also able to view the cases in real time for monitoring vendor activities.
- **Guides Documentation of Key Activities.** IMPACT includes workflow for documenting the key activities of E&T, from creating and updating the client’s SSP, to assignment to activities, tracking the hours the client has completed in each component, and monitoring the provision of supportive services to ensure program limits

are not exceeded.

- Reminders and Worklists. IMPACT reminds staff of key activities that are due or upcoming, such as required calls to clients, lists of scheduled orientations and appointments.

How do your offered case management services support the participant in the E&T program and provide activities and resources that help the participant achieve program goals?

Each individual meets individually with a Case Manager, and together they review the assessment and develop the self-sufficiency plan, which includes an inventory of barriers to employment and steps to alleviate or eliminate those barriers. While the client is participating in E & T services, updates are made to the plan as needed, with the client's input. Clients who are participating in E & T also receive follow-up contact in person or via phone to assist with success and to offer supportive services.

How does the SNAP State agency ensure the case management services offered do not act as an impediment to successful participation in E&T?

State E&T staff conduct reviews of Case managers to help them improve services to participants. State E&T staff also have monthly meetings with the employment and training provider management team, as well as conduct site visits to monitor.

GOOD CAUSE

In accordance with 7 CFR 273.7(i), the State agency is responsible for determining good cause when a SNAP recipient fails or refuses to comply with SNAP work requirements. Since it is not possible for FNS to enumerate each individual situation that should or should not be considered good cause, the State agency must take into account the facts and circumstances, including information submitted by the employer and by the household member involved, in determining whether or not good cause exists.

How does the State agency reach out to the SNAP participant to determine good cause? Select all that apply.

- Phone Call
- Email
- Text Message
- Physical Form

How does the State agency reach out to the employers to determine good cause? Select all that apply.

- Phone Call
- Email
- Text Message
- Physical Form

How does the State agency reach out to E&T providers to determine good cause? Select all that apply.

- Phone Call
- Email
- Text Message
- Physical Form
- MIS System

How many attempts are made to reach out to the SNAP participant for additional information?

- One
- Two
- Three
- More than three

What is the State agency's criteria for good cause?

Good cause for voluntary quit: Circumstances beyond the clients control including but not limited to; client injury or illness, household emergency, employer discrimination, or work demands or conditions that are unreasonable such as working without being paid on schedule.

Describe the State agency's process to determine good cause if there is not an appropriate and available opening for an E&T participant.

We are a voluntary state, and we offer a statewide program that serves all 92 counties. Indiana has never encountered a lack of available services for those choosing to participate.

PROVIDER DETERMINATIONS

In accordance with 7 CFR 273.7(c)(18) a State agency must ensure that E&T providers are informed of their authority and responsibility to determine if an individual is ill-suited for a particular E&T component.

Describe the process used by E&T providers to communicate provider determinations to the State agency.

If the E&T provider determines that a particular component is not well suited to the client, they can discuss with the client and attempt to find a more suitable component. If for some reason none of the components offered in Indiana are suitable for the client, the statewide provider would communicate that with eligibility to have the client's status in the eligibility system changed to not referred. This is expected to be done on the same day or the next business day.

Describe how the State agency notifies clients of a provider determination.

State E&T provider discusses with the participant in person or virtually with client during their OAS or during follow up calls. The client will be made aware by state merit staff of what action is taking place and why within 10 days; if ABAWD time limits are at stake, that will also be explained.

What is the timeframe for contacting clients after receiving a provider determination?

- 1-3 Days
- 4-7 Days
- 8-10 Days

DISQUALIFICATION POLICY FOR GENERAL WORK REQUIREMENTS

This section applies to the General Work Requirements, not just to E&T, and should be completed by all States, regardless of whether they operate a mandatory or voluntary E&T program.

All work registrants are subject to SNAP work requirements at 7 CFR 273.7(a). A nonexempt individual who refuses or fails to comply without good cause, as defined at 7 CFR 273.7(2), (3), and (4), with SNAP work requirements will be disqualified and subject to State disqualification periods. Noncompliance with SNAP work requirements includes voluntarily quitting a job or reducing work hours below 30 hours a month, and failing to comply with SNAP E&T (if assigned by the State agency).

What period before application does the State agency use to determine voluntary quit and/or reduction in work effort without good cause per 7 CFR 273.7(j)(1)?

30 Days

60 Days

For all occurrences of non-compliance discussed below, must the individual also comply to receive benefits again?

Yes

No

For the first occurrence of non-compliance per 7 CFR 273.7(f)(2), the individual will be disqualified until the later of:

One month or until the individual complies, as determined by the State agency

Up to 3 months

For the second occurrence of non-compliance per 7 CFR 273.7(f)(2)(ii), the individual will be disqualified until the later of:

Three months or until the individual complies, as determined by the State agency

Up to 6 months

For the third or subsequent occurrence per 7 CFR 273.7(f)(2)(iii), the individual will be disqualified until the later of:

- 6 months or until the individual complies, as determined by the State agency
- A date determined by the State agency
- Permanently

The State agency will disqualify the:

- Individual
- The entire household if the head of household is an ineligible individual

PARTICIPANT REIMBURSEMENTS

In accordance with 7 CFR 273.7(d)(4), State agencies are required to pay for or reimburse participants for expenses that are reasonable, necessary, and directly related to participation in E&T. State agencies may impose a maximum limit for reimbursement payments. If a State agency serves mandatory E&T participants, it must meet all costs associated with mandatory participation. If an individual's expenses exceed those reimbursements available by the State agency, the individual must be placed into a suitable component or must be exempted from mandatory E&T.

QUESTION	RESPONSE FIELD
Estimated number of E&T participants to receive participant reimbursements	2,416
Estimated number of E&T participants to receive reimbursements for dependent care participation costs	2,416
Estimated number of E&T participants to receive reimbursements for transportation and other participation costs	2,416
Percentage of participants expected to receive reimbursements	100.00%
Estimated budget for E&T participant reimbursements in upcoming FY	\$3,483,593.11
Estimated budget per participant in fiscal year	\$1,441.88
Estimated number of E&T participants to receive participant reimbursements per month	201
Estimated budget of participant reimbursements per E&T participant per month	\$1,444.28

PARTICIPANT REIMBURSEMENT DETAILS

Complete the table below with information on each participant reimbursement offered/permitted by the State agency (do not indicate information for each provider). A description of each category is included below. If the participant reimbursement is provided by multiple entities (such as State agencies and E&T providers) or has multiple methods of payment, a separate entry in the table must be completed.

- **Allowable Participant Reimbursements.** Every State agency must include child care and transportation in this table, as well as other major categories of reimbursements (examples of categories include, but are not limited to: tools, test fees, books, uniforms, license fees, electronic devices, etc.). Mandatory States must meet all costs associated with participating in an E&T program, or else they must exempt individuals from E&T.
- **Participant Reimbursement Caps (optional).** States have the option to establish maximum levels (caps) for reimbursements available to individuals. Indicate any caps on the amount the State agency will provide for the participant reimbursement.
- **Who provides the participant reimbursements?** Indicate if the participant reimbursement is provided by the State agency, a provider, or an intermediary. The State agency remains ultimately responsible for ensuring individuals receive participant reimbursements, even if it has contracted with another entity to provide them.
- **What is the payment method for Participant Reimbursements?** Indicate the mechanism used to disburse payment to E&T participants.
- **Method of disbursement.** Indicate if the participant receives the participant reimbursement in advance or as a reimbursement. Also indicate if the amount of the participant reimbursement is an estimated amount or the actual amount.

Allowable Participant Reimbursements	Participant Reimbursement Caps (Optional)	Who Provides the Participant Reimbursement?	What is the payment method for Participant Reimbursements?	Method of Disbursement
Background Check	20/annually	SNAP E&T Provider	Direct payment to vendor(s)	Voucher
Birth Certificate	40/1 time only payment	SNAP E&T Provider	Direct payment to participant	Voucher
Castle Branch Background check service		SNAP E&T Provider	Direct payment to vendor(s)	Paid directly to provider
Child Care		SNAP State Agency	Direct payment to vendor(s)	Paid directly through FSSA OECEOSL
Clothing		SNAP E&T Provider	Direct payment to vendor(s)	Voucher
CPR		SNAP E&T Provider	Direct payment to vendor(s)	Contract with BLS
Digital Access		SNAP E&T Provider	Direct payment to vendor(s)	Credit card payment to vendor

Drivers License	1 time only	SNAP E&T Provider	Direct payment to vendor(s)	Voucher
Drug Testing	75/annually	SNAP E&T Provider	Direct payment to vendor(s)	Voucher
FSSA Job Skills Training	5,500 lifetime	SNAP E&T Provider	Direct payment to vendor(s)	Voucher
High school equivalency test	90/lifetime	SNAP E&T Provider	Direct payment to vendor(s)	Voucher
Housing	Max 2 rent or mortgage payments	SNAP E&T Provider	Direct payment to vendor(s)	credit card payment to vendor
Laptop rental		SNAP E&T Provider	Direct payment to vendor(s)	Direct payment to vendor
Learning management systems		SNAP E&T Provider	Direct payment to vendor(s)	Direct payment to vendor
Legal Fees		SNAP E&T Provider	Direct payment to vendor(s)	credit card payment to vendor
OSHA/HIPPA Cert		SNAP E&T Provider	Direct payment to vendor(s)	Contract with vendor
Physicians Statement		SNAP E&T Provider	Direct payment to vendor(s)	Direct contract with physician
textbooks		SNAP E&T Provider	Direct payment to vendor(s)	Direct payment to vendor
Tools/Supplies		SNAP E&T Provider	Direct payment to vendor(s)	Prepaid card to retailer
Transportation		SNAP E&T Provider	Direct payment to participant	Gas Card/Bus pass
Utilities		SNAP E&T Provider	Direct payment to vendor(s)	credit card payment to vendor
vaccinations		SNAP E&T Provider	Direct payment to vendor(s)	Direct payment to vendor
Vehicle Repair	500/lifetime	SNAP E&T Provider	Direct payment to vendor(s)	Voucher

Is dependent care provided? Select yes even if E&T funds are not being used.

- Yes
- No

Provide a URL link or describe in a written response: the payment rates for childcare reimbursements, established in accordance with the Child Care and Development Block Grant (CCDBG) based on local market rate surveys.

Payment rates per Indiana county can be found here:
FSSA: Carefinder: Provider Reimbursements
<https://www.in.gov/fssa/carefinder/provider-reimbursements/>

How is childcare paid for?

- Direct payment to provider
- Reimbursement to participants
- Provider voucher
- Contract for dependent care
- Other

If dependent care agencies have a waiting list or otherwise cap the number of enrolled dependents, how will the State agency ensure E&T participants with dependent care needs receive dependent care?

Indiana operates a voluntary E & T program. Only Able-Bodied Adults Without Dependents are subject to time limited benefits, and by the nature of their status, do not require childcare services. At the current time, the Division of Family Resources is unable to offer childcare services to SNAP E & T participants. We are including childcare costs in our state plan and will offer childcare if that option becomes available.

How does the State agency ensure that the participant has the necessary participant reimbursements to begin participation in the E&T program?

During the participants orientation they complete a self-assessment and list all of their barriers, this is then discussed with their case manager during the creation of their self-sufficiency plan at which time the barriers are addressed, and vouchers are issued if needed.

WORK REGISTRANT DATA

The SNAP general work requirements are described at 7 CFR 273.7(a). Individuals who do not meet a federal exemption from the general work requirements, as listed in 7 CFR 273.7(b)(1), are subject to the general work requirement and must register for work. In accordance with 7 CFR 273.7(c)(10), the State agency must submit to FNS the number of work registrants in the State as of October 1st. This information is submitted on the first quarter E&T Program Activity Report (FNS-583).

Describe the process the State agency uses to count all work registrants in the State as of the first day of the new fiscal year (October 1).

Work registrants are counted by calculating the number of unique individuals with a SNAP participation status of “eligible”, without an open TANF assistance group who have not been identified as exempt.

Provide information about how work registrant data is pulled from the eligibility system, including the date the data is pulled.

Work registrants are counted by calculating the number of unique individuals with a SNAP participation status of “eligible”, without an open TANF assistance group who have not been identified as exempt. The data warehouse runs a systematic query and provides this data to the state.

How are work registrants identified in the eligibility system?

The screening takes place during the eligibility interview. All the questions asked during the interview contribute to an overall screening. We are determining during the eligibility interview if an individual is subject to any of the SNAP work registration exemptions. During the interview we collected data that would allow for the determination of whether an individual is an ABAWD. We determine if an applicant is currently or recently employed, in school, etc. We would also determine if applicants were awaiting a determination for SS or SSI, etc. The eligibility system determines the work registration status of individual applicants and can be overridden by an eligibility staff person if necessary. Additional questions have been added to indicate what members of the AG are interested in participating in employment and training activities.

Describe measures taken to prevent duplicate counting of work registrants within the federal fiscal year.

Duplication is prevented by counting individuals identified as “unique” and not having been counted in the current fiscal year. The data warehouse runs a systematic query and provides this data to the state.

OUTCOME REPORTING MEASURES

Indicate the data source used for the national reporting measures. Select all that apply.

Outcome Reporting Measures	Employment & Earnings Measures	Attainment of Credential / Certificate	Measurable Skill Gains
Quarterly Wage Records (QWR)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
National Directory of New Hires (NDNH)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
State Management Information System (MIS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Manual Follow-up with SNAP E&T Participants	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Random Sample	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Indicate the data source used for the State-specific component measures. Select all that apply.

- Quarterly Wage Records (QWR)
- National Directory of New Hires (NDNH)
- State Management Information System (MIS)
- Manual Follow-up with SNAP E&T Participants
- Random Sample

Indicate the MIS used (e.g. SNAP eligibility system, State's Department of Labor MIS.)

IMPACT system, Eligibility system IEDSS, DWD interface between workforce development and IEDSS

Indicate the methods used to manually follow up. Select all that apply.

- Verbal Contact
- Physical Forms
- Text
- Email

Describe the process for manual follow up.

For the purpose determining a completion of an educational training, the client would be contacted as part of case management services during the educational component and around the expected end of the component to confirm completion and to obtain verification of any certificates that may have been received.

COMPONENTS OVERVIEW

Which non-education, non-work components does the State agency plan to offer? Select all that apply.

- Job Retention
- Job Search Training
- Self-Employment Training
- Supervised Job Search
- Workfare

Which educational components does the State agency plan to offer? Select all that apply.

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- English Language Acquisition
- Integrated Education and Training / Bridge Programs
- Other Educational Program
- Work Readiness Training

Which work experience components does the State agency plan to offer? Select all that apply.

- Work Activity
- Work-Based Learning

Which type of Work-Based Learning components are offered?

- Apprenticeship
- Customized Training
- Incumbent Worker Training
- Internship
- On-the-job Training
- Pre-Apprenticeship
- Transitional Jobs

NON-EDUCATION, NON-WORK COMPONENT: JOB RETENTION

Description of the component. Provide a summary of the activities and services.

The job retention component is meant to provide supportive services for at least 30 days and up to 90 days to individuals who have secured employment.

Job Retention services are discussed with the participant during their Orientation appointment and subsequent personal contacts between the participant and Career Coach. Career Coaches help participants maintain their employment of at least 20 hours per week at Federal Minimum Wage or greater through monitoring, follow-up contacts, counseling, coaching, referrals to other services, and providing IMPACT supportive services.

Goodwill:

Goodwill Coaches will follow up and collect pay stub verifications after 30, 60 and 90 days of employment. Coaches will track participant data via case notes and provide supportive services when needed to keep the participant employed.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Homeless
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

Equus:

SNAP participants must have obtained employment after the completion of SNAP orientation and participating in an allowable SNAP component for at least one hour.

Goodwill: Participants must be at least age 18 and verified as a current SNAP E&T participant who recently obtained a certification. Ability to participate in the component is based on program enrollment, aligned career interest and a participant's measure of readiness as assessed by the career coach.

Will this component be offered statewide?

Yes

No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

221

Estimated Annual Component Administrative Cost

\$434,998.00

Outcome Measure	Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator)
Number of individuals employed after receiving job retention for 90 days	Denominator: All individuals who obtained employment after completion of an E&T component Numerator: Those still employed 90 days after obtaining employment

NON-EDUCATION, NON-WORK COMPONENT: JOB SEARCH TRAINING

Description of the component. Provide a summary of the activities and services.

Goodwill of Southern and Central Indiana:
SNAP E&T participants will get assistance with resume building, mock interviews, and their job search through Goodwill Coaches.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Homeless
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

Participants must be at least age 18 and verified as a current SNAP E&T participant who recently obtained a certification. Ability to participate in the component is based on program enrollment, aligned career interest and a participant's measure of readiness as assessed by the career coach.

Will this component be offered statewide?

- Yes
- No

Indicate the geographic areas where this component is offered.

<input type="checkbox"/> County Name	<input type="checkbox"/> County Name	<input type="checkbox"/> County Name
<input type="checkbox"/> Adams County	<input checked="" type="checkbox"/> Hendricks County	<input type="checkbox"/> Pike County
<input type="checkbox"/> Allen County	<input checked="" type="checkbox"/> Henry County	<input type="checkbox"/> Porter County
<input checked="" type="checkbox"/> Bartholomew County	<input checked="" type="checkbox"/> Howard County	<input type="checkbox"/> Posey County
<input type="checkbox"/> Benton County	<input type="checkbox"/> Huntington County	<input type="checkbox"/> Pulaski County
<input checked="" type="checkbox"/> Blackford County	<input checked="" type="checkbox"/> Jackson County	<input type="checkbox"/> Putnam County
<input checked="" type="checkbox"/> Boone County	<input type="checkbox"/> Jasper County	<input type="checkbox"/> Randolph County
<input checked="" type="checkbox"/> Brown County	<input checked="" type="checkbox"/> Jay County	<input type="checkbox"/> Ripley County
<input checked="" type="checkbox"/> Carroll County	<input checked="" type="checkbox"/> Jefferson County	<input type="checkbox"/> Rush County
<input type="checkbox"/> Cass County	<input checked="" type="checkbox"/> Jennings County	<input type="checkbox"/> Scott County
<input checked="" type="checkbox"/> Clark County	<input checked="" type="checkbox"/> Johnson County	<input type="checkbox"/> Shelby County
<input type="checkbox"/> Clay County	<input type="checkbox"/> Knox County	<input type="checkbox"/> Spencer County
<input checked="" type="checkbox"/> Clinton County	<input type="checkbox"/> Kosciusko County	<input type="checkbox"/> St Joseph County
<input checked="" type="checkbox"/> Crawford County	<input type="checkbox"/> LaGrange County	<input type="checkbox"/> Starke County
<input type="checkbox"/> Daviess County	<input type="checkbox"/> Lake County	<input type="checkbox"/> Steuben County
<input type="checkbox"/> Dearborn County	<input type="checkbox"/> LaPorte County	<input type="checkbox"/> Sullivan County
<input checked="" type="checkbox"/> Decatur County	<input checked="" type="checkbox"/> Lawrence County	<input type="checkbox"/> Switzerland County
<input type="checkbox"/> DeKalb County	<input type="checkbox"/> Madison County	<input type="checkbox"/> Tippecanoe County
<input checked="" type="checkbox"/> Delaware County	<input type="checkbox"/> Marion County	<input type="checkbox"/> Tipton County
<input type="checkbox"/> Dubois County	<input type="checkbox"/> Marshall County	<input type="checkbox"/> Union County
<input type="checkbox"/> Elkhart County	<input type="checkbox"/> Martin County	<input type="checkbox"/> Vanderburgh County
<input checked="" type="checkbox"/> Fayette County	<input type="checkbox"/> Miami County	<input type="checkbox"/> Vermillion County
<input checked="" type="checkbox"/> Floyd County	<input type="checkbox"/> Monroe County	<input type="checkbox"/> Vigo County
<input type="checkbox"/> Fountain County	<input type="checkbox"/> Montgomery County	<input type="checkbox"/> Wabash County
<input type="checkbox"/> Franklin County	<input type="checkbox"/> Morgan County	<input type="checkbox"/> Warren County
<input type="checkbox"/> Fulton County	<input type="checkbox"/> Newton County	<input type="checkbox"/> Warrick County
<input type="checkbox"/> Gibson County	<input type="checkbox"/> Noble County	<input type="checkbox"/> Washington County
<input checked="" type="checkbox"/> Grant County	<input type="checkbox"/> Ohio County	<input type="checkbox"/> Wayne County
<input type="checkbox"/> Greene County	<input type="checkbox"/> Orange County	<input type="checkbox"/> Wells County

- | | | |
|---|---------------------------------------|---|
| <input checked="" type="checkbox"/> Hamilton County | <input type="checkbox"/> Owen County | <input type="checkbox"/> White County |
| <input checked="" type="checkbox"/> Hancock County | <input type="checkbox"/> Parke County | <input type="checkbox"/> Whitley County |
| <input checked="" type="checkbox"/> Harrison County | <input type="checkbox"/> Perry County | |

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

150

Estimated Annual Component Administrative Cost

\$0.00

Outcome Measure	Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator)
Number of people who obtain employment after completion of the component	Denominator: The total number of people who participated in Job search training during the FY. Numerator: The number of people who participated in Job search training who were employed prior to completing another component

NON-EDUCATION, NON-WORK COMPONENT: SUPERVISED JOB SEARCH

Provide a summary of the State guidelines implementing supervised job search.

Supervised Job Search must be conducted at State approved locations. State approved locations include IMPACT sites housed at DFR local offices, as well as public libraries, and Work One locations. Supervised job search using virtual tools is also approved where appropriate for the participant. Public libraries and Work One locations are open to the public and offer access to the Internet and computer workstations and serve as an alternative approved location for participants to job search remotely if access to a computer or internet service is not available at home.

Career Coaches (case managers) and the Business Solutions Team use the assessment and self-sufficiency plan to guide participants in connecting with employers that are hiring in the community and provide meaningful, sustainable employment appropriate for the participant's skills and interests. Career Coaches assist participants to contact potential employers by phone, e-mail, web application, or in person. SNAP participants record this information on the Job Search Worksheet through their benefit portal, which is used to track time spent and activities performed related to supervised job search. If the participant does not have computer access, they can use a computer at the local IMPACT office, Work One location, or the local library. Participants may also complete the Job Search Worksheet by paper to submit to their career coach.

ABAWDs scheduled for CWEP can participate in Supervised Job Search as part of the CWEP component. Supervision of Job Search is provided by Equus Career Coaches. Career Coaches monitor and verify job search via weekly meetings with participants, which may occur in person or via telephone. As part of that weekly meeting, Career Coaches and participants review the status of the participant's job search; review recent applications and their alignment with the participant's experience, skills, and education; suggest opportunities or strategies which may be better suited to the individual; discuss any challenges or barriers the participant is encountering; and provide supportive services as needed.

Describe the direct path to employment.

Direct link Each participant works with their career coach to create a Self Sufficiency Plan (SSP) and is assigned to supervised job search only if it is determined appropriate to help them reach their employment goals. Participants who are work-ready (as determined by assessment), recently unemployed, or prefer supervised job search in conjunction with other components will be assigned to Supervised Job Search. Supervised job search alone is not a qualifying component to meet the ABAWD work requirement but may only be an acceptable activity when offered as part of other E&T components and comprises less than half the total time spent in components.

Once assigned to Supervised Job Search, job seeking participants complete a Career Pathways Explorer (CPE) assessment. CPE is a visual personality assessment that asks job seekers to go through a series of images and captions to determine personality traits, to see how they match career and best work environments. The tool ties into the U.S. Department of Labor to show individuals how they match to over 1,100 careers. Each career is presented with a robust profile that lets job seekers explore average salary, projected growth, and which personality traits are represented in those who find the most success in that career.

SNAP participants assigned to SJS are referred to the Business Solutions Team (BST). The BST utilizes their connections with employers that have immediate vacancies to assist participants in finding employment based on their skills and interests. The BST builds relationships with local employers, particularly those in in-demand employment sectors with a high probability of success for our participants. They also work with

participants to connect them to appropriate local employers through job fairs and one-on-one job matching. As part of Supervised Job Search the Career Coaches and the BST help to prepare the individual for these immediate employment opportunities through resume preparation, mock interviews, and career coaching.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Homeless
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

SNAP participants who have the skills necessary for employment as determined by their assessment, employment history and education level will be targeted for Supervised Job Search. This may also include individuals who already possess industry recognized skills or significant experience in each job field that prepares them for high demand jobs, or the participant would prefer to look for work instead of pursuing training

Will this component be offered statewide?

- Yes
- No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

1,711

Estimated Annual Component Administrative Cost

\$0.00

Outcome Measure	Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator)
Number of people who obtain employment after completion of the component	Denominator: The total number of people who participated in Supervised Job Search during the FY Numerator: The number of people who participated in supervised job search who were employed prior to completing another component

NON-EDUCATION, NON-WORK COMPONENT: WORKFARE

Description of the component. Provide a summary of the activities and services.

Description of the component In lieu of wages, workfare participants receive compensation in the form of their household's monthly SNAP allotment. The number of hours will not exceed the number of hours in a month determined by dividing the household's monthly SNAP allotment by the Federal minimum wage. SNAP participants will be scheduled for workfare, known in Indiana as Community Work Experience (CWEP) based on the CWEP formula. The primary goal of workfare is to improve soft skills and employability and encourage individuals to move into regular employment while returning something of value to the community. CWEP activities are assigned by Equus Career Coaches based on the SSP, the qualifications, and the interests of the participant. Equus monitors placements to assess progress, with the goal of supporting participants in finding employment in three months or less. Equus maintains and administers contracts with CWEP providers.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Homeless
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

Criteria for participation Based on the SNAP participant's assessment, if the participant has little or no work experience, or has been out of the workforce for an extended period due to incarceration or other reasons and requires a reintroduction to the workforce.

Will this component be offered statewide?

- Yes
- No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

62

Estimated Annual Component Administrative Cost

\$0.00

EDUCATIONAL COMPONENT: BASIC / FOUNDATIONAL SKILLS INSTRUCTION

Description of the component. Provide a summary of the activities and services.

Description of the component Adult Basic Education (ABE) is educational training directly related to employment. Instruction is designed to improve a participant's reading and math skills (at least to an 8.9 grade level) and enhance basic academic and life skills competencies. High School Equivalency (HSE) provides participants without a high school diploma with an alternative credential that allows them to qualify for a wider range of employment opportunities. For participants in need of an HSE or equivalent, IMPACT can refer them to preparation programs and help pay for exam fees.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Homeless
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

The participant's interest, assessment, educational attainment, and literacy/numeracy levels will indicate if this component is appropriate.

Will this component be offered statewide?

- Yes
- No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

58

Estimated Annual Component Administrative Cost

\$3,780.00

Not supplanting. Describe how the State agency ensures that costs attributed to the E&T program are not supplanting funds used for other existing educational programs.

Not supplanting N/A Participants are referred to local community organizations that offer the courses for free

Cost parity. Describe how the State agency ensures that costs charged to E&T do not exceed the costs charged for non-E&T participants.

N/A Participants are referred to local community organizations that offer the courses for free

EDUCATIONAL COMPONENT: CAREER / TECHNICAL EDUCATION PROGRAMS OR OTHER VOCATIONAL TRAINING

Description of the component. Provide a summary of the activities and services.

University of Indianapolis MICI-AHEC:

The trainings offered are Certified Nursing Assistant, Qualified Medication Aide, Medical Interpreter, Community Health Worker, Certified Clinical Medical Assistant or Certified Medical Administrative Assistant, Medical Coding

Skilled US:

Welding: Welders typically start as apprentices, learning welding techniques and safety procedures. With experience and certification from organizations like the American Welding Society (AWS), they can advance to positions such as Welding Inspector, Welding Engineer, or Welding Supervisor.

CNC Operator: Certified CNC Operators operate computer-controlled machinery to produce precision parts and components. With additional training and certification from organizations like the National Institute for Metalworking Skills (NIMS), they can advance to roles such as CNC Programmer or CNC Machinist.

Construction Manager: Construction Managers oversee construction projects from planning to completion. Certification from organizations like the Construction Management Association of America (CMAA) or the Project Management Institute (PMI) can lead to career advancement as Senior Construction Managers, Project Directors, or even starting their own construction firms.

Medical Assistant: Medical Assistants support healthcare professionals in clinical and administrative tasks. With certification from organizations like the American Association of Medical Assistants (AAMA) or the National Health career Association (NHA), they can advance to roles such as Medical Office Manager, Medical Administrator, or Nurse Practitioner.

Pharmacy Tech Assistant: Pharmacy Technician Assistants assist pharmacists in dispensing medications and managing inventory. Certification from the Pharmacy Technician Certification Board (PTCB) or the National Health career Association (NHA) can lead to career advancement as Certified Pharmacy Technicians or Pharmacy Managers.

Advanced Manufacturing Technologist: Advanced Manufacturing Technologists work with cutting-edge technologies to improve manufacturing processes and product quality. Certification from organizations like the Manufacturing Skill Standards Council (MSSC) or the Society of Manufacturing Engineers (SME) can lead to roles as Manufacturing Engineers, Quality Control Managers, or Production Supervisors.

CDL A/B Driver: CDL B Drivers operate commercial vehicles, such as buses and trucks, to transport goods or passengers. With endorsements and certifications from the Federal Motor Carrier Safety Administration (FMCSA), they can advance to roles as CDL A Drivers, Trucking Fleet Managers, or Transportation Supervisors.

YWCA:

Since 2020, the YMCA's signature workforce development certification program has successfully implemented certification programs preparing low-income individuals for employment and career pathways in in-demand industry sectors.

YMCA provides postsecondary credential attainment for low-income adults with limited basic skills in Indianapolis. The program combines adult education with industry-recognized certification pathways in high-

demand fields.

Participants strengthen foundational reading and math skills while earning certifications in sectors such as healthcare, childcare, and customer service. The YMCA offers the following credentials:

- Child Development Associate (CDA)
- Certified Nursing Aide (CNA)
- Certified Clinical Medical Assistant (CCMA)
- Community Health Worker (CHW)
- Medical Billing & Coding (MBC)
- Customer Service & Sales (CSS)

Project Connect uses dual instructors—one with expertise in adult learning basic skills instruction and another with content-area knowledge in the targeted occupations—to facilitate course material. Five out of our six certification courses incorporate a Work-Based Learning (WBL) component, which includes on-site clinical or internship-style experiences. We are currently seeking a partner to host our sixth certification course in Medical Billing and Coding (MBC).

Support Services: We offer a range of supportive services to help participants successfully engage in and complete their training. These supports include transportation assistance (such as bus passes and gas cards), access to professional clothing for interviews or employment, and referrals to community resources for housing, childcare, and food assistance. Our goal is to remove barriers that may prevent participants from fully participating in the program.

Wagler:

Description of the component Skilled Trade Training – Certification involving hands-on skills, classroom with remediation in career related reading and math, and career readiness including employability skills.

E&T providers Wagler Education and Training Center provides training for Welding, CDL-A, CDL-B, Heavy Equipment Operations, CNC, Medical Assistant, Core Construction, Medical Billing and Coding. We partner with Vigiles Academy for EMT Training and have a partnership with Ivy Tech and The Mill for our IT Fundamentals course.

Goodwill Michiana:

Description of the component Goodwill Industries of Michiana, Inc. is the leading provider of workforce development services in Northern Indiana.

Goodwill's Career and Technical Education (CTE) program offers training in auto repair, advanced manufacturing, and construction. The proposed project will provide SNAP eligible clients with the opportunity to enroll in the CTE program of their choice.

The automotive program provides a rigorous curriculum designed to prepare clients for employment in the automotive field. By the end of the course, students are eligible to take the exam for the entry-level ASE certification and Hunter Alignment certification available to students.

The construction program teaches entry-level construction skills with a focus on NCCER CORE coursework and OSHA-10 construction modules. Courses in the NCCER Course include Basic Safety, Introduction to Construction Math, Introduction to Hand Tools, Introduction to Power Tools, Construction Drawings, Basic Rigging, Basic Communication Skills, and Basic Employability Skills.

Goodwill's Advanced Manufacturing program, called Catapult, teaches clients the basics needed to work on an auto manufacturing line. The course focuses on skills and career competencies such as injury prevention and OSHA standards, blueprint reading, teamwork and ethics, and fundamental skills training.

Goodwill Michiana LEADS serves the community through four adult-only charter high schools. Each of these schools provides students the opportunity to fulfill their box three requirements through a certification or career training of their choice; Goodwill Michiana covers the cost of this training so it comes at no cost to the student.

Wayne Township Adult Education: 16-week programs designed to prepare participants for employment in high-demand industries, including healthcare (e.g., Medical Assisting, Dental Assisting and Pharmacy Tech) and skilled trades (e.g., HVAC, Electrical, Plumbing). These programs integrate hands-on training, industry-

recognized certifications, employability skills, and job placement services. Curriculum is aligned with employer expectations, and participants are supported by career coaches throughout enrollment, completion, and job placement. Information about these classes are outlines on <https://adulthood.info/career-training-options>.

Second Helpings:

Second Helpings offers an intensive four module (total of seven weeks if the students complete each module consecutively) Culinary Job Training (CJT) program designed to equip graduates for careers in the foodservice and hospitality industry.

The training includes classroom instruction, hands-on kitchen skills development, lectures delivered by industry leaders, site visits, job shadows, and homework.

In 2022, Second Helpings retooled the CJT program into modules, creating jumping in and out points for the students so they would not need to start completely over if they needed to pause their training for some reason.

Goodwill of Central Indiana:

Goodwill helps individuals pursue career/technical education in high demand sectors, leveraging a variety of well-vetted training providers, such as: Certified Pharmacy Technician (CPhT), Certified Clinical Medical Assistant (CCMA), Certified Billing and Coding Specialist (CBCS), Certified Nursing Assistant (CNA), Heating, Ventilation, & Air Conditioning (HVAC), and Welding.

Revolution workshop :

Construction Trades Pathways Program (TPP)

RW provides a 12-week pre-apprenticeship training program known as our Trades Pathways Program (TPP), which is based on the National Center for Construction Education and Research's (NCCER) accredited.

Charting a path toward success requires more than understanding how to use hand and power tools. Our program blends employment, executive functioning, and financial capabilities skills-building—all with a construction focus—into our curriculum in the form of group sessions and workshops as well as strength-based, trauma-informed 1:1 coaching and counseling. RW's Professional Pathways Program (PPP) offers a new entry point into the trades for individuals who have an interest in the design and project management side of the sector. It also offers another opportunity for graduates of our TPP to continue upskilling themselves with an eye toward career advancement.

Our PPP takes place over the course of 14 weeks through a mix of night and weekend sessions totaling 210 hours. Participants develop foundational skills in building systems and construction concepts, AutoCAD, and project management; complete an intensive bridge program in numeracy and digital literacy; and are provided with the full range of holistic services noted above. Graduates are then placed into jobs like project coordinators, assistant project engineers, estimators, and entry-level CAD drafters with companies ranging from general contractors and clean energy to engineering and architectural firms.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Homeless
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

University of Indianapolis MICI-AHEC:
GED, High School diploma or HSE

Skilled US:

Once a participant's needs are identified, Skilled Indiana utilizes our case management processes to determine how best to meet the candidate's needs. This may involve aligning educational opportunities to suit their level of proficiency or providing additional support services as needed. This process ensures a clear understanding of learning disabilities and barriers to employment, which can then be addressed and overcome through various means. Students do not need any prior knowledge or experience to enter the program.

YWCA:

The Y's Project Connect program is open and welcoming to all qualifying, unemployed, or underemployed individuals, regardless of their race or ethnicity. An applicant must be at least 18 years of age and possess a high school diploma or HSE (High School Equivalency) to enroll in any certification training program. The YMCA now provides an HSE Prep training program for anyone who may need to overcome this barrier.

Wagler:

Anyone that passes the TABE assessment cut-off scores for entry to the skilled trade certification course. Some courses may require passing drug screen and background checks to hold certification and employment in that career field. Individuals must comply with the attendance policy.

Goodwill Michiana:

To participate in the program, clients must be eighteen or older, live in one of Goodwill Michiana's 12 counties served, and be enrolled in SNAP.

Wayne Township Adult Ed:

1. HS Diploma or HSE
2. Indiana ID
3. Social Security Card and Work Authorization
4. Criminal Background Check
5. Drug Screen (10 Panel)
6. Immunization Record
7. Clean Driving, Criminal History (Specific Classes)

Second Helpings:

Potential students need to be at least 18 years old, unemployed or underemployed, pass a basic math and reading assessment, be able to stand for eight hours and be able to lift 30 pounds, and have a real desire to work in the hospitality industry.

Reasonable accommodations are made for disabilities.

Goodwill of Southern and Central Indiana:

Participants must be at least age 18 and verified as a current SNAP recipient. Ability to participate in the component is based on program enrollment, aligned career interest and a participant's measure of readiness as assessed by the career coach.

Revolution Workshop:

- Be at least 18 years old (PPP) or between 18 and 39 (TPP)
- Identify as low-income, unemployed, or underemployed

- For TPP, a high school diploma is not required; a diploma or GED is required to participate in PPP
- Be able to obtain a valid driver's license

Will this component be offered statewide?

- Yes
- No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

785

Estimated Annual Component Administrative Cost

\$3,383,423.00

Not supplanting. Describe how the State agency ensures that costs attributed to the E&T program are not supplanting funds used for other existing educational programs.

University of Indianapolis MICI-AHEC:

Funding for the career training educational programs will be provided through philanthropic support which includes charitable donations.

Skilled US:

Funding for Skilled Indiana's EPC program will be supplemented by philanthropic and foundational support.

YWCA:

We utilize State of Indiana (no federal) funding for this program and also United Way funds.

Wagler:

Federal funding will not be used for SNAP recipient training. Funding utilized will be donations, self-pay, employer pay, and WRG Funds

Goodwill Michiana:

Funding for the program that E&T clients will enroll in comes from Goodwill Donated Goods & Retail and corporate foundations. Federal funding is not used for the auto CTE program.

Wayne township adult ed:

All SNAP E&T funds will supplement, not supplant, existing funding. WTAE's core programs are funded through state adult education allocations and philanthropic contributions. E&T funding will be used specifically to expand enrollment, enhance supportive services, and cover administrative efforts directly tied to SNAP participants.

Second Helpings:

Tuition is reimbursed at 50% of the total cost. The additional funding for the training will be provided through individual charitable donations, corporate donations, private foundation grants, and proceeds from the Second Helpings' endowment.

Goodwill of Southern and Central Indiana:

Funding for the career/technical education program will be provided through philanthropic support, which includes: charitable donations, corporate donations, private foundation grants, other partners who provide training at no cost to participants and state sponsored job training initiatives.

Revolution Workshop:

Funding for our programs will be provided through philanthropic support which includes charitable donations, corporate donations, public funding, and private foundation grants.

Cost parity. Describe how the State agency ensures that costs charged to E&T do not exceed the costs charged for non-E&T participants.

University of Indianapolis MICI-AHEC:

All the participants that go through the program or that we refer to the career educational program providers charge us the same amount for every student based on their individual program, this does not change based on their E&T eligibility.

Skilled US:

Student costs for our programs are the same for both SNAP E&T participants and those students that do not receive SNAP E&T funding support.

YWCA:

All certifications have the same rate for all participants.

Wagler:

The tuition rate is the same for all participants. The fee does not change for SNAP recipients.

Goodwill Michiana:

All participants, whether E&T eligible or not, receive services for free. Goodwill Michiana offsets the cost of each client who goes through the program at the same cost regardless of their referral source or income.

Wayne township adult ed :

Tuition and fees for E&T participants are equal to those charged to non-E&T participants. Participants (regardless of SNAP status) receive funding to offset tuition costs to \$0

Second Helpings:

The Culinary Job Training classes are open to both IMPACT participants and other eligible members of the greater Indianapolis community. All students in the Second Helpings Culinary Job Training program are given the same electronic devices, uniforms, access to certifications and other services whether they participate in the IMPACT program or not.

Goodwill of Southern and Central Indiana:

All of the participants that we refer to career/technical education providers charge Goodwill the same amount for every student based on their individual program cost. This does not change based on their E&T eligibility.

Revolution Workshop:

Trainee costs for our program are the same for both SNAP E&T participants and those students that do not receive SNAP E&T funding support.

Outcome Measure	Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator)
The number who successfully completed the training/number who received the accompanying credential both measures will be counted.	Denominator: Number of people assigned to this component Numerator: Number of individuals who completed and received credentials.

EDUCATIONAL COMPONENT: ENGLISH LANGUAGE ACQUISITION

Description of the component. Provide a summary of the activities and services.

EPEL is defined as instruction in English for those whose native language is not English. These participants need assistance with speaking, reading, writing, and comprehending the English language to increase employability.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Homeless
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

The participant's language barriers and literacy levels will indicate if this component is appropriate for the participant. This will be provided by approved community partners as well as the use of Burlington English.

Will this component be offered statewide?

- Yes
- No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

85

Estimated Annual Component Administrative Cost

\$0.00

Not supplanting. Describe how the State agency ensures that costs attributed to the E&T program are not supplanting funds used for other existing educational programs.

N/A There is no cost associated with this

Cost parity. Describe how the State agency ensures that costs charged to E&T do not exceed the costs charged for non-E&T participants.

N/A There is no cost associated with this

EDUCATIONAL COMPONENT: WORK READINESS TRAINING

Description of the component. Provide a summary of the activities and services.

Equus:

Enhances the job readiness of SNAP participants by providing instruction in job seeking skills, including workshops to practice completing job applications, resume development, and interviewing techniques. Our Pathway to a Brighter Future workshop is an Equus' evidence-informed, employment-focused adult work readiness curriculum that teaches the workplace skills required by employers. Our robust curriculum assists each job seeker in developing customized strategies for finding employment based on their skills. The content contains 4 weeks with more than 40 hours of job readiness material total. It is a "living" curriculum and is continuously being updated to stay relevant to the needs of today's job seekers. Facilitators offer interactive workshops at the IMPACT offices and host virtual sessions to provide more comprehensive services in under-reached areas.

Skilled Indiana's EPWRT Program includes:

Workforce Preparation Activities such as: Resume building, interview preparation, and soft skills development workshops to enhance students' readiness for the workforce; Personalized career counseling and guidance to help students align their educational and career goals; Assistance and support for obtaining relevant certifications and credentials; Time management and organizational skills, conflict resolution and teamwork, workplace culture and ethics and digital literacy.

College Application Assistance, including guidance on selecting colleges, completing applications, and securing financial aid.

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Homeless
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

The completion of Orientation, Assessment and Self-Sufficiency Plan (OAS) and Career Pathway Explorer employability assessment.

Career Pathways Explorer (CPE) is a visual personality assessment that asks job seekers to go through a series of images and captions to determine personality traits, to see how they match career and best work environments. The tool ties into the U.S. Department of Labor to show individuals how they match to over 1,100 careers. Each career is presented with a robust profile that lets job seekers explore average salary, projected growth, and which personality traits are represented in those who find the most success in that career.

Skilled US:

Once a participant's needs are identified, Skilled Indiana utilizes our case management processes to determine how best to meet the candidate's needs. This may involve aligning educational opportunities to suit their level of proficiency or providing additional support services as needed. This process ensures a clear understanding of learning disabilities and barriers to employment, which can then be addressed and overcome through various means. Students do not need any prior knowledge or experience to enter the program.

Will this component be offered statewide?

Yes

No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

1,021

Estimated Annual Component Administrative Cost

\$17,250.00

Not supplanting. Describe how the State agency ensures that costs attributed to the E&T program are not supplanting funds used for other existing educational programs.

Funding for Skilled Indiana's EPWRT program will be supplemented by philanthropic and foundational support. We will follow our approved itemized budget closely to ensure clear allocation of funds.

Cost parity. Describe how the State agency ensures that costs charged to E&T do not exceed the costs charged for non-E&T participants.

Skilled US student costs for our programs are the same for both SNAP E&T participants and those students that do not receive SNAP E&T funding support.

Outcome Measure	Describe the methodology for the outcome reporting measure. Include timeframes being reported (e.g. denominator and numerator)
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Number of people who obtain employment after completion of the component	Denominator: The total number of people who participated in Job readiness during the FY. Numerator: The number of people who participated in EPWRT who were employed prior to completing another component .
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WORK EXPERIENCE COMPONENT: APPRENTICESHIP

Description of the component. Provide a summary of the activities and services.

Apprenticeship is a combination of on-the-job training and related instruction in which workers learn the practical and theoretical aspects of a skilled occupation. Apprenticeship programs can be sponsored by individual employers, joint employers, and labor groups, and/or employer associations.

Is this component subsidized by SNAP E&T?

- Subsidized
- Unsubsidized
- Both subsidized and unsubsidized

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Homeless
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

SNAP participants must remain engaged with the IMPACT program to enroll in the apprenticeship programs. Specific employers may have requirements for their apprenticeship programs. Appropriateness will be determined on a case-by-case basis following the requirements of the program and based on participant's interest.

Will this component be offered statewide?

- Yes
- No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

30

Estimated Annual Component Administrative Cost

\$0.00

WORK EXPERIENCE COMPONENT: CUSTOMIZED TRAINING

Description of the component. Provide a summary of the activities and services.

All students involved in Career Training are engaged in community-based Work-Based Learning (WBL). These are partnership with organizations such as IU Health, Hendricks Regional Health, St. Vincent Ascension, Eskenazi, Immediate Care, Hope Medical, Gaylor Electric, North Mechanical, etc. These corporations are involved in providing professional training on site to build mastery skills in a real world setting.

CCMA - 120 Hours (only 80 hours are paid)

SDPT - 40

PHRM - 24

DENT - 24

HVAC - 16

ELEC - 16

PLMB - 16

Is this component subsidized by SNAP E&T?

- Subsidized
- Unsubsidized
- Both subsidized and unsubsidized

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Homeless
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

Enrolled CT student

Will this component be offered statewide?

Yes

No

Indicate the geographic areas where this component is offered.

<input type="checkbox"/> County Name	<input type="checkbox"/> County Name	<input type="checkbox"/> County Name
<input type="checkbox"/> Adams County	<input checked="" type="checkbox"/> Hendricks County	<input type="checkbox"/> Pike County
<input type="checkbox"/> Allen County	<input type="checkbox"/> Henry County	<input type="checkbox"/> Porter County
<input type="checkbox"/> Bartholomew County	<input type="checkbox"/> Howard County	<input type="checkbox"/> Posey County
<input type="checkbox"/> Benton County	<input type="checkbox"/> Huntington County	<input type="checkbox"/> Pulaski County
<input type="checkbox"/> Blackford County	<input type="checkbox"/> Jackson County	<input type="checkbox"/> Putnam County
<input type="checkbox"/> Boone County	<input type="checkbox"/> Jasper County	<input type="checkbox"/> Randolph County
<input type="checkbox"/> Brown County	<input type="checkbox"/> Jay County	<input type="checkbox"/> Ripley County
<input type="checkbox"/> Carroll County	<input type="checkbox"/> Jefferson County	<input type="checkbox"/> Rush County
<input type="checkbox"/> Cass County	<input type="checkbox"/> Jennings County	<input type="checkbox"/> Scott County
<input type="checkbox"/> Clark County	<input type="checkbox"/> Johnson County	<input type="checkbox"/> Shelby County
<input type="checkbox"/> Clay County	<input type="checkbox"/> Knox County	<input type="checkbox"/> Spencer County
<input type="checkbox"/> Clinton County	<input type="checkbox"/> Kosciusko County	<input type="checkbox"/> St Joseph County
<input type="checkbox"/> Crawford County	<input type="checkbox"/> LaGrange County	<input type="checkbox"/> Starke County
<input type="checkbox"/> Daviess County	<input type="checkbox"/> Lake County	<input type="checkbox"/> Steuben County
<input type="checkbox"/> Dearborn County	<input type="checkbox"/> LaPorte County	<input type="checkbox"/> Sullivan County
<input type="checkbox"/> Decatur County	<input type="checkbox"/> Lawrence County	<input type="checkbox"/> Switzerland County
<input type="checkbox"/> DeKalb County	<input type="checkbox"/> Madison County	<input type="checkbox"/> Tippecanoe County
<input type="checkbox"/> Delaware County	<input checked="" type="checkbox"/> Marion County	<input type="checkbox"/> Tipton County
<input type="checkbox"/> Dubois County	<input type="checkbox"/> Marshall County	<input type="checkbox"/> Union County
<input type="checkbox"/> Elkhart County	<input type="checkbox"/> Martin County	<input type="checkbox"/> Vanderburgh County
<input type="checkbox"/> Fayette County	<input type="checkbox"/> Miami County	<input type="checkbox"/> Vermillion County
<input type="checkbox"/> Floyd County	<input type="checkbox"/> Monroe County	<input type="checkbox"/> Vigo County
<input type="checkbox"/> Fountain County	<input type="checkbox"/> Montgomery County	<input type="checkbox"/> Wabash County
<input type="checkbox"/> Franklin County	<input checked="" type="checkbox"/> Morgan County	<input type="checkbox"/> Warren County
<input type="checkbox"/> Fulton County	<input type="checkbox"/> Newton County	<input type="checkbox"/> Warrick County
<input type="checkbox"/> Gibson County	<input type="checkbox"/> Noble County	<input type="checkbox"/> Washington County
<input type="checkbox"/> Grant County	<input type="checkbox"/> Ohio County	<input type="checkbox"/> Wayne County
<input type="checkbox"/> Greene County	<input type="checkbox"/> Orange County	<input type="checkbox"/> Wells County

Hamilton County

Owen County

White County

Hancock County

Parke County

Whitley County

Harrison County

Perry County

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

50

Estimated Annual Component Administrative Cost

\$85,167.11

WORK EXPERIENCE COMPONENT: PRE-APPRENTICESHIP

Description of the component. Provide a summary of the activities and services.

Pre-Apprenticeship is a combination of on-the-job training and related instruction in which workers learn the practical and theoretical aspects of a skilled occupation. Pre-apprenticeship programs provide individuals with the basic and technical skills necessary to enter an apprenticeship program and should be directly linked to an apprenticeship program.

Is this component subsidized by SNAP E&T?

- Subsidized
- Unsubsidized
- Both subsidized and unsubsidized

Indicate the Target Population this component will serve. Select all that apply.

- ABAWDs
- Homeless
- Returning citizens (aka: ex-offenders)
- Single parents
- Students
- Those that reside in rural areas
- Underemployed
- Veterans

Describe the criteria for participation. Include the skills, knowledge, or experience necessary for participation in the component. For example, literacy or numeracy levels, recent labor market attachment, computer literacy, etc.

SNAP participants must remain engaged with the IMPACT program to enroll in the pre-apprenticeship programs. Specific employers may have requirements for their pre-apprenticeship programs. Appropriateness will be determined on a case-by-case basis following the requirements of the program and based on participant's interest.

Will this component be offered statewide?

Yes

No

Projected Annual Participation. Projection should reflect a number of unduplicated individuals.

Estimated Annual Component Administrative Cost

CONTRACTS OVERVIEW

The State agency must enter every contract or third-party partner. Additionally, the State agency must report if an intermediary directly holds subcontracts with employment and training providers for the delivery of SNAP E&T services. The table below summarizes overall information across all contracts.

Total Number of Contracts + Subcontracts	Total Participants to be Served by Contracts	Total Admin Costs	Total Participant Reimbursement Costs	Total Budget
12	2,416	\$5,180,370.34	\$3,183,593.11	\$8,363,963.45

CONTRACTOR: EQUUS

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Job Retention
- Job Search Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Customized Training
- WBL - Pre-Apprenticeship
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$712,141.00

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: FIRST DATA SOLUTIONS

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$35,435.00

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

- Yes
- No

CONTRACTOR: GOODWILL MICHIANA

Is this Contractor an Intermediary with subcontractors?

Yes

No

Indicate the service type

Consulting

E&T Services

Automation/IT

Marketing

Other

Will this E&T service be offered statewide?

Yes

No

Indicate the counties where the service is offered by this contractor.

<input type="checkbox"/> County Name	<input type="checkbox"/> County Name	<input type="checkbox"/> County Name
<input type="checkbox"/> Adams County	<input type="checkbox"/> Hendricks County	<input type="checkbox"/> Pike County
<input type="checkbox"/> Allen County	<input type="checkbox"/> Henry County	<input checked="" type="checkbox"/> Porter County
<input type="checkbox"/> Bartholomew County	<input type="checkbox"/> Howard County	<input type="checkbox"/> Posey County
<input type="checkbox"/> Benton County	<input type="checkbox"/> Huntington County	<input checked="" type="checkbox"/> Pulaski County
<input type="checkbox"/> Blackford County	<input type="checkbox"/> Jackson County	<input type="checkbox"/> Putnam County
<input type="checkbox"/> Boone County	<input checked="" type="checkbox"/> Jasper County	<input type="checkbox"/> Randolph County
<input type="checkbox"/> Brown County	<input type="checkbox"/> Jay County	<input type="checkbox"/> Ripley County
<input type="checkbox"/> Carroll County	<input type="checkbox"/> Jefferson County	<input type="checkbox"/> Rush County
<input type="checkbox"/> Cass County	<input type="checkbox"/> Jennings County	<input type="checkbox"/> Scott County
<input type="checkbox"/> Clark County	<input type="checkbox"/> Johnson County	<input type="checkbox"/> Shelby County
<input type="checkbox"/> Clay County	<input type="checkbox"/> Knox County	<input type="checkbox"/> Spencer County
<input type="checkbox"/> Clinton County	<input checked="" type="checkbox"/> Kosciusko County	<input checked="" type="checkbox"/> St Joseph County
<input type="checkbox"/> Crawford County	<input type="checkbox"/> LaGrange County	<input checked="" type="checkbox"/> Starke County
<input type="checkbox"/> Daviess County	<input checked="" type="checkbox"/> Lake County	<input type="checkbox"/> Steuben County
<input type="checkbox"/> Dearborn County	<input checked="" type="checkbox"/> LaPorte County	<input type="checkbox"/> Sullivan County
<input type="checkbox"/> Decatur County	<input type="checkbox"/> Lawrence County	<input type="checkbox"/> Switzerland County
<input type="checkbox"/> DeKalb County	<input type="checkbox"/> Madison County	<input type="checkbox"/> Tippecanoe County
<input type="checkbox"/> Delaware County	<input type="checkbox"/> Marion County	<input type="checkbox"/> Tipton County
<input type="checkbox"/> Dubois County	<input type="checkbox"/> Marshall County	<input type="checkbox"/> Union County
<input checked="" type="checkbox"/> Elkhart County	<input type="checkbox"/> Martin County	<input type="checkbox"/> Vanderburgh County
<input type="checkbox"/> Fayette County	<input type="checkbox"/> Miami County	<input type="checkbox"/> Vermillion County
<input type="checkbox"/> Floyd County	<input type="checkbox"/> Monroe County	<input type="checkbox"/> Vigo County
<input type="checkbox"/> Fountain County	<input type="checkbox"/> Montgomery County	<input type="checkbox"/> Wabash County
<input type="checkbox"/> Franklin County	<input type="checkbox"/> Morgan County	<input type="checkbox"/> Warren County
<input checked="" type="checkbox"/> Fulton County	<input checked="" type="checkbox"/> Newton County	<input type="checkbox"/> Warrick County
<input type="checkbox"/> Gibson County	<input type="checkbox"/> Noble County	<input type="checkbox"/> Washington County
<input type="checkbox"/> Grant County	<input type="checkbox"/> Ohio County	<input type="checkbox"/> Wayne County
<input type="checkbox"/> Greene County	<input type="checkbox"/> Orange County	<input type="checkbox"/> Wells County

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| <input type="checkbox"/> Hamilton County | <input type="checkbox"/> Owen County | <input type="checkbox"/> White County |
| <input type="checkbox"/> Hancock County | <input type="checkbox"/> Parke County | <input type="checkbox"/> Whitley County |
| <input type="checkbox"/> Harrison County | <input type="checkbox"/> Perry County | |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Job Retention
- Job Search Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Customized Training
- WBL - Pre-Apprenticeship
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$126,887.00

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: GOODWILL OF CENTRAL AND SOUTHERN INDIANA

Is this Contractor an Intermediary with subcontractors?

- Yes
 No

Indicate the service type

- Consulting
 E&T Services
 Automation/IT
 Marketing
 Other

Will this E&T service be offered statewide?

- Yes
 No

Indicate the counties where the service is offered by this contractor.

<input type="checkbox"/> County Name	<input type="checkbox"/> County Name	<input type="checkbox"/> County Name
<input type="checkbox"/> Adams County	<input checked="" type="checkbox"/> Hendricks County	<input type="checkbox"/> Pike County
<input type="checkbox"/> Allen County	<input checked="" type="checkbox"/> Henry County	<input type="checkbox"/> Porter County
<input checked="" type="checkbox"/> Bartholomew County	<input checked="" type="checkbox"/> Howard County	<input type="checkbox"/> Posey County
<input type="checkbox"/> Benton County	<input type="checkbox"/> Huntington County	<input type="checkbox"/> Pulaski County
<input checked="" type="checkbox"/> Blackford County	<input checked="" type="checkbox"/> Jackson County	<input type="checkbox"/> Putnam County
<input checked="" type="checkbox"/> Boone County	<input type="checkbox"/> Jasper County	<input checked="" type="checkbox"/> Randolph County
<input checked="" type="checkbox"/> Brown County	<input checked="" type="checkbox"/> Jay County	<input type="checkbox"/> Ripley County
<input checked="" type="checkbox"/> Carroll County	<input checked="" type="checkbox"/> Jefferson County	<input checked="" type="checkbox"/> Rush County
<input type="checkbox"/> Cass County	<input checked="" type="checkbox"/> Jennings County	<input checked="" type="checkbox"/> Scott County
<input checked="" type="checkbox"/> Clark County	<input checked="" type="checkbox"/> Johnson County	<input checked="" type="checkbox"/> Shelby County
<input type="checkbox"/> Clay County	<input type="checkbox"/> Knox County	<input type="checkbox"/> Spencer County
<input checked="" type="checkbox"/> Clinton County	<input type="checkbox"/> Kosciusko County	<input type="checkbox"/> St Joseph County
<input checked="" type="checkbox"/> Crawford County	<input type="checkbox"/> LaGrange County	<input type="checkbox"/> Starke County
<input type="checkbox"/> Daviess County	<input type="checkbox"/> Lake County	<input type="checkbox"/> Steuben County
<input type="checkbox"/> Dearborn County	<input type="checkbox"/> LaPorte County	<input type="checkbox"/> Sullivan County
<input checked="" type="checkbox"/> Decatur County	<input checked="" type="checkbox"/> Lawrence County	<input type="checkbox"/> Switzerland County
<input type="checkbox"/> DeKalb County	<input checked="" type="checkbox"/> Madison County	<input checked="" type="checkbox"/> Tippecanoe County
<input checked="" type="checkbox"/> Delaware County	<input checked="" type="checkbox"/> Marion County	<input checked="" type="checkbox"/> Tipton County
<input type="checkbox"/> Dubois County	<input type="checkbox"/> Marshall County	<input type="checkbox"/> Union County
<input type="checkbox"/> Elkhart County	<input type="checkbox"/> Martin County	<input type="checkbox"/> Vanderburgh County
<input checked="" type="checkbox"/> Fayette County	<input type="checkbox"/> Miami County	<input type="checkbox"/> Vermillion County
<input checked="" type="checkbox"/> Floyd County	<input checked="" type="checkbox"/> Monroe County	<input type="checkbox"/> Vigo County
<input type="checkbox"/> Fountain County	<input checked="" type="checkbox"/> Montgomery County	<input type="checkbox"/> Wabash County
<input type="checkbox"/> Franklin County	<input checked="" type="checkbox"/> Morgan County	<input type="checkbox"/> Warren County
<input type="checkbox"/> Fulton County	<input type="checkbox"/> Newton County	<input type="checkbox"/> Warrick County
<input type="checkbox"/> Gibson County	<input type="checkbox"/> Noble County	<input checked="" type="checkbox"/> Washington County
<input checked="" type="checkbox"/> Grant County	<input type="checkbox"/> Ohio County	<input checked="" type="checkbox"/> Wayne County
<input type="checkbox"/> Greene County	<input checked="" type="checkbox"/> Orange County	<input type="checkbox"/> Wells County

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|---|---------------------------------------|--|
| <input checked="" type="checkbox"/> Hamilton County | <input type="checkbox"/> Owen County | <input checked="" type="checkbox"/> White County |
| <input checked="" type="checkbox"/> Hancock County | <input type="checkbox"/> Parke County | <input type="checkbox"/> Whitley County |
| <input checked="" type="checkbox"/> Harrison County | <input type="checkbox"/> Perry County | |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Job Retention
- Job Search Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Customized Training
- WBL - Pre-Apprenticeship
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

150

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$667,500.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$444,186.00

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: MOSER CONSULTING

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$1,452,790.00

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

- Yes
- No

CONTRACTOR: REVOLUTION WORKSHOP

Is this Contractor an Intermediary with subcontractors?

Yes

No

Indicate the service type

Consulting

E&T Services

Automation/IT

Marketing

Other

Will this E&T service be offered statewide?

Yes

No

Indicate the counties where the service is offered by this contractor.

<input type="checkbox"/> County Name	<input type="checkbox"/> County Name	<input type="checkbox"/> County Name
<input type="checkbox"/> Adams County	<input type="checkbox"/> Hendricks County	<input type="checkbox"/> Pike County
<input type="checkbox"/> Allen County	<input type="checkbox"/> Henry County	<input type="checkbox"/> Porter County
<input type="checkbox"/> Bartholomew County	<input type="checkbox"/> Howard County	<input type="checkbox"/> Posey County
<input type="checkbox"/> Benton County	<input type="checkbox"/> Huntington County	<input type="checkbox"/> Pulaski County
<input type="checkbox"/> Blackford County	<input type="checkbox"/> Jackson County	<input type="checkbox"/> Putnam County
<input type="checkbox"/> Boone County	<input type="checkbox"/> Jasper County	<input type="checkbox"/> Randolph County
<input type="checkbox"/> Brown County	<input type="checkbox"/> Jay County	<input type="checkbox"/> Ripley County
<input type="checkbox"/> Carroll County	<input type="checkbox"/> Jefferson County	<input type="checkbox"/> Rush County
<input type="checkbox"/> Cass County	<input type="checkbox"/> Jennings County	<input type="checkbox"/> Scott County
<input type="checkbox"/> Clark County	<input type="checkbox"/> Johnson County	<input type="checkbox"/> Shelby County
<input type="checkbox"/> Clay County	<input type="checkbox"/> Knox County	<input type="checkbox"/> Spencer County
<input type="checkbox"/> Clinton County	<input type="checkbox"/> Kosciusko County	<input type="checkbox"/> St Joseph County
<input type="checkbox"/> Crawford County	<input type="checkbox"/> LaGrange County	<input type="checkbox"/> Starke County
<input type="checkbox"/> Daviess County	<input checked="" type="checkbox"/> Lake County	<input type="checkbox"/> Steuben County
<input type="checkbox"/> Dearborn County	<input type="checkbox"/> LaPorte County	<input type="checkbox"/> Sullivan County
<input type="checkbox"/> Decatur County	<input type="checkbox"/> Lawrence County	<input type="checkbox"/> Switzerland County
<input type="checkbox"/> DeKalb County	<input type="checkbox"/> Madison County	<input type="checkbox"/> Tippecanoe County
<input type="checkbox"/> Delaware County	<input type="checkbox"/> Marion County	<input type="checkbox"/> Tipton County
<input type="checkbox"/> Dubois County	<input type="checkbox"/> Marshall County	<input type="checkbox"/> Union County
<input type="checkbox"/> Elkhart County	<input type="checkbox"/> Martin County	<input type="checkbox"/> Vanderburgh County
<input type="checkbox"/> Fayette County	<input type="checkbox"/> Miami County	<input type="checkbox"/> Vermillion County
<input type="checkbox"/> Floyd County	<input type="checkbox"/> Monroe County	<input type="checkbox"/> Vigo County
<input type="checkbox"/> Fountain County	<input type="checkbox"/> Montgomery County	<input type="checkbox"/> Wabash County
<input type="checkbox"/> Franklin County	<input type="checkbox"/> Morgan County	<input type="checkbox"/> Warren County
<input type="checkbox"/> Fulton County	<input type="checkbox"/> Newton County	<input type="checkbox"/> Warrick County
<input type="checkbox"/> Gibson County	<input type="checkbox"/> Noble County	<input type="checkbox"/> Washington County
<input type="checkbox"/> Grant County	<input type="checkbox"/> Ohio County	<input type="checkbox"/> Wayne County
<input type="checkbox"/> Greene County	<input type="checkbox"/> Orange County	<input type="checkbox"/> Wells County

- Hamilton County
- Hancock County
- Harrison County
- Owen County
- Parke County
- Perry County
- White County
- Whitley County

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Job Retention
- Job Search Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Customized Training
- WBL - Pre-Apprenticeship
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$63,867.00

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: SECOND HELPINGS

Is this Contractor an Intermediary with subcontractors?

Yes

No

Indicate the service type

Consulting

E&T Services

Automation/IT

Marketing

Other

Will this E&T service be offered statewide?

Yes

No

Indicate the counties where the service is offered by this contractor.

<input type="checkbox"/> County Name	<input type="checkbox"/> County Name	<input type="checkbox"/> County Name
<input type="checkbox"/> Adams County	<input type="checkbox"/> Hendricks County	<input type="checkbox"/> Pike County
<input type="checkbox"/> Allen County	<input type="checkbox"/> Henry County	<input type="checkbox"/> Porter County
<input type="checkbox"/> Bartholomew County	<input type="checkbox"/> Howard County	<input type="checkbox"/> Posey County
<input type="checkbox"/> Benton County	<input type="checkbox"/> Huntington County	<input type="checkbox"/> Pulaski County
<input type="checkbox"/> Blackford County	<input type="checkbox"/> Jackson County	<input type="checkbox"/> Putnam County
<input type="checkbox"/> Boone County	<input type="checkbox"/> Jasper County	<input type="checkbox"/> Randolph County
<input type="checkbox"/> Brown County	<input type="checkbox"/> Jay County	<input type="checkbox"/> Ripley County
<input type="checkbox"/> Carroll County	<input type="checkbox"/> Jefferson County	<input type="checkbox"/> Rush County
<input type="checkbox"/> Cass County	<input type="checkbox"/> Jennings County	<input type="checkbox"/> Scott County
<input type="checkbox"/> Clark County	<input type="checkbox"/> Johnson County	<input type="checkbox"/> Shelby County
<input type="checkbox"/> Clay County	<input type="checkbox"/> Knox County	<input type="checkbox"/> Spencer County
<input type="checkbox"/> Clinton County	<input type="checkbox"/> Kosciusko County	<input type="checkbox"/> St Joseph County
<input type="checkbox"/> Crawford County	<input type="checkbox"/> LaGrange County	<input type="checkbox"/> Starke County
<input type="checkbox"/> Daviess County	<input type="checkbox"/> Lake County	<input type="checkbox"/> Steuben County
<input type="checkbox"/> Dearborn County	<input type="checkbox"/> LaPorte County	<input type="checkbox"/> Sullivan County
<input type="checkbox"/> Decatur County	<input type="checkbox"/> Lawrence County	<input type="checkbox"/> Switzerland County
<input type="checkbox"/> DeKalb County	<input type="checkbox"/> Madison County	<input type="checkbox"/> Tippecanoe County
<input type="checkbox"/> Delaware County	<input checked="" type="checkbox"/> Marion County	<input type="checkbox"/> Tipton County
<input type="checkbox"/> Dubois County	<input type="checkbox"/> Marshall County	<input type="checkbox"/> Union County
<input type="checkbox"/> Elkhart County	<input type="checkbox"/> Martin County	<input type="checkbox"/> Vanderburgh County
<input type="checkbox"/> Fayette County	<input type="checkbox"/> Miami County	<input type="checkbox"/> Vermillion County
<input type="checkbox"/> Floyd County	<input type="checkbox"/> Monroe County	<input type="checkbox"/> Vigo County
<input type="checkbox"/> Fountain County	<input type="checkbox"/> Montgomery County	<input type="checkbox"/> Wabash County
<input type="checkbox"/> Franklin County	<input type="checkbox"/> Morgan County	<input type="checkbox"/> Warren County
<input type="checkbox"/> Fulton County	<input type="checkbox"/> Newton County	<input type="checkbox"/> Warrick County
<input type="checkbox"/> Gibson County	<input type="checkbox"/> Noble County	<input type="checkbox"/> Washington County
<input type="checkbox"/> Grant County	<input type="checkbox"/> Ohio County	<input type="checkbox"/> Wayne County
<input type="checkbox"/> Greene County	<input type="checkbox"/> Orange County	<input type="checkbox"/> Wells County

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| <input type="checkbox"/> Hamilton County | <input type="checkbox"/> Owen County | <input type="checkbox"/> White County |
| <input type="checkbox"/> Hancock County | <input type="checkbox"/> Parke County | <input type="checkbox"/> Whitley County |
| <input type="checkbox"/> Harrison County | <input type="checkbox"/> Perry County | |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Job Retention
- Job Search Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Customized Training
- WBL - Pre-Apprenticeship
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

38

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$27,240.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$282,746.00

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: SKILLED US

Is this Contractor an Intermediary with subcontractors?

Yes

No

Indicate the service type

Consulting

E&T Services

Automation/IT

Marketing

Other

Will this E&T service be offered statewide?

Yes

No

Indicate the counties where the service is offered by this contractor.

<input type="checkbox"/> County Name	<input type="checkbox"/> County Name	<input type="checkbox"/> County Name
<input type="checkbox"/> Adams County	<input type="checkbox"/> Hendricks County	<input type="checkbox"/> Pike County
<input type="checkbox"/> Allen County	<input type="checkbox"/> Henry County	<input type="checkbox"/> Porter County
<input type="checkbox"/> Bartholomew County	<input checked="" type="checkbox"/> Howard County	<input type="checkbox"/> Posey County
<input type="checkbox"/> Benton County	<input type="checkbox"/> Huntington County	<input type="checkbox"/> Pulaski County
<input type="checkbox"/> Blackford County	<input type="checkbox"/> Jackson County	<input type="checkbox"/> Putnam County
<input type="checkbox"/> Boone County	<input type="checkbox"/> Jasper County	<input type="checkbox"/> Randolph County
<input type="checkbox"/> Brown County	<input type="checkbox"/> Jay County	<input type="checkbox"/> Ripley County
<input type="checkbox"/> Carroll County	<input type="checkbox"/> Jefferson County	<input type="checkbox"/> Rush County
<input type="checkbox"/> Cass County	<input type="checkbox"/> Jennings County	<input type="checkbox"/> Scott County
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<input type="checkbox"/> Clay County	<input type="checkbox"/> Knox County	<input type="checkbox"/> Spencer County
<input type="checkbox"/> Clinton County	<input checked="" type="checkbox"/> Kosciusko County	<input type="checkbox"/> St Joseph County
<input type="checkbox"/> Crawford County	<input type="checkbox"/> LaGrange County	<input type="checkbox"/> Starke County
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| <input type="checkbox"/> Hamilton County | <input type="checkbox"/> Owen County | <input type="checkbox"/> White County |
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Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Job Retention
- Job Search Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Customized Training
- WBL - Pre-Apprenticeship
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

115

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

\$402,500.00

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$227,944.00

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: UNIVERSITY OF INDIANAPOLIS MICI-AHEC

Is this Contractor an Intermediary with subcontractors?

Yes

No

Indicate the service type

Consulting

E&T Services

Automation/IT

Marketing

Other

Will this E&T service be offered statewide?

Yes

No

Indicate the counties where the service is offered by this contractor.

<input type="checkbox"/> County Name	<input type="checkbox"/> County Name	<input type="checkbox"/> County Name
<input type="checkbox"/> Adams County	<input checked="" type="checkbox"/> Hendricks County	<input type="checkbox"/> Pike County
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<input type="checkbox"/> Crawford County	<input type="checkbox"/> LaGrange County	<input type="checkbox"/> Starke County
<input type="checkbox"/> Daviess County	<input type="checkbox"/> Lake County	<input type="checkbox"/> Steuben County
<input type="checkbox"/> Dearborn County	<input type="checkbox"/> LaPorte County	<input type="checkbox"/> Sullivan County
<input type="checkbox"/> Decatur County	<input type="checkbox"/> Lawrence County	<input type="checkbox"/> Switzerland County
<input type="checkbox"/> DeKalb County	<input type="checkbox"/> Madison County	<input type="checkbox"/> Tippecanoe County
<input type="checkbox"/> Delaware County	<input checked="" type="checkbox"/> Marion County	<input type="checkbox"/> Tipton County
<input type="checkbox"/> Dubois County	<input type="checkbox"/> Marshall County	<input type="checkbox"/> Union County
<input type="checkbox"/> Elkhart County	<input type="checkbox"/> Martin County	<input type="checkbox"/> Vanderburgh County
<input type="checkbox"/> Fayette County	<input type="checkbox"/> Miami County	<input type="checkbox"/> Vermillion County
<input type="checkbox"/> Floyd County	<input type="checkbox"/> Monroe County	<input type="checkbox"/> Vigo County
<input type="checkbox"/> Fountain County	<input type="checkbox"/> Montgomery County	<input type="checkbox"/> Wabash County
<input type="checkbox"/> Franklin County	<input type="checkbox"/> Morgan County	<input type="checkbox"/> Warren County
<input type="checkbox"/> Fulton County	<input type="checkbox"/> Newton County	<input type="checkbox"/> Warrick County
<input type="checkbox"/> Gibson County	<input type="checkbox"/> Noble County	<input type="checkbox"/> Washington County
<input type="checkbox"/> Grant County	<input type="checkbox"/> Ohio County	<input type="checkbox"/> Wayne County
<input type="checkbox"/> Greene County	<input type="checkbox"/> Orange County	<input type="checkbox"/> Wells County

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| <input checked="" type="checkbox"/> Hamilton County | <input type="checkbox"/> Owen County | <input type="checkbox"/> White County |
| <input type="checkbox"/> Hancock County | <input type="checkbox"/> Parke County | <input type="checkbox"/> Whitley County |
| <input type="checkbox"/> Harrison County | <input type="checkbox"/> Perry County | |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Job Retention
- Job Search Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Customized Training
- WBL - Pre-Apprenticeship
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$65,267.68

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: WAGLER EDUCATION AND TRAINING CENTER

Is this Contractor an Intermediary with subcontractors?

- Yes
 No

Indicate the service type

- Consulting
 E&T Services
 Automation/IT
 Marketing
 Other

Will this E&T service be offered statewide?

- Yes
 No

Indicate the counties where the service is offered by this contractor.

<input type="checkbox"/> County Name	<input type="checkbox"/> County Name	<input type="checkbox"/> County Name
<input type="checkbox"/> Adams County	<input type="checkbox"/> Hendricks County	<input type="checkbox"/> Pike County
<input type="checkbox"/> Allen County	<input type="checkbox"/> Henry County	<input type="checkbox"/> Porter County
<input type="checkbox"/> Bartholomew County	<input type="checkbox"/> Howard County	<input type="checkbox"/> Posey County
<input type="checkbox"/> Benton County	<input type="checkbox"/> Huntington County	<input type="checkbox"/> Pulaski County
<input type="checkbox"/> Blackford County	<input type="checkbox"/> Jackson County	<input type="checkbox"/> Putnam County
<input type="checkbox"/> Boone County	<input type="checkbox"/> Jasper County	<input type="checkbox"/> Randolph County
<input type="checkbox"/> Brown County	<input type="checkbox"/> Jay County	<input type="checkbox"/> Ripley County
<input type="checkbox"/> Carroll County	<input type="checkbox"/> Jefferson County	<input type="checkbox"/> Rush County
<input type="checkbox"/> Cass County	<input type="checkbox"/> Jennings County	<input type="checkbox"/> Scott County
<input type="checkbox"/> Clark County	<input type="checkbox"/> Johnson County	<input type="checkbox"/> Shelby County
<input checked="" type="checkbox"/> Clay County	<input type="checkbox"/> Knox County	<input type="checkbox"/> Spencer County
<input type="checkbox"/> Clinton County	<input type="checkbox"/> Kosciusko County	<input type="checkbox"/> St Joseph County
<input type="checkbox"/> Crawford County	<input type="checkbox"/> LaGrange County	<input type="checkbox"/> Starke County
<input checked="" type="checkbox"/> Daviess County	<input type="checkbox"/> Lake County	<input type="checkbox"/> Steuben County
<input type="checkbox"/> Dearborn County	<input type="checkbox"/> LaPorte County	<input checked="" type="checkbox"/> Sullivan County
<input type="checkbox"/> Decatur County	<input checked="" type="checkbox"/> Lawrence County	<input type="checkbox"/> Switzerland County
<input type="checkbox"/> DeKalb County	<input type="checkbox"/> Madison County	<input type="checkbox"/> Tippecanoe County
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<input type="checkbox"/> Dubois County	<input type="checkbox"/> Marshall County	<input type="checkbox"/> Union County
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<input type="checkbox"/> Floyd County	<input checked="" type="checkbox"/> Monroe County	<input type="checkbox"/> Vigo County
<input type="checkbox"/> Fountain County	<input type="checkbox"/> Montgomery County	<input type="checkbox"/> Wabash County
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<input type="checkbox"/> Gibson County	<input type="checkbox"/> Noble County	<input type="checkbox"/> Washington County
<input type="checkbox"/> Grant County	<input type="checkbox"/> Ohio County	<input type="checkbox"/> Wayne County
<input checked="" type="checkbox"/> Greene County	<input type="checkbox"/> Orange County	<input type="checkbox"/> Wells County

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| <input type="checkbox"/> Hamilton County | <input type="checkbox"/> Owen County | <input type="checkbox"/> White County |
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Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Job Retention
- Job Search Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Customized Training
- WBL - Pre-Apprenticeship
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$0.00

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: WAYNE TOWNSHIP ADULT EDUCATION

Is this Contractor an Intermediary with subcontractors?

- Yes
- No

Indicate the service type

- Consulting
- E&T Services
- Automation/IT
- Marketing
- Other

Will this E&T service be offered statewide?

- Yes
- No

Indicate the counties where the service is offered by this contractor.

<input type="checkbox"/> County Name	<input type="checkbox"/> County Name	<input type="checkbox"/> County Name
<input type="checkbox"/> Adams County	<input checked="" type="checkbox"/> Hendricks County	<input type="checkbox"/> Pike County
<input type="checkbox"/> Allen County	<input type="checkbox"/> Henry County	<input type="checkbox"/> Porter County
<input type="checkbox"/> Bartholomew County	<input type="checkbox"/> Howard County	<input type="checkbox"/> Posey County
<input type="checkbox"/> Benton County	<input type="checkbox"/> Huntington County	<input type="checkbox"/> Pulaski County
<input type="checkbox"/> Blackford County	<input type="checkbox"/> Jackson County	<input type="checkbox"/> Putnam County
<input type="checkbox"/> Boone County	<input type="checkbox"/> Jasper County	<input type="checkbox"/> Randolph County
<input type="checkbox"/> Brown County	<input type="checkbox"/> Jay County	<input type="checkbox"/> Ripley County
<input type="checkbox"/> Carroll County	<input type="checkbox"/> Jefferson County	<input type="checkbox"/> Rush County
<input type="checkbox"/> Cass County	<input type="checkbox"/> Jennings County	<input type="checkbox"/> Scott County
<input type="checkbox"/> Clark County	<input type="checkbox"/> Johnson County	<input type="checkbox"/> Shelby County
<input type="checkbox"/> Clay County	<input type="checkbox"/> Knox County	<input type="checkbox"/> Spencer County
<input type="checkbox"/> Clinton County	<input type="checkbox"/> Kosciusko County	<input type="checkbox"/> St Joseph County
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<input type="checkbox"/> Gibson County	<input type="checkbox"/> Noble County	<input type="checkbox"/> Washington County
<input type="checkbox"/> Grant County	<input type="checkbox"/> Ohio County	<input type="checkbox"/> Wayne County
<input type="checkbox"/> Greene County	<input type="checkbox"/> Orange County	<input type="checkbox"/> Wells County

- Hamilton County
- Hancock County
- Harrison County
- Owen County
- Parke County
- Perry County
- White County
- Whitley County

Which E&T Services are offered by this contractor?

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- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Job Retention
- Job Search Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Customized Training
- WBL - Pre-Apprenticeship
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$188,218.25

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

CONTRACTOR: YMCA OF GREATER INDIANAPOLIS

Is this Contractor an Intermediary with subcontractors?

Yes

No

Indicate the service type

Consulting

E&T Services

Automation/IT

Marketing

Other

Will this E&T service be offered statewide?

Yes

No

Indicate the counties where the service is offered by this contractor.

<input type="checkbox"/> County Name	<input type="checkbox"/> County Name	<input type="checkbox"/> County Name
<input type="checkbox"/> Adams County	<input checked="" type="checkbox"/> Hendricks County	<input type="checkbox"/> Pike County
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<input type="checkbox"/> Boone County	<input type="checkbox"/> Jasper County	<input type="checkbox"/> Randolph County
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| <input type="checkbox"/> Hancock County | <input type="checkbox"/> Parke County | <input type="checkbox"/> Whitley County |
| <input type="checkbox"/> Harrison County | <input type="checkbox"/> Perry County | |

Which E&T Services are offered by this contractor?

- Basic / Foundational Skills Instruction
- Career / Technical Education Programs or other Vocational Training
- Case Management Services
- English Language Acquisition
- Job Retention
- Job Search Training
- Supervised Job Search
- WBL - Apprenticeship
- WBL - Customized Training
- WBL - Pre-Apprenticeship
- Work Readiness Training
- Workfare

Annual Number of SNAP E&T Participants to be Served

Are participant reimbursements provided by the Contractor?

- Yes
- No

Total participant reimbursements costs (inclusive of federal and non-federal shares)

Amount of 100 percent Federal Funds (includes ABAWD Pledge Funds)

\$0.00

Total Amount of 50/50 (or 75/25) Admin Funds (inclusive of federal and non-federal shares)

\$21,454.40

Will this contract serve members of Indian Tribal Organizations (ITOs) and be reimbursed at 75%?

Yes

No

WBL PROGRAMS OVERVIEW

State agencies must report on each provider that plans to offer a Work-Based Learning (WBL) component, whether it is unsubsidized or subsidized by SNAP E&T funds.

WBL ACTIVITY: WAYNE TOWNSHIP ADULT EDUCATION

PROVIDER: WAYNE TOWNSHIP ADULT EDUCATION

COMPONENT: WBL - CUSTOMIZED TRAINING

What is the length of the activity?

- 1 month
- 2 months
- 3 months
- 4 months
- 5 months
- 6 months
- Greater than 6 months (limited exceptions)

What is the industry field of the activity?

- Construction
- Education
- Foodservice
- Healthcare service
- Landscape and Horticultural
- Leisure and Hospitality
- Manufacturing
- Retail services
- Transportation and Warehousing
- Other

Describe the "Other" industry field of the activity.

HVAC, Plumbing, and Electrical

What is the projected annual number of participants to participate?

50

What are the training objectives for the activity?

- Attainment of a Credential or Certificate
- Basic skill gains
- Industry skill gains

Will the participants interact with industry professionals in a real-world setting?

- Yes
- No

Will participants receive wages subsidized by another program?

- Yes
 No

What is the model for this activity?

- E&T Provider is employer of record and receives wage subsidy as employer
 E&T Provider is intermediary between State agency and 1 or more employers
 State agency contracts with both E&T Provider and employers

Who is the employer of record?

- State agency
 E&T Provider
 Worksite employer

Were employers or industry sector representatives consulted in the design and training curriculum?

- Yes
 No

Does the provider use a curriculum that includes career-training objectives that the participant is expected to learn and be able to do by the completion of the training?

- Yes
 No

Are employers or industry professionals involved in the development and/or execution of the training element of the activity?

- Yes
 No

Are the training objectives provided to the participant?

- Yes, by the Provider
- Yes, by Employer of Record
- No

Is there a process for the provider/employer of record to give feedback to the participant on their progress toward meeting the training objective?

- Yes
- No

Provide a brief explanation that describes how the provider focuses on moving participants promptly into regular, unsubsidized employment.

35% of students are offered a position by the last day of class, within 6 months after graduation 50-60% of students are offered a position.

Does the work site employer or other industry employer partners hire the majority of the activity graduates?

- Yes
- No
- N/A

Are participant reimbursements/support services provided to SNAP E&T participants for expenses that are reasonable, necessary and directly related to participating in the activity?

- Yes
- No

OPERATING BUDGET

The regulations at 7 CFR 273.7(c)(6) outline State agencies must include an operating budget for the year. Complete all cost categories, as applicable. Note that the cost categories, outside of the contractual or county administered program line items, apply only to the State agency costs. The calculated values will automatically display upon selecting the Quick Save button.

Direct Program and Admin Costs

	Non-Federal Share	Federal Share	Total
Salary/Wages (State agency only)	\$76,506.00	\$76,506.00	\$153,012.00

List Full Time Equivalent (FTE) staff positions, percentage of time spent on the project, and average annual salary of each position. Example: E&T Manager - \$60,000 * .50 FTE = \$30,000; 5 E&T Counselors = \$25,000 * 1.00 FTEs * 5 = \$125,000.

Deputy Director -116,586.00x 8.56% FTE=9,979.76 SNAP policy Manager- 93,251.36x13.26 % FTE=12,365.13 E&T program Director -59,068.98x73.33% FTE =43,315.28 E&T consultant 1- 63,230.67x47.41% FTE= 29,977.66 E&T consultant 2 -51,790 x 83.63% FTE= 43,312.39 E&T consultant 3- 58,546.67x 24.02% FTE=14,062.91
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	Non-Federal Share	Federal Share	Total
Fringe Benefits	\$26,457.00	\$26,457.00	\$52,914.00

Explain how fringe benefits are calculated and clearly explain how the amount listed was determined. If charging fringe benefits to the E&T program, provide the approved fringe rates.

Deputy Director - 46,805.68 x8.35%= 3,908.27 SNAP policy Manager- 41,366.37 x 14.09=5,828.52 E&T program Director -33,398.46 x48.53%=16,208.27 E&T consultant 1- 34,368.55x32.06%=11,018.56 E&T consultant 2 -31,701.84x33.10%=10,493.31 E&T consultant 3-33,276.71x16.40%= 5457.38
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	Non-Federal Share	Federal Share	Total
Non-Capital Equipment	\$0.00	\$0.00	\$0.00

Describe non-capital equipment and supplies to be purchased with E&T funds.

N/A

	Non-Federal Share	Federal Share	Total
Materials	\$0.00	\$0.00	\$0.00

Describe materials to be purchased with E&T funds.

N/A

	Non-Federal Share	Federal Share	Total
Travel	\$0.00	\$0.00	\$0.00

Describe the purpose and frequency of staff travel charged to the E&T program. This should not include E&T participant reimbursements for transportation. Include planned staff training and registration costs for training that will be charged to E&T funds.

N/A

	Non-Federal Share	Federal Share	Total
Building Space	\$0.00	\$0.00	\$0.00

Explain how building space is calculated and clearly explain how the amount listed above was determined. If charging building space to the E&T program, describe the method used to calculate space value.

N/A

	Non-Federal Share	Federal Share	Total
Equipment and other capital expenditures	\$0.00	\$0.00	\$0.00

Describe equipment and other capital expenditures over \$5,000 per item that will be charged to E&T funds. (In accordance with 2 CFR 200.407, prior written approval from FNS is required.)

N/A

	Non-Federal Share	Federal Share	Total
Subtotal / State Agency Costs Only	\$102,963.00	\$102,963.00	\$205,926.00
Contractual Costs	\$1,810,468.17	\$3,369,902.17	\$5,180,370.34
County Administered Direct Program Admin Cost	\$0.00	\$0.00	\$0.00
Total Direct Program and Admin Costs	\$1,913,431.17	\$3,472,865.17	\$5,386,296.34

Indirect Costs - Using Indirect Cost Rate

	Non-Federal Share	Federal Share	Total
Indirect Costs	\$0.00	\$0.00	\$0.00

Indirect costs (also called overhead costs) are allowable activities that support the E&T program, but are charged directly to the State agency. If using an indirect cost rate approved by the contingent agency, upload the approval letter.

Indirect Costs - Using Federally Approved Cost Allocation Plan

	Non-Federal Share	Federal Share	Total
Federally Approved Cost Allocated Costs - State agency only	\$533,404.00	\$533,404.00	\$1,066,808.00
County Administered Allocated Costs (only applicable to County Administered Programs)	\$0.00	\$0.00	\$0.00
Total Allocated Costs based on Cost Allocation Plan	\$533,404.00	\$533,404.00	\$1,066,808.00

In-kind Contribution

	Non-Federal Share	Federal Share	Total
State In-kind Contribution	\$0.00	\$0.00	\$0.00
Total Administrative Costs	\$2,446,835.17	\$4,006,269.17	\$6,453,104.34

Participant Reimbursements

	Non-Federal Share	Federal Share	Total
Dependent Care	\$150,000.00	\$150,000.00	\$300,000.00
Transportation & Other Costs	\$1,591,796.55	\$1,591,796.56	\$3,183,593.11
State Agency Cost for Dependent Care	\$0.00	-	\$0.00
Total Participant Reimbursements	\$1,741,796.55	\$1,741,796.56	\$3,483,593.11

Total Costs

	Non-Federal Share	Federal Share	Total
Total Cost	\$4,188,631.72	\$5,748,065.73	\$9,936,697.45

FUNDING SOURCES

Fields for the Funding Sources section will populate from other sections, such as the Operating Budget section or annual allocations decided by FNS OET.

The system will provide the States 100 percent allocation as well as the target for the total 50/50 funds, as provided in the annual E&T final allocation memo.

State agencies may enter funds into the field "100 Percent Federal Grant - Additional Funds" for planning purposes. This field must be blank before initial submission. State agencies that wish to request additional 100% funds can do so via the Funding Requests tab. If the request is approved, State agencies will see the approved amount populated in this field, and a new State Plan Amendment must be submitted.

The system utilizes a formula that distributes administrative costs to the various funding sources (i.e. 100 percent Federal, 50 percent Federal Admin and 50 percent Non-Federal Admin.) The formula also establishes a funding hierarchy for the use of all available 100 percent Federal funds. This funding hierarchy will assign the planned administrative expenses against the regular 100 Federal grant first, then depending upon availability, against additional 100 percent funds, able-bodied adults without dependents (ABAWD) pledge funds, if applicable. Any planned costs over the available 100 percent funds will be evenly distributed against the 50 percent Admin funds.

The planned expenses shown for the field "100% Federal Grant" will be inclusive of the formula allocation, as well as any additional Federal funds approved. Fields in the column "Distribution of Planned Expenses" are populated from the planned expenses table. States can use this table to extrapolate figures, but cannot submit the form until 100% of Federal additional funds under the "Allocation or Target" column has been removed.

SNAP Employment and Training Funding Sources

Source Type	Funding Sources	Allocation or Target	Distribution of Planned Expenses	Over/Under Allocation/Target or Over/Under Planned Expenses	Percent of Allocation Planned Use
Federal	100 Percent Federal Grant	\$1,559,434.00	\$1,559,434.00	\$0.00	100.00%
Federal	100 Percent Federal Grant - Additional Funds	\$0.00	\$0.00	\$0.00	-
Federal	ABAWD Pledge Grant		\$0.00	\$0.00	-
Federal	Total - All 100 Percent Funds	\$1,559,434.00	\$1,559,434.00	\$0.00	-
Federal	50 Percent Administrative	-	\$2,446,835.17	-	-
Non-Federal	50 Percent Administrative	-	\$2,446,835.17	-	-
Federal	50 Percent Participant Reimbursements	-	\$1,741,796.56	-	-
Non-Federal	50 Percent Participant Reimbursements	-	\$1,741,796.55	-	-
Federal	Total 50 Percent Federal Target	\$5,417,493.00	\$4,188,631.73	(\$1,228,861.27)	-
Total	All Sources	\$6,976,927.00	\$9,936,697.45	-	-

Total Fiscal Year Plan Funding

Funding Sources	Non-Federal Share	Federal Share	Total
100 Percent Federal Grant	-	\$1,559,434.00	\$1,559,434.00
ABAWD Pledge Grant	-	\$0.00	\$0.00
50 Percent Administrative	\$2,446,835.17	\$2,446,835.17	\$4,893,670.34
50 Percent Dependent Care	\$150,000.00	\$150,000.00	-
50 Percent Transportation/Other	\$1,591,796.55	\$1,591,796.56	-
50 Percent Total Participant Reimbursements	\$1,741,796.55	\$1,741,796.56	\$3,483,593.11
Total 50 Percent Funds	\$4,188,631.72	\$4,188,631.73	\$8,377,263.45
Total	\$4,188,631.72	\$5,748,065.73	\$9,936,697.45

PLEDGE TO SERVE ALL ABAWDS

The Act authorizes FNS to allocate \$20 million annually to State agencies that commit, or pledge, to ensuring the availability of education, training, or workfare opportunities that permit able-bodied adults without dependents (ABAWDs) to remain eligible beyond the 3-month time limit.

To be eligible for these additional funds (pledge funds), State agencies must pledge to offer and provide an opportunity in a work program that meets the participation requirements of 7 CFR 273.24 to every applicant and recipient who is in the last month of the 3-month time limit and not otherwise exempt. Individuals are exempt from the time limit if they meet an exception under 7 CFR 273.24(c), reside in an area covered by a waiver in accordance with 7 CFR 273.24(f), or who are exempted by the State under 7 CFR 273.24(g).

Is the State agency pledging to offer qualifying activities to all ABAWDs subject to the criteria under 7 CFR 273.7(d)(3)(i)?

Yes

No