

State Agency Checklist for Checking Identified Student Percentage Accuracy

A State agency should follow the steps below to determine if a Local Educational Agency's (LEA's) Identified Student Percentage (ISP) is accurate when the LEA elects the Community Eligibility Provision (CEP).

STEP 1: *Did the LEA submit supporting documentation to substantiate all identified students (numerator of ISP),*

Categorical Status	Related Documentation	Received <input checked="" type="checkbox"/>
<i>Supplemental Nutrition Assistance Program (SNAP)</i>	<ul style="list-style-type: none"> • Names of children (or any household member) currently certified to receive SNAP benefits; • Statement certifying that the child is a member of a household where someone receives SNAP benefits; • At least one form of identifying information matching each SNAP-eligible child with a child attending a particular school; and • The date. 	<input type="checkbox"/>
<i>Temporary Assistance for Needy Families (TANF)</i>	<ul style="list-style-type: none"> • Names of children (or any household member) currently certified to receive TANF benefits; • Statement certifying that each child is a member of a household where someone receives TANF benefits; • At least one form of identifying information matching each TANF-eligible child with a child attending a particular school; and • The date. 	<input type="checkbox"/>
<i>Food Distribution Program on Indian Reservations (FDPIR)</i>	<ul style="list-style-type: none"> • Names of children (or any household member) currently certified to receive FDPIR benefits; • Statement certifying that each child is a member of a household where someone receives FDPIR benefits; • At least one form of identifying information matching each FDPIR-eligible child with a child attending a particular school; • The date; and • The FDPIR official's signature for non-automated local-level data sharing. 	<input type="checkbox"/>
<i>Runaway child</i>	<p>Documentation verifying the child participates in a program under the Runaway and Homeless Youth Act, including:</p> <ul style="list-style-type: none"> • Child's name or a list of names of participating children; • Effective dates; and • Signature of the school district's homeless liaison or other designated official . 	<input type="checkbox"/>

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STEP 1: *Did the LEA submit supporting documentation to substantiate all identified students (numerator of ISP), including students participating in the assistance programs listed below?*

Categorical Status	Related Documentation	Received <input checked="" type="checkbox"/>
<i>Head Start or Early Head Start participant</i>	<ul style="list-style-type: none"> • A statement of a child's enrollment in Head Start or State funded pre-kindergarten; or • A list of children enrolled in Head Start or State funded pre-kindergarten. 	<input type="checkbox"/>
<i>Migrant child</i>	<ul style="list-style-type: none"> • A dated list with each child's name and the signature of the Migrant Education Program (MEP) official or local educational liaison; or • A letter from an MEP official or local educational liaison confirming that a child currently meets the definition of migrant for non-automated local-level data sharing. 	<input type="checkbox"/>
<i>Homeless child</i>	<p>Documentation verifying the child participates in a program under the Runaway and Homeless Youth Act, including:</p> <ul style="list-style-type: none"> • Child's name or a list of names of participating children; • Effective dates; and • Signature of the school district's homeless liaison or other designated officials. <p style="text-align: center;">OR</p> <p>Documentation from the local education agency homeless liaison or an official of the homeless shelter where the child resides, including:</p> <ul style="list-style-type: none"> • Child's name or a list of names of residents; • Effective dates; and • Signature of the local education agency liaison or official of the homeless shelter. 	<input type="checkbox"/>
<i>Foster child certified through means other than an application</i>	<ul style="list-style-type: none"> • An electronic match directly indicating the status of the child as a foster child without further application; • A letter from the State or local welfare agency or court confirming the child's status as a foster child; • Documents from the welfare agency or court stating that the courts have taken legal custody of a child who has been placed in the foster care system; or • A list of children in foster care from the welfare agency or court. 	<input type="checkbox"/>

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		<input checked="" type="checkbox"/>
<i>Non-applicant children certified through means other than an application</i>	<ul style="list-style-type: none"> When exercising this option, the school official must complete an application on behalf of the child based on the best household size and income information or Other Source Categorical Eligibility status known to the official. 	<input type="checkbox"/>
<i>Medicaid participants</i>	<ul style="list-style-type: none"> Only if LEA is participating in Medicaid Direct Certification pilot and participants are determined as free status via Medicaid participation. 	<input type="checkbox"/>

<p>STEP 2: <i>Did the LEA submit supporting documentation to substantiate the number of enrolled students (the denominator of ISP)?</i></p>	<p>Yes / No <input type="checkbox"/> <input type="checkbox"/></p>
<p>STEP 3: <i>Did the LEA accurately calculate the ISP?</i></p> <p><i>Use this equation:</i></p> $\frac{\text{Identified Students}}{\text{Enrolled Students}} \times 100 = \text{Identified Student Percentage}$ <p>Carry the calculation of the identified students divided by enrolled students to four decimal places using standard rounding (four or less, round down; five or more, round up). Then, multiply the result by 100 to calculate the ISP to two decimal places. The ISP cannot be rounded to fewer than two decimal places. When determining the ISP, LEAs cannot round up.</p>	<p>Yes / No <input type="checkbox"/> <input type="checkbox"/></p>

STEP 4: *Did the LEA accurately calculate the free claiming percentage?*

Use this equation:

$$\text{Identified Student Percentage} \times 1.6 = \text{FREE Claiming Percentage}$$

Carry the calculation to a minimum of **two** decimal places using standard rounding; numbers five and above round up to the next higher number, numbers four and below round down (e.g., 86.155% = 86.16%, 86.134% = 86.13%). The percentage rounded to one decimal place is the percentage of meals that will be reimbursed at the Federal “free” rate. The remaining percentage of meals, equaling up to 100 percent, is reimbursed at the Federal “paid” rate. (Step 5)

Yes / No

STEP 5: *Did the LEA accurately calculate the paid claiming percentage?*

Use this equation:

$$100 \text{ percent} - \text{Free Claiming Percentage} = \text{PAID Claiming Percentage}$$

Yes / No