**Teacher Survey – Alternative Breakfast Service**

We are currently exploring the possibility of offering expanded breakfast service in our school. When students have the opportunity start their day with a healthy breakfast, they are more likely to show up to class on time and ready to learn. Eating breakfast provides an important boost to energy and cognition in the morning. However, in order for students to enjoy the full benefits of a well managed school breakfast program, the meals need to be accessible and served in a setting that is convenient and comfortable. As such, we are considering classroom-friendly breakfast service models because of their strong potential for providing maximum benefit to students, parents, and you, our teachers. Please take a few minutes to fill out this short survey and share your thoughts with us. We appreciate your input.

1. There are multiple ways to provide breakfast service in school. Which of the following service delivery methods are you familiar with? **[You may structure this question to ask about a specific service delivery method, or any other way that suits your needs.]**

* Grab ‘n Go (portable, pre-packaged meals picked up from cafeteria/carts and consumed in classrooms and other places on campus)
* Breakfast in the Classroom
* Breakfast after 1st period/Breakfast after the bell (breakfast served at mid-morning)

2. Please list the first three words or perceptions that come to mind when you think about classroom breakfast service.

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3. It usually takes between 5 and 15 minutes for students to eat breakfast. If we ensured ease of trash collection, how receptive would you be to allowing students to eat breakfast in class?

1 2 3 4 5 6 7 8 9 10

 Not Receptive Neutral Very Receptive

4. Please list up to three barriers that you believe might exist to ensuring the ease and compatibility of breakfast service with your classroom environment.

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5. If we were to provide you with technical assistance on implementing classroom breakfast service models, how helpful do you believe any of the following would be?

**Informational sessions**

1 2 3 4 5 6 7 8 9 10

 Not helpful Somewhat helpful Very helpful

**Training documents**

1 2 3 4 5 6 7 8 9 10

 Not helpful Somewhat helpful Very helpful

**Nutrition education lesson plans**

1 2 3 4 5 6 7 8 9 10

 Not helpful Somewhat helpful Very helpful

**Success stories and best practices from other educators**

1 2 3 4 5 6 7 8 9 10

 Not helpful Somewhat helpful Very helpful

If there are any other resources that you believe would be helpful to you, please list them here.

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