



November 2021

# **FY 2021 Farm to School Grant List of Awardees**

## Table of Contents

[Alaska](#)

[Arizona](#)

[Arkansas](#)

[California](#)

[Colorado](#)

[Connecticut](#)

[District of Columbia](#)

[Florida](#)

[Georgia](#)

[Hawaii](#)

[Idaho](#)

[Illinois](#)

[Indiana](#)

[Iowa](#)

[Kentucky](#)

[Louisiana](#)

[Maine](#)

[Maryland](#)

[Massachusetts](#)

[Michigan](#)

[Minnesota](#)

[Missouri](#)

[Montana](#)

[Nebraska](#)

[Nevada](#)

[New Hampshire](#)

[New Jersey](#)

[New Mexico](#)

[New York](#)

[North Carolina](#)

[Ohio](#)

[Oklahoma](#)

[Oregon](#)

[Pennsylvania](#)

[Rhode Island](#)

[South Carolina](#)

[South Dakota](#)

[Tennessee](#)

[Texas](#)

[Vermont](#)

[Virginia](#)

[Washington](#)

[West Virginia](#)

[Wisconsin](#)

[Wyoming](#)

Authorized by Section 18(g) of the Richard B. Russell National School Lunch Act, USDA Farm to School Grant Program provides funds to eligible entities to implement farm to school activities that improve access to local foods in eligible schools. USDA is pleased to announce fiscal year 2021 Farm to School grantees. The descriptions below were adapted from grant applications. In some cases, USDA staff have edited them. Award amounts are subject to change.

## Alaska

### **Copper River Watershed Project, Inc. - \$22,317**

Cordova, Alaska

*Grant Type: Turnkey*

Cordova's Farm to School partnership, consisting of non-profit organizations, dedicated food service professionals, and numerous volunteer contributors, are collaborating to develop a greenhouse structure on Cordova School District property. This project will benefit the Cordova School District's 350 K - 12 students with hands-on horticulture learning opportunities and a true "farm to table" source of local produce. Need for this educational greenhouse project is evident when considering Cordova's remote, rural setting on the eastern edge of Prince William Sound where their primary way of procuring goods is through airfreight and barge shipments.

### **Sitka School District - \$ 50,000**

Sitka, Alaska

*Grant Type: Turnkey*

The Pacific High School (PHS) Edible Garden project will support the installation of an edible garden, adjacent to both PHS and Baranof Elementary School (BES). PHS is a school of choice, serving high-needs students who have been underserved in the traditional system, and BES serves all of the district's grades K-1 students. The edible garden will be used as an experiential outdoor classroom and integrated into both schools' curriculum. Food produced will supply the Pacific High School meal program and the Sitka Tribe of Alaska summer meal program, in addition to being consumed as part of school and partner agency learning experiences.

## Arizona

### **Arizona Agribusiness & Equine Center, Inc. – \$50,000**

Phoenix, Arizona

*Grant Type: Turnkey*

The AAEC-SM Edible Garden Project will include 4 aspects—aquaponics, a garden, safely preparing and distributing produce, and conservation. Beneficiaries will include about 508

students enrolled at the high school, especially more than 30 students in the school's Green Beans (Gardening & Natural Resources) and Future Farmers of America (FFA) clubs, and/or in the school's agriculture and natural resources classes. Partners will include a local chapter of FFA, and local food-banks--St. Vincent de Paul and St. Mary's Food Bank.

**Arizona Sustainability Alliance - \$30,319**

Tempe, Arizona

*Grant Type: Turnkey*

Utilizing cutting-edge food computer technology, the Arizona Sustainability Alliance will build an agricultural literacy curriculum for the Food Tech for the Future project in partnership with MARSFarm and the Tempe Unified High School District that connects an array of STEM concepts and gives students experiential agricultural education right in the classroom.

**Concordia Charter School, Inc - \$85,223**

Mesa, Arizona

*Grant Type: Implementation*

Concordia Charter School, Inc. strives to bring educational excellence and food equity to one of Arizona's most vulnerable communities. With support from local partners such as Blue Watermelon Project and Sun Produce Co-Op, Concordia can reach beyond the classroom to create a positive and healthy learning environment. Concordia serves its students and community by offering nutrition and agricultural education, community outreach events, and support of local foods.

**Creighton Community Foundation, Inc. \$ 91,349**

Phoenix, Arizona

*Grant Type: Implementation*

Fresh In The Neighborhood will scale up a developing community-integrated school edible garden and associated agricultural and nutrition education to reach beyond just child educational access but involve whole families through a stair stepped series of garden engagement and food choice (CSA and hands-on learning) programs that build familial nutrition capacity to create lasting change in an extremely low income, food desert, Opportunity Zone, inner-city K-5 community. By scaling a site that is already under small scale development, and starting with a substantial amount of matching resources and already operating programs, this community collaboration will help small agricultural producer partners and the lead agency establish good agricultural practices, achieve formal farm to table practices at the school site, and transform today's activity into a hub for pervasively good nutrition and food access, and lasting community change.

### **Nalwoodi Denzhone: Strength and Beauty Community - \$48,953**

Globe, Arizona

*Grant Type: Turnkey*

Nalwoodi Denzhone: Strength and Beauty Community (NDC) is a community-based non-profit organization that promotes community revitalization on the San Carlos Apache Reservation. NDC is currently expanding its programming into a Community Food Hub on a 90-acre tribal-owned farm. The Reservation is recognized as a "food desert" where tribal members have little to no access to fresh food. Graham County is also a "Persistent Child Poverty County". Supported by key partners from the University of Arizona and Apex Applied Technology, NDC will work with a local farm-to-school planning team consisting of local farmers, ranchers, and community leaders to develop a comprehensive Farm to School Action Plan that will provide guidance for future programming for the San Carlos Apache Reservation. Planning will be driven by training on food safety, procurement policies development, and gardening. Technical assistance will identify and obtain funding from federal, state, local and private sources.

## **Arkansas**

### **Arkansas Department of Agriculture - \$97,915**

Little Rock, Arkansas

*Grant Type: State Agency*

The Arkansas Department of Agriculture will host the first-ever Arkansas Farm to School Institute, to focus on bringing more locally grown foods into Arkansas school cafeterias, classrooms, and communities. The Institute will offer a direct opportunity to improve the health of students, strengthen relationships between local farms and schools, and improve the local food system and economy through the growth of local procurement and agriculture education at schools. Key features of the Institute include a three-day retreat, Farm to School (F2S) action plan development, implementation stipend, expert coaching for one school year, and peer networking. The Institute will effectively support 8 teams in the development and implementation of a comprehensive F2S action plan that will increase access to local foods in schools. Partners from the Arkansas Farm to School Collaborative will be involved in the project.

### **Fayetteville School District #1 - \$82,251**

Fayetteville, Arkansas

*Grant Type: Implementation*

Over the 24-month grant period, Fayetteville Public Schools Seed to Student (S2S) will improve student access to local food and agricultural education by enhancing existing farm to school programming and expanding the program to provide high quality, equitable and consistent child

nutrition education and experiential garden-based learning at all 17 schools in the District. Since receiving a USDA Farm to School grant in 2013, S2S has become a regional leader in local food procurement and garden-based education. Under current District leadership and active community partnerships, now is an opportunity to enter a new stage of development for the program. Through the proposed grant project, S2S will implement new physical and programmatic infrastructure in the gardens and provide engaging new curriculum for students.

**Healthy Flavors Arkansas LLC - \$99,996**

Central Arkansas

*Grant Type: Implementation*

Healthy Flavors Arkansas is developing a scale focused, closed-loop resourced, centrally administered farm to school program serving multiple public school districts in the Central Arkansas region. The organization aims to minimize multiple challenges faced on the farm and in schools by initially growing and selling a single crop, peas, that can be harvested, packaged, stored, and used in districts throughout the school year at affordable price points. Proceeds from local procurement will be invested back in curriculum development and agricultural education implementation in districts that choose to partner with them. Supporting institutions include the Arkansas Department of Agriculture, the University of Central Arkansas, and the Arch Ford Educational Services Cooperative.

**California**

**Boys & Girls Clubs of Oceanside - \$50,000**

Oceanside, California

*Grant Type: Turnkey*

Boys & Girls Clubs of Oceanside, (BGCO), is a youth development organization whose mission is to inspire, develop and enrich young people to reach their fullest potential as confident, responsible, caring members of society. With USDA Farm to School program funding, BGCO will expand and revamp their existing community garden and use it as a resource for fresh produce for Child and Adult Care Food Program and Summer Food Service Program meals, which are prepared daily in BGCO's commercial Culinary Arts Teaching Kitchen. Produce grown in the garden will also be utilized as part of BGCO's educational program in the garden and in the classroom, as well as through their partnership with ProduceGood. ProduceGood educates Club youth about sustainability, food waste, and nutrition and provides up-cycled edible organics, donated through their network of San Diego farmers.

**Campo Band of Mission Indians - \$47,950**

Campo, California

*Grant Type: Turnkey*

This project will reach students through one charter high school at the Campo Education Center and a public elementary and middle school in Campo. All three school sites receive Title I funding. The Campo Kumeyaay F2S Edible Garden Project will expand on current USDA programs by supporting an opportunity for the Kumeyaay children and youth to learn the traditional ways of growing food and managing the land, and building a garden ecosystem including growing local produce and Native foods to be incorporated into the USDA nutrition programs.

**Community Action Marin - \$97,864**

San Rafael, California

*Grant Type: Implementation*

Community Action Marin will expand its existing production farm located in qualified opportunity zone #06041112201 and add an additional school garden to a second agency early education campus. This project is part of the Community Action Marin's Children and Family Services strategy to ensure that the children in their preschool and childcare programs, and their parents, are well nourished and able to build life-long healthy eating habits. Up to 550 children and families of low income will benefit from this project.

**Community Bridges - \$48,122**

Watsonville, California

*Grant Type: Turnkey*

Community Bridges' Child and Adult Care Food Program (CACFP), in partnership with 100 Day Care Home Providers will pilot the Edible Garden Project benefiting low-income children in California's central coast and tri-county (Monterey, San Benito, and Santa Cruz) area. Funding from the Farm to School grant program will allow Community Bridges to plan, develop, and implement the Edible Garden Project and provide experiential agricultural hands-on learning. To successfully implement this project, they will partner with Life Lab, a garden-based education organization, to train their providers and offer them the knowledge of gardening.

**Contra Costa Resource Conservation District - \$45,535**

Concord, California

*Grant Type: Turnkey*

The Contra Costa Resource Conservation District will implement its "Gills to Greens: Aquaponics Systems for Urban Food Security" curriculum, which prioritizes serving 3rd-4th grade students from underserved areas of Contra Costa County. Contra Costa Resource Conservation District's agriculture curriculum serves as a way to build relationships with classrooms, enrich existing

school science curriculum, and inspire students to create their own “food oasis.” The curriculum includes six cohesive sessions, including five in-class and one field trip to partner nonprofits for inspiration and tangible demonstrations of urban farming and aquaponics.

**Healthy Day Partners - \$94,695**

Encinitas, California

*Grant Type: Implementation*

Healthy Day Partners will grow the Straight 2 the Plate (S2TP) program in National City to advance a commitment to farm to school programs nourishing students through healthy food and quality education no matter the zip code or income level. S2TP creates a healthier, more just local food system, supports local farmers, strengthens personal and community health through education, and growing and procuring food as close to their plates as possible. Urban farmers will support the reactivation of school gardens closed throughout the pandemic. School garden handbooks will be developed to guide teachers and champions toward engaging students and best practices so school gardens reach their full potential as educational assets for all classrooms and produce nourishing food for a marginalized community. 5-gallon Grab & Grow Gardens provide 6th graders with the joy and empowerment of growing healthy food at home with their families, encouraging increased consumption of locally grown food.

**Imperial County Office of Education - \$48,627**

El Centro, California

*Grant Type: Turnkey*

Through its Agricultural Education Curriculum Development and Delivery Project, the Imperial County Office of Education (ICOE) will help increase, expand, and improve access to high-quality agricultural education programs in Imperial County. ICOE will collaborate with the Imperial County UC Cooperative Extension, Farm SMART at the UC Desert Research and Extension Center, El Centro Regional Medical Center, and Imperial County Strong Workforce Consortium to expand Farm to School initiatives in eight high schools throughout Imperial County. A county-wide team will develop standards-based modules that will be delivered in flexible ways throughout the high schools of Imperial County. Additionally, a Professional Learning Network aligned to Farm to School principles will be established to allow schools to showcase their best practices and learn from each other.

**International Rescue Committee, Inc. - \$50,000**

Sacramento, California

*Grant Type: Turnkey*



Through the proposed Edible Garden Project, the International Rescue Committee (IRC) in Sacramento will work with four elementary schools in the San Juan Unified School District (SJUSD) to develop and install four edible gardens, improving local food access and meeting community nutritional needs. Most students enrolled at these schools are eligible for free or reduced-price lunches, and three of the four partner schools are located in USDA-designated low food access, low-income areas. With Farm to School funding, the IRC will work with these SJUSD schools to establish edible garden planning committees and engage parents and students to create and maintain edible gardens at each school. These efforts will increase the availability of locally-grown fresh produce for SJUSD students and their families across four schools while providing nutrition education through garden- and farm-based activities.

**Lodi Unified School District - \$48,522**

Lodi, California

*Grant Type: Turnkey*

Lodi Unified School District will purchase and construct an innovative and interactive greenhouse at the Plaza Robles Continuation High School, located in the heart of North Stockton in California. This project will provide students with a positive educational opportunity, building upon existing school gardening activities in Lodi Unified School District to serve 159 continuation students.

**Logan Heights Community Development Corporation - \$43,560**

San Diego, California

*Grant Type: Turnkey*

Logan Heights CDC will plan and execute an Edible Garden at its Future Achievers Preschool, which annually provides STEAM education to up to 70 two- to five-year-old children. Experiential learning, such as that to be provided by a contracted Master Gardener and supported through volunteer teams, is critical to helping children grasp STEAM concepts and develop interest in related careers as they begin their academic pursuits. Located in the heart of San Diego's Opportunity Zone, the Edible Garden will provide youth from low-to-moderate income families with healthy foods throughout the school day while also serving as a focal point for community pride and volunteer activities.

**Los Angeles Unified School District - \$45,433**

Los Angeles, California

*Grant Type: Turnkey*

The Advancing Farm to School in Los Angeles Unified School District (LAUSD) project allows LAUSD to give students with healthy food access issues the ability to eat more fruits and vegetables and to better support local economies. Through partnerships with Center for Good

Food Purchasing, Los Angeles Food Policy Council, and Urban and Environmental Policy Institute, LAUSD will develop procurement processes that enable the purchase of local produce from small to medium-sized farms. Such processes will allow LAUSD to provide more local produce on menus and expose students to new produce options previously not available. Having more local produce on the menu not only reduces the gap many students experience related to healthy food access, but it also helps build the foundation for sustained behavioral practices related to increased consumption of local produce that leads to overall better student health.

**North Monterey County Unified School District - \$97,638**

Castroville, California

*Grant Type: Implementation*

Building on already successful partnerships, the North Monterey County Unified School District (NMCUSD) Farm to School Expansion Project will increase the procurement of locally sourced foods by scaling up the purchase of seasonal produce while leveraging efforts to expand educational opportunities for students. The project will facilitate building school gardens and outside learning environments to strengthen the agricultural and nutrition education experience both inside and outside the classroom. The project will provide students enrolled in the District's Sustainable Agricultural Pathway with job shadowing and internship opportunities, sparking students' interests in pursuing careers in agriculture. A fundamental goal is achieving contract farming to increase access to local produce as well as economic growth opportunities for farmers in their community. This grant will benefit more than 4,600 NMCUSD students, helping advance a sustainable and equitable food system and supporting the overall well-being of their children.

**Northern Valley Catholic Social Service - \$44,002**

Redding, California

*Grant Type: Turnkey*

With the funds from the Edible Garden Turnkey Grant, the CalFresh Healthy Living program at Northern Valley Catholic Social Service will establish edible gardens within seven low-income elementary schools in Shasta County. Each garden will be made large enough to ensure a consistent supply of fresh produce can be integrated into the menu and served to the students weekly. Nutrition education and taste tests will be provided to the students on a monthly basis to reinforce healthy eating messages. Nutrition and garden standards will be written into the school's policies to ensure each classroom has an opportunity to be involved and the garden remains maintained properly.

**Pasadena Unified School District - \$99,018**

Pasadena, California

*Grant Type: Implementation*

Pasadena Unified School District will expand the scope and depth of its current Farm to School program in order to improve access to locally grown healthy foods for students in eligible schools and to increase their knowledge of nutrition, food science, agro-ecology through curriculum development, teacher training, and experiential learning opportunities during and after the school day. The project will benefit all 15,000 students in grades K through 12, of whom more than two-thirds are low-income. Partners include Outward Bound Adventures, Pasadena City College, and the Los Angeles Regional Food Bank.

**Planting Justice - \$99,496**

Oakland, California

*Grant Type: Implementation*

Building upon the Oakland Unified School District's (OUSD) movement toward healthier lunches, Planting Justice will achieve hyperlocalization of the farm to school supply chain through Planting Justice's East Oakland Neishi Farm's production and distribution of leafy greens to OUSD lunch suppliers for preparation in Oakland public school lunches. Planting Justice will also partner with eight (8) schools in the District through pop-up green smoothie distributions, creation and maintenance of school gardens, and implementation of the Plant! Cook! Organize! curriculum. This project will realize the goal of OUSD students eating leafy greens produced within 10 miles of their school while also receiving the agricultural education necessary to encourage more leafy green production and consumption.

**Prepa Tec LA Middle School - \$48,569**

Walnut Park, California

*Grant Type: Turnkey*

Alta Public Schools will participate in the Farm to School grant in order to bring a larger quantity and variety of fresh produce to its students and families in the South East Los Angeles area. Alta Public Schools will increase the use of fruits and vegetables in its breakfast, lunch and supper menu, will implement salad bars at all campuses, and provide students and parents with culinary workshops that will help families learn how to incorporate more fruits and vegetables into their home cooking.

**Schools in Action - \$36,361**

Los Angeles, California

*Grant Type: Turnkey*

As a School Food Authority, Schools in Action (SIA) would like to ensure that the Arts in Action Community Charter Schools (A.I.A) widens its current approach to promoting nutrition education

and combatting food insecurity. This will be done through the procurement of local seasonal vegetables and/or fruits and interactive lessons involving taste tests, presentations, and at-home activities provided by a key partner and vendor, Better 4 You Meals. The commitment to healthy living from all SIA partners stems from the high percentage of enrolled low socioeconomic students. Given this reality, the California Harvest of the Month--Farm to School program plans to address urban problems related to socioeconomic disparity and the ensuing effects of food insecurity by providing a committed source of fresh fruits and vegetables to all A.I.A. students and families.

**Sierra Harvest - \$98,518**

Nevada City, California

*Grant Type: Implementation*

The Free Range Kids project increases the availability of local foods in K-12 schools serving 10,000 students in rural Western Nevada County, CA. The project merges agricultural education (school garden education, farm field trips, monthly tastings, garden carts) with locally procured food integrated into the school meal program. School meals will highlight new menu items and increase students' consumption of healthy foods through additional salad bars using locally procured fresh fruits and vegetables, already made familiar by Farm to School (FTS) education. This project expands Sierra Harvest's existing FTS program where a collaboration of 9 school districts, representing 26 K-12 schools, and an innovative partnership with the national Chef Ann Foundation, will provide a formative space for students to eat, grow and learn. Sierra Harvest will share lessons learned over 12 years of FTS programming by providing training through a regional FTS Institute for others to model.

**Sustainable Solano Inc. - \$46,235**

Benicia, California

*Grant Type: Turnkey*

Sustainable Solano will lead the "Markham Elementary Edible Garden Project" – the development of a unique, distributed permaculture garden of raised beds and fruit tree guilds across Markham Elementary School's campus in Vacaville, CA. This project is a pilot for additional sustainable school gardens across Solano County and will be accomplished in partnership with the Vacaville Unified School District, Vacaville Public Education Foundation and Solano County Office of Education. The design of the school-wide garden will be based on feedback from students, teachers and staff and installed by the school community. A Solano County Edible Garden Toolkit will also be created to support expansion and sustainability of the project in years to come.

**The HEAL Project - \$71,226**

Half Moon Bay, California  
*Grant Type: Implementation*

The HEAL Project will deliver its award-winning garden based education programming, Intensive Garden Program, to two local elementary schools. Additionally, the organization will develop a school garden handbook, including planting guides, funding resources, and 26 week curriculum, to be distribute throughout the county, and provide subsequent consultation and trainings to support the increasing the prevalence of school gardens the implementation of garden-based education programming.

**Val Verde Unified School District - \$100,000**

Perris, California  
*Grant Type: Implementation*

Last year, the Val Verde Unified School District (VVUSD) partnered with the City of Perris to create a Farm to School Framework and Action Plan. They will implement the VVUSD Farm 2 School program in 16 of their K-8 schools. They will use the USDA funding for garden expansion and modernization to increase their capacity for food growth, and purchase curricula to support agricultural education across all of their K-8 schools.

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT - \$50,000**

Richmond, California  
*Grant Type: Turnkey*

In 2018 – 2019, West Contra Costa Unified School District (WCCUSD) worked with Conscious Kitchen to bring fresh, local, organic scratch cooked meals to a 536-student pilot at Peres Elementary, a 100% free/reduced school. Kids loved the food, the program proved that the district could cost effectively purchase local organic ingredients, significantly reduce waste, provide a positive climate impact, create meaningful jobs, and engage students. In 2020, WCCUSD launched a COVID response program further demonstrating the value and benefits of buying local fresh products at scale, serving over 7 million meals to children in their communities with over 75% with local fresh produce and shifting to over 50% organic products. The grant funds will allow the district to create a roll out plan to bring the positive and delicious benefits from these pilot projects to their students across the district when in-person meals return. The plan will focus on supply chain and process recommendations as well as specific seasonally appropriate recipes.

**Yurok Tribe - \$99,976.00**

Klamath, California  
*Grant Type: Implementation*

The Yurok Tribe Environmental Program Food Sovereignty Division will create the food production component of the Wautec Food Village and create corresponding garden and traditional foods curriculum to support the Jack Norton Elementary School Farm to School program.

## Colorado

### **Colorado Department Of Education - \$97,500**

Denver, Colorado

*Grant Type: State Agency*

To improve access to local foods in eligible schools through comprehensive farm to school programming that includes local procurement and agricultural education, CDE School Nutrition will use grant funding to 1) provide sub-grant awards to eligible SFAs (priority will be given to SFAs where at least a 40% of children served are eligible for free or reduced price meals) and 2) collaborate with Nourish to provide technical assistance to support SFA sub-grant plans focused on local procurement, agricultural education, and best practices for increasing meal quality.

### **Colorado Department of Public Health and Environment - \$65,000**

Denver, Colorado

*Grant Type: State Agency*

CDPHE serves to improve access to local foods for children in care across Colorado. Through the Transitioning ECE and Agriculture Meal Environments (TEAM) grant CDPHE will award eligible Child and Adult Care Food Program participants an incentive based sub-grant to increase local food served to children in care. CDPHE will strengthen existing partnerships with Colorado Department of Education and Nourish Colorado to provide agricultural and procurement training. The TEAM grant will implement technical assistance strategies to increase peer to peer networking and improve the nutritional quality of meals served to children.

### **Denver Urban Gardens - \$48,415**

Denver, Colorado

*Grant Type: Turnkey*

Denver Urban Gardens (DUG) will revise existing curriculum through an equity lens, infusing new lessons with culturally responsive approaches to learning, bearing in mind the foods, experiences, history, and cultures of students from diverse backgrounds. DUG will tap into its network of school gardens at Title I Denver Public Schools to pilot the curriculum in three Opportunity Zones with support and feedback of teachers, principals, educational advisors, and

Denver food coalition partners. Evaluation will help to define the impact of newly developed lessons with a focus on STEM-related activities and experiential nutrition activities that highlight culturally relevant foods, creating meaningful connections to students' lives and backgrounds to promote healthy eating.

**Pikes Peak Permaculture - \$41,000**

Manitou Springs, Colorado

*Grant Type: Turnkey*

Flying Pig Farm cultivates food, learning, and community on a 1-acre urban farm. In partnership with schools from Manitou Springs School District-14 and Colorado Springs School District-11, they will expand farm to school opportunities to reach more students and will establish a curriculum aligned with core curriculum standards with accompanying ready-to-go material and lesson-plan kits. As part of this curriculum, Flying Pig Farm will also connect students with the broader regional agricultural community through a high school "Careers in Agriculture" unit.

**Rocky Mountain Farmers Union Educational and Charitable Foundation - \$99,135**

Denver, Colorado

*Grant Type: Implementation*

The goal of the Local Procurement Colorado Workshop Series is to improve access to local foods in participating school districts. The trainings are unique because they will bring food service directors, key food service staff, and local producers and food hubs together to learn how school districts and producers can work together to strengthen local food systems and communities. This series will focus on eastern Colorado, with a series of three tailored workshops in Southeast Colorado and a series of three tailored workshops in Northeast Colorado. The workshops will build school districts' and producers' capacity to work together to incorporate more local products in school meal products. The workshops will also provide important and valuable connections between food service directors and producers.

**Sprout City Farms, Inc - \$46,860**

Denver, Colorado

*Grant Type: Turnkey*

Sprout City Farms will update their current farm to school curriculum to include virtual activities for online learners. This project will impact Kindergarten to 8th grade students at Denver Green School, a neighborhood public school. Sprout City Farms' key partners in this project include Denver Green School teachers, principal, and support staff, An Ounce of Nutrition, and contracted curriculum and evaluation specialists.

## Connecticut

### **Connecticut Department of Agriculture - \$ 82,336**

Hartford, Connecticut

*Grant Type: State Agency*

The Connecticut (CT) Department of Agriculture will partner with Extension, the Department of Education, and Food Corps to undertake a comprehensive research and planning process with schools, producers and distributors focused on procuring CT Grown farm products; engage 4 school districts in high need communities to pilot district level food services procurement support and grower outreach along with school activities to enhance these relationships; and develop new curriculum and promotional tools during CT Grown for CT Kids Week, Ag Day at the Capital and through two new promotional campaigns highlighting diverse voices and food cultures in Connecticut.

## District of Columbia

### **City Blossoms Inc - \$50,000**

Washington, District of Columbia

*Grant Type: Turnkey*

City Blossoms will partner with three elementary schools in Washington, DC to refurbish their gardens and reinvigorate their garden-based programming. These three school communities were hit particularly hard by the COVID-19 pandemic. 100% of students at each of the three schools is considered economically disadvantaged by the school district.

## Florida

### **School District of Putnam County Florida - \$91,210**

Palatka, Florida

*Grant Type: Implementation*

A farm to school planning grant created a path and foundation for a healthy network and many collaborations. The implementation grant will allow for an even bigger expansion of the current program as well as enrich the local produce procurement, school gardens, and further develop the EH Miller Farm and a future food hub. The educational experiences of the students, Exceptional Student Education Department student volunteers, combined with the EH Miller Farm endeavors to craft a true farm to plate for Putnam County Students. The amazing progression of this project has been made possible by the outpouring of community support, the school food service team, agriculture educators, master gardeners, and local farming partners.



### **St Lucie Public Schools - \$9,700**

Port St Lucie, Florida

*Grant Type: Turnkey*

The Farm to School Program at St Lucie Public Schools is an essential pillar to the Child Nutrition Services Department. The organization provides fresh, local, wholesome meals to their students daily. They also pride themselves in their partnership with UF/IFAS which provides nutrition education resources, garden assistance, trainings, community support, and more. With the USDA Farm to School Grant Program, they will continue collaborative partnerships with local vendors such as Localecopia, and Robert Erneston Produce, who provide them with locally sourced foods. Continued plans include expanding upon the current school garden program and incorporating curriculum into the gardens to bridge the gaps in nutrition knowledge. Another goal is to focus on marketing campaigns including printouts, multimedia, and social media that will highlight the Farm to School Program, which will in turn create more engagement from students, parents, educators and the community.

### **Tampa Metropolitan Area Young Men's Christian Association - \$78,439**

Tampa, Florida

*Grant Type: Implementation*

The Tampa YMCA will expand nutrition education at four sites in Hillsborough County, Florida to encompass nutrition education, garden instruction, and entrepreneurship through Food, Fit and Fun at the Y. Students at Sulphur Springs K-8 Community School (SSK8) and three YMCA center-based after school locations will participate in a twice-weekly nutrition education club where they will learn the importance of eating healthy foods and create healthy snacks with produce delivered by the Veggie Van. Students at SSK8 will also grow produce in the Sulphur Springs Learning Garden and create a plan to distribute the harvest within the community.

### **The School Board of Miami-Dade County, FL - \$36,746**

Miami, Florida

*Grant Type: Turnkey*

Miami-Dade County Public Schools will establish a sustainable, student-led agribusiness program, the William H. Turner Technical Arts High School Fresh Food Venture, which will act as a reliable source of fresh fruits, vegetables, eggs, and meat for the community. Students in the program will serve as community ambassadors, leading workshops on urban farming and incorporating fresh fruits and vegetables in a healthy diet. Students will apply marketing and business skills and partner with students from the school's Finance Academy to incorporate best business and accounting practices. This Farm to School edible garden project fits into the school's

comprehensive plan to provide opportunities for students to apply knowledge of Agritechnology in real-world contexts, support high level stakeholder engagement, foster student leadership, and prepare students for post-secondary education and the workplace.

## Georgia

### **Georgia Organics - \$95,337**

Atlanta, Georgia

*Grant Type: Implementation*

October Farm to School Month campaigns are a Georgia Organics strategy to expand Farm to School programming statewide since 2013. This funding would support expenses for the 2021 October Farm to School month campaign, reaching over 1 million students across the state while targeting schools in Muscogee County and city of Atlanta schools with printed educational materials and farmers' market incentives. Interactive, innovative, educational resources are developed in response to participant feedback and to keep pace with instructional modalities. The key partners include Community Farmers Markets, Muscogee County Schools, The Columbus Botanical Gardens, the Georgia Farm to School Alliance and the Georgia Farm to Early Care and Education Coalition.

### **Hand, Heart and Soul Project, Inc. - \$33,315**

Forest Park, Georgia

*Grant Type: Turnkey*

Hand Heart Soul Project (HHSP) will increase agriculture education at five early care and education (ECE) sites in Clayton County, GA by offering curriculum, supplies, and technical assistance. HHSP will form a committee consisting of HHSP staff, local ECE administrators, and Small Bites Adventure Club staff (a local expert in Agriculture Education integration). HHSP will also work with the Black Child Development Institute to provide training and hire an evaluator to determine if outcomes were met.

### **HealthMPowers, Inc. - \$90,497**

Norcross, Georgia

*Grant Type: Implementation*

The Empowering F2S in Schools, Homes and Communities project will train over 150 Georgia K-12 schools, early care and out-of-school time centers on comprehensive farm to school programming increasing the number of learning environments that implement farm to school activities and make sustainable policy, system and environmental changes. A dedicated group of 34 schools and centers will receive on-site garden infrastructure, Georgia Harvest of the Month

classroom taste test resources and specialized farm to school technical assistance. An on-demand virtual farm to school resource library will be supported to enable training and long-term sustainability of all sites. At schools and centers statewide, access to local foods will be improved through enhanced agricultural education and support of seasonal menus and local procurement.

### **Quality Care for Children - \$100,000**

Atlanta, Georgia

*Grant Type: Implementation*

Farm to ECE improves access to local foods for Early Childhood Education (ECE) providers participating in USDA CACFP through comprehensive farm to ECE programming that includes local procurement, hands-on activities for children and agricultural education. Overall, this project will improve access to local foods by 1) connecting ECE providers with farmers in their area, 2) providing support to foster communication between ECE providers and farmers, 3) providing technical assistance for ECE providers to implement agricultural education activities, and 4) creating a Network to serve as a place for providers to connect and problem solve together.

## **Hawaii**

### **Community Based Education Support Services - \$48,253**

Hilo, Hawaii

*Grant Type: Turnkey*

Community Based Education Support Services and Connections Public Charter School will develop learning and food production experiences for students in grades K-12 on a jointly leased property in Kaumana on Hawaii island. One primary goal is for these gardens to function as living classrooms that reflect natural processes. Another is to help students develop a sense of achievement by taking ownership of the gardening tasks and outcomes. A final primary goal is to increase students' awareness of and appreciation of the "canoe plants" cultivated in ancient Hawaii. The school's cafeteria will use food grown by students.

### **Malama Honua Public Charter School - \$57,150**

Waimanalo, Hawaii

*Grant Type: Implementation*

Malama Honua Public Charter School is a free public school in Waimanalo, Hawaii in an agricultural community. The grant activities will address integration of current resources, leveraging of community knowledge and the implementation of a farm to school program that is grounded and steeped in Hawaiian culture. A school-wide farm to school curriculum will be developed and aligned for all grades K-8.

**Malama Kauai - \$95,212**

Kilauea, Hawaii

*Grant Type: Implementation*

Malama Kauai's Farm to ECE CSA Program will build a sustainable Farm to ECE program to increase food access and education for young keiki on the rural island of Kauai, Hawaii. The program includes ECE procurement, CSA bag distribution to families, Zoom CSA cooking classes, and in-school Farm to ECE projects at schools. The organization is estimating a minimum of 5 ECEs with at least 30 students enrolled at each, and plan to targeting those with a high Free and Reduced rate as well as indigenous populations.

**Na Lei Wili Area Health Education Center Inc - \$97,604**

Lihue, Hawaii

*Grant Type: Implementation*

The Hawai'i Farm to CACFP Learning Collaborative Pilot for Family Childcare Homes (FCCs) aims to improve access to local foods and agriculture education in Hawaii's FCCs through comprehensive F2CACFP programming. This project will develop and facilitate a six-month pilot program to guide Hawaii's FCC's through an expanded Farm to Keiki curriculum and training model. Up to 360 FCC members (providers/co-providers/substitutes) will receive monthly LC packets and curriculum, monthly training/peer-to-peer learning/networking webinars, CACFP local procurement assistance (participating programs only), and technical assistance from local food and F2ECE experts.

**Idaho****Public Health District IV, dba Central District Health - \$62,572**

Boise, Idaho

*Grant Type: Implementation*

The objective of The Garden at Glenns Ferry project is to improve access to local foods in eligible schools through comprehensive farm to school programming that includes local procurement and agricultural education efforts. This will be accomplished by creating a district-level program that lays the foundation for a lifetime of healthy habits. The proposed program will establish a school garden and greenhouse to offer experiential learning opportunities and help teachers and students make curriculum connections in non-traditional, non-classroom settings through various parts of the school day. Farm to school champions will be found in many parts of district and the surrounding community, and only together will the program yield success and sustainability for years to come.

## Illinois

### **Academy for Global Citizenship - \$50,000**

Chicago, Illinois

*Grant Type: Turnkey*

The Academy for Global Citizenship (AGC) is preparing for the transition to a future six-acre campus in Southwest Chicago where they will significantly expand organic food production through three greenhouses, ten hoop houses, a learning barn, food forest, community gardens and orchard. Once in place, this will continue to enrich the learning opportunities of AGC students through their unique whole-child approach focused on sustainability and wellness.

### **Champaign-Urbana Public Health District - \$47,558**

Champaign, Illinois

*Grant Type: Turnkey*

The Central Illinois city of Urbana is home to Urbana School District 116 (USD 116), which has students that represent over 50 countries and speak over 40 different languages at home. What better way to bring these students together and enhance their socioemotional development, as well as academic achievement, than through edible school gardening. Champaign-Urbana Public Health District, in partnership with Sola Gratia Farm and USD116, will target the roughly 2,000 students in grades K-8 who attend USD116 schools that have no edible gardening spaces, and a student population in which 71-85% qualify for free or reduced price lunch. The goal is to get all USD116 students on a level playing field by installing edible gardens at the four schools lacking them, and then build on that foundation to develop and implement a comprehensive, district-wide farm to school program.

### **Fit-2-Serve, Inc. - \$39,877**

Mattoon, Illinois

*Grant Type: Turnkey*

Fit-2-Serve will facilitate the development of curriculum and delivery working with a team of teachers, university personnel and students and community residents as they seek to move agricultural lessons delivered in the classroom out and into the community. Currently, Fit-2-Serve is in the process of developing longitudinal service-learning experiences for youth grades K-5. K-2 grade youth who attend three elementary schools in the county will be the target audience for agriculture based learning activities. University students enrolled in Agriculture Education at Lakeland College and in the College of Education at Eastern Illinois University will be invited to assist with curriculum development and delivery. Additionally, vested community volunteers will

work with the organization as they seek to move the ag-based lessons delivered in the classroom out and into the community.

**Pilot Light - \$42,627**

Chicago, Illinois

*Grant Type: Turnkey*

Pilot Light will leverage 10 years of experience in lesson development, its many partnerships, and its existing online platform to create lessons that connect students with food, develop food-related competencies, and deliver agricultural education in an engaging way. Lessons will be developed by Pilot Light’s Director of Education, a curriculum specialist who was Principal Investigator on a 2018 Farm to School Implementation grant. Lessons will address Common Core academic and Food Education Standards and will be accompanied by videos - filmed at established partners like The Roof Crop, Mighty Vine, Herban Produce - that serve as engaging teaching tools to promote curriculum adoption. Lessons and videos will be disseminated via a cohort of 15 Food Education Fellows who lead food education lessons weekly, and to a national audience via Pilot Light’s online Food Education Center. Lessons will also be shared with partners, including Chicago Public Schools and the Urban School Food Alliance.

**Indiana**

**Daleville Community Schools - \$50,000**

Daleville, Indiana

*Grant Type: Turnkey*

Daleville Community Schools will make eating healthy, local, & delicious food an unforgettable part of the K-12 school experience. A part-time Garden Educator and Coordinator will be hired to create and implement year-round hands-on learning experiences for K-12 classrooms in the district as well as coordinate with teachers, Food-service Directors, and local farmers to increase the amount of nutritious & delicious locally grown foods their students are eating. The program will use the school’s 4-acre Outdoor Learning Lab, as well as, smaller garden plots just outside indoor classrooms to learn about growing food. Garden produce will be used for cafeteria-prepared delicious meals, spontaneous sampling, and classroom cooking experiments! A highlight of the project will be called the “KinderGarden.” In this area, Kindergarten students will raise Carrots to supply the school district cafeterias. Each Kindergarten student will plant carrots in a 2’ by 2’ raised garden bed.

**Franklin Community School Corporation - \$72,497**

Franklin, Indiana

*Grant Type: Implementation*

This program will improve access to local foods in eligible schools through comprehensive farm to school programming that includes local procurement and agricultural efforts. Franklin Community School Corporation will develop and institutionalize an agricultural learning experience in which students and community members grow, harvest, and process local food for the schools and community. The program will impact the school corporation's students, teachers and staff, and members of the Franklin and greater Johnson County community. As the program extends its reach, it will provide a rich learning experience for students from surrounding counties. Key partners include food service staff, Franklin FFA Alumni, Ag students, and local farmers.

**Lifeline Youth & Family Services, Inc. - \$96,649**

Fort Wayne, Indiana

*Grant Type: Implementation*

Funding from the USDA will allow Lifeline to fulfill its Farm to School vision of: 1) teaching youth nutrition and how to source their own food, 2) incorporating farm-fresh ingredients into their program's meals, 3) sharing farm-fresh ingredients with the community at-large; 4) building community connections between agriculture and consumption; and 5) equipping at-risk youth with confidence, pride, and marketable skills in agriculture.

**Wells County Revitalization, Inc. - \$96,585**

Bluffton, Indiana

*Grant Type: Implementation*

Wells County Revitalization will partner with the Northeast Indiana Local Food Network, Parkview Hospital, and Purdue University Extension Office to improve access to local food in early childcare sites and various schools in northeast Indiana. Program partners will produce 'Harvest of the Month' videos on farms across the region; deliver training and on-going support for school tower gardens, raised garden beds, and/or greenhouse gardens to eleven participating schools; develop curriculum resources to integrate agricultural education and Harvest of the Month taste test activities into classroom instruction; organize taste tests of Harvest of the Month products; develop networking opportunities for school food service staff, local food producers and community members; celebrate Local Food Week, with partner schools, through educational activities hosted on area farms; and, convene the Northeast Indiana Farm to School Team.

Iowa

**Iowa Valley Resource Conservation and Development - \$49,966**

Amana, Iowa

*Grant Type: Turnkey*

Iowa Valley RC&D will partner with the Iowa City Community School District, Grant Wood Area Education Agency, and local organizations to develop a farm-based education curriculum centered on marginalized students in Iowa. The aim of this curriculum is to address existing inequities and lack of representation of people of color in the food system. This project will give marginalized students hands-on experiences on an organic vegetable farm and inspire future leaders in a more just, inclusive food system. Project Staff will work alongside students of color in the school district to ensure a participatory curriculum development process that addresses the interests of the target audience. The curriculum will be implemented through Iowa Valley RC&D's Grow: Johnson County (Grow) program, which raises 5-acres of organic vegetables for local food assistance agencies, while training aspiring gardeners in sustainable practices.

**Resource Conservation and Development for Northeast Iowa, Inc - \$98,200**

Postville, Iowa

*Grant Type: Implementation*

Northeast Iowa RC&D and Project Rooted will partner on a program called Rooted Box. This program will expose nearly 900 K-5th grade students in 36 classes within the Dubuque Community and Western Dubuque Community School Districts to a) locally procured snacks, b) experiential nutritional education, c) an interactive introduction to local food production, and d) skills and tools to instill future healthy habits. The project programming will center around individual snack boxes that allow students to make their own snack and use the associated engaging activities/curriculum to learn about personal health, local food systems and community.

**Waukee Community School District - \$75,992**

Waukee, Iowa

*Grant Type: Implementation*

Waukee Community School District will build upon previous farm to school success, to pursue opportunities for curriculum integration, cultural awareness with farm to school programming, and increased local food procurement.

**Kentucky**

**Metcalfe County Board of Education - \$81,894**

Edmonton, Kentucky

*Grant Type: Implementation*



The Metcalfe County Farm to School project will improve access to local foods for all of its students and their families through comprehensive programming that includes local procurement and agricultural education efforts. The district will expand and strengthen its already thriving program on school grounds by producing more fruits and vegetables in their revamped greenhouses, new gardens, new orchard, on-campus cornfield, three school chicken coops, and a newly fenced pasture. The district is partnering with Metcalfe County Schools Food Services department, local farmers, and the local extension office to buy and sell these locally grown products. The food will be served in all school cafeterias and at many school-related events. In addition, teachers within the district are excited to add new agricultural educational activities into their current curriculum by putting students in charge of greenhouse upkeep, chicken coop maintenance, gardening, livestock tending, and culinary classes.

**Need More Acres Farm LLC - \$93,929**

Scottsville, Kentucky

*Grant Type: Implementation*

Need More Acres Farm (NMAF) is committed to ensuring that their farm to school efforts carry long term benefits and habit changes for the students they serve. Together with two Kentucky school systems and multiple community partners, NMAF will develop the "Farming, Culinary Arts, and Community Organizing Co-op for High Schoolers" in order to build on established Farm to School procurement and educational opportunities.

## Louisiana

**Louisiana Big River Economic and Agricultural Development Alliance - \$99,963**

Baton Rouge, Louisiana

*Grant Type: Implementation*

The Farm Fresh Kids project will improve knowledge of and access to locally grown food in three public elementary schools in East Baton Rouge Parish through agricultural education and edible gardening. By utilizing best practices from a prior pilot project, BREADA will work to enhance and expand existing edible gardens and provide hands-on cooking classes with their mobile teaching kitchen using food harvested from the gardens. The project will also bring a mini mobile farmers market experience to all three schools that will teach children where their food comes from, provide cooking demonstrations, and have them shop at a local farmers market.

**IDEA Public Schools Louisiana, Inc. - \$97,412**

Baton Rouge, Louisiana

*Grant Type: Implementation*

The IDEA Public Schools Farm Program will start a farm that grows fruits and vegetables for the cafeterias in the region using organic and regenerative growing methods. Students will be able to participate in every aspect of the farm from seed to consumption in the cafeteria. By participating in this way, students can be expected to increase fruit and vegetable consumption, engage in healthier eating habits, and promote an understanding of the impact the environment and agriculture has on their well-being.

**Louisiana Department of Education - \$96,453**

Baton Rouge, Louisiana

*Grant Type: State Agency*

The Louisiana Dept of Education will improve access to local foods in schools via three project objectives: (1) Establish producer training in Louisiana by offering USDA's Bringing the Farm to School Agricultural Producer Training in each of seven regions throughout the state. (2) Establish a network of Louisiana Farm to School Ambassadors, each based in one of seven state regions. The ambassadors will expand program outreach and technical support by offering training to teachers, school administrators, child nutrition program staff and local producers in other core programs, including Harvest of the Month, and Seeds to Success. (3) Expansion of the Seeds to Success website ([seedstosuccess.com](http://seedstosuccess.com)), developed as part of a 2019 Farm to School Grant.

**Maine**

**Alfond Youth Center - \$48,386**

Waterville, Maine

*Grant Type: Turnkey*

The Alfond Youth Community Center (AYCC) will develop an agricultural education curriculum for its childcare programs serving youth four to 18 years of age from Waterville, ME, 80% of whom qualify for the Free and Reduced Lunch Program. The curriculum will complement the AYCC's existing Garden to Table program that teaches children how to grow food from seed to harvest and prepare and cook the food they grow in the facility's 42-foot greenhouse, outdoor raised gardens beds, and kids' teaching kitchen.

**Sheepscot Valley RSU 12 - \$99,853**

Somerville, Maine

*Grant Type: Implementation*

Sheepscot Valley Regional School Unit 12 will increase the sustainability of a growing farm to school program by adding support and resources for the school nutrition program to increase engagement between students, classrooms, and community health providers. This program will

be a replicable model for partner Western Maine Foothills Regional Unit 10 to increase local foods on their menus and generate support and enthusiasm for healthy eating agriculture education and local food providers.

**United Charitable - \$31,819**

Maine

*Grant Type: Turnkey*

Together with committed partners, ReTreeUS will serve 10 schools, sowing the Back to School Gardens concept to address common challenges facing Maine garden educators: maintaining gardens through summer, growing ample quantities for the cafeteria during the school year and the desire for community connections. Collectively reaching 4,459 PreK-12 students, this project will equip schools with gardening, harvesting and processing supplies and expertise in an innovative manner that extends the growing season, builds soil, engages local producers, yields bountiful harvests and maximizes hands-on garden learning opportunities. Collaborators will provide critical contributions: Coast of Maine Organic Products donating compost, Wolfe's Neck Center supplying seedlings, Independent Retailers and Shared Services Cooperative cultivating resources to ensure program sustainability, and Maine Agriculture in the Classroom supplying curriculum materials and expertise to align activities to standards

**Maryland**

**Maryland Department of Agriculture - \$24,991**

Annapolis, Maryland

*Grant Type: Turnkey*

The Maryland Department of Agriculture in partnership with the University of Maryland Extension's (UME) Agriculture and Food Systems (AgFS) and the Maryland State Department of Education's Office of School and Community Nutrition Programs will conduct a training to Maryland producers, including small to mid-size producers, interested in selling locally grown food to Maryland public schools and eligible providers including five schools identified in priority populations by using the "Bringing the Farm to School: Agricultural Producers Training" curriculum in a workshop.

**Maryland State Department of Education - \$96,766**

Baltimore, Maryland

*Grant Type: State Agency*

According to the 2015 USDA Farm to School (F2S) Census, Maryland schools purchased over \$18 million of local food products. Maryland aims to improve access and increase procurement of

local foods in schools across the state, particularly in priority schools located in Opportunity Zones with 40% or more of students receiving free and reduced meals. Maryland will achieve this with comprehensive, collaborative and strategic F2S planning among multiple stakeholders, including school districts with high numbers of priority schools, and agricultural education in targeted priority schools. The proposed project, A Roadmap to Farm to School Sustainability, will engage F2S stakeholders at the systems level for sustainability planning, and at the site level, provide agricultural education and promotion among teachers and end users (students). Maryland Department of Education will partner with the Maryland Department of Agriculture and SNAP-Ed over a 2-year period to implement these approaches, which will begin with identifying the needs and assets of stakeholders.

## Massachusetts

### **Essex North Shore Agricultural and Technical School District - \$50,000**

Hathorne, Massachusetts

*Grant Type: Turnkey*

Essex North Shore Agricultural and Technical School, Hathorne, MA will partner with the Salem Public Schools and Tufts University to use the turnkey grant process to establish goals, objectives, and initiatives that will allow for the establishment of a collaborative farm to school initiative. This will allow the districts to solidify the initiatives already in place, expand upon these initiatives to create a more well-rounded and sustainable program, and identify initiatives that the schools can collaborate on to provide students with opportunities to work together. The work the farm to school team will engage in will allow for the creation of a plan that builds upon current successes, establishment of new initiatives to enhance student learning and experiences, and development of partnerships to ensure long-term sustainability of the farm to school initiative.

### **Hampden Hampshire Conservation District - \$34,384**

Hadley, Massachusetts

*Grant Type: Turnkey*

The Hampden Hampshire Conservation District (HHCD) will develop and implement an interdisciplinary Agricultural Education curriculum guided by farm to school principles. The curriculum will be multifaceted including: In class units, on the farm work and learning, and creating an on-site learning garden. This program will initially impact 500 students at Baystate Academy Public Charter School (BACPS) an Expeditionary Learning School, and the curriculum will be made available to other schools in Hampden and Hampshire counties (potentially reaching tens of thousands of students). HHCD's key partners will be BACPS, the Western MA Food Bank Farm as well as yet to be determined local organizations and farmers. As an agricultural focused local organization, HHCD has deep ties in the agricultural community providing a wealth of knowledge and opportunities for curriculum enrichment.

**Lowell Public Schools - \$96,925**

Lowell, Massachusetts

*Grant Type: Implementation*

Bringing Lowellians Local will leverage Lowell’s ethnic diversity, agricultural partners, school curriculum and culinary creativity to increase access to local food consumed in school cafeterias, classrooms, and the community. Curriculum development is focused on enacting a permanent addition of agricultural lessons into all middle schools across the district. By mapping these agricultural lessons to the core curriculum standards as designed by middle school teachers, they will ensure a relevant and accessible curriculum that will also support cafeteria and community engagement.

**Marion Institute - \$98,237**

Marion, Massachusetts

*Grant Type: Implementation*

The Marion Institute will develop the Grow Education farm to school curriculum, including curriculum development and teacher training. In addition, this project will expand a comprehensive Farm to School Program across the New Bedford Public School District, providing 3rd graders with hands-on, agricultural education and school meals featuring locally grown foods to more than 14,000 students.

**South Shore YMCA - \$49,854**

Quincy, Massachusetts

*Grant Type: Turnkey*

The South Shore YMCA, Friends of Holly Hill Farm, and Weymouth Public Schools will embed school garden education curriculum in eight elementary schools by designing edible gardens for use by all Weymouth elementary school students.

**The Food Bank of Western Massachusetts, Inc. - \$66,924**

Hatfield, Massachusetts

*Grant Type: Implementation*

The Food Bank and Food Bank Farm’s experience is to provide fresh produce and nutrition education to its community partners and individuals at risk of hunger. The Food Bank’s Farm to School Expansion project seeks to increase fresh produce served and distributed as well as farm and nutrition education opportunities for students in the Holyoke and Springfield Public Schools.

**Third Sector New England - \$98,303**

Boston, Massachusetts

*Grant Type: Implementation*

The Growing Strong and Equitable Farm to ECE Programs in New England Project will improve access to local foods for New England children who are enrolled in early childhood education (ECE) programs operating the Child and Adult Care Food Program (CACFP). Over two years, the project will: 1. Support, connect, and amplify the voices of ECE practitioners by creating and coordinating a New England Farm to ECE Community of Practice (COP). 2. Conduct an Ecosystem Assessment of Farm to ECE opportunities, barriers, and inequities to fuel the work of the New England Farm to ECE COP. And 3. Provide professional development training paired with implementation mini-grants for ECE practitioners in the six-state region This three-pronged approach will enable ECE practitioners in New England (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont), to provide more Farm to School programming that includes local procurement and agricultural education efforts.

### **Webster Public Schools - \$27,819**

Webster, Massachusetts

*Grant Type: Turnkey*

Webster Fresh: Expanding Farm to School in the Webster Public Schools will develop a strategic approach to expanding the existing Farm to School Program by increasing Webster Public Schools' ability to pilot new agricultural education activities, increasing the sourcing of local food, developing school gardens and examining sustainability in their district. By expanding they will increase the number of students impacted across the district as well as strengthen relationships with their families and community partners as they work together to craft a long-term, comprehensive approach to farm to school in Webster.

## Michigan

### **Montague Area Public Schools - \$97,250**

Montague, Michigan

*Grant Type: Implementation*

Real Food SEED (Student Engagement Every Day) is a Farm to School program embedded in the cooperative Food Service Department of Montague Area Public Schools and Whitehall District Schools in Muskegon County, Michigan created in 2015 to procure local seasonal food for the school nutrition program and provide food literacy experiences to Y5-12 students. Real Food SEED will partner with the West Michigan Food Processing Association-Food, Agriculture, Research, Manufacturing (FARM) Business Incubator Center to amplify local procurement, and will enhance existing partnerships with the county Career Tech Center, MSU and GVSU Clinical Dietetic Programs, and local farms. USDA Farm to School grant funds will assist Real Food SEED in capacity building to overcome logistical challenges through development of procurement and production systems, product testing, and expansion of agricultural education programming, increasing student engagement, and community impact.

### **Bethany Housing Ministries, Inc. - \$45,467**

Muskegon, Michigan  
*Grant Type: Turnkey*

Bethany Housing Ministries dba Community enCompass (CenC) McLaughlin Grows Urban Farm, in partnership with Muskegon Middle School and the Muskegon Farm to School Planning Team will develop a Farm to School Action Plan. They will focus on activities that will lay a solid foundation for scaling their farm to school work. McLaughlin Grows Urban Farm is located on property recently acquired by the Muskegon Public Schools. They look forward to expanding and implementing Farm to School activities all year long on the new Middle School Campus. In addition to middle school students enrolling in the District approved curriculum “The Food We Eat”, students will participate in an after school club where they can engage in hands on learning on site at McLaughlin Grows Urban Farm located on the same campus.

**Crim Fitness Foundation - \$50,000**

Flint, Michigan  
*Grant Type: Turnkey*

The Crim Fitness Foundation, in partnership with the Flint Community Schools, will convene community partners to increase the sustainability of edible school gardens in Flint, Michigan. This partnership will ensure that school gardens provide fresh food for community members and hands-on learning spaces for students and families.

**YWCA Kalamazoo - \$50,000**

Kalamazoo, Michigan  
*Grant Type: Turnkey*

YWCA Kalamazoo Children's Center in Kalamazoo, Michigan provides child care and education to ages infant - year before Kindergarten. The Farm to School Program will provide additional structure to the Children's Center food program to include more local partnerships with farms and other food providers. This program will help children to develop healthy attitudes towards food. The Wellness Coordinator will oversee the Farm to School Planning Team which will provide additional oversight to the program ensuring its success.

**Minnesota**

**Boys & Girls Club of the Bemidji Area - \$49,287**

Bemidji, Minnesota  
*Grant Type: Turnkey*

The Boys & Girls Clubs of the Bemidji Area will expand its robust gardening and healthy lifestyles programming from 3 months to 12 months by adding a sustainable indoor edible garden. Through partnerships, this program will reach 10 of the 14 local schools teaching healthy eating and nutrition and provide year round access to fresh produce to support their Child and Adult Care Food Program and Summer Food Service Program which will serve 17,000 meals to youth during out of school time.

**ISD 623 Roseville Area Schools - \$47,095**

Roseville, Minnesota

*Grant Type: Turnkey*

The target population will be the students of Roseville Area and St. Anthony New Brighton Schools as well as the students of many of the other first ring suburban districts of the Twin Cities. This grant would allow for Project Manager to organize concerted outreach and coordination among school districts and resources to create a cohesive, non-redundant approach to farm to school that maximizes the audience and impact, streamlines procurement, and creates opportunities for smaller districts that might not be able to meet minimum quantities or price points for orders on their own without group purchasing. This will allow for greater strategizing, streamlined sourcing with an RFP, professional marketing and outreach to improve their story with students, staff, families, and the community, and tools to continue to grow the program for years to come.

**Providers Choice Inc - \$47,780**

Hopkins, Minnesota

*Grant Type: Turnkey*

During this pilot year, Providers Choice Inc (PCI) will install edible gardens at several early care centers in the Twin Cities metro area that predominantly serve low-income families of color. The project will provide healthy snacks to centers within the PCI network and give children the opportunity to learn about how food grows while promoting healthy eating habits and filling the gaps in children's diets. The project will also increase families' access to fresh produce, as many of the families in PCI's network live in food deserts where produce is expensive or hard to find.

**Shakopee Public Schools ISD 720 - \$45,082**

Shakopee, Minnesota

*Grant Type: Turnkey*

Shakopee Public Schools will implement a Hydroponic Flex Farms Edible Garden Project in four of their buildings. This will provide the ability for each school to grow and serve fresh, locally grown produce for their student population. Each school receiving the hydroponics will create its



own garden committee, and determine the level of community and student involvement, which will help them better meet the nutritional needs of their students, and will allow them to enhance learning and build community at the building and district level.

**The Good Acre - \$92,182**

Falcon Heights, Minnesota

*Grant Type: Implementation*

The Good Acre (TGA) is excited to be in a position to help affect statewide farm to school expansion in Minnesota. TGA will engage in three main areas of work that together would improve access to local foods and training in schools across the state: (1) Connect with producers of local items available during parts of the year when there is less farm to school activity, especially Black, Indigenous and People of Color (BIPOC) producers. (2) Offer culinary training to school staffs in rural and urban districts, both virtually and in-person. (3) Sustain a statewide community of farm to school champions.

**Missouri**

**Cornerstones of Care - \$97,201.10**

Kansas City, Missouri

*Grant Type: Implementation*

Cornerstones of Care's Build Trybe program will increase the amount of locally sourced produce served in school cafeterias. It will improve farm infrastructure to increase production and engage students, K-12, in a comprehensive farm program. Programming will include collaborating with local small farms to procure local produce and coordinating grow plans with menu planning. The goal is that 2/3 of all fruits and vegetables procured will come from local producers including two Cornerstones of Care farm sites and five farm partners.

**West Central Missouri Community Action Agency - \$91,408**

Appleton City, Missouri

*Grant Type: Implementation*

This two-year project will enhance and continue current farm to school work and momentum in West Central's nine-county region by building on the agricultural strengths of the region and a growing rural network of food system partners and projects. Specifically, it will focus on expanding the amount of local produce in the Nevada (Vernon County Missouri) and neighboring El Dorado Springs (Cedar County, Missouri) school districts, both located within the Interstate-49 corridor, a central transportation route. This will be done through the following objectives: 1.

Increase number of schools purchasing local food; 2. Raise the visibility of farm to school in the region; and 3. Business plan research for pre-processing foods.

## Montana

### **Boys & Girls Club of the Flathead Reservation and Lake County - \$46,875**

Ronan City, Montana

*Grant Type: Turnkey-Edible Garden*

Boys & Girls Club of the Flathead Reservation and Lake County proposes the implementation of edible gardens at the Polson and Ronan Clubhouses to address the food insecurity that plagues their reservation. The Turnkey Grant will enable the organization to implement sustainability efforts for their new Edible Garden project.

### **Farm Hands – Nourish the Flathead - \$61,742**

Whitefish, Montana

*Grant Type: Implementation*

The Wildcat Farm to School Program is a project of Farm Hands - Nourish the Flathead in partnership with Columbia Falls School District 6. The Wildcat Farm to School Program has a three-tiered approach to comprehensive farm to school programming: agricultural education, an edible school garden classroom, and local procurement for Fresh Snack Fridays. All students in Columbia Falls School District 6 will benefit from this program. This program will focus year-round agricultural education on one elementary grade level including cooking, gardening, and nutrition. This program will ensure the continuity of the Wildcat School Garden and its use for growing fresh food and as an outdoor classroom. Finally, this program will expand local procurement of fruits and vegetables for all students in Columbia Falls School District 6.

### **Montana Office of Public Instruction - \$100,000**

Helena, Montana

*Grant Type: State Agency*

The Montana Office of Public Instruction with Montana Team Nutrition Program at Montana State University, National Center for Appropriate Technology, Montana Organic Association, Montana State University Extension, Lake County Community Development Corporation, Montana Department of Public Health and Human Services, and other project partners will work collaboratively to deepen farm to school reach and impact in Montana. The project aims to

improve access to local foods in eligible schools through comprehensive programming that includes local procurement and agricultural education efforts including: building strong farm to school teams within schools, growing agricultural producer capacity for working with schools, and connecting producers with schools.

## Nebraska

### **NE Dept of Education - \$24,975**

Lincoln, Nebraska

*Grant Type: Turnkey*

The Nebraska Department of Education (NDE) promotes farm to school programming for Child Nutrition Programs through Harvest of the Month and Nebraska Thursdays programs and encourages participation in the Nebraska Crunch Off during National Farm to School Month. The NDE will work collaboratively with their farm to school partners to provide Bringing the Farm to School state-wide trainings to local producers to increase their knowledge and promote sales of local products to schools in Nebraska.

## Nevada

### **City of Henderson - \$88,218**

Henderson, Nevada

Grant Type: Implementation

Hydroponic Gardening Systems will be created in four schools in the City of Henderson. In addition, they will focus on building one outdoor garden and programming for two outdoor gardens. These will be used for hands-on physical science learning, demonstrations, and student Farmers' Market participation.

## New Hampshire

### **Merrimack County Conservation District - \$16,501**

Concord, New Hampshire

*Grant Type: Turnkey*

The Merrimack County Conservation District (MCCD) will work with youth in the Merrimack Valley to support and grow school garden and agriculture projects and, with school garden committees, build long-term sustainability of the gardens. MCCD provides technical assistance, connections to local food insecurity agencies, and building assistance through their local foods

programming. MCCD has worked with these gardens in 2019-2020 and intends to use this grant to build stronger, self-sustaining programs at these schools.

**Milan Village School - \$39,280**

Milan, New Hampshire

*Grant Type: Turnkey*

The Androscoggin Valley Farm to School Program will increase local procurement efforts in their schools, create stronger agriculture connections through educational opportunities and build community capacity featuring gardening networks to engage youth and adults. Our project will recruit 7 schools (Preschool through 12<sup>th</sup> grade) to participate in a valley wide farm to school network.

**NH Department of Education - \$10,331**

Concord, New Hampshire

*Grant Type: Turnkey*

The New Hampshire (NH) Department of Education (DOE) Office of Nutrition Programs and Services (ONPS) in partnership with the University of New Hampshire (UNH) Cooperative Extension, NH Farm to School, and an advisory team from the NH Farm to School Network, will hold two, two day, producer trainings across the state. The Agricultural Producers Training team will tailor the trainings to NH producers, market the two opportunities, and hold the two trainings in strategic locations to ensure producers across the state will be able to attend. The NH DOE ONPS is delighted for this opportunity and looks forward to work on this project to help strengthen Farm to School market channels and increase local food in schools.

**ORGANIZATION FOR REFUGEE AND IMMIGRANT SUCCESS - \$98,168**

Manchester, New Hampshire

*Grant Type: Implementation*

ORIS and its Fresh Start Farms Food Hub, in partnership with Manchester School District, Nashua School District, New Hampshire Farm to School, Genuine Local, Manchester Grows, Regenerative Roots, Greater Nashua Food Council, and Grow Nashua, will improve access to local foods in select Manchester and Nashua public schools through comprehensive farm to school programming, including local food procurement and agricultural education activities. Local farmers, processors, and community organizations will collaborate with students, teachers, and food service staff to bring more locally produced food into schools and deliver a hands-on, school meal education initiative. The project will involve 3,154 students across 4 Manchester and 2 Nashua elementary and middle schools, with a high eligibility for free or reduced-price lunches.

## New Jersey

### **John P. Holland Charter School – Award Amount Pending**

Woodland Park, New Jersey

*Grant Type: Turnkey*

John P. Holland Charter School (JPHCS) will benefit 520+ students in K-8 grades and the surrounding community in an Opportunity Zone in Paterson, NJ. The hydroponic garden will enhance the current curriculum by providing students with a hands-on, farm-to-school connection steeped in foundational engineering and design principles. Active learning with the garden -- through a critical partnership with New York Sun Works -- promises to improve problem solving skills, assist with content retention and build a powerful STEM-based curriculum that is collaborative, student-centered, and relevant to the students' lives. Additionally, they believe their edible garden will strengthen students' knowledge and attitudes towards urban agriculture, increasing health and learning outcomes by connecting their students and the surrounding community to urban farming in an area with well-documented health challenges and disparities.

## New Mexico

### **Peñasco Independent School District - \$49,956**

Peñasco, New Mexico

*Grant Type: Turnkey*

The Peñasco Independent School District will plant a garden on a 1.5 acre plot next to a school. The focus will be on vegetables and grains native to the area (and often originally cultivated by Picuris Pueblo and Spanish settlers). Most seeds will come from local farms due to the specific growing conditions of New Mexico's mountainous landscape (7500-foot elevation) and its short growing season. The garden will be integrated into school curricula so that K-12 students will be able to work on and learn about planting, growing, and harvesting, incorporating lessons about the 400-year-history of Spanish and Picuris cooperation. Following harvest, they will host cooking lessons, specifically on using hornos (adobe ovens). All of the food made will be given to students and families, which is important since the closest grocery stores (and sources of fresh foods) are 45 minutes away. By partnering with local farmers who have experience with education, the school district hopes to teach marketing practices to open and maintain a local farmer's market.

### **Santa Fe Indian School - \$49,995**

Santa Fe, New Mexico

*Grant Type: Turnkey*

Santa Fe Indian School will complete the required Action Planning activities to develop a school plan and increase school capacity to implement farm to school programming including developing partnerships and obtaining products from local growers/producers, identifying goals and objectives for agriculture on campus and school gardening projects and increasing awareness and education within the school community regarding farm to school principals with a special focus on Southwest Native American culturally rooted foods and farming practices.

**Tides Center - \$90,876**

Corrales, New Mexico

*Grant Type: Implementation*

One Generation's Indigenous Farm Hub is a new farm and community education space in Corrales, New Mexico focused on revitalizing Indigenous farming practices and food systems. In this Farm to School Implementation project, One Generation will collaborate with two K–12 public charter Schools—Native American Community Academy and Albuquerque Sign Language Academy—to develop and engage diverse, low-income, and hearing-impaired students in bilingual agricultural education at the Indigenous Farm Hub. Students will have opportunities to sample their own farm-grown food once a week during school lunch and in produce boxes sent home with students whenever the farm produces extra food. The program will help students: 1) Access healthy foods and develop healthy eating habits; 2) Grow their understanding and appreciation of local food sources and sustainability; 3) Deepen their interest in agriculture; and 4) Learn about agriculture, language, culture, academics, and social-emotional skills.

**New York**

**Akwesasne Boys & Girls Club - \$49,513**

Akwesasne, New York

*Grant Type: Turnkey*

The Akwesasne Boys & Girls Club will implement an Edible Garden to address community food insecurity through partnerships with the Saint Regis Mohawk Tribe Agriculture Program and the local food bank located at the Mohawk Indian Housing Program.

**Brady Faith Center, Inc - \$79,156**

Syracuse, New York

*Grant Type: Implementation*

Syracuse Farm to School seeks to establish a streamlined and clear method for the Syracuse City School District to procure more locally produced foods. Brady Farm, in partnership with Brady Social Enterprises, Syracuse City School District, Syracuse University, and Syracuse Onondaga

Food Systems Alliance, will use produce box distributions and virtual cooking classes for students and families, to increase awareness and willingness of students to choose locally grown foods. The direct distribution also serves as a vehicle to conduct a needs assessment, and interviews with farmers, the school district, and aggregators to resolve limitations currently preventing local food procurement. A local Farm to School Toolkit and training will enable the Syracuse School District, and other local districts to begin procuring more local foods.

**Buffalo City School District - \$96,290**

Buffalo, New York

*Grant Type: Implementation*

Celebrating Cultural Diversity with Buffalo Farm to School will enhance Buffalo Public Schools' existing Farm to School Program by introducing a focus on cultural relevancy. The district will partner with culturally diverse and socially disadvantaged farmers to identify crops commonly used in the traditional diets of the district's diverse student body. Through partnerships with Cornell Cooperative Extension and Providence Farm Collective, the project will establish a framework that will make it possible for socially disadvantaged farmers to successfully enter the large urban district's school food market. The district will partner with these growers, the Buffalo School of Culinary Arts and Hospitality Management, adult and youth leaders from the district's culturally diverse communities, and the district's food service department to develop new culturally-appropriate recipes that will be served in 8 pilot schools.

**Chenango Health Network Inc. - \$43,795**

Norwich, New York

*Grant Type: Turnkey*

Chenango Health Network will develop an Edible Gardens project in the Norwich Middle School. Partners for this project include Health Gardens Norwich, Cornell Cooperative Extension Chenango, Rural Health Network of South-Central New York, and Norwich Central School District. Project staff will support the students in designing, choosing, doing, maintaining, and driving the activities of growing, caring, harvesting, and sharing.

**City School District of Albany - \$97,153**

Albany, New York

*Grant Type: Implementation*

The City School District of Albany will establish a container farm hydroponic growing system. The project will be integrated into Albany High School's school lunch program, and science and career and technical curriculum programs, producing organic lettuce and other healthy greens for students at the high school and district food pantries. It will be an excellent STEM teaching tool

and a job training opportunity. It will also connect local hydroponic producers, such as Shushan Valley Hydro Farm, to the program. The hydroponic producers will provide produce for tastings and will mentor staff and students as well as work on local procurement agreements. The project will advance the district's farm-to-school plan to another level: creating an on-campus, hyper-local provider of greens and vegetables using hydroponic techniques. The new project will also nurture connections local hydroponic producers with the goal of creating lasting partnerships.

**Council on the Environment, Inc. dba GrowNYC - \$80,535**

New York, New York

*Grant Type: Implementation*

GrowNYC will develop and launch a Teen Farmstand Business Curriculum to provide educational opportunities for students to explore and develop the skills needed for agricultural careers. GrowNYC will work with schools with great economic need according to the NYC DOE and will provide professional development for teachers to implement the curriculum. Following the grant period and the pilot phase, the finalized curriculum will be made publicly available for any NYC high school.

**East End Food Institute - \$49,983**

Southampton, New York

*Grant Type: Turnkey*

East End Food Institute will increase dedicated time for the East End Farm to School Project Farm to School Coordinator to 75% FTE; dedicate additional staff time to coordinate aggregation, processing, and transport of local produce; and add two new partners, Westhampton and Riverhead School Districts, to the East End Farm to School Project. The vision is to employ a full-time regional Farm to School Coordinator who will focus on supporting healthy schools, communities and agricultural economies on eastern Long Island, NY.

**Edible Schoolyard NYC - \$41,469**

Brooklyn, New York

*Grant Type: Turnkey*

Edible Schoolyard NYC will create, implement, and distribute a food justice agricultural educational curriculum. This curriculum will target 4th through 8th graders in New York City schools but will be adaptable and applicable to other grades and locations.

**Erie 2-Chautauqua-Cattaraugus BOCES - \$99,443**

Angola, New York

*Grant Type: Implementation*



The Erie 2 BOCES Farm to School Garden Project provides six (6) component school districts and one (1) Erie 2 BOCES campus with the resources needed to improve access to local foods through comprehensive farm to school programming that includes local procurement and agricultural education efforts. The project will offer agricultural education, experiential nutrition education activities, the implementation of gardens for agricultural and educational activities, expand regional collaborations, and increase regionally sourced foods offered in the school cafeterias.

**Grassroots Gardens of Western New York - \$97,627**

Buffalo, New York

*Grant Type: Implementation*

Grassroots Gardens of Western New York (GGWNY) will implement the Western New York School Garden Project to serve students at eligible districts in the eight-county region of Western New York, with a focus on the Buffalo Public School District (BPS). The increasing prevalence of distance-learning presents opportunities to reimagine school garden programming to thrive in a post-pandemic education climate and reach students who would not otherwise have access to it due to lack of teacher capacity or funding. The Project is the adaptation to and delivery of GGWNY's established school garden program through a flexible hybrid education model that includes both in-person and digital programming, as well as regional training and technical assistance opportunities. Key partners include the BPS Farm 2 School Initiative, ten individual BPS schools, the Lockport City School District, and the Hamburg Central School District.

**Greater Amsterdam School District - \$47,343**

Amsterdam, New York

*Grant Type: Turnkey*

These funds will be used to conduct planning and setup activities for farm to school programming at Greater Amsterdam School District (GASD), a Community Eligibility Provision school where 100% of students are eligible to receive free meals. The funds will be used to convene planning meetings, hire a program manager, and purchase startup supplies. Planning partners will include GASD administrative staff and teachers, The Abbey Group (the district's contracted food service provider), Centro Civico (a local not-for-profit with community gardens experience), and representatives from the Agricultural Technology program at Fulton-Montgomery Community College/State University of New York at Cobleskill.

**Kingston City School District - \$69,530**

Kingston, New York

*Grant Type: Implementation*

Kingston City School District will expand its current farm to school efforts and ensure that all its schools have active edible school gardens that provide farm fresh produce and play an integral role throughout its students' education and school experience. It will also work with local farmers from Rondout Valley Growers Association and other community members to provide students with real-life experiences that foster an understanding of and interest in agriculture and the role fresh foods play in health and nutrition. This project will provide the district with a solid foundation for growing its agriculture education programs moving forward.

**New York State Department of Agriculture and Markets - \$93,288**

Albany, New York

*Grant Type: State Agency*

New York State Department of Agriculture and Markets will research and pilot a web-based technology solution to help food service authorities identify and procure local products, streamline documentation, verify local sourcing and house agricultural education materials. This project will serve all New York students, beginning with a pilot program in collaboration with six school food authorities: Buffalo City School District, three Boards of Cooperative Education Services providing food purchasing services to multiple school districts, New York City Public Schools, and Southampton Union School District.

**Niagara Falls City School District - \$94,603**

Niagara Falls, New York

*Grant Type: Implementation*

NFCSD's Farm to School program will engage community partners, school staff, students and their families in activities to improve access to local foods in eligible schools through comprehensive farm to school programming that includes local procurement and agricultural education efforts. To meet this objective, the following activities are proposed: Expand and enhance the District's garden curricula; Offer enhanced agriculture curricula at the middle and high school levels; Increase the District's purchasing of local products; Expand NFCSD's existing Harvest of the Month program; Bring prepared meals to low-income neighborhoods; and Provide staff training. At the school level, the District Wellness Committee anticipates expanding building-level wellness committees and providing training for the committee member from the Preparatory School level (Grades 7-8) who will receive turnkey training.

**Our Core Incorporated - \$95,500**

Newburgh, New York

*Grant Type: Implementation*

It is Our Core's vision to continue to expand access to locally grown food that is produced by students along with Hudson Valley farmers and prepared under the direction of culinary

professionals and nutritionists. The entirety of farm to school offerings at Newburgh Free Academy are the workshops in Urban Agriculture offered by Our Core, and limited access to the garden developed by students in this course.

**Owego Appalachian Central School District- \$49,240**

Owego, New York

*Grant Type: Turnkey*

Owego Appalachian Central School District will enhance agricultural education and improve Farm to School initiatives through the installation of an edible garden greenhouse on the middle and high school campus. To engage in healthy eating habits, all middle/high school students will participate in the program. This project will serve 1,080 students in grades 6-12 in Tioga County, NY.

**Poughkeepsie City School District - \$34,500**

Poughkeepsie, New York

*Grant Type: Turnkey*

Poughkeepsie City School District will enhance farm to school at Poughkeepsie High School through the addition of an edible greenhouse garden. The garden will provide agriculture-based science and math learning opportunities and hands-on learning experiences for students year-round.

**Royalton-Hartland School District -\$87,419**

Middleport, New York

*Grant Type: Implementation*

The Royalton-Hartland Farm to School program will provide up to 1,300 K-12 students living in a remote, rural part of eastern Niagara County, NY with engaging, hands on programming that will promote a healthy lifestyle, increase their knowledge of how to grow, prepare and store fresh produce, and expose them to the multitude of career opportunities in the growing local agriculture industry. Farm to school will utilize ongoing District partners such as Cornell Cooperative Extension of Niagara County, Blackman Family Farms and the Royalton-Hartland Agriculture Foundation to develop and implement a seamless K-12 curriculum, engage teachers in the integration of the farm to school vision on a district-wide basis, equip kitchen facilities to increase the capacity to store, prepare and serve locally sourced foods, and upgrade classrooms for project-based learning experiences.

**The Children's Aid Society - \$50,000**

New York, New York

*Grant Type: Turnkey*

Children's Aid will develop and implement edible garden projects in the high-needs New York City neighborhoods of Harlem and the South Bronx. The agency's Go! Healthy program, a nutrition education and healthy foods initiative, will lead this project and will partner with two other Children's Aid programs to maximize project impact: Youth Workforce Development and Early Childhood. The proposed project will expand the scope of Children's Aid Workforce Development programs to include soil-grown garden spaces and provide the opportunity for young people to gain the skills and experience required to launch sustainable career pathways. Further the nutritious food grown in the gardens will be used for meals that serve young students who attend Children's Aid pre-school programs.

**Whitney Point Farm to School - \$ 49,595**

Whitney Point, New York

*Grant Type: Turnkey*

The Whitney Point Central School District will implement an Edible Garden project at Tioughnioga Riverside Academy, which will impact approximately 540 students in grades 4-8. Project partners include the Cornell Cooperative Extension of Broome Academy, Broome-Tioga BOCES, WP Greenery and Growing Gardens.

**Windsor Central School District - \$97,754**

Windsor, New York

*Grant Type: Implementation*

The Windsor Central School District (WCSD) will implement an innovative Farm to School program that will 1) create a mini-food hub to support local procurement as both a grower of local foods and as a storage point for produce from other local farmers; and 2) create agricultural coursework that will provide Career & Technical Education credits for WCSD's and other districts' students. Partners include the Cornell Cooperative Extension of Broome County, Broome-Tioga BOCES, Harpursville CSD, and Deposit CSD.

## North Carolina

**North Carolina Sweet Potato Commission Foundation - \$ 71,845**

Benson, North Carolina

*Grant Type: Implementation*

The North Carolina Sweet Potato Commission Foundation seeks to expand the Ag-in-the-Classroom curriculum that it has developed to offer enhanced learning opportunities through digital and interactive lessons. The new modules will continue to build on the curriculum's STEM

focus, and it will complement the Foundation's ongoing work in facilitating nutrition education and providing technical support to both educators and school food services. Partners in the project include NC Farm Bureau's Ag-in-the-Classroom, the NC Department of Agriculture, NC Department of Public Instruction, and the NC Cooperative Extension Service.

**Rebuilding Broken Places CDC - \$34,665**

Goldsboro, North Carolina

*Grant Type: Turnkey*

The Rebuilding Broken Places CDC (RBPCDC) Seed to Plate Edible Garden project will seek to plan an edible garden that will serve children participating in CACFP and SFSP. Staff and children will receive garden training, plant and work in the garden and use the garden products to create meals that they will serve through these programs. This project will be the first step in implementing edible gardens throughout the city, creating healthier eating habits for our children, sharing exposure, access and education with families and impacting their generational health outcomes.

**Ohio**

**Spice Field Kitchen, Inc. - \$36,400**

Cleveland, Ohio

*Grant Type: Turnkey*

Local Lessons for Growing Minds (LLGM) is a curriculum focused on changing the way people connect to their community food system. The multi-media curriculum modules will be anchored around Feed our Future core tenants and will include video components highlighting local producers, agricultural growing practices, and easy culinary applications. This initiative contributes to both educational curriculum requirements and life skills students can apply at home. LLGM modules also include supplemental materials such as teacher discussion guides and enrichment activities tiered for grade level.

**The PAST Foundation - \$98,606**

Columbus, Ohio

*Grant Type: Implementation*

. The PAST Foundation believes understanding complex societies – like schools and communities – drive improvements in education. PAST's work in school design and consultation guides schools as they transition to transdisciplinary problem-based STEM learning. The project will develop, implement and share a system for local food procurement, entrepreneurship in agribusiness and a focused agricultural education program.

**Clermont Northeastern Local Schools - \$45,910**

Batavia, Ohio

*Grant Type: Turnkey*

Clermont Northeastern Local Schools (CNE) will enhance agricultural education and improve farm to school connections through the installation of a greenhouse edible garden. CNE will lead a Farm to School Edible Garden Planning Team, in collaboration with community partners, to develop a comprehensive plan that will ensure the success and sustainability of the project.

**Graham Local School District - \$100,000**

Saint Paris, Ohio

*Grant Type: Implementation*

Graham Local Schools will partner with the local agricultural community, the Champaign County Local Foods Council, area culinary arts programs, Champaign County Family YMCA, Champaign County Chamber of Commerce and the current resources at each school in the district to provide education about local products, nutrition, production opportunities in the shared-use commercial kitchen and gardening skills. With these entities working together, school meals at GLS will be able to add more locally grown items to the school menu. The primary goal is to promote nutritional education and healthy choice making in the schools and communities for years to come.

**Green Umbrella -\$96,524**

Cincinnati, Ohio

*Grant Type: Implementation*

Green Umbrella’s Food Policy Council (FPC) will lead development of the region’s existing farm to school programs into a collaborative network for mutually accelerating everyone’s successes. Leveraging the success of Cuyahoga County’s Feed our Future model (FOF), the FPC will convene a Greater Cincinnati Regional FOF Advisory Board, enlist nine key community partners for two years to use FOF branded materials and visual components in partnership with participating schools, conduct a FOF Local Menu Takeover Mini Grant Program for eligible schools, establish a Regional Farm to School Curriculum Coordinator, launch a training program for cohorts of teachers to develop more advanced farm to school educational expertise, and coordinate connecting community education content and programs to the FOF Framework. The project will impact students and producers across the 10 counties served by Green Umbrella in Ohio, Kentucky, and Indiana.

**MyWhy - \$96,536**

Cincinnati, Ohio

*Grant Type: Implementation*

Grow Where You are Planted will establish a year-round farm to school initiative that will increase locally grown produce to Title One schools located in Cincinnati food deserts. The program will provide hydroponics training and growing opportunities, fieldtrips to local farms, an Urban Agriculture Kids afterschool program and will host on school site Farmer's markets, improving the accessibility, availability and affordability of healthy foods to students, their families and the community.

**Reynoldsburg City School District - \$91,180**

Reynoldsburg, Ohio

*Grant Type: Implementation*

The Reynoldsburg City School District will expand its Biotechnology/Agriculture pathway and capacity to grow and distribute produce at a school-based urban farm. Investments will support infrastructure to increase production, harvesting and processing of food; distribution of food through school cafeterias, local food bank and community farmers' market; project-based curriculum for agriculture pathway students; and a paid student internship program.

**Saint Stephen Community Services, Inc. - \$96,460**

Columbus, Ohio

*Grant Type: Implementation*

Saint Stephen's Community House Urban Farm and Columbus City School District will cooperatively develop a shared use model that leverages community-based agriculture assets to support a continuum of STEM-based farm to school experiences and learning activities for children ECE/pre-K through grade 12 in the Linden community of Columbus, Ohio. This project will result in sustainable, replicable practices that will increase students' awareness of the importance of consuming nutritious locally produced food, increase students' interest in agricultural careers and food science, and increase the amount of local food consumed by youth residing in Linden

**Oklahoma**

**Osage Nation - \$50,000**

Pawhuska, Oklahoma

*Grant Type: Turnkey*

The Osage Nation’s Bird Creek Farm will develop a farm to school action plan to increase local food procurement at the Wah Zha Zhi Early Learning Academies. The Wah Zha Zhi Early Learning Academies (WELAs) are located in four towns across rural Osage County, Oklahoma, serving children who range from 6 weeks to 12 years old. The WELAs are an entity of the Osage Nation, a Federally-recognized Indian Tribal Organization. As such, 93% of students are American Indian, nearly 30% qualify for free/reduced lunches, and 62% qualify for Child Care Development Fund assistance.

**Tahlequah Public Schools - \$97,000**

Tahlequah, Oklahoma

*Grant Type: Implementation*

Tahlequah Public Schools will provide aeroponic gardens at 5 sites within the district. Using these gardens, Tahlequah Public Schools will partner with the Tahlequah Farmers’ Market to provide nutrition education as well as on site Farmers’ Markets to each of the 3 elementary school sites.

**Oregon**

**Bethel School District # 52- \$98,497**

Eugene, Oregon

*Grant Type: Implementation*

The Bethel Farm to School Project will expand and enhance programming for students at multiple elementary schools and Kalapuya High School in the Bethel School District. Kalapuya High School students will enroll in Sustainable Agriculture and Nutrition courses, which will culminate in students leading spring and fall field trips for neighboring elementary students, becoming farm leaders for the day as they mentor elementary students at different agricultural stations. Kalapuya students will also actively manage the apiary and farm throughout the year – and can apply to become paid summer agricultural interns on the farm. Families will access farm activities, community cooking and nutrition classes, and multi-cultural events, co-hosted with Huerto de la Familia on the farm. Finally, the farm will be able to provide organic produce to the school district nutrition program and will supply a drive-through food pantry that has exponentially more need during this pandemic.

**Lane County, Oregon -\$93,173**

Eugene, Oregon

*Grant Type: Implementation*



Lane County Youth Services' (LCYS) mission includes reducing juvenile crime through coordinated prevention and intervention programs and safeguarding their communities. As part of LCYS, the MLK Education Center serves adjudicated students who are currently assessed as being high-risk to re-offend and have an active case with LCYS. Their mission is to provide students with opportunities to develop skills needed to be successful in school, work and their community. The MLK Phoenix Garden Project will provide roughly 120 youth high school credit. The project will connect youth with a unique blend of classroom education and hands on learning in the 2-acre garden, orchard & industrial kitchen. They have set a goal of providing 2,700 hours of farm to school curriculum during the grant period.

**Lincoln County School District - \$80,081**

Newport, Oregon

*Grant Type: Implementation*

Lincoln County School District will provide agricultural, garden, and nutrition education to K-2nd grade students at Yaquina View Elementary and 6th-8th grade students at Newport Middle School. With help from a School Garden Coordinator, teachers will participate in lesson modeling and co-teaching lessons in the garden in order to integrate the garden into their regular curriculum in the following years. The Garden Coordinator will also provide direct instruction and partner with OSU Extension Master Gardener Volunteers to provide additional hands on activities and education. This will complement an expanding local procurement program, giving all students greater access to local foods.

**Rogue Valley Farm to School - \$99,770**

Ashland, Oregon

*Grant Type: Implementation*

The Rogue Valley Farm to School Collaborative School Partnership brings together nonprofit organizations and schools to dramatically increase the breadth and scope of farm to school education programs and procurement efforts in the Rogue Valley, helping to alleviate food insecurity, improve access to healthy food for all children, increase local farm sales to schools and build a culture of health within schools that provides children with a strong foundation of good nutrition through experiential farm and garden education programs.

**Tigard-Tualatin School District - \$99,449**

Tigard, Oregon

*Grant Type: Implementation*

Through this project, Tigard-Tualatin School District will partner with Supa Fresh Youth Farm to expand and increase food production by students in the Sustainable Agricultural Career and Technical Education Program for use in school meals, by the community, and in educational events in local elementary schools. This project will serve as a learning space in which students gain life skills and achieve self-sufficiency while learning about sustainable agricultural practices and environmental stewardship, and develop entrepreneurial, marketing, leadership, and teamwork skills.

## Pennsylvania

### **Commonwealth of Pennsylvania Department of Agriculture - \$24,301.20**

Harrisburg, Pennsylvania

*Grant Type: Turnkey*

The Pennsylvania Department of Agriculture will launch and deliver the first ever Bringing the Farm to School producer training in Pennsylvania. This will become an annual effort to give PA farmers the knowledge and tools necessary to successfully and profitably sell fresh local food to schools and other child nutrition programs.

### **Health Promotion Council - \$98,001**

Philadelphia, Pennsylvania

*Grant Type: Implementation*

The integration of horticultural therapy and therapy garden activities in health and human service agencies has been expanding in recent years. The Garden of Eatin' Project aims to improve access to local foods for special education students at Fairwold Academy by expanding the existing garden infrastructure to create an edible teaching garden that provides produce for quarterly Harvest Tasting Events and Take-Home Harvest Days.

### **Lawrence County Social Services, Inc. - \$50,000**

New Castle, Pennsylvania

*Grant Type: Implementation*

Lawrence County Social Service, Inc. (LCSS) hopes to expand their existing efforts to increase and improve access to fresh, local foods in their Early Learning Programs (Pre-K Counts, Head Start and Early Head Start Programs). This will be done through partnerships with local farmers and agencies invested in the development of urban farms and school market opportunities and by training cafeteria staff on fresh produce preparation and preservation techniques to encourage more frequent inclusion on the school menu, and by connecting nutrition programming to the urban community at large. Additionally, LCSS will create a preschool agriculture curriculum that

will couple in-class lessons with hands-on activities at the garden and greenhouse facility. Partners include the Mayor's Office of the City of New Castle, Penn State Extension Nutrition Links and Master Gardener Programs, Blueprint Communities, and Adagio Health.

**Monroe, County of - \$44,042**

Stroudsburg, Pennsylvania

*Grant Type: Turnkey*

Monroe County Conservation District's Farm to School Activity Curriculum Integration program will develop a hands-on farm to school curriculum for Stroudsburg High School students. Ecology & Food Science courses will be targeted for this pilot project, which can be expanded to other districts in the County through a virtual curriculum and resource guide. The project will provide essential instruction about Agriculture, Food & Natural Resources career pathways, as well as immersive education on the concepts of food justice & sovereignty and sustainable agriculture. Culinary instruction and taste tests will be enhanced by connecting classrooms to local agricultural products and integrating procurement and nutrition activities into their permanent curriculum. Students will have the opportunity to get a first-hand look at farm operations, eco-friendly practices, and community-building while getting their hands dirty and tasting the fresh, nutritious bounty of the region.

**Novick Urban Farm - \$46,516**

Philadelphia, Pennsylvania

*Grant Type: Turnkey*

Novick Urban Farm will plan expansion of its on-farm nutrition education for children and also increase healthy produce access to families through additional farm markets at schools and community sites. Communities will be targeted with a heavy concentration of CACFP populations and those families that use SNAP and FMNP vouchers. Key partners include SEAMACC, Grow Philly, TrueLove Seeds, and The Food Trust who will offer opportunities for deeper connection with target groups.

**Today's Child Learning Centers, Inc. - \$96,005**

Clifton Heights, Pennsylvania

*Grant Type: Implementation*

Today's Child Learning Center's (TCLC) Farm to School funding will impact over 500 students. More than 70% of these qualify for Free or Reduced meals. TCLC has two locations in the Qualified Opportunity Zones. TCLC will implement a program that reaches four locations and have greenhouses in two locations. Greenhouses will provide agricultural education for all locations through hands-on, reflective, and immersive learning. An agricultural educator will be hired to teach horticulture and greenhouse management. Teachers and students will learn how to

propagate, cultivate, and harvest local foods. TCLC will partner with Novick Corporation and children will take field trips to their Urban Farm. The children will receive experiential learning on healthy eating, nutrition, and farming that they will utilize when working in the greenhouse. To expand on the success of the Harvest of the Month Program, TCLC will continue to highlight a local produce item monthly on the school menu.

**U.S. Committee for Refugees and Immigrants/Erie Field Office- \$47,620**

Erie, Pennsylvania

*Grant Type: Turnkey*

The Erie, PA field office of the U.S. Committee for Refugees and Immigrants (USCRI Erie) will create an Edible Garden in partnership with its own in-house childcare center that serves approximately 75 families, who arrived as refugees or immigrants. This will be a child-centered extension of agricultural programs at USCRI Erie including the Flagship Farms venture for training new refugee and immigrant farmers. The Flagship Farms Edible Garden will connect children with experiential learning in a natural setting at the heart of the city. Expert instructors at USCRI Erie in early childhood education and agriculture will collaborate to build a garden that incorporates harvested produce into lessons, meals, snacks, home surplus, and ultimately, a strong foundation for lifetimes of healthy living. Key external partners are the City of Erie, the Multicultural Health Education Delivery System, and the Early Learning Resource Center.

## Rhode Island

**The Highlander Charter School - \$21,548**

Providence, Rhode Island

*Grant Type: Turnkey*

Highlander Charter School, in partnership with Southside Community Land Trust, We Share Hope, and Johnson and Wales University will develop a comprehensive plan for a Farm to School Program at the school. When the plan is complete, it will provide a roadmap for a School to Garden program that will impact underserved students and families by growing local produce, including students in all aspects of farming and the business and science around it, and sharing the bounty with families in need and community organizations.

## South Carolina

**RobinHood Group, -\$ 50,000**

Union, South Carolina

*Grant Type: Turnkey*

The RobinHood Group was founded in 2001 and works to provide sustainable income generating program training related to agriculture and farming to develop agricultural entrepreneurs. The organization will provide paid internships to Union County, SC's at-risk, disadvantaged youth that work in the existing and planned school and community (library and hospital) gardens, the youth interns will also be trained to make (Farmers Market Flavors) ice creams from the gardens' produce.

## South Dakota

### **Little Wound School Board Inc. - \$99,906**

Kyle, South Dakota

*Grant Type: Implementation*

The Little Wound School District (a K-12, tribal community-serving school, located on the Pine Ridge Indian Reservation) in cooperation and with support from the South Dakota State University Extension Office and two local farms, Rebel Earth Farms and Homegrown Pork and Poultry, will serve 400 students through agricultural education efforts and include in-depth professional development for teachers to systemically incorporate use of farm learning in classroom curriculums. The farm will include a focus on both commercial crops of regional importance alongside traditional plants that have been historically used and consumed by the Lakota and Great Plains tribes

### **Youth & Family Services, Inc. - \$50,000**

Rapid City, South Dakota

*Grant Type: Turnkey*

Youth & Family Service (YFS) will further develop food-producing gardens based at their E. Adams St. and E. Monroe St. facilities in Rapid City, South Dakota, and at YFS Fullerton Farm in Box Elder, South Dakota, for use in YFS Nutrition Services daily menus. The project will impact over 500 low-income children, ages 2-17, who attend YFS Head Start and out of school programming. Key partners include South Dakota State University Extension Service, YFS Nutrition Services, and interested community members serving on the Garden Planning Committee.

## Tennessee

### **Obion County Schools - \$46,259**

Union City, Tennessee

*Grant Type: Turnkey*

The Obion County School District in collaboration with the Northwest Tennessee Local Food Network is creating a unified vision and implementation framework via the development of an Obion County Farm to School Action Plan to sustain F2S activities throughout the Obion County School District affecting over 3,000 students while working tight he following key partners and stakeholder groups: University of Tennessee at Martin, area farmers School Administrators, School Teachers, Pre-K-12 students, School Nutrition Staff, Coordinated School Health, and Future Farmers of America group.

**Plant the Seed - \$49,500**

Nashville, Tennessee

*Grant Type: Turnkey*

Plant the Seed (PtS), in partnership with Metro Nashville Public Schools (MNPS), will expand to weekly garden facilitation lessons at three MNPS early learning centers. Plant the Seed is a part of a national movement seeking to make school gardens sources of vitality in low-income areas that will serve nearly 600 Pre-K students, connecting them to their food, the land, their learning, and one another. Additionally, PtS will develop a teacher training manual and program to ensure garden and food education are sustainably integrated into the students' school week and the school culture.

**Texas**

**Galveston's Own Farmers Market -\$48,156**

Galveston, Texas

*Grant Type: Turnkey*

Galveston's Own Farmers Market (GOFM) has worked with Galveston Independent School District (GISD) to address childhood food insecurity by establishing the Young Gardeners Program (YGP), an after-school gardening and healthy-eating program operational at 6 schools. The 'Growing Farm to School in Galveston' project empowers a team of local school & nonprofit leaders, food service personnel, local farmers and community health researchers to develop a comprehensive implementation plan for extending beyond their current farm to school activities. The plan will incorporate district-wide taste-testing of produce harvested from both onsite YGP school gardens & GOFM's community 'Victory Gardens,' develop procurement pathways from local farmers, adapt existing YGP curriculum for school-day use, and strategically expand GOFM's YGP and Victory Garden sites as a hyper-local pipeline to supply GISD schools with an aim towards supplying weekly cafeteria menus.

**Sustainable Food Center, Inc. -\$97,177**

Austin, Texas

### *Grant Type: Implementation*

Sustainable Food Center—in partnership with Texas Department of Agriculture, Common Market, City of Austin, and the Farm to Institution Metrics Collaborative—aims to increase the amount of fresh, healthy, local food available in rural and peri-urban Central Texas school systems through a three-pronged approach: capacity building for local food procurement and agricultural education; the creation of a peer-to-peer statewide learning collaborative; and piloting an innovative metrics framework to inform ongoing learning and development of farm-to-school programming.

## Vermont

### **Kidsgardening.org - \$87,863**

Burlington, Vermont

*Grant Type: Implementation*

Kidsgardening.org will support a 12-month “Seeding and Strengthening Edible School Gardens Nationwide” (ESG Nationwide) program. ESG Nationwide will enable K-12 educators to form vibrant networks and access best practices, to dramatically increase the number and quality of school-based edible garden programs in the United States, particularly in historically disadvantaged communities. Key partners include School Garden Support Organization Network (SGSO Network), the Northeast Farm to School Collaborative (NFSC), and the Office of U.S. Senator Patrick Leahy.

## Virginia

### **Appalachian Sustainable Development (ASD) - \$98,952**

Bristol, Virginia

*Grant Type: Implementation*

In collaboration with several partners, ASD will expand the current school gardens programming to create a regional Farm-to-School Coalition including digital training materials to provide agriculture education, a replicable model to establish and maintain sustainable gardening programs, access to a network of stakeholders for support and expertise, an aggregation and distribution service to save with bulk supplies purchases, and access to the local food supply chain for procurement. This project will provide low income rural children with fresh healthy food, the skills to grow, and the community support needed for a widespread culture change.

### **Colonial Soil and Water Conservation District - \$92,583**

Williamsburg, Virginia

### *Grant Type: Implementation*

The Colonial Soil and Water Conservation District and key partner Williamsburg Community Growers (WCG) will engage with local high school students to provide experiential agricultural education opportunities at the WCG teaching farm. Students will be involved in all aspects of vegetable production, including soil preparation, planting, and harvesting. Students will also have the opportunity to learn important agribusiness skills as they engage with customers at the Williamsburg Community Growers' farm stand. A portion of the produce grown by students at the teaching farm will also be incorporated into school lunches at each high school to help increase the availability of fresh, locally grown produce. Students who participate in these "seed to stand" opportunities will gain experience with local food systems and better understand the many values of consuming locally grown produce.

### **Cultivate Charlottesville - \$50,000**

Charlottesville, Virginia

*Grant Type: Implementation*

Cultivate Charlottesville's Prioritizing Food Equity: Youth Voice and Choice in Farm-to-School program brings together public and private partnerships to build equitable access to healthy school meals and vibrant local farm connections. This program centers youth leadership in design and implementation of a five-year plan aimed at doubling local, fresh, from scratch food in Charlottesville City School meals. Prioritizing Food Equity catalyzes five inter-related strategies: Fresh, Scratch, Local; Equity Through Access; Youth Voice & Choice; Youth Nutrition Education; Capacity for School Staff & Equipment. Cultivate engages with youth and community to build a healthy and just food system. Founded on the belief that working together to grow gardens, share food and power, and advocate for equitable systems—cultivates a healthy community for all. The overall purpose is to increase student engagement, education, and leadership to impact the food systems that impact their lives.

## Washington

### **Child Care Action Council of Thurston County- \$16,713**

Olympia, Washington

*Grant Type: Turnkey*

The Early Childhood Education and Assistance Program (ECEAP) is Washington State's pre-kindergarten program that prepares 3- and 4-year-old children furthest from opportunity for success in school and in life. CCAC ECEAP Edible Gardens Project will provide low-income children and families hands-on experience learning about and growing food, while increasing access to fresh produce, by incorporating gardening into the curriculum. Staff will engage children and



families in all aspects of the project, as well as community members, such as the WSU Cooperative Extension, Pleasant Glade Elementary School and CCAC's Caring Kids Project, to help build a sustainable program.

**Foundation of District 304 - \$91,832**

Sedro Woolley, Washington

*Grant Type: Implementation*

Foundation of District 304 will collaborate with the Sedro-Woolley School District to implement a comprehensive Farm to School program serving 4,674 students at 12 schools in Skagit County, Washington. This project builds on a successful planning grant; strengthens partnerships with Boys and Girls Club and a local non-profit farm incubator; and aligns local procurement with agricultural education programming. District 304 will support the development of school gardens throughout the Sedro-Woolley School District; adapt STEM curriculum and conduct garden-based teacher trainings; and secure an AmeriCorps Garden Educator in Year 2. In addition, they will expand local procurement through Harvest of the Month at all schools; engage elementary students in developing social marketing strategies for a Smarter Lunchrooms campaign; and encourage older students to explore agricultural careers through farm field trips.

**Port Townsend School District #50 - \$96,428**

Port Townsend, Washington

*Grant Type: Implementation*

The Port Townsend School District Farm to School Program in collaboration with Washington State University Small Farms Program will improve edible school garden spaces across the district and support development and implementation of a PreK-9th grade agriculture education curriculum. The project will complete a school production garden at the elementary school and add infrastructure to the high school garden to support growing and harvesting of local produce for school meals. The agriculture curriculum will support students participating in production of food for school meals and increase their knowledge of local food systems and agriculture.

**Snohomish Conservation District - \$97,822**

Lake Stevens, Washington

*Grant Type: Implementation*

The Snohomish Conservation District is excited to partner with five CACFP preschool sites in Snohomish County to increase the amount of locally grown produce used in school meals. Some of this produce will be grown at newly expanded on-site gardens that include raised beds, perennials, composting, and watering systems and some will be sourced within the local farming community. In addition, the District and the WSU SNAP-Ed program will host lessons at the

schools and cooking demonstrations for the community. This project will result in healthier school meals and teach both students and families how to better integrate nutritional foods into meal-planning.

**Tilth Alliance - \$47,366**

Seattle, Washington

*Grant Type: Turnkey*

Tilth Alliance will work with families, teachers, and Solid Ground to work at a community level to redesign existing farm to table curriculum to better integrate with school classrooms. The farm to school curriculum will be implemented at SPS elementary schools, including Concord International Elementary, and focusing on Title 1 schools. The curriculum will be enhanced with field trips to Tilth Alliance's Rainier Beach Urban Farm or Children's Learning Gardens, or Solid Ground's Marra Farm. Classroom teachers at partnering schools will attend Garden Educator Workshops to support the uptake and sustainability of the farm to table curriculum they will implement with their classrooms. Through the Seattle School Learning Garden Network, Tilth Alliance and Seattle Public Schools Self Help Program will provide additional Garden Education Workshops to a broad coalition of teachers and community members, to lay the groundwork for sustainable farm to school programming.

## West Virginia

**West Virginia Food and Farm Coalition, Inc.- \$98,307**

Charleston, West Virginia

*Grant Type: Implementation*

Nurturing Farm to School will utilize teachers, nonprofits, FFA, local farms, and community members to work with schools in three school districts across three counties in West Virginia, Doddridge, Kanawha, and Randolph, to engage youth in six components of a farm to school program including: creating school gardens, marketing through local campaigns, youth entrepreneurship, aggregation of locally grown produce, nutrition education, and policy education. Utilizing all six components of farm to school will help create programs within county school districts that are sustainably robust, educational, and will incorporate locally sourced farm products in school cafeterias.

## Wisconsin

**Milwaukee Board of School Directors - \$49,509**

Milwaukee, Wisconsin

*Grant Type: Turnkey*

Planting Leadership Seeds: Urban Youth Teach Sustainable Agriculture will improve the Farm to School program at A. E. Burdick School in Milwaukee. The school has a hoop house that is used to teach about urban agriculture. Raised garden beds will be built and installed to increase the amount of edible fruits and vegetables that can be grown. Additionally, the curriculum will add the business component for students to learn how to plant, harvest and sell the food to the community. University of Wisconsin-Madison will provide support through advisory and technical assistance on educational programming, student leadership and learning community development, professional development for staff, and evaluation activities related to edible garden. Reflo will support the program with rainwater harvesting for the gardens. Overall, the program will move from teacher led to student led urban agriculture with the older students teaching the younger ones.

**Rooted WI, Inc. - \$100,000**

Madison, Wisconsin

*Grant Type: Implementation*

Through the Wisconsin Farm & Gardens to School (WI FG2S) project, long-lasting efforts in WI FG2S will help provide sustainable food and social systems. In an intentional and thoughtful way, kids, teachers, and food-service professionals will be connected to local, healthy food systems to support the overall health and well-being of students in elementary schools. The WI FG2S project has 4 main goals: (1) design an experiential Farm & Garden to School Education Curriculum Framework, (2) strengthen partnerships rooted in Farm to School and School Garden sustainable practices in WI, (3) provide trainings and resources for educators that support farm- and garden-based projects and lessons, and (4) support a WI FG2S Education Program. This project will also include a Sustainability Plan to continue work on WI farm to school efforts while supporting the Wisconsin School Garden Network initiatives, networking, and garden-based educational outreach for schools.

**Wisconsin Department of Public Instruction - \$70,116**

Madison, Wisconsin

*Grant Type: State Agency*

The Wisconsin Department of Public Instruction (DPI) School Nutrition Team proposes a multi-modal training project: “Lifecycle of Farm to School,” open to all school nutrition professionals operating Child Nutrition Programs throughout Wisconsin. Goals include expanding school nutrition professional’s farm to school teams, providing opportunities for peer-to-peer mentoring, equitably supporting farm to school activities, and sustaining efforts. The focus is eight experiential workshops, highlighting stages of a school garden over a year timeframe, at diverse locations, including video recordings of all workshops to increase access and overall

project reach. Key partners include the DPI Communications Team, Wisconsin Department of Agriculture, Trade and Consumer Protection, Nourish Farms, REAP Food Group, Rooted, the Center for Integrated Agricultural Systems and champion school districts, Madison Metropolitan School District and Holmen School District to further grow Wisconsin's Farm to School Network.

## Wyoming

### **Casper Community Greenhouse Project - \$50,000**

Casper, Wyoming

*Grant Type: Turnkey*

The Casper Community Greenhouse (CCGP) will partner with the Natrona County School District, Wyoming Department of Education and Park Elementary School, which has a strong leadership role in farm to school, to build an edible greenhouse garden. A short growing season, unpredictable weather, and late and early frosts have encouraged the CCGP to build teaching greenhouses where children in school can readily take part in the growing. This allows them to grow and teach year-round and provide produce even in the coldest of weather. The opportunity to impact young children early with farm to school will ultimately create lifelong skills and a healthier community.

### **Casper Housing Authority CARES - \$50,000**

Casper, Wyoming

*Grant Type: Turnkey*

Casper Housing Authority CARES will be installing an edible teaching garden at their childcare center. The center is located in a food desert and will be used to teach their children where food comes from and how to use it to prepare meals. As part of their CACFP program, CARES will include food from their edible garden into their meals.

### **The Center for Popular Education, Research and Policy - \$23,555**

Fort Washakie, Wyoming

*Grant Type: Turnkey*

The Center for Popular Research, Education and Policy will work with new and existing partners on the Wind River Indian Reservation to recruit a diverse group of farm to school stakeholders including students, parents, educators, school administrators, tribal health organizations, local nonprofit groups, 4-H clubs, local food producers, and community leaders to create The Wind River Farm to School Action Plan. The goal of this project is to identify current and potential farm to school leaders within the community, and to work with those leaders and interested community stakeholders to create a comprehensive action plan to introduce and increase hands-

on garden and agriculture education, indigenous foodways education, and to connect local food producers to the three school districts on the Wind River Indian Reservation to source healthy, fresh food for its schools

**Wyoming Department of Education - \$97,030**

Cheyenne, Wyoming

*Grant Type: State Agency*

The Wyoming Department of Education will offer sub-grants for Wyoming schools, childcares and SFSP sponsors in securing partnerships, to implement a program, to continue expansion, and/or to continue to educate on Farm to School programs; initiatives; and possibilities. These sub-grants can also be used for training, supporting current farm to school operations, planning a farm to school activity, purchasing equipment, developing school gardens, and/or developing partnerships. Sub-grant awards will be based on funding needs as requested in each application. These sub-grants will then be able to meet the grant objectives of improving access to local foods in eligible schools and other organizations through comprehensive farm to school programming that will include local procurement and agricultural education efforts.