



July 2023

# **FY 2023 Farm to School Grant List of Awardees**

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## Alabama

### **Feeding The Gulf Coast - \$ 50,000**

Theodore, Alabama

*Grant Type: Turnkey - Agricultural Education*

Feeding the Gulf Coast will develop a Farm to School Agricultural Education curriculum to administer in 15 CACFP (Afterschool Meal) sites across Escambia County, FL, Baldwin County, AL, and Mobile County, AL.

## Alaska

### **Chatham School District - \$ 100,000**

Angoon, Alaska

*Grant Type: Implementation*

Chatham School District will expand their Farm to School Programming to Gustavus. Programming will strengthen school-to-home connections, address child hunger and nutrition challenges, create a generation of growers, support food sovereignty for isolated communities, and tangibly link classroom learning with necessary life skills across remote Alaska. The biggest challenge to full replication is a lack of necessary infrastructure in rural, remote Gustavus, where contractors are difficult to secure.

### **Rural Alaska Community Action Program, Inc., (rural Cap) - \$ 49,999**

Anchorage, Alaska

*Grant Type: Turnkey - Edible Gardens*

The Rural Alaska Community Action Program, Inc., (RurAL CAP), will build an Anchorage-based Edible Garden Project in partnership with the Anchorage School District (ASD) in support of three Title I ASD Elementary Schools and the RurAL CAP Child Development Center. In working together to meet their common goal of supporting low-income Anchorage students and families to eliminate barriers to healthy foods, this project will provide locally grown, culturally-responsive food to children in need, give students real-life experiences with plant and gardening ecology, and build infrastructure for sustained community engagement in school gardens. A RurAL CAP Coordinator, School Teacher Champions, and local, community-based volunteers will work together for the coordination, execution, and critically needed summer maintenance to provide garden and lesson planning, scaffolding, infrastructure, and procedures to foster success in future years.

### **Southeast Island School District- \$ 49,438**

Thorne Bay, Alaska

*Grant Type: Turnkey - Edible Gardens*

Southeast Island School District will build upon an established greenhouse and agricultural program. Grant funds will increase the availability of locally grown fruits and vegetables to students in the

remote Alaska communities served by Southeast Island School District. Food production for the school breakfast and lunch program will be enhanced through multiple projects incorporating students and community volunteers. Projects include: aquaponic system improvements; growth and enhancement of cold-hardy fruit trees and berries; raising chicks as a student business; and biological pest control.

## Arizona

### **Amistades - \$ 50,000**

Tuscon, Arizona

*Grant Type: Turnkey - Edible Gardens*

The Mayahuel Edible Garden Project will address food inequity in Douglas by planning, implementing, and evaluating a food production operation that integrates locally grown products into the meal program of Liberty Traditional Charter K-8 school serving 236 youth. The project name is significant. The Aztec figure Mayahuel is the goddess of the maguey plant and that of fertility (also known as the Agave Goddess). Amistades will partner with the University of Arizona, the Mayahuel Prevention Consortium II and Liberty Traditional Charter School to use the edible garden project as a catalyst introduce gardening practices, and sustain healthy farming practices.

### **Espiritu Community Development Corporation - \$ 37,500**

Phoenix, Arizona

*Grant Type: Turnkey - Planning*

Espiritu Schools is a charter district located in Phoenix, Arizona, and will introduce farm-to-school efforts for sourcing local food. Espiritu Schools will incorporate recurring local foods into the school menu; build partnerships with local producers and the Arizona Farm to School Network; and educate the school community about local food benefits and producers. As a result of this funded project, Espiritu Schools will have a sustainable action plan where the school promotes local food and producers have training, resources, and technical assistance to move them successfully towards institutional sales.

### **Prescott Unified School District - \$ 50,000**

Prescott, Arizona

*Grant Type: Turnkey - Edible Gardens*

Upon receiving funding, Prescott Unified School District will (1) establish an edible garden team, (2) establish a vision, goals, and objectives for the edible garden project, including how the project will increase access to local foods, how it will be used for agricultural education, and how it will be maintained and sustained beyond the grant project, (3) identify and comply with any applicable Federal, State, and/or local regulations, (4) develop a garden food safety plan, (5) determine how processing, storage, and ultimate use of school garden foods will take place, (6) carry out the edible garden project including procuring supplies and installation, and (7) conduct an evaluation of the project. The Edible Garden Project will impact every student in the district because each garden will be used to grow produce for every cafeteria. Key partners include Yavapai County Community Health Services, Southwest Foodservice Excellence, and Slow Food Prescott.

**Westland Charter School- \$ 22,396**

Phoenix, Arizona

*Grant Type: Turnkey- Edible Gardens*

Westland School's Project Greenhouse seeks to strengthen its students understanding in STEM, community, leadership, work skills, and economics through the inclusion of agricultural education into Westland's lessons. The grant will fund the construction and implementation of a community edible garden in the form of a greenhouse. Teachers and staff will lead agricultural based lessons and projects in science, math, and social study courses. Westland School will partner with its after-school program to implement job training for high school students with staff led maintenance of the greenhouse. The culinary and lunch department will work together to provide students increased access to local foods during lunch times and culinary electives.

**California**

**Community Health Improvement Partners - \$ 100,000**

San Diego, California

*Grant Type: Implementation Grant*

Community Health Improvement Partners (CHIP) will bring curriculum-based agriculture education and procurement activities to Escondido Union School District and San Pasqual Union School District in Escondido, California through the Escondido Agriculture Learning Program (EALP). The EALP curriculum will be reviewed, revised, pilot tested, implemented, and evaluated in six schools in these two districts. Concurrently, CHIP will engage teachers and community volunteers in a Train-the-Trainer process to support increased capacity and ongoing delivery of the curriculum. Procurement activities will include assessment and brokering of micro-purchases between local growers and districts as well as training and technical assistance for food service staff, and celebration and re-branding of local school meals.

**Food Literacy Center - \$ 100,000**

Sacramento, California

*Grant Type: Implementation*

Food Literacy Center will provide elementary students at SCUSD's Leataata Floyd Elementary Title 1 school with hands-on cooking and gardening lessons.

**Growing Communities, Inc- \$ 100,000**

Los Angeles, California

*Grant Type: Implementation*

This project will be administered by a local community-based organization and nonprofit, Growing Communities, Inc. dba Crop Swap LA, whose mission is to grow high quality, nutrient-rich food in underutilized urban spaces while creating green jobs, preserving water, and uniting the community. The immediate goal and primary objective of this project is to increase the local supply of fresh fruits and vegetables available for students and the surrounding community, while integrating with curriculum to increase agriculture education and experiential learning opportunities. The Crop Swap LA: South Los Angeles Farm to School Initiative calls for the design, construction, and operation of four fully functional urban farms across four Title I campuses in South Los Angeles over the course of two years.

**Honore Farm And Mill \$ 50,000**

Larkspur, California

*Grant Type: Turnkey- Planning*

While wheat comprises a large percentage of United States student daily calories, it is largely missing from existing F2S programming including the growing of wheat in school gardens. Grant funding creates a replicable wheat growing toolkit to introduce farming wheat into school gardens nationwide as well as procurement of local grains, recipe development and food service staff training along with studying how wheat education can be layered into existing educational structures especially benefiting underrepresented student populations. Partnerships include Mt. Diablo Unified School District (MDUSD) in Contra Costa California, representing a diverse student body of 30,000 students, 46% of whom are eligible for free and reduced priced meals, the larger Mt. Diablo Community, Growing Healthy Kids, a garden-based educational non-profit serving MDUSD, and Honoré Farm and Mill located in the San Francisco Bay Area, contributing extensive wheat growing and educational expertise.

**Local Bounty- \$ 388,540**

Moss Landing, California

*Grant Type: Implementation*

Local Bounty was founded in 2012 to connect California consumers to sustainable seafood from local fishermen, keeping seafood in the local supply chain and inspiring the public to prioritize ocean stewardship. Local Bounty represents a network of over 150 small-scale, independent fishermen. Their Bay2Tray program connects schoolchildren with local fish, while providing a market opportunity for fishermen. This project seeks to increase the availability and accessibility of local seafood in public schools. Through collaboration with fishermen and districts, Local Bounty will launch new value-added products for school menus, develop educational tools for nutrition staff and students, and technology streamlining the supply chain and increasing awareness of local seafood and collective purchasing opportunities. This project will also expand the Bay2Tray to a new coastal region, Virginia, in partnership with the Virginia Department of Education, Virginia fishermen and public schools.

**Oakland Unified School District - \$ 49,902**

Oakland, California

*Grant Type: Turnkey – Agricultural Education*

The Center at Oakland Unified School District will launch development of a Culturally Responsive Environment-Food-Garden Curriculum Program. Under this program, a system will be developed and implemented to collate existing external curriculum, vet, and develop the curriculum within the Oakland context through a participatory process with teacher leaders. The curriculum program will be guided by Center for Ecoliteracy's Culturally Responsive Farm to School Framework. The initial project will include 36 teacher leaders and will serve 3,300 students across 9 sites representing K-5, 6-8 and 9-12, and will then be expanded and institutionalized through The OUSD Center in the long-term.

**Sustainable Systems Research Foundation - \$ 99,990**

Santa Cruz, California

*Grant Type: Implementation*

The Sustainable Systems Research Foundation and its partners, Esperanza Community Farm and two

schools in the Pajaro Valley Unified School District will continue a Farm to Cafeteria program established in 2021-22 to procure produce for salads from a local Latinx farmer cooperative. The project will provide fresh salads to meal-eligible students at the two schools--Pajaro Valley High School and New School Community Day--conduct a set of classes for students on food supply chains, food preparation, food waste management, and wetlands management as well as a series of community-based conversations about local food supply, security and justice.

**Tides Center- \$ 367,221**

San Francisco, California

*Grant Type: Implementation*

National Farm to School Network, a project of Tides Center, requests support for “Scaling up and Institutionalizing Farm to School Coordinators.” This project will scale up farm to school implementation nationwide by 1) creating a community of practice that provides unique professional development opportunities and peer support for farm to school coordinators; 2) establishing a school working group specifically for communities desiring farm to school coordinator positions; and 3) developing research-driven resources for advocates to institutionalize farm to school coordinator positions in school districts.

**Wheatland Union High School District - \$ 49,999**

Wheatland, California

*Grant Type: Turnkey - Edible Gardens*

Wheatland Union High School's Pirate's Food Garden project will bring the farm area to life! In the agricultural heart of the Sacramento Valley, Wheatland Union High School agriculture students will work to refurbish, refresh, plan, plant, maintain, and harvest the fruits (and vegetables) of their labor to help serve the nutritional needs of the school and community. Fresh produce grown on site will be incorporated into the Food and Nutritional Services daily menu, supporting the local region and providing students with valuable work-based learning experiences.

## Colorado

**Community Development Institute - \$ 362,819**

Denver, Colorado

*Grant Type: Implementation*

Community Development Institute will bring Farm to School educational activities, kitchen upgrades, and menu planning changes to Head Start programs we operate across the country. CDI will work with committed partners in Cooperative Extension Offices in the communities they serve to implement their project.

**First Nations Development Institute- \$ 500,000**

Longmont, Colorado

*Grant Type: Implementation*

Native Farm to School is a youth-centered food sovereignty project under First Nations Development Institute’s Nourishing Native Food and Health Program. A new USDA Food and Nutrition grant of \$500,000 will support the project, “Native Food Sovereignty for Native Youth,” and Native Farm to

School programs across Indian Country. The project will incorporate traditional foods and practices, language, land stewardship, and Indigenous knowledge into their education programs. Participants will engage virtually through educational webinars, and in-person at a national food sovereignty network convening. Technical assistance will be provided to complete a First Nations' Native Farm to School Program Planner for improved focus on developing food sovereignty focused planning and collaboration. An evaluation report and a research report on Tribal, community, state, and federal policies will aid in the efforts for substantial and fundamental systemic change.

## Delaware

### **Healthy Foods For Healthy Kids - \$ 99,602**

Hockessin, Delaware

Grant Type: Implementation

Founded in 2008, Healthy Foods for Healthy Kids' goal is to serve all schools that wish to have a school vegetable garden and to equip teachers, school administration and nutrition services staff, and all students with the science knowledge, tools and ability to grow their own food. HFHK's "seed-to-cafeteria-table" program serves a diverse population of nearly 17,000 students and currently partners with 44 schools statewide throughout Delaware. With USDA Farm to School funding, HFHK will be able to respond in a timely manner to expansion requests and add to their partner schools by three and will convene Delaware's first ever, statewide Healthy Foods for Healthy Kids educational opportunity for their 50+ garden coordinators, teachers, administrators, nutrition service leads and school staff involved in HFHK's Education Cultivation programming.

## Florida

### **Amikids, Inc. - \$ 49,994**

Tampa, Florida

Grant Type: Turnkey - Planning

AMIkids, Inc. will conduct a year-long action planning process in Jonesville, South Carolina. They will identify additional partners to work with AMIkids White Pines, conduct an analysis of existing farm to school efforts, perform a SWOT analysis, and create a plan for launching a farm to school program at the AMIkids White Pines location.

### **City Of Orlando- \$ 48,366**

Orlando, Florida

Grant Type: Turnkey - Agricultural Education

The City of Orlando's Families, Parks and Recreation department provides meals to children attending after-school and summer programs at its neighborhood and recreation centers. The City of Orlando will partner with Edible Education Experience to provide middle and high school age youth who reside in under-resourced neighborhoods with an immersive Seed-to-Table experience that fosters healthy eating and cooking confidence and teaches the importance of community and school farming. This partnership seeks to improve the health of its youngest residents and educate children and their families about integrating locally grown food into healthy meal options.



**School Board of Miami Dade County, FL- \$ 46,198**

Miami, Florida

*Grant Type: Turnkey - Agricultural Education*

Miami-Dade County Public Schools will implement Coral Reef Senior High School Explores the Future of Farming. This project will expand student learning experiences beyond the existing school garden to include hydrocycle vertical plant production, facilitating community understanding of urban farming and nutrition. The project will culminate with the production of a replicable agriculture education curriculum supplement and industry engagement framework that can be adopted by the K-12 Agriculture Education community. This unique agriculture curriculum supplement will incorporate a real-world context for food production and provide relevant work-based learning experiences needed for student-led plant production in both raised-bed and hydroponic growing settings. Through this agricultural education project, Miami-Dade County students will connect with local foods and have first-hand agricultural industry experiences to explore the future of farming.

**The 4r Foundation, Inc. Dba 4roots- \$ 50,000**

Winter Park, Florida

*Grant Type: Turnkey - Agricultural Education*

4Roots is dedicated to unearthing the power of food to build healthy communities. With education at the forefront of its mission, 4Roots engages students in hands-on learning experiences that better connect them to food and farming, encourage them to think more deeply about where and how food is grown, and inspire them to explore career paths in the agriculture industry. Guided by this purpose, and with the help of funding from the USDA Farm to School Grant Program, 4Roots will partner with the Orlando Science Center to develop a farm to school project to be implemented at Orlando Science Elementary School. 4Roots will collaborate closely with these partners to develop an agricultural education curriculum that will be delivered to Orlando Science Elementary Students through a workshop series that involves experiential lessons and activities. At the conclusion of their workshop series, students will visit the 4Roots Farm Campus for an immersive field trip experience.

**THE BLOOMINTHYME COLLABORATIVE INC.- \$ 32,587**

Leesburg, Florida

*Grant Type: Turnkey - Edible Gardens*

The BloominThyme Collaborative Inc. will collaborate with the University of Florida IFAS Extension Office in Lake County, and the Lake and Sumter County Public School Districts, predominantly Title 1 district in rural Central Florida, to develop an edible school garden program where student-grown produce will be served in the school cafeteria. The project will focus on K-8 schools with a high rate of students receiving free or reduced lunch and breakfast and provide opportunities for hands-on learning with the installation of hydroponic school gardens. Collaborating with experienced agriscience teachers and foodservice professionals, students will learn to produce harvest that will be served fresh in their cafeterias.

**The Education Fund. - \$ 50,000**

Miami Lakes, Florida

*Grant Type: Turnkey- Edible Gardens*

The Education Fund's Food Forests for Schools (FFS) is a first-in-the-nation effort to transform public

schoolyards into outdoor eco-labs that provide both nutrient-dense food for school cafeterias and agricultural education. Weekly harvests and a progressive partnership with Miami-Dade County Public Schools led to policy change and cafeteria manager training, resulting in school-fresh produce enhancing school meals and filling homebound harvest bags, impacting 20,000+ students annually. Funds will expand the FFS model and procurement of local and Florida grown produce of items similar to FFS crops, standardize school meal recipes and FFS procedures, and continue teacher training in math and science. The program evaluation will measure goals and methodologies related to students' nutritional knowledge and behaviors via pre-post instruments including food recall, surveys, math and science tests.

## Georgia

### **Georgia Department of Early Care and Learning. - \$ 154,899**

Atlanta, Georgia

*Grant Type: State Agency*

The Georgia Department of Early Care & Learning's (DECAL) vision is that every child in Georgia will have equal access to high quality early care and education (ECE). With the support of this grant, DECAL will: 1) implement a two year long Farm to ECE Procurement Grant program to support select CACFP sites and farmers in local procurement through workshops, technical assistance, grant funds, certifications, and mentorship; 2) co-host the 9th Farm to School and ECE Summit alongside Georgia Organics at three different locations across the state; 3) partner with the Black Child Development Institute to create an Early Childhood Wellness Toolkit with developmentally appropriate and culturally responsive activities connected to Nutrition, Physical Activity, and Farm to ECE; and 4) partner with Small Bites Adventure Club to provide high-quality, monthly turn-key food education resources and recipes, family engagement programming, and professional development for ECE educators.

### **Georgia Foundation For Agriculture, Inc. - \$ 99,999**

Macon, Georgia

*Grant Type: Implementation*

With support from USDA FNS, the Georgia Foundation for Agriculture will provide its dynamic mobile classroom — the Georgia Ag Experience — to approximately 40 elementary schools in the state that do not currently have an agricultural educational program. Through unique STEM-based digital learning, students in grades 3 to 5 will discover major agricultural commodities grown in Georgia, increase their consumption of locally produced foods, and find new interest in farming and farming-related careers. As a result of the project, 60 percent of participating elementary students will express a desire to eat more food that is grown in Georgia, and five schools will develop plans to incorporate locally grown food in their classrooms or meal service. Key partners include faculty and staff from the University of Georgia who will provide evaluations of activities and results and create sensitive and appropriate curriculum for all students.

### **Hand, Heart, Soul Project - \$ 97,976**

Jonesboro, Georgia

*Grant Type: Implementation*

Hand Heart and Soul Project (HHSP) is a grassroots nonprofit with a mission to cultivate wellness in Clayton County, GA through equitable access to nutrient dense foods and holistic education. HHSP will

improve access to local foods at CACFP-participating early care and education (ECE/childcare) sites through comprehensive farm to ECE programming that includes local procurement and agricultural education efforts. HHSP will support six ECE sites through on-site lesson technical assistance, installation and maintenance of learning gardens, procurement of a hands-on curriculum and supplies, networking with farmers, a chef-led menu training, and opportunities for sites to collaborate through quarterly gatherings.

## Guam

### **Oceanic Ascent Education Inc. aka Guahan Sustainable Culture - \$ 98,212**

Barrigada, Guam

*Grant Type: Implementation*

The River Valley Local School District proposes a Farm-to-School Implementation project that builds on existing programs and initiatives to meet the shared objective of improving access to local foods in eligible schools through comprehensive farm-to-school programming that includes Local Procurement and Agricultural Education efforts. The implementation project includes the expansion of growing areas, including a high tunnel and fruit orchard, as well as new serving stations to expand fruit and vegetable selections in school cafeterias.

## Hawaii

### **Ho`oulu Lahui - \$ 50,000**

Hilo, Hawaii

*Grant Type: Turnkey – Agricultural Education*

Project Hō`ai Kaiā`ulu through Ho`oulu Lāhui in key partnership with Hawaiian focused Kua O Ka Lā Charter School will develop and pilot K-8 F2S curriculum inclusive of indigenous agriculture practices, local food taste-testing and field trips with cultural practitioners. 184 students in 3 rural school sites will benefit from the mala (garden) and culinary experiences and knowledge gained.

## Illinois

### **Champaign-Urbana Public Health District - \$49,999**

Champaign, Illinois

*Grant Type: Turnkey- Agricultural Education*

Champaign-Urbana Public Health District (CUPHD), in collaboration with Sola Gratia Farm (SGF) and Urbana School District 116 (USD116) will build upon the success and momentum of previous and ongoing farm to school initiatives in the community to bring comprehensive agricultural education to Urbana Middle School, home to almost 900 students in grades 6-8. The goal of these efforts is not only to build farm to school concepts into the district curriculum, but into the overall district culture so that all students benefit from a comprehensive farm to school program throughout their entire educational experience in Urbana School District.

**Chicago Park District - \$ 49,999**

Chicago, Illinois

*Grant Type: Turnkey- Agricultural Education*

Harvest Garden is a gardening and culinary education enrichment program offered for youth after school and during summer camp in the parks. As the program runs throughout the growing season, youth are able to experience all aspects of an entire year of gardening: planting seeds, observing pollinators, harvesting produce, and best of all- eating! The curriculum guides participants to become caretakers of their gardens, themselves, and their communities through cultivating the beauty of their park's edible garden and sharing its bounty with each other. Chicago Park District will strengthen the connection of the Harvest Garden program with the bounty of local farms in the City of Chicago by purchasing locally grown produce for use in the culinary lessons, by familiarizing youth with the seasonality and variability of locally grown produce, and by introducing parents and youth to neighborhood farm stands and markets.

**Pilot Light - \$ 199,245**

Chicago, Illinois

*Grant Type: Implementation*

Pilot Light will encourage increased consumption of local fruits and vegetables through its Food Education Fellowship, a proven program that builds food knowledge & skills for teachers and, in turn, their students. 30 teachers in Chicago, New York City, and Onondaga County and Onondaga Nation in central New York will participate (15/year over 2 years), and their students will engage in experiential learning and student-led advocacy projects central to Pilot Light's 160+ food education lessons. Partners include Chicago Public Schools, New York City Public Schools and Syracuse-Onondaga Food Systems Alliance. PL's national Fellowship Alumni Network of 50 teachers will also receive financial support to expose more students to lessons promoting farm to school initiatives and to mentor new Fellows. For long-term sustainability, Pilot Light will also create new curricula aligned to its Food Education Standards to bridge academic content with real world connections to local food systems.

**Indiana****Indiana Department of Health- \$ 478,599**

Indianapolis, Indiana

*Grant Type: State Agency*

The Division of Nutrition and Physical Activity (DNPA) within the IDOH will complete a range of activities, building upon the successful farm to school expansion over the last four years and respond to the changing landscape as the nation emerges from COVID-19 pandemic. First, the DNPA will host 20 to 40 community -centered listening sessions to receive feedback about the success, challenges, and visions of the farm to school in IN, driving the formation of a strategic priority document to support schools in achieving their farm to school goals. Next, the DNPA will identify 10-20 LEAs participating in the Local Food for Schools (LFS) program to receive funding for the implementation of additional farm to school programming. Lastly, the DNPA will hire a Farm to School Value Chain Professional (FSVCP) to support the local procurement of produce in school markets. Working with the Northwest IN Food Council, the FSVCP will join the IN Value Chain Network.

**NWI Food Council, INC- \$ 50,000**

Crown Point, Indiana

*Grant Type: Turnkey – Planning*

Students and families that are served by the School City of East Chicago (SCEC) have a high demonstrated need for improved food access and nutrition literacy. Community members in East Chicago, are particularly vulnerable, as demonstrated by the Social Vulnerability Index, food insecurity data, and the food environment atlas. The NWI Food Council (NWIFC) and SCEC leadership will work to address this need by developing an action plan for farm to school initiatives in partnership with Purdue Extension, New Venture advisors, and the East Chicago community. This action plan will focus specifically on the two SCEC elementary schools of William McKinley and Benjamin Harrison, who are eager to engage with farm to school activities and expand opportunities for student engagement with local food and farms. The action planning process will build on long standing relationships between grant partners, while also cultivating opportunities for new collaborations and meaningful community engagement.

**Wild Pansy Farm - \$ 14,994**

Seymour, Indiana

*Grant Type: Turnkey – Planning*

Wild Pansy Farm will canvass an 18-county region to identify five partners for a future Farm-to-School implementation grant. They will conduct due diligence research and taste tests to prepare large batches of soup made from farm-raised produce, for distribution to schools. They will use the Turnkey Action Planning Grant to finance travel and salary associated with these activities and create a written plan to execute in 2024.

**Iowa****Sunflower Child Care, Inc. - \$ 99,950**

Decorah, Iowa

*Grant Type: Implementation*

Sunflower Child Development Center, in partnership with Decorah Community School District, will expand its school year farm to preschool programming to include the summer months through creation of curriculum including activities, graphics, and support materials focused on locally abundant summer foods. In addition, Sunflower will extend and reinforce student learning by incorporating the summer food curriculum materials into other classrooms and subjects, throughout the Sunflower facility, and across the local community through development of free-play learning centers focused on agricultural education at the affiliated Sunflower Discovery Center and the creation of a Sunflower Bucks coupon program in partnership with the Decorah Farmers Market.

**Kentucky****Community Action Council- \$ 20,331**

Lexington, Kentucky

*Grant Type: Turnkey- Planning*

Community Action Council (the Council) intends to develop a comprehensive plan for the

implementation of a farm to school project to address food insecurity and related health and nutritional needs at 14 of its direct managed facilities that provide quality, early childhood education. Implementation of a robust farm to school program will allow the Council to meet a portion of the dietary needs of Head Start students and their families using locally grown and sourced agricultural products. The Council will partner with local nonprofit organizations that have experience in farm to table programs, sustainable agriculture, and dietary and nutritional education to provide input and guidance in planning its farm to school program. These partner organizations are representative of the communities the Council will serve-- low- to very-low-income households, Head Start students and families, BIPOC, and English as a second language communities.

**Community Farm Alliance - \$ 99,809**

Berea, Kentucky

*Grant Type: Implementation*

The Growing the Kentucky Farm to School Network will expand the network started in 2021, fund mini grants for school gardens, pilot a cost share for local farm to school coordinators and expand the exhibition of Kentucky farm food products at school food vendor shows.

**Kentucky Department Of Agriculture- \$ 499,809**

Frankfort, Kentucky

*Grant Type: State Agency*

The Kentucky Department of Agriculture (KDA) will partner with 6 school districts to purchase walk-in coolers and freezers for storage of fresh, locally grown ingredients from the district's Future Farmers of America (FFA) chapters and local farmers. Funds for establishment or expansion of district hydroponic systems, plasticulture and/or traditional agricultural practices will also be available. Students will benefit from a supply of fresh, nutritious local foods, some of which they'll grow themselves. Key partners include school district food service directors, FFA chapters, the University of Kentucky Extension offices, and the Kentucky Department of Education School and Community Nutrition office.

## Louisiana

**Vibe D/b/a International High School Of New Orleans - \$ 15,510**

New Orleans, Louisiana

*Grant Type: Turnkey – Edible Gardens*

International High School of New Orleans will collaborate with the Louisiana State University AgCenter and Sodexo to complete a comprehensive planning process that will increase local procurement and provide agricultural education for approximately 380 students in grades 9-12 attending this urban charter school in the heart of New Orleans.

## Maine

**Healthy Communities Of The Capital Area - \$ 100,000**

Gardiner, Maine

*Grant Type: Implementation*

Maine Farm and Sea to School Network (MFSN) at Healthy Communities of the Capital Area will organize two Maine Farm and Sea to School Institutes to support 10 Maine districts to bring more locally grown foods into their school cafeterias, classrooms, and communities. MFSN partners will expand upon the success of the 2022 Institute launch by strengthening the reach and sustainability of this new program. Key features of the Institute include a three-day Farm and Sea to School Academy Program, Maine food system workshops, support from a trained MFSN coach, and peer networking. The Institute will support rural school teams in the development and implementation of a farm and sea to school action plan that will increase access to food systems education and Maine-grown food within participating school districts.

**Medical Care Development, Inc. - \$ 100,000**

Hallowell, Maine

*Grant Type: Implementation*

Healthy Lincoln County will work with local farms and schools to improve access to local foods in eligible schools and SFSP sites through comprehensive farm to school programming that includes local procurement and agricultural education efforts in Lincoln County, Maine. Together they will develop and pilot agricultural education in classroom and summer SFSP settings, increase farm and volunteer participation in gleaning, increase access to local produce at SFSP sites, explore simplified local procurement pathways for schools, and explore integration of agriculture education in local school curricula.

## Maryland

**Montgomery County Food Council Inc- \$ 38,035**

Bethesda, Maryland

*Grant Type: Turnkey – Planning*

Funding through this grant will allow the Montgomery County Food Council, Montgomery County Public Schools, Montgomery County Office of Agriculture, and local farmer partners to create a comprehensive action plan that will build local agricultural opportunities and better access to nutritious, culturally diverse local products for all students.

## Massachusetts

**Ayer Shirley Regional School District \$ 100,000**

Ayer, Massachusetts

*Grant Type: Implementation*

This Farm to School Implementation Grant was developed as an expansion of a school gardening program that has been in existence at Page Hilltop Elementary School (PHES) in Ayer since 2015; started by two teachers and two parents with a keen interest in incorporating gardening into the school curriculum and addressing the need to create more experiential learning opportunities for students. The intent of this ASRSD F2S Project is to capitalize on the strengths of the Page Hilltop ES initiatives and bring similar opportunities to all 1,636 students and staff across the district.

**Berkshire Hills Regional School District- \$ 99,000**

Stockbridge, Massachusetts

*Grant Type: Implementation*

Berkshire Hills Regional School District is proposing a 24-month Farm to School Implementation Project. All District schools will participate, exposing students from Pre-K through 12th grade to local farming along with hands-on learning experiences. Led by the District’s Superintendent, the Project will take a four-prong approach to lead the district into the future by connecting local farms to District schools and encourage students to pursue careers in farming and/or food production. The project will focus on the following initiatives or goals: 1) Education and Training, 2) Partnerships and Food, 3) Post-Secondary Pathways and Success, and 4) Demonstration Efforts. A Project intent is to weave agriculture education and hands-on learning experiences into the district curriculum so Farm to School becomes an ongoing District program.

**City of Boston - \$ 99,768**

Boston, Massachusetts

*Grant Type: Implementation*

This proposal will establish hydroponic growing stations in three (3) school cafeterias, serve the hyper-locally grown salad greens in school salad bars, and implement an experiential agricultural educational component with students. Key partners are Boston Public Schools (Facilities Management; Food & Nutrition Services; and Science, Technology & Engineering departments) and Green City Growers.

**City Of Somerville - \$ 100,000**

Somerville, Massachusetts

*Grant Type: Implementation*

The goal of the Somerville Taste of Home Project is to create a deeper connection among the foods served in Somerville Public School (SPS) cafeterias, the community, and the broader food system. SPS will achieve this goal by hiring a chef to develop scratch and speed scratch recipes that utilize regional food products and plant-based proteins when possible. In collaboration with DEI coaches, Somerville Family Learning Collaborative, and family liaisons, SPS will expand the recipe book to include more culturally diverse meals. In partnership with the district Special Education team and other district departments, SPS will improve communications to students in the lunch line via visual menus and instructional slides that teachers can share in classrooms. SPS will increase its connection to families via social media and a quarterly newsletter to provide good food inspiration and education to students and families so Somerville's youth can eat well in school and at home.

**Northampton Public Schools- \$ 94,540**

Northampton, Massachusetts

*Grant Type: Implementation*

Northampton Public Schools Freshampton Farm to School “Fresh Kids” program will serve the Northampton school community with a model program that builds on existing strengths in the school garden program, the Freshampton Farm to School Committee, local procurement, and local community partnerships with Grow Food Northampton and School Sprouts. Freshampton will (1) enhance current programming by adding the Fresh Kids program to increase access to agriculture education, (2) increase access to local foods, (3) increase procurement from local & regional producers, and (4) promote all



efforts to strengthen their impact, leading to long-term sustainability. This will teach kids where their food comes from and how it's made, so that they can make informed food decisions that have a positive impact on their health, the school, and the community.

**The Food Bank Of Western Massachusetts, Inc. - \$ 45,956**

Hatfield, Massachusetts

*Grant Type: Turnkey – Agricultural Education*

The Food Bank's Agricultural Education Turnkey application seeks to develop and incorporate agricultural education as part of Springfield and Chicopee Public schools science and F2S education curriculum.

## Michigan

**Copper Island Academy - \$ 100,000**

Calumet, Michigan

*Grant Type: Implementation*

The Copper Island Academy Sowing Sisu & Seeds Edible Gardens Project will be a school based project impacting 329 K-8 students during regularly scheduled culinary/gardening classes in all grade levels, as well as intermittent impact through science, STEM and Studio (building/construction) classes. Additionally, this project will impact up to 100 students through summer culinary and gardening classes held on campus.

**Ishpeming Public School District #1 - \$ 49,623**

Ishpeming, Michigan

*Grant Type: Turnkey- Edible Garden*

Building upon initial experiential farm to school activities, IPSD and PCF propose to expand farm to school activities through a “re:GENERATE Farm to School Expansion” 24-month Implementation Track project. With the support of USDA Farm to School Grant, we will expand current agricultural education from Grades 5-6 to K-8, as well as increase PCF’s capacity to produce and distribute fresh, local produce to all IPSD students, from elementary to high school. This project will significantly benefit students receiving assistance through the National School Lunch Program (NSLP) and Summer Food Service Program (SFSP) through agricultural education and local procurement of fresh produce. Michigan Technological University Mi-STAR and a diverse Advisory Committee, comprised of students, teachers, service agencies, and community partners, will support efforts. IPSD will serve as fiscal agent with PCF serving as facilitator.

## Minnesota

**Minnesota Department Of Agriculture- \$177,220**

Saint Paul, Minnesota

*Grant Type: State Agency*

The Minnesota Department of Agriculture will lead the development of a unified Minnesota Farm to Kids vision, plan, and network for supporting local procurement and agricultural education in K-12 and

schools and ECE sites across the state. The project will feature three focus areas: (1) Develop a Minnesota Farm to Kids Strategic Plan to guide cohesive and inclusive Farm to School and Early Care growth in Minnesota for the next 3-5 years; (2) Build strategic collaboration between state-level Farm to School and Farm to Early Care Education leadership and diverse participation in Minnesota's Farm to Kids network; and (3) strengthen and expand existing programmatic infrastructure to increase capacity build participation in Farm to School and Early Care Education. The Minnesota Departments of Education and Health, University of Minnesota Extension, and members of Minnesota's Farm to School Leadership Team and Farm to Early Care Advisory Team will be close project partners.

## Mississippi

### **Sr1 - \$100,000**

Ridgeland, Mississippi

*Grant Type: Implementation*

Through this implementation grant, SR1 will work with local school districts, parents, and community members to build a "whole setting approach" to support and sustain schools such as Forest Elementary School, SR1 College Preparatory and STEM Academy, and Ann E. Smith Elementary School transition to fresh whole foods through menu audits and food-tasting, farm-to-school curriculum, local agriculture and procurement, and hands on farm-to-school experiences. The whole setting approach will be an evidence-based intervention method that works to change food culture, contributes to community-wide whole systems change, and has an impact on education, sustainability, inequalities, communities, and health.

### **The Masters Plan- \$ 49,840**

Lexington, Mississippi

*Grant Type: Turnkey- Edible Gardens*

The purpose of this project is to establish edible garden plots that can be used as a source of local produce and educational opportunities at 6 schools in the Holmes County Consolidated School District. The project targets elementary and middle school students, faculty, and staff at these 6 schools. Elementary and middle school students will benefit from experiential learning opportunities and increased access to locally produced produce in their meals. Faculty and staff will benefit from increased knowledge and skill of planning and implementing a farm to school initiative that results in local procurement of foods. Our partners at The Food System, teachers, and foodservice personnel will form a steering committee that facilitates the planning, implementation, and long-term sustainability of the project.

## Missouri

### **Cornerstones Of Care - \$ 50,000**

Kansas City, Missouri

*Grant Type: Turnkey- Agricultural Education*

Cornerstones of Care's Build Trybe Vocational Mentorship Program will engage in a comprehensive curriculum development process for its Seed to Plate Initiative that grows local fresh foods to feed over 250 youth in Therapeutic Day Treatment and Residential Treatment Programs. The initiative also provides experiential learning and employment opportunities for participating youth in farming and

culinary arts. Activities will identify key performance objectives in the Seed to Plate Initiative while formalizing instructional content and strategies. This includes integrating greater collaboration with local urban farming leaders to increase farm growth, enhancing youth engagement in the learning process, and improving youth achievement.

**Saint Louis Public Schools- \$ 33,635**

Saint Louis, Missouri

*Grant Type: Turnkey- Edible Garden*

Saint Louis Public School will use this Turnkey Edible Gardens Grant to expand existing farm to school efforts in the district by purchasing hydroponic grow towers for two elementary schools. The challenge of school gardens in Missouri is that the peak growing season is during summer break. Students are currently involved in planting and weeding outdoor gardens, but by the time most plants mature, they are home for summer break. Few plants can be grown in the short growing season once student return to school in the fall. Indoor, vertical hydroponic gardens will allow students to see and experience the complete growth cycle of many plants. Faculty will more fully integrate farming into the math, science, health, language arts, and arts curriculum.

**United Community Change- \$ 50,000**

Springfield, Missouri

*Grant Type: Turnkey- Planning*

The Microgreens Farm and Agricultural Practices Program (BLACC Ag Academy) lead by United Community Change will initiate a Turkey Action Plan through research, community networking, planning and program development. The organization will organize a collaborative project plan which includes the efforts of community stake holders such as Springfield School District, teachers, Agriculture experts and educators, Non-Profit, Partners, Minority Leadership from the BiPoc and underserved community, local farms, local hospitals, health professionals and small businesses. The Project will arrange in class Microgreen training & professional cohort sessions on various topics that will increase awareness of health and nutrition disparities. Will develop curriculum and activities for youth to experience utilizing business and entrepreneurship skills in friendly fundraiser competitions to empower students and strong plan to help subsidize healthy local organic foods in school cafeteria meals.

## Montana

**Headwaters RC&D- \$ 89,329**

Butte, Montana

*Grant Type: Implementation*

Headwaters RC&D, and co-lead organization, RCEDA, through collaborations with eight other Food and Agriculture Development Centers, are submitting this implementation track grant proposal to Improve access to local foods in eligible schools through comprehensive farm to school programming that includes local procurement and agricultural education efforts. This will be achieved by creating a Montana Farm to School Ambassador Network (MT F2S Ambassador Network). Agricultural producers' requests for technical assistance and training exceeds current capacity. By creating a network of

individuals trained to provide “boots-on-the-ground” farm to school technical assistance in each region of Montana, the program evenly distributes the workload and allows the current Farm to School initiatives to grow by providing producers the accessibility to specific farm to school technical assistance state-wide.

**Montana Co-op - \$ 95,333**

Polson, Montana

*Grant Type: Implementation*

The Montana Co-op Sanders County Farm-to School (F2S) Program will bring a local food ordering and delivery service year-round to all six school districts in Sanders County, Montana. The F2S team will also install school gardens, greenhouses, and salad bars in all Sanders County schools. Along with partners from Montana State University, Tribal Health, Montana Farm to School Network, regional farmers, ranchers, food processors, and others, this educational, fun and interactive farm-to-school program looks to feed all students and their families in Sanders County while supporting local agriculture.

## Nebraska

**Center For Rural Affairs - \$ 100,000**

Lyons, Nebraska

*Grant Type: Implementation*

The Center for Rural Affairs will uplift agriculture education and local food procurement in eight rural Nebraska schools by training teachers and students in specialty crop production. Eight schools will receive technical education, farmer mentorship, and mini-grants to build programs focused on topics such as greenhouse production, poultry raising, beekeeping, and orchard development. Banner County and Bancroft-Rosalie public schools will serve as lead programs, showcasing their projects as examples. The Nebraska Department of Education will create a resource booklet on the entire program to be distributed throughout the state. This program will inspire and provide students the tools to become beginning farmers. It will lay the foundation for schools to move food grown on campus to cafeterias and work with local farmers to procure their products.

## New Jersey

**Academy For Urban Leadership Charter School- \$ 50,000**

Perth Amboy, New Jersey

*Grant Type: Turnkey - Planning*

AUL’s FTS will instill in each children a vision of themselves that is both healthy and aligned with their heritage, for its students to eat well, not only because it’s integral to good health, but because what we eat is an essential part of cultural identity and sense of self. It will celebrate food from all cultures in the lunchroom, especially the diverse cultures of all our students’ families. And, incorporating locally produced food will enhance the prosperity of Middlesex County and the City of Perth Amboy.

**United Way Of Passaic County \$ 49,885**

Paterson, New Jersey

*Grant Type: Turnkey -Edible Gardens*

The United Way of Passaic County will partner with the Paterson Public School to support the development of five school gardens at five Full-Service Community Schools throughout the City of Paterson serving children in grades K-12. The development of these gardens will be directed by the convening of a school garden committee at each site that engages parents, teachers, food service staff and non-profit partners, supporting local decision-making and long-term sustainability of gardens. The program will reach an estimated 1,500 low-income students with garden education and greater access to locally grown produce.

## New Mexico

### **National Center for Frontier Communities - \$ 97,340**

Silver City, New Mexico

*Grant Type: Implementation*

The National Center for Frontier Communities will utilize longstanding and deeply collaborative relationships to build on the ongoing momentum of the Frontier Food Hub to scale up the regional farm to school supply chain, expand sales to six regional school districts, provide local food education to over 8,200 students and achieve internal sustainability benchmarks to ensure long lasting farm to school programming in remote southwest New Mexico.

### **Native American Community Academy Foundation - \$50,000**

Albuquerque, New Mexico

*Grant Type: Turnkey - Edible Gardens*

This project will support an outdoor, impermanent space to prepare and cook food to provide opportunities for students to be directly included in the preparation of fresh farm to school snacks and meals that will help our students develop physical connection with land, food, culture, and language. Native American students will access healthy foods and grow their knowledge of Indigenous peoples' understanding of relationship to the land and commitment to reestablishing food sovereignty for our communities.

### **Rio Grande Community Development Corporation - \$ 99,996**

Albuquerque, New Mexico

*Grant Type: Implementation*

The South Valley Food and AG Partnership (SVFAP) addresses food insecurity in Albuquerque, New Mexico's South Valley, a predominantly low-income Hispanic community. The SVFAP will implement a pilot program exploring ways to improve how and what kids eat in school. The SVFAP consists of nonprofit, educational, and for-profit partners, including Rio Grande Community Development Corporation, South Valley Economic Development Center, Robert F. Kennedy Charter School (RFK), Southwest Educational Partners for Training, and Mayordomo Food Systems, LLC. RFK operates the National School Lunch Program, and 100% of its middle and high school students qualify for free breakfast and lunch under the Community Eligibility Provision. RFK has the staff and kitchen facilities to prepare and serve the food on-site, unlike many other South Valley schools. This pilot project will seek financially viable ways to prepare and deliver fresh meals using locally-grown produce to more South Valley schools.

## New York

### **New Roots Charter School - \$ 99,998**

Ithaca, New York

*Grant Type: Implementation*

New Roots Charter School, a small public high school located in Ithaca, NY, will expand its existing farm to school initiatives through additional funding from the USDA Farm to School Grant Program. Expansion of the New Roots farm to school program will include an increase in square footage of the school farm, increased production of locally grown produce for the school lunch program and food donation program, and additional agricultural education opportunities for students through hands-on farm experiences, classes, and internship opportunities. Partners will include EcoVillage at Ithaca, West Haven Farm, and TC3 Sustainable Farm to Bistro program.

### **New York City Department Of Education- \$ 97,573**

Long Island City, New York

*Grant Type: Implementation*

This grant targets nine high need schools with a weighted average identified student percentage of 75 percent which qualifies the entire school population for free lunch. The schools are in high need communities with limited access to fresh food and represent all five boroughs of New York City. The nine targeted schools will each foster a relationship with a local urban farm to better connect students to their agricultural education both on farm and in the classroom. The project narrative includes a listing of the target schools, enrollment, New York City neighborhood, and Identified Student Percentage eligible for free lunch. The nine targeted schools will each foster a relationship with a local urban farm to better connect students to their agricultural education both on farm and in the classroom.

### **Sullivan 180 Inc - \$ 100,000**

Ferndale, New York

*Grant Type: Implementation*

We will be partnering with Cornell Cooperative Extension, Harvest NY, A Single Bite, and all Sullivan County School Districts. In year-1 we will pilot several farm to school best practices based directly at the schools. In year two we will partner with Harvest New York to co-host a Regional Farm to School Summit. The school districts will present on their designated pilot projects from year-1 at the farm to school summit. The showcase will be specific to our regions challenges, climate, and highlight youth leaders from our area. Best practice focus areas: Food waste reduction, composting, seed saving for sustainable food systems, edible gardens, tea gardens for wellness and mental health, youth empowerment, by developing promotional campaigns in support of farm to school initiatives, and growing teen health ambassadors to support a healthier lunchrooms movement, integrating agricultural education with career preparation programs to encourage the next generation of farmers.

**Teens for Food Justice, Inc- \$ 100,000**

New York, New York

*Grant Type: Implementation*

Teens for Food Justice (TFFJ) is building a food-secure future through school-based, youth-led hydroponic farming, providing local, sustainably grown produce to food desert communities and providing nutritional and agricultural education to the next generation of leaders. USDA Farm to School funds will support TFFJ's newest farm site at the Murry Bergtraum High School Campus (Murry Bergtraum), which serves 4 high schools located in the Lower East Side/Chinatown area of Manhattan. This farm will grow a projected 9,000 pounds of produce per year that will be served to 1,400 students daily in the campus cafeteria; distributed to students' families through on-site campus distributions; and provided to food-insecure community members through partnerships with local community-based organizations. The NYC Department of Education is a strong project champion and partner in this effort, as are the school Principals on campus, who have taken the lead in driving the project forward.

**The Hub on the Hill, Inc. - \$ 100,000**

Essex, New York

*Grant Type: Implementation*

The Hub on the Hill will scale Farm to School implementation in rural NY, in partnership with Champlain Valley Educational Services and Cornell Cooperative Extension of Essex County. Following a pilot year in which the first geographic preference bid was introduced, the food hub will grow its participation in Farm to School by providing minimally processed items to schools, establishing a Farm to School delivery route, and providing trainings to cafeteria staff in order to make local foods more accessible.

**Tonawanda City School District - \$ 50,000**

Tonawanda, New York

*Grant Type: Turnkey – Edible Gardens*

Tonawanda City School District will use Farm to School funds to establish hydroponic gardens in all classrooms K-5 and two vertical growing walls at the middle/high school complex. TCSD is completing a district reorganization, opening a single K-5 campus adjacent to the middle/high complex in September 2023. The Tonawanda community is enthusiastically requesting hydroponic agricultural activities are incorporated into the new facility to address a lack of access to fresh, healthy produce and to promote student engagement with a true farm-to-table experience. Partners include Sodexo (the school meal provider), the Special Education Dept. and Tonawanda's STEAM Department.

**North Carolina**

**Appalachian Sustainable Agriculture Project- \$ 49,625**

Asheville, North Carolina

*Grant Type: Turnkey – Agricultural Education*

With this funding, Appalachian Sustainable Agriculture Project (ASAP) and partners across Haywood County, North Carolina will adapt existing Farm to School (F2S) curriculum to serve high school students in Career and Technical Education (CTE) programs. Partnerships for this project include the School

Nutrition Director and CTE Director of Haywood County Schools, Haywood Cooperative Extension, Haywood Cooperative Extension, Haywood Community College, and a local farmer supplying Haywood County Schools. As a result of this collaboration, student coursework will be enriched through first-hand local food and farm experiences, increasing consumption of local food, igniting student's interest in agricultural careers, and building connections across their cafeteria, classroom, and community.

## Ohio

### **Hamilton Urban Garden Systems (HUGS)- \$ 46,527**

Hamilton, Ohio

*Grant Type: Turnkey – Planning*

If awarded this grant, our coalition will work to develop a local food system that can be integrated into the student's school cafeteria menus and their homes. The initiative will be impactful especially in communities within food deserts. Community organizations and PTO's will also be an integral part of this project by helping to build whole communities. We also plan to build out raised beds at each location in preparation for our comprehensive project plan and creating a health and wellness curriculum for students.

### **River Valley Local School District- \$ 100,000**

Caledonia, Ohio

*Grant Type: Implementation*

The River Valley Local School District proposes a Farm-to-School Implementation project that builds on existing programs and initiatives to meet the shared objective of improving access to local foods in eligible schools through comprehensive farm-to-school programming that includes Local Procurement and Agricultural Education efforts. The implementation project includes the expansion of growing areas, including a high tunnel and fruit orchard, as well as new serving stations to expand fruit and vegetable selections in school cafeterias.

### **Steubenville City Schools- \$ 100,000**

Steubenville, Ohio

*Grant Type: Implementation*

Steubenville's existing Farm to School program has met with tremendous success. With funding, two additional greenhouses will be added, tower garden hydroponic systems, and crop fields will be established on campus. Steubenville teachers will complete beekeeping training and establish hives on site. Students will have greater access to fresh, healthy foods in our urban environment, and participate in daily agricultural instruction. Programming will be sustainable, with surplus produce sold to local restaurants. Partners include OSU Extension, Gordon Food Services, and Steubenville City Seedlings.

### **West Branch Local School District - \$ 34,259**

Beilot, Ohio

*Grant Type: Turnkey- Planning*

West Branch Local Schools (Beilot, Ohio) is requesting USDA Farm to School turnkey action planning grant funding to assist district and community stakeholders in developing a comprehensive farm to school action plan that is reflective of the needs of the students and broader community. The action



plan will provide a roadmap and/or blueprint for leveraging internal and external resources to develop a robust agricultural education curriculum that will support a district-wide farm to school initiative.

**Youngstown City School District- \$ 94,644**

Youngstown, Ohio

*Grant Type: Implementation*

The Youngstown City School District will develop, implement, and evaluate a Farm to School Implementation Grant for its 13 schools. Through the collaboration of 3 district departments and a local partner we will create, engage families and students in hydroponic gardening at the school sites. Professional development for staff, an innovative curriculum and family events to taste the produce will be some of the strategies to create a thriving Farm to School program.

## Oklahoma

**Food On The Move, Inc. - \$ 98,762**

Tulsa, Oklahoma

*Grant Type: Implementation*

Food On The Move is working with Monroe Demonstration Academy, in North Tulsa (a known food desert) to develop a 3-year agriculture education program, a GROW First. The goals are to 1) educate students about traditional farming, 2) help students develop both hydroponic and aquaponic systems of agriculture, 3) introduce students to new and nutritious foods, and 4) promote entrepreneurial ideas regarding farming. In Year 1 raised beds and tower gardens are installed; in Year 2 students grow, share and sell their fresh produce; and in Year 3 older students mentor younger students and expand their entrepreneurial opportunities. The overall goal is to increase each student's knowledge about food, nutrition, and agriculture while decreasing food insecurities and diminishing food legacies that have been prominent in their community. Important to this program are the partnerships with Tulsa Public Schools, Oklahoma State University Extension Services, Oasis Fresh Market, among others.

## Oregon

**Dutchman Farms, LLC- \$ 28,788**

Gresham, Oregon

*Grant Type: Turnkey- Planning*

Dutchman Farms, LLC and partners Corbett School District, Columbia Grange 257 Helping Hands Food Salvage Program, and the Klamath Tribal Administration (Chiloquin Tribe) will complete all required planning activities to result in a comprehensive implementation plan for a Farm-to-School program that will serve low-income children and families in rural western Oregon.

**Ecotrust- \$ 337,815**

Portland, Oregon

*Grant Type: Implementation*

The proposed project will increase access to local and healthy foods in Child Nutrition Programs (CNP), agricultural education, and gardening programs at schools and early care sites in rural and urban

communities across Oregon and Washington through the implementation of Farm to CNP Institutes. These Institutes will bring together school and site-based teams to develop comprehensive farm to school programming tailored to the unique needs and goals of each school community. The project pairs state agencies and nonprofits with experience in child nutrition programs, local foods procurement, agricultural education, and training and technical assistance, including Ecotrust, FoodCorps, the Oregon Farm to School and School Garden Network (OFSSGN), Washington State Department of Agriculture (WSDA), Washington State Department of Health (DOH), the Office of Superintendent of Public Instruction (OSPI), Shelburne Farms, Child Care Aware Skagit County (CCA), and Garden-Raised Bounty (GRuB).

**Foodcorps, Inc. - \$ 458,803**

Portland, Oregon

*Grant Type: Implementation*

FoodCorps' Farm to School Broad Adoption program aims to provide changemakers with the resources necessary to build toward a broad adoption of FoodCorps' Farm to School programming. Broad Adoption strategies are defined as the tools, resources, and services that extend FoodCorps' reach and impact to more students, districts, and stakeholders, beyond FoodCorps' direct service program. FoodCorps will develop and implement Broad Adoption offerings for school district partners, all of which will support districts and schools in increasing access to local foods, increasing procurement from local and regional producers, and increasing access to agriculture education.

**Greater Albany Public School District 8j - \$ 100,000**

Albany, Oregon

*Grant Type: Implementation*

The Greater Albany Public Schools (GAPS) is very excited to be partnering with the Corvallis Environmental Center to bring a new GAPS Farm to School Program to the students in the school district. A pilot test in several classrooms this past year was very successful with both students and their teachers. This grant will support Farm to School activities in 8 of the 14 elementary schools reaching over 1,200 students in kindergarten through third grade classes along with high school intern leadership opportunities. In addition, several hundred family members will be engaged through community activities. The new GAPS Farm to School Program will include classroom food adventures, farm field trips, garden lessons, and community night events with tastings from local farms. These activities will connect students and their families to local, healthy food and build community engagement in accomplishing positive, long-term learning and health outcomes.

## Pennsylvania

**Adiago Health Inc - \$ 99,750**

Pittsburgh, Pennsylvania

*Grant Type: Implementation*

This project will enhance and strengthen existing partnerships between Adagio Health, Pittsburgh Public Schools (PPS), Grow Pittsburgh, and Pittsburgh Food Policy Council to grow food, knowledge, and capacity for under-resourced schools through policy, systems, and environmental change supporting farm to school programming. Students will gain access to fresh, local produce through salad bars featuring items grown in school gardens that include composting systems to divert food waste

from cafeterias. Nutrition education and farm to school promotion in classrooms, cafeterias, and gardens will cultivate deeper food systems knowledge throughout school communities. Capacity will be bolstered through installation of 3-compartment sinks to process and serve fresh produce at new salad bars.

**Caring People Alliance- \$ 50,000**

Philadelphia, Pennsylvania

*Grant Type: Turnkey- Planning*

Caring People Alliance's Farm to Table turnkey project will become part of the overall food program, which already exists. The organization, founded in 1932, has operated a food program for 20 years, and is seeking to expand and reach more individuals in need. This project will provide the resources and time for key lead staff to receive the necessary education required to implement a program that can bring fresh fruits and vegetables to Early Learning Centers (ELC), Out of School Time (OST)/After-School Youth, and At-Risk Teen Programs. The program staff will educate on the benefits of healthy nutrition options through demonstration and tasting while building positive environments that connect children's sensory awareness, taking them on a farm to table journey to see where their food comes from and experiencing new taste awareness.

**Norris Square Community Alliance - \$ 49,995**

Philadelphia, Pennsylvania

*Grant Type: Turnkey – Edible Gardens*

The Edible Garden Project is a community-driven initiative that aims to develop or improve food-producing gardens for the NSCA's Early Learning Program, which serves children from 4 months to 5 years old through their Early Head Start and Head Start programs. Located in one of the poorest communities in the city, the NSCA serves a diverse population of Latino, African American, and Arabic children and families, many of whom face significant challenges related to poverty, low access to healthy food, and early education. By providing children and their families with the opportunity to learn about where their food comes from and how it is grown, and by increasing access to fresh, healthy produce, the Edible Garden Project will support the children's physical and cognitive development, as well as help to instill a lifelong love of learning and a sense of pride and ownership in their community.

## Rhode Island

**Farm Fresh Rhode Island - \$ 94,907**

Providence, Rhode Island

*Grant Type: Implementation*

In response to a boom in engagement in Farm to School activities in Rhode Island, Farm Fresh Rhode Island will hire a School Services Liaison who will provide technical support to school staff in purchasing local foods and implementing Rhode Island Farm to School promotional and educational activities. This position will serve as a bridge to connect advocates and stakeholders in Farm to School across the state.

## South Dakota

### **Youth & Family Services, Inc. - \$100,000**

Rapid City, South Dakota

*Grant Type: Implementation*

With the Farm to School Implementation grant, Youth & Family Services, Inc. (YFS) will: 1) Increase local procurement from YFS Fullerton Farm and area producers for YFS kitchens; 2) Improve infrastructure to enhance safety of locally produced fresh foods or menu items; 3) Expand experiential, empowering learning opportunities by developing and operating multiple gardens and the farm and offering garden education year-round; 4) Increase program and public awareness, education, and practices in food justice; 5) Build a strong network of local and regional partner organizations to support program success and sustainability. This work will impact children, ages 3-18, and their families in the Rapid City area in South Dakota. Project partners are South Dakota State University Extension and Dakota Rural Action.

## Tennessee

### **South Carroll Special School District - \$97,491**

Huntingdon, Tennessee

*Grant Type: Implementation*

The Rocket Farm aims to establish a school-based working farm that would be utilized by all students grades Pre-K through 12 to improve understanding and access to local foods in eligible schools through comprehensive farm to school programming that includes local procurement and agricultural education efforts. Our goal is to develop a robust Farm to School culture through direct sourcing from local producers, focusing on agriculture and nutrition education by developing the school farm, introducing students to work-based learning opportunities, providing hands-on school-based growing & nutrition experiences, and showcasing the many benefits and uses of local foods.

### **Young Men's Christian Association of Metropolitan Chattanooga - \$46,198**

Chattanooga, Tennessee

*Grant Type: Turnkey- Agricultural Education*

The YMCA of Metropolitan Chattanooga's Farm to School Agriculture Education Initiative in Bradley Co., TN will partner with Bradley County and Cleveland City Schools, Crabtree Farms, Sequatchie Cove Farms, Niedlov's Bakery, Chi Farms, and Hays Produce to provide agricultural education, hands-on experiences with taste tests, hydroponic systems, farm field trips, and speakers for 275 students attending 11 rural elementary and middle schools in Southeast Tennessee. Students will learn to identify locally sourced fresh and healthy foods, learn how to grow their own food, take field trips to agricultural operations, and explore agricultural careers. School nutrition personnel and after school staff will participate in trainings and workshops to learn about local food products, build farmer to school nutrition partnerships, and develop strategies for sustaining the agricultural education curriculum beyond the funding period.

## Texas

### **DHK Wellness Strategies Inc. - \$ 97,900**

Dallas, Texas

*Grant Type: Implementation*

The Healthy Youth Project with our key partner the Dallas ISD at four of schools in the Model of Excellence cluster (one middle school and three high schools) addresses the importance of nutrition and access to fresh produce for the most vulnerable students in the public food system. The Farm to School Implementation Project has three areas of focus: (1) we will encourage increased consumption of fruits and vegetables by expanding and building upon our existing promotional activities, taste tests, distribution of fresh produce at schools and other activities which promote the benefits of locally grown products; (2) the Healthy Youth Project will expand experiential and agriculturally based learning opportunities through the expansion of school gardens on additional campuses; and (3) we will develop and implement integrated curriculum to reinforce food and nutrition-based learning throughout the school environment.

### **Galveston's Own Farmers Market- \$ 99,196**

Galveston, Texas

*Grant Type: Implementation*

Galveston's Own Farmers Market works with Galveston Independent School District (GISD) to increase hands-on agricultural experience and consumption of local foods for students through the operation of the afterschool Young Gardeners Program (YGP), facilitation of a Farm to School Advisory Team, and integration of local foods grown by YGP students/local producers into the cafeteria menus. The "Fueling Kids with Fresh Food: Expanding Galveston's F2S Strategies" project expands YGP operations and cafeteria integrations to more campuses/mealtimes, bolsters YGP curriculum with a food justice lens, builds student entrepreneurship via direct sales to the public, spotlights YGP gardens through a City and district-wide poster campaign, and supports the growth of the Advisory Team as a network of leaders from the school, community, public health and farming sectors whose collaboration enriches real-world understanding of nutrition, health and agriculture for students enrolled in YGP and beyond.

### **Ntx School Garden Network - \$ 45,050**

Dallas, Texas

*Grant Type: Turnkey – Edible Gardens*

Growing the North Texas School Garden Network: Providing Opportunities for Connection, Support, and Collaboration among Urban Educators to Increase Student Access to Edible Gardens in Schools will create a hub for urban educators to collaborate and receive support for school gardening practice. A diverse team of passionate advocates, educators, district representatives, social and community support groups and industry professionals will increase gardening opportunities through hands-on professional development to encourage school garden educators to increase and deepen student access to locally grown healthy food. A series of 3 in-person workshops will be offered for up to 36 Dallas/Fort Worth educators. After the first workshop, 4 Title 1 elementary campuses will be chosen to receive direct support, onsite mentorship, lesson modeling and garden development. A robust online hub related to edible gardening practices will be developed and made available to area educators.

## Vermont

### **Kidsgardening.org, Inc. - \$ 45,744**

Burlington, Vermont

*Grant Type: Turnkey- Agricultural Education*

KidsGardening.org, will lead a 12-month “Celebrating Cultural Inclusion in the School Garden” (Celebrating Inclusion) project that will teach educators, particularly in historically underserved communities, how to develop school garden programs that celebrate the diversity of their students by highlighting culturally significant foods and agricultural practices. This multi-faceted project comprises an eight-session e-course; a curriculum of activities, lesson plans, and food-growing guides; and an on-line peer learning community. Key partners include a diverse team of youth garden leaders from various backgrounds and cultures across the United States, the Nebraska Department of Education, Elon University, MAUSD-ANWSD Food Service Cooperative, and Gardener’s Supply Company.

## Virginia

### **Phillips Programs- \$ 82,850**

Annandale, Virginia

*Grant Type: Implementation*

PHILLIPS Programs, a 501(c)(3) nonprofit, provides services for children and youth with behavioral health needs. Through the launch and implementation of a comprehensive urban agriculture and nutrition education program at our Annandale campus, elementary, middle, and high school students with complex behavioral health needs will participate in impactful experiential learning activities using the campus' garden. To ensure the programs' long-term capacity and success, procure fresh ingredients, and to increase student's access, we will make significant improvements to the outdoor garden space. Furthermore, to source additional local ingredients and improve the quality and nutrition of student breakfasts and lunches, PHILLIPS Programs will partner with Brigaid to provide made-from-scratch, in-house meal service.

## Washington

### **Lummi Nation- \$ 45,957**

Bellingham, Washington

*Grant Type: Turnkey- Edible Gardens*

This garden turnkey project will support the installation of gardens and the planning process for sustained garden at the K-12 tribal, high poverty, culturally and diverse Lummi Nation school district. Students K-12, as well as their families, will benefit from this project. The most significant key partners include Common Threads Farm who will support in every aspect of implementation, that will help with access to produce for cafeteria and classroom eating experiences linked to the garden.

### **Mount Baker School District - \$50,000**

Deming, Washington

*Grant Type: Turnkey- Edible Gardens*

This garden turnkey project will support sustained garden education at all three elementary schools in the rural, high poverty, culturally and linguistically diverse Mount Baker school district. Students K-6, as well as their families, will benefit from this project. The most significant key partners include Common Threads Farm who will support in every aspect of implementation, The Mount Baker Foundation who will provide matching funds, the Puget Sound Food Hub that will help with access to produce for cafeteria and classroom eating experiences linked to the garden and Northwest Agriculture Business Center who has provided grant seeking support and will also help connect the school district with the broader agricultural community.

### **Nooksack Valley School District - \$50,000**

Everson, Washington

*Grant Type: Turnkey- Edible Gardens*

Edible School Garden and food education for Nooksack Valley students in grades K – 5. This garden turnkey project will support the installation of gardens and the planning process for sustained garden education at all three elementary schools in the rural, high poverty, culturally and linguistically diverse Nooksack valley school district. Students K-5, as well as their families, will benefit from this project. The most significant key partners include Common Threads Farm who will support in every aspect of implementation, The Mount Baker Foundation who will provide matching funds, the Puget Sound Food Hub that will help with access to produce for cafeteria and classroom eating experiences linked to the garden and Northwest Agriculture Business Center who has provided grant seeking support and will also help connect the school district with the broader agricultural community.

## **West Virginia**

### **West Virginia State Department of Agriculture - \$ 112,106**

Charleston, West Virginia

*Grant Type: State Agency*

The WV Department of Agriculture, in conjunction with the WV Department of Education, will provide local producer trainings in six regions in the state, continue the WVDA Farm to School Coordinator position, expand the Farm to School website, host a statewide Farm to School Summit and continue to print and distribute marketing materials.

## **Wisconsin**

### **Montello School District- \$ 44,074**

Montello, Wisconsin

*Grant Type: Turnkey- Planning*

The Montello School District, a rural public school system serving 597 K-12 students in central Wisconsin, will establish an Action Planning Team comprised of district, student, parent, and local stakeholders who will meet monthly to develop a comprehensive, district-wide Farm to School Action

Plan. To inform the plan and ensure it reflects the MSD community, two stakeholder surveys will be conducted. Community taste test demonstration events will be held eight times during the planning year to feature local produce and engage stakeholders. Farm to School enrichment classes will also be piloted in the District's GP3 afterschool program to trial recipes, school garden / youth cooking curriculum, and hands-on youth activities. The Planning Team will ultimately develop a comprehensive Farm to School Action Plan that identifies local needs and includes both local procurement and agricultural education activities, including a strategic plan to expand school gardening activities.

**School District Of Mauston- \$50,000**

Mauston, Wisconsin

*Grant Type: Turnkey- Edible Gardens*

The School District of Mauston will implement a 12-month Edible Gardening turnkey project designed to increase students' access to and consumption of healthful, local foods by (a) expanding hands on agricultural education opportunities at all grade levels; and (b) increasing the variety and amount of produce grown by students in school garden facilities (raised outdoor beds, indoor greenhouse and hydroponics, aquaculture system) and featured in the school lunch program and high school culinary classes. An Edible Garden Team reflective of the Mauston community will establish a vision, goals, and objectives for the project and draft a comprehensive Edible Garden Action Plan that impacts all grade levels. The project will feature visits to model Farm to School programs and nine taste test demonstrations that engage stakeholders, generate enthusiasm for local produce grown by students and local farmers, and pilot the expanded use of indoor and outdoor school gardens.

**Wisconsin Department of Agriculture, Trade and Consumer Protection - \$ 471,723**

Madison, Wisconsin

*Grant Type: State Agency*

Wisconsin's farm to school partners have long worked toward a statewide farm to school (F2S) network and state F2S grant program that enables equitable access for all Wisconsin communities to the benefits of farm to school. With grant funding, the Wisconsin Department of Agriculture, Trade, and Consumer Protection (DATCP) will expand Wisconsin's statewide F2S network and support schools in building farm to school teams, increasing local procurement and offering agriculture educational programming through a state F2S grant program, peer-to-peer resource sharing and direct technical assistance. DATCP and state F2S partners will engage schools, childcare centers and other F2S stakeholders throughout the state to strengthen the state F2S network and ensure that ALL students, including rural, tribal, low income, and BIPOC students will experience the abundance of healthy local foods that Wisconsin farmers offer.